

THIRTEENTH CONGRESS OF THE REPUBLIC
OF THE PHILIPPINES
First Regular Session

04 JUN 30 P3:53

RECEIVED BY: *Ortu*

S E N A T E

S. No. 307

Introduced by Senator S. R. Osmeña III

EXPLANATORY NOTE

Article II Section 22 of the Constitution states that "the State recognizes the indispensable role of the private sector, encourages private enterprise, and provides incentives to needed investments."

The Constitution further provides in Article XII Section 14 that "the sustained development of a reservoir of national talents consisting of Filipino scientists, entrepreneurs, professionals, managers, high level manpower and skilled workers and craftsmen in all fields shall be promoted by the state."

Each year, the Philippine educational system produces graduates who crowd into the labor market. Every year, the huge reserve of unemployed Filipinos searching for jobs continues to expand. Today, the official statistics report about 5.5 million unemployed and 3.9 million underemployed Filipinos.

If some relief to the unemployment system is to be achieved, our educational system needs to undergo a paradigm shift. We need to produce more graduates who are job-creators, rather than job-seekers. Our young students finishing college need to be taught to face the world with aspirations directed towards entrepreneurial success. The vigor, competitive energy and creativeness among small and medium enterprises which impelled the development of advanced economies must be transplanted among young Filipinos to provide the motive force for our own development.

This bill mandates the inclusion of entrepreneurship as a separate subject at the high school level in all public and private educational institutions nationwide. The appropriate skills and values training at this early age among the youth is crucial in achieving the paradigm shift that will build the backbone of competitiveness in the Philippine economy.

In view of the foregoing, early passage of this bill is earnestly requested.

S. Osmeña III

SERGIO OSMEÑA III

Senator

THIRTEENTH CONGRESS OF THE REPUBLIC
OF THE PHILIPPINES
First Regular Session

SENATE
OFFICE OF THE SECRETARY

'04 JUN 30 P3:53

RECEIVED BY: Ateneo

S E N A T E

S. No. 307

Introduced by Senator S. R. Osmeña III

**AN ACT
REQUIRING INCLUSION OF ENTREPRENEURSHIP AS A SEPARATE
SUBJECT IN THE HIGH SCHOOL CURRICULUM**

*Be it enacted by the Senate and the House of Representatives of the Republic of
the Philippines in Congress assembled:*

1 **Section 1. Declaration of Policy.** – It is the policy of the State to provide
2 a complete, adequate and integrated system of education to private and public
3 school students. It is likewise the policy to make such system of education
4 relevant and attuned to the current needs of society and the Filipino people.

5 **Sec. 2. Entrepreneurship Subject in the High School Level.** – There
6 shall be a separate subject on entrepreneurship in the senior year curriculum of
7 both public and private secondary schools nationwide.

8 **Sec. 3. Development of Subject Content.** – Prior to this Act's
9 implementation on the academic year immediately after its approval, the
10 Department of Education (DepEd) Secretary shall appoint a Head Subject
11 Specialist from the Bureau of Secondary Education who shall be the lead person
12 in coordinating all activities necessary for the development and implementation of
13 the subject in the secondary level. The Head Subject Specialist shall be a duly-
14 designated DepEd of expertise shall be in entrepreneurship and/or practical arts
15 and home economics subjects and courses in high school.

16 The Head Subject Specialist shall conduct a multi-sectoral consultation
17 with educators from public and private high schools, members of the national

1 chambers of commerce and industry, leading entrepreneurs and the public at
2 large for the purpose of determining the appropriate content and scope of the
3 entrepreneurship subject: Provided, that such subject shall include the following
4 entrepreneurial subject matters: (1) management, (2) fund sourcing, (3) program
5 accreditation, requirements, and (4) contemporary entrepreneurial practices:
6 Provided, further, That such subject shall include the following entrepreneurial
7 subject matters: (1) management, (2) fund sourcing, (3) program accreditation,
8 requirements, and (4) contemporary entrepreneurial practices: Provided, further,
9 That such subject shall the values and skills-formation aspects of the making of
10 an individual entrepreneurship; and that such subject shall be attuned to the
11 current policy of industrialization and global competitiveness.

12 **Sec. 4. Budget.** – The expenses necessary for the implementation of this
13 Act shall be charged to the appropriations for the DepEd under the current
14 General Appropriations Act. Expenses for succeeding years of implementation
15 shall be included in the Annual General Appropriations Act.

16 **Sec. 5. Implementing Rules and Regulations.** – The Secretary of the
17 Department of Education shall formulate the rules and regulations for the
18 implementation of this Act.

19 **Sec. 6. Separability Clause.** – In the event that any provision of this Act
20 is declared unconstitutional or invalid, the validity of the other provisions shall not
21 be affected by such declaration.

22 **Sec. 7. Repealing Clause.** – All laws, decrees, orders, rules and
23 regulations, or parts thereof inconsistent with this Act hereby repealed or
24 modified accordingly.

25 **Sec. 8. Effectivity Clause.** – This Act shall take effect fifteen (15) days
26 after its publication in the Official Gazette or in two (2) national newspapers of
27 general circulation.

Approved,