

9 AUG 24 1993

SENATE

S. NO. 3403

Introduced by Senator Antonio "Sonny" F. Trillanes IV

EXPLANATORY NOTE

Article XIV, Section 1 of the 1987 Constitution provides that the State shall protect and promote the right of all the citizens of our country to quality education at all levels. However, despite this provision and numerous other laws that seek to promote good quality education, our country still lags behind our neighbors in Asia when it comes to providing good quality education.

Recent surveys indicate that there has been a decline in the academic performance of Filipino schoolchildren particularly in the field of science and mathematics. This decline may be due to the high teacher-student ratio, poor facilities, lack of textbooks, or that teachers who teach such as those in Physics, Chemistry, or Math lack the expertise or the knowledge to teach these subjects effectively.

In line with our Constitutional provision on good quality education, this bill seeks to create an Academic Excellence Foundation which shall promote academic excellence in public and private schools all over the country through public-private entity partnerships. The Foundation shall develop programs that shall push for the advancement of the concept of academic excellence.

In view of the foregoing, immediate approval of this measure is earnestly sought.

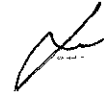


ANTONIO "SONNY" F. TRILLANES IV
Senator

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S. NO. 3403

RECEIVED



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AN ACT
ESTABLISHING THE ACADEMIC EXCELLENCE FOUNDATION TO
PROMOTE ACADEMIC EXCELLENCE IN PUBLIC AND PRIVATE SCHOOLS
AND FOR OTHER PURPOSES

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled.*

1 **SECTION 1. Title.** – This Act shall be known as the “Academic Excellence Act
2 of 2009.”

3
4 **SEC. 2. The Academic Excellence Foundation.** - There is hereby created the
5 Philippine Academic Excellence Foundation whose purpose shall be to promote
6 *academic excellence in public and private schools all over the country through public-*
7 *private entity partnerships. The foundation shall be a nonprofit organization. The board of*
8 *directors of the foundation and foundation activities shall be under the direction of the*
9 *Department of Education (DepEd).*

10
11 **SEC. 3. Board of Directors of the Foundation.** – The board of directors of the
12 foundation shall consist of the Secretary of DepEd and twenty (20) other members to be
13 appointed by the President. Of the twenty (20) members appointed by the President, eight
14 (8) shall represent a variety of education groups and twelve (12) shall represent a variety
15 of business groups. The members of the board of directors shall select one member to
16 serve as chair. The DepEd Secretary shall serve as secretary for the board of directors and
17 provide administrative support to the foundation. An executive committee of the
18 foundation board composed of the board officers and chairs of board committees, may
19 only advise and make recommendations to the foundation board.

1 **SEC. 4. *Programs of the Foundation.*** - The foundation may develop programs
2 that advance the concept of educational excellence. These may include, but are not
3 limited to:

- 4 (a) recognition programs and awards for students demonstrating academic
5 excellence;
- 6 (b) summer institute programs for students with special talents;
- 7 (c) recognition programs for teachers, administrators, and others who contribute
8 to academic excellence;
- 9 (d) summer mentorship programs with business and industry for students with
10 special career interests and high academic achievements;
- 11 (e) President's awards ceremonies and special campaigns to promote awareness
12 and expectation for academic achievement;
- 13 (f) an academic league to provide organized challenges requiring cooperation and
14 competition for public and private pupils in elementary and secondary
15 schools;
- 16 (g) systemic transformation initiatives and assistance and training to community
17 teams to increase school performance in the country's education institutions
18 through strategic quality planning for continuous improvement, empowerment
19 of multiple stakeholders, validation of results via customer-supplier
20 relationships, and a total system approach based on best practices in key
21 process areas; and
- 22 (h) activities to measure customer satisfaction for delivery of services to
23 education institutions in order to plan for and implement continuous
24 improvement.

25
26 To the extent possible, the foundation shall make these programs available to
27 students in all parts of the country.

28
29 **SEC. 5. *Powers and Duties of the Foundation.*** - The foundation may:

- 30 (1) establish and collect membership fees;
- 31 (2) publish brochures or booklets relating to the purposes of the foundation and
32 collect reasonable fees for the publications thereof;
- 33 (3) receive money, grants, and in-kind goods or services from non-governmental
34 sources for the purposes of the foundation;
- 35 (4) contract with consultants;

1 (5) expend money for awards and other forms of recognition and appreciation;
2 and

3 (6) determine procedures and expenditures for awards and recognitions to
4 teachers, students, donors, and other people who are not employees of the executive
5 branch.
6

7 **SEC 6. *Contracts.*** - The foundation board shall review and approve each contract
8 of the board. Each contract of the foundation board shall be subject to the same review
9 and approval procedures as a contract of the Department of Education.
10

11 **SEC. 7. *Foundation Staff.*** - (a) The foundation board with review by the DepED
12 Secretary shall appoint the executive director and other staff who shall perform duties
13 and have responsibilities solely related to the foundation.

14 (b) As part of the annual plan of work, the foundation, with review by the DepED
15 Secretary, may appoint up to three (3) employees. The employees appointed under this
16 paragraph shall not be considered an employee of the government. The employees shall
17 be supervised by the executive director.
18

19 **SEC. 8. *Private Sources of Funds.*** - The foundation shall seek private resources
20 to supplement the available public money. Individuals, businesses, and other
21 organizations may contribute to the foundation in any manner specified by the board of
22 directors. All money received shall be administered by the board of directors.
23

24 **SEC. 9. *Report.*** - The board of directors of the foundation shall submit an annual
25 report to the Secretary of the Department of Education on the progress of its activities.
26 The annual report shall contain a financial report for the preceding year, including all
27 receipts and expenditures of the foundation.
28

29 **SEC. 10. *Separability Clause.*** - If any provisions, or part hereof, is held invalid
30 or unconstitutional, the remainder of the law of the provision not otherwise affected shall
31 remain valid and subsisting.
32

33 **SEC. 11. *Repealing Clause.*** - All laws, decrees, executive orders, rules and
34 regulations inconsistent with this Act, are hereby repealed, amended or modified
35 accordingly.

1 **SEC. 12. *Effectivity Clause.*** - This Act shall take effect fifteen (15) days
2 following its complete publication in the Official Gazette or in two (2) national
3 newspapers of general circulation.

Approved,