Secretary FIFTEENTH CONGRESS OF THE REPUBLIC) OF THE PHILIPPINES) First Regular Session FEB -7 P1:39 °11 Introduced by Senator Miriam Defensor Santiago

EXPLANATORY NOTE

A safe and civil school environment is necessary for students to learn and achieve. However, a student development is hampered when there are incidents of violence, harassment and fear among students, most exemplified in cases of bullying. Bullying causes physical, psychological, and emotional harm to students and interferes with students' ability to learn and participate in school activities. It has also been linked to other forms of anti-social behavior, such as vandalism, shoplifting, skipping and dropping out of school, fighting, using drugs and alcohol, sexual harassment, and sexual violence.

A new form of bullying is fast emerging with the advancements of technology. Cyberbullying happens in a realm where state power is weak and where very few laws are passed for regulation. This bill seeks to address the problem of bullying in cyberspace.

This bill seeks to mandate and compel the schools to create a policy to address the existence of bullying and cyber-bullying in their respective institutions. When there is institutional recognition of this power imbalance among students, there will be more and better venues to address incidents of bullying. This also seeks to instill the importance of anti-bullying measures in academic institutions and among school administrators.

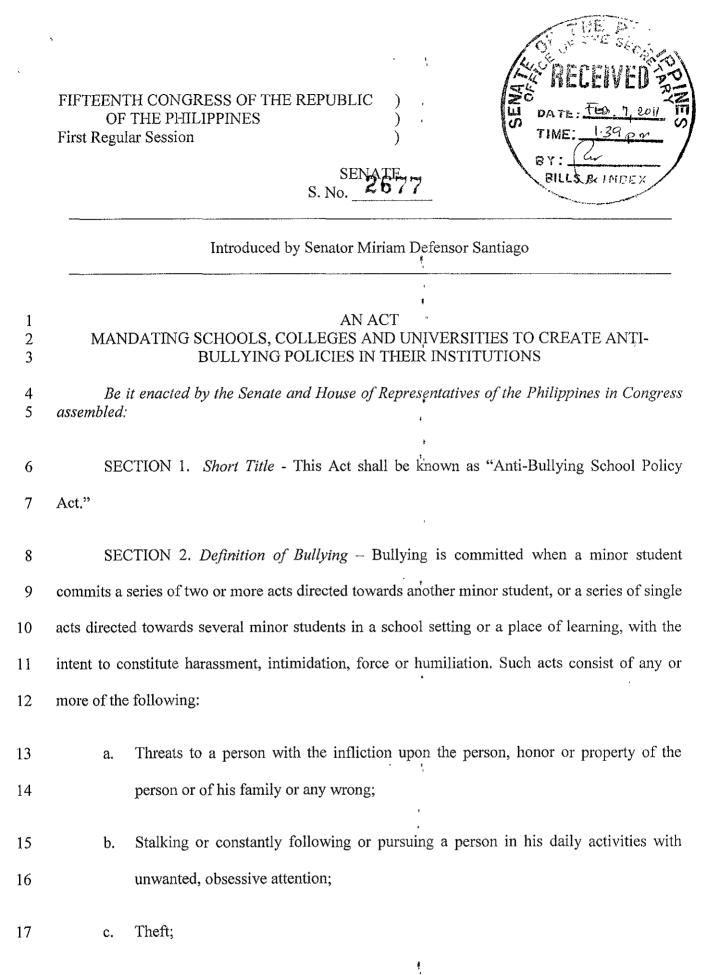
A direct correlation with the reduction of bullying incidents is the increase in awareness and concern among school administrators of these incidents, and the positive action of providing venues for parents, faculty and school officials to report such incidents to the authorities. The quest for equality among persons and the advancement of human rights start from basic education, where children learn the values of *cura personalis* and being men and women for others from their teachers and apply what they've learned to their classmates and friends.

This is the counterpart bill of HBN 2630 filed by Reps. Chirstopher Co, Rodel Batocabe and Alfredo Garbin, Jr.

