

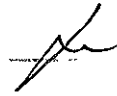
FOURTEENTH CONGRESS OF THE REPUBLIC )  
OF THE PHILIPPINES )  
*Second Regular Session* )

9 JUN -3 P4:19

SENATE

P.S. RES. NO. 1125

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Introduced by **SENATOR PIA S. CAYETANO**

**A RESOLUTION**

**DIRECTING THE SENATE COMMITTEE ON EDUCATION TO INQUIRE, IN AID OF LEGISLATION, ON THE PLANS AND PROGRAMS OF THE DEPARTMENT OF EDUCATION TO INTEGRATE GENDER SENSITIVITY IN THE CURRICULUM AND ENVIRONMENT OF BOTH PUBLIC AND PRIVATE ELEMENTARY AND HIGH SCHOOL STUDENTS**

**WHEREAS**, under the Constitution, the State "shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all;"

**WHEREAS**, in the Child-Friendly Schools Manual of the UNICEF, quality education means, among others, focusing on the well-being of the whole child, including attention to the different needs of different groups according to such factors as their gender, physical ability and socio-economic status,

**WHEREAS**, the Philippine Plan for Gender-Responsive Development (PPDG), 1992-2025, a 30 year blueprint for engendering the programs of government includes programs for education in addition to agriculture and industry, health and social welfare, science and technology, labor, finance and local governance.

**WHEREAS**, there is a need to educate students in the primary and secondary education levels about gender issues;

**WHEREAS**, such integration will help prevent future gender biases and issues, and gender-related crimes and thereby enhance respect for women;

**WHEREAS**, gender sensitivity in schools is crucial in the upbringing of Filipino children in light of the recent migration phenomenon leaving children growing up without fathers or mothers, or worse, both parents;

**WHEREAS**, it is important that schools, in the absence of parents, educate children on their roles in their families and in society to ensure that they will become productive citizens;

**WHEREAS**, there is a need to determine whether the grade school and high school curricula are currently gender-sensitive;

**WHEREAS**, there is a need to asses and evaluate whether the gender-sensitive curriculum has been effective and whether it has created a significant impact on the lives of the Filipino children;

**WHEREAS**, it is likewise important to determine whether the existing school environment is gender-sensitive and adequately address the educational needs and concerns of female students;

**WHEREAS**, there is likewise the need to inquire whether the training of teachers and school support staff include gender-sensitivity;

**NOW THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED**, that the Senate Committee on Education inquire, in aid of legislation, on the plans and initiatives of the Department of Education to integrate gender sensitivity in the curriculum and in the environment in both public and private elementary and high schools in the country.

*Adopted,*

  
**PIA S. CAYETANO**  
Senator