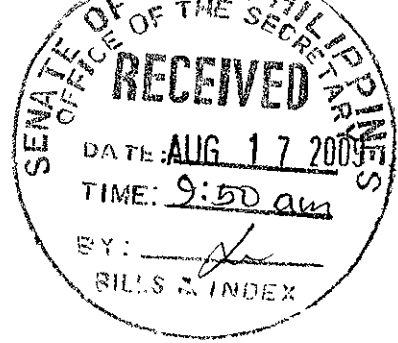


FOURTEENTH CONGRESS OF THE )  
REPUBLIC OF THE PHILIPPINES )  
Third Regular Session )



SENATE

S. NO. 3390

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Introduced by Senator Antonio "Sonny" F. Trillanes IV

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**EXPLANATORY NOTE**

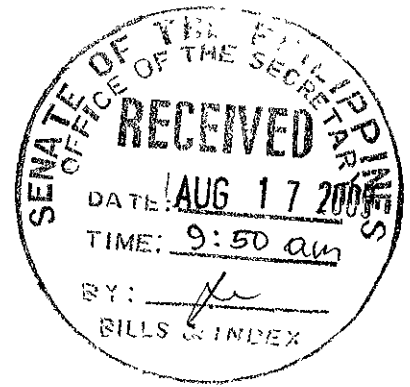
We see and hear in the media everyday damages to lives and properties caused by vehicular accidents and mishaps, accidents that may have been prevented if the person behind the wheel had enough discipline and courtesy while driving. Sadly however, most of the drivers who have the privilege to drive display a lack of discipline to handle the wheel as evidenced by traffic altercations and everyday traffic jams.

Proper driving courtesy and discipline may have been acquired if one enrolls in formal driving schools. However, enrolling in a driver school to most drivers is not an option because it proves to be costly, thus they learn how to drive from friends and relatives who themselves weren't properly educated in formal driving schools.

This bill seeks to introduce a Driver Education Program in the curriculum of high schools in both public and private to instill into the minds of the students as early, and as young as possible the proper knowledge and values in driving.

In view of the foregoing, immediate approval of this measure is earnestly sought.

**ANTONIO "SONNY" F. TRILLANES IV**  
Senator



SENATE  
S. NO. 3390

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Introduced by Senator Antonio "Sonny" F. Trillanes IV

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AN ACT  
INSTITUTING A DRIVER EDUCATION PROGRAM PROVIDING THE  
IMPLEMENTING MECHANISMS THEREFOR AND FOR OTHER PURPOSES

*Be it enacted by the Senate and House of Representatives of the Philippines in  
Congress assembled.*

1           **SECTION 1. *Short Title.*** – This Act shall be known as the “Driver Education  
2 Act of 2009.”

3

4           **SEC. 2. *Declaration of Policy.*** – The State is mandated to promote a just and  
5 dynamic social order, which is anchored mainly on the vision of ensuring the prosperity  
6 of the nation that could provide the people a rising standard of living, and an improved  
7 quality of life for all. No better place to see a just and dynamic social order than on the  
8 roads that are safe and secure.

9

10           **SEC. 3. *Scope and Application.*** – The provisions of this Act shall apply to all  
11 high schools; public or private, nationwide.

12

13           **SEC. 4. *Instituting a Driver Education Program.*** – All high schools, public or  
14 private, nationwide are required to integrate lectures on driver education in existing  
15 subjects where the same may be applicable.

16

17           **SEC. 5. *Task Force on the Program.*** – The Department of Education (Dep Ed)  
18 and Land Transportation Office (LTO) shall create a task force that shall establish the

1 minimum requirements for driver education student curricula, which shall be certified by  
2 the Assistant Secretary of LTO.

3 All curricula shall be reviewed by the task force every five (5) years to assure that  
4 they are relevant.

5  
6 **SEC 6. Curricula of the Program.** – The curricula of the program shall include,  
7 but not limited, to the following:

8 (A) Rules of the Road

9 (1) Traffic signals;

10 (2) Traffic signs, which include warning signs, work area signs, regulatory  
11 signs, speed limit signs, lane use control signs, and the like;

12 (3) Road markings, which include lane markings, crossing and stop lines,  
13 yellow lane markings;

14 (4) Passing and turning;

15 (5) Right-of-Way;

16 (6) Speed limits;

17 (7) Parking;

18 (B) Safe Driving Tips

19 (1) Basic Driving;

20 (2) Seeing Well;

21 (3) Communicating;

22 (4) Adjusting Speed;

23 (5) Adjusting to Traffic;

24 (6) Sharing Space;

25 (7) Sharing the Road;

26 (8) Drinking and Driving;

27 (9) Other Drugs and Driving;

28 (C) Emergencies

29 (1) Vehicle Emergencies;

30 (2) Avoiding Collisions;

31 (3) Accidents and Financial Responsibilities;

32  
33 **SEC. 7. Administration of the Program.** – No driver education student  
34 curriculum shall be certified unless:

35 (1) Curriculum is available and in use during program;

- 1 (2) Lesson plans are clearly written with student centered activities;  
2 (3) Curriculum is administered during a maximum of thirty (30) hours of  
3 classroom instruction;  
4 (4) The program cannot be completed in less than six (6) weeks;  
5 (5) All modules are introduced during classroom session;  
6 (6) All modules consist of concepts that are structured and presented in simple to  
7 complex building blocks.

8

9 **SEC. 8. *Implementing Agency.*** – Once approved, the Department of Education  
10 will be the main implementing agency of this Act.

11

12 **SEC. 9. *Implementing Rules and Regulations (IRR).*** – Immediately upon the  
13 approval of this Act, the Department of Education and the Land Transportation Office  
14 shall promulgate the implementing rules and regulations of this Act.

15

16 **SEC. 10. *Separability Clause.*** - If any provisions, or part hereof, is held invalid  
17 or unconstitutional, the remainder of the law of the provision not otherwise affected shall  
18 remain valid and subsisting.

19

20 **SEC. 11. *Repealing Clause.*** - All laws, decrees, executive orders, rules and  
21 regulations inconsistent with this Act, are hereby repealed, amended or modified  
22 accordingly.

23

24 **SEC. 12. *Effectivity Clause.*** - This Act shall take effect fifteen (15) days  
25 following its complete publication in the Official Gazette or in two (2) national  
26 newspapers of general circulation.

Approved,