

THIRTEENTH CONGRESS OF THE
REPUBLIC OF THE PHILIPPINES
First Regular Session

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RECEIVED BY: Osmeña

SENATE
S. No. 312

Introduced by Senator S. R. Osmeña III


EXPLANATORY NOTE

Section 5 of Article XIV of the Constitutions states that "[t]he State shall assign the highest budgetary priority to education and ensure that teaching will attract and retain its rightful share of the best available talents through remunerated and other means of job satisfaction and fulfillment."

Sadly, this policy is not seen in the teaching profession. Public elementary school principals are not given the same importance as the public high school principals. In fact, their salary grade is lower by two grades despite the fact that they are of equal rank, training, qualifications and responsibilities. Public elementary school principals even manage more curriculum years than their high school counterparts. This situation has resulted in demoralization in their ranks.

The proposed bill hopes to address this discrepancy by equalizing the salary grade level of public elementary school principals with that of their high school counterparts. It is hoped that this will improve the working environment for them.

Early approval of this bill is earnestly sought.


SERGIO OSMEÑA III
Senator

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AN ACT
EQUALIZING THE SALