

FOURTEENTH CONGRESS)
OF THE REPUBLIC OF THE PHILIPPINES)
Third Regular Session)

5 JUN 13 2013

SENATE

P.S. Res. No. 1279

REG-1111



INTRODUCED BY THE HONORABLE MAR ROXAS

A RESOLUTION

HONORING AND COMMENDING THE WINNERS OF THE 2009 SEARCH FOR OUTSTANDING TEACHERS OF THE METROBANK FOUNDATION INCORPORATED FOR THEIR INDEFATIGABLE DEDICATION AND COMMITMENT TO THEIR TEACHING VOCATION.

WHEREAS, Section 1, Article XIV of the 1987 Philippine Constitution mandates the State to “protect and promote the right of all citizens to quality education at all levels” and to “take appropriate steps to make such education accessible to all”;

WHEREAS, teachers are instrumental in realizing the mandate of the State to provide quality education to its people and play a vital role in shaping the minds of our youth –our future generations;

WHEREAS, since 1985, the Metrobank Foundation, Inc. has been conducting the Search for Outstanding Teachers to promote a culture of excellence in education by recognizing the country's best mentors who can be upheld as models not only for educators but for other community members as well;

WHEREAS, the 2009 Ten Outstanding Teachers of the Metrobank Foundation Incorporated are:

1. Mrs. Lourdes L. Matan, a Filipino teacher in Mag-Ubay Elementary School, Mag-Ubay Oquendo District, Calbayog City, who has been instrumental in implementing the multi-grade classrooms in her school where she taught two or more grades simultaneously;
2. Mrs. Gemma G. Cortez, an English teacher in Dasmariñas Elementary School, Dasmariñas, Cavite, who conducted various researches on the comprehension level of Grade III and V pupils that paved the way in institutionalizing a reading intervention program in her school called Project Higher Achievement through Infinite Education;
3. Mr. Benjamin M. Martinez, an Industrial Arts teacher in San Sebastian Elementary School, Tarlac City, who developed instructional materials for the Industrial Arts which were adopted by the Department of Education Division of Tarlac City;
4. Mrs. Eva B. Imingan, an English teacher in Nellie E. Brown Elementary School, Olongapo City, who conducted researches on reading difficulties and developed improvised teaching devices aimed at improving the students' skills in reading comprehension;

5. Ms. Shena Faith M. Ganela, an English teacher in Philippine Science High School-Western Visayas Campus, Iloilo City, who developed her own modules to enrich her classes and make them more meaningful for her students;
6. Mrs. Rochelle D. Papasin, a Chemistry teacher in Philippine Science High School-Southern Mindanao Campus, Davao City, who served as a coach to students who won first place in national science fairs and also brought two teams to international science fairs in Japan and Malaysia;
7. Mrs. Ma. Petra A. Romualdo, an English teacher in Minapan High School, Tulanang, North Cotabato, who designed instructional materials that catered to the development of Higher Order Thinking Skills (HOTS) of the students using modern methods of instruction, skill-based evaluation instruments, non-traditional assessment tools, and strengthened use of English;
8. Mr. Zoilo J. Pinongcos Jr., an English teacher in Leganes National High School, Leganes, Iloilo, who utilized his special training in ICT by conducting trainings for the Intel Teach Training Program that aims to help teachers who have little or no computer experience acquire basic technology and literacy skills subsequently introducing them to the 21st century approaches to teaching and learning;
9. Dr. Dina Joana S. Ocampo, a professor in University of the Philippines-Diliman, Quezon City, who has specialization on early literacy, reading education and whose research on early literacy has contributed to the very recently signed DepEd Order No. 74 series of 2009 entitled "Institutionalizing Mother Tongue-Based Multilingual Education or MLE"; and
10. Dr. Ramon S. Del Fierro, a Biochemistry expert in University of San Carlos, Cebu City, who conducted scientific researches on mutagenicity, clastogenicity and antimutagenicity potential of natural products and chemical technology in the environment, which facilitated the development of the research culture in the University of San Carlos;

WHEREAS, 286 outstanding teachers have been honored by the Metrobank Foundation for the last twenty-five years as shining examples of unstinting dedication and commitment to the teaching profession;

WHEREAS, these outstanding teachers promote a sense of pride in the teaching profession and inspire the Filipino people to strive for excellence and provide greater impact on their respective spheres of influence;

WHEREAS, it is of utmost importance to praise and honor the accomplishments of these teachers by recognizing their unwavering contribution in the field of education towards the advancement of our country;

NOW, THEREFORE, BE IT RESOLVED AS IT IS HEREBY RESOLVED, that the Philippine Senate commends the winners of the 2009 search for outstanding teachers of the Metrobank Foundation Incorporated for their indefatigable dedication and commitment to their teaching profession.

Adopted,


M A RROXAS
Senator