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- d. Public humiliation or public and malicious imputation of a crime or of a vice of
 defect, real or imaginary, or any act, omission, condition, status, or circumstance
 tending to cause the dishonor, discredit or contempt against a person;
- e. Deliberate destruction, defacement or damage of another's property;

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1	f.	Physical violence committed upon a minor student, which may or may not result to
2		harm or injury, with or without the aid of a weapon. Such violence may be in the
3		form of mauling, hitting, punching, kicking, throwing things at a student, pinching,
4		spanking, or other similar acts;
5	g.	Demanding, requesting or requiring sexual or monetary favors, or demands property
6		from a minor student; and
7	h.	Restraining the liberty and freedom of a minor student.
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9	SEC	C. 3. Cyber-bullying – Cyber-bullying is any conduct defined in Section 2 of this Act
10	which are	made through electronic devices such as, 'bust are not limited to texting, instant
11	messaging,	chatting, Internet and social networking websites. For purposes of this Act, the
12	phrase "act	s of bullying" shall include the acts enumerated under Section 2 and Cyber-bullying
13	as defined	under this Section.
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15	SEC	C. 4. School policy – All schools, colleges or universities, whether public or private,
16	shall create a policy to address the existence of bullying in their respective institutions. Such	
17	policy shal	l include but is not limited to the following provisions:
18	a.	Process for addressing incidents of bullying in school;
19	b.	Anonymous reporting of acts of bullying to teachers and school administrators, which
20		shall not, by itself, be a ground for disciplinary action;
21	с.	Remedy which allows parents or guardians of students to file written reports of
22		suspected bullying;
23	d.	Provisions requiring teachers and other school staff who witnessed acts of bullying or
24		received report of bullying to report the same to school administration;
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e. Provisions requiring school administrators to investigate any reports on acts of 1 bullying; 2 f. Inclusion of language in student codes of conduct concerning bullying; 3 g. Notification of parents or guardians of students who committed or are victims of acts 4 of bullying; and 5 h. Maintenance of a public record of relevant information and statistics on acts of 6 bullying in school, provided that the names of students who committed acts of 7 bullying shall be only made available to the school administration, teachers directly 8 responsible for the said students and parents or guardians of students who are or have 9 10 been victims of acts of bullying. 11 SEC. 5. Submission of policy - Anti-bullying policies created pursuant to Sections 4 and 12 13 5 of this Act shall be submitted to the Department of Education (DepEd), Commission on Higher Education (CHED) or the Technical Education and Skills Development Authority (TESDA), as 14 may be applicable, within six (6) months from the effectivity of this Act for existing schools, 15 colleges and universities, and shall be an administrative requirement prior to the operation of 16 new schools, colleges and universities. 17 18 SEC. 6. Liability of School Administration - DepEd, CHED and TESDA shall provide for 19 sanctions to school administrations who fail to comply with the requirements of this Act. 20 21 SEC. 7. Extra-institutional Recourse - DepEd, CHED and TESDA shall also provide for 22 recourse to students who are victims of acts of bullying and/or their parents or guardians to 23 compel the school administration to act on their complaints on acts of bullying. 24 25 f,

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1 SEC. 8. Other Offenses Punishable by Law – This Act shall be without prejudice to other 2 criminal, civil or administrative remedies provided by law and shall not prevent the victims from 3 availing of the same independent of the remedies provided for in this Act.

SEC. 9. *Repealing Clause.* – All laws, decrees, orders, rules and regulations or parts thereof inconsistent with the provisions of this Act are hereby repealed, amended or modified accordingly.

SEC. 10. Separability Clause. - If, for any reason, any provision of this Act is declared to
be unconstitutional or invalid, the other sections or provisions hereof which are not affected
thereby shall continue to be in full force and effect.

SEC. 11. *Effectivity Clause.* – This Act shall take effect after fifteen (15) days following
its publication in the *Official Gazette* or in two (2) newspapers of general circulation.

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