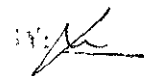


12 MAY -9 11:22

SENATE

S.B. No. 3191

BY



Introduced by SENATOR MANNY VILLAR

EXPLANATORY NOTE

To date we are still recovering from the onslaught of tragedies of the super typhoons that killed hundreds of lives including kids and infants. The experience with typhoon "Ondoy" on September 26, 2009, that almost deleted the Philippines' Capital on the world map is a manifestation of the changing times that could be directly attributed to the global warming phenomenon.

The phenomenon presupposes the **extinction of Earth and mankind as global warming progresses with its devastating effects**. The need for Global cooperation necessitates action in all sectors and requires our local action to prevent further environmental degradation as a means to counter the ill effect of the unpredictability of weather conditions.

It has been widely discussed that man made developments contributes to the deterioration of the environment requiring an immediate policy to address sustainability of the environment, inculcate and reinforce the plan of action as we need to adopt and salvage changing tide. Integral to our human development is the need to enliven the value of preserving and sustaining our environment in our pedagogical processes, which could take place primarily in our educational system.

It is for these reasons that we have crafted this bill. The main aim of this bill is to impart knowledge in young children and encourage them to understand their social responsibility at their early age, in particular the importance for the care of the environment. By way of planting trees and interaction with their surroundings we can start introducing, cultivating and having placed the value and appreciation for life.

Approval of the bill is earnestly sought.


MANNY VILLAR

MAY -9 11 22

SENATE

S.B. No. 3191

Introduced by SENATOR MANNY VILLAR

AN ACT
COMPELLING INTERMEDIATE GRADE SCHOOLERS, SECONDARY, VOCATIONAL AND COLLEGE STUDENTS TO PLANT TREES IN AN OPEN SPACE OF THE COMMUNITY AS PART OF THEIR CURRICULUM AND AS PREREQUISITES FOR GRADUATION AND FOR OTHER PURPOSES.

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **Section 1. Short Title** – This Act shall be known as “Green Community Act of
2 2012.”

3 **Section 2. Declaration of Policy** – The State shall protect and advance the right of
4 the people to a balanced and healthful ecology in accord with the rhythm and harmony of
5 nature.

6 **Section 3.** All intermediate grade schoolers, secondary, college and all vocational
7 students are hereby required to plant trees as part of their school curricula and as pre-
8 requisite for graduation.

9 **Section 4.** As used in this Act, the following terms shall mean:

10 a.) “Student” refers to the subject of this Act particularly those in the
11 **intermediate schools (Grade V, VI or VII as the case may be),**
12 **secondary, vocational schools offers two (2) years technical**
13 **vocational courses, and college levels whether in the public or**
14 **private learning institution.**

15 b.) “Open Spaces” refers to an area reserved exclusively for parks,
16 playgrounds, recreational uses, schools, roads, places of worship,
17 hospitals, health centers, barangay centers and other similar facilities and
18 amenities.
19
20

21 **Section 5.** Trees shall be planted and maintained in open spaces, **in case the**
22 **school does not have an open spaces for tree planting, the schools may adopt a**
23 **certain community for this purpose.**

24 **Section 6.** The Department of Environment and Natural Resources (DENR) and the
25 schools shall determine the number of trees to be planted, the variety of trees to be planted
26 and their distribution, and the size of the open space established in a community or in the
27 adopt community.

28 **Section 7. Incentives.** – The schools of the participating program shall be entitled to
29 the following incentives:

- 1 (a.) Free tree and plant seedlings and free technical assistance in the
2 development and maintenance of the green community provided by DENR
3 and the Department of Agriculture (DA) and their attached agencies: Provided
4 that the school shall be responsible for any mortality in the seedlings planted;
5 and
- 6 (b.) Free artesian well and free tools and implements to be used exclusively used
7 for the development and maintenance of the green community and to be
8 provided by the City or municipal government having jurisdiction over the
9 proposed green community.

10 **Section 8. Requirements.** – In order to avail of the aforementioned incentives, the
11 school shall submit to the DENR the requirements for the development and maintenance of
12 the green community, which shall include:

- 13 (a.) A planting plan indicating the types of trees and plants, preferably of
14 indigenous or endemic species of medicinal value that are intended to be
15 planted and grown in the community.
- 16 (b.) A plan for the maintenance of the green community, to ensure its ecological
17 viability, as well as evidence of actual application thereof.

18 **Section 9. Ecological Standards.** – The DENR shall promulgate the standards to
19 ensure that the green community instituted creates a balanced and healthful ecology within
20 the community.

21 **Section 10. Issuance of Certification.** – Upon submission of all the requirements
22 by the schools, the DENR shall issue a certification that the development and maintenance
23 plans meet the ecological standards set. This Certification shall be the basis, upon
24 application by the schools with the proper agency or authority, for the grant of incentives
25 provided under this Act.

26 **Section 11. Implementing Rules and Regulations** - The Secretary of Department
27 of Education, the Commissioner on Higher Education and the Director General of Technical
28 Education and Skills Development Authority in consultation with the Department of the
29 Interior Local Government, Non-government Organization, Department of Environment and
30 Natural Resources shall issue the necessary implementing rules and regulations for the
31 effective implementation of this Act not later than two (2) months from the effectivity of this
32 law.

33 **Section 12. Repealing Clause.** – All laws, presidential decrees, executive orders,
34 proclamations and/or administrative regulations which are inconsistent with the provisions of
35 this Act, are hereby amended, modified, superseded or repealed accordingly.

36 **Section 13. Separability Clause.** – If any portion or provision of this Act is declared
37 void or unconstitutional, the remaining portions or provisions thereof shall not be affected by
38 such declaration.

39 **Section 14. Effectivity Clause** – This Act shall take effect fifteen (15) days after its
40 complete publication in two (2) newspapers of general circulation.

41 Approved,
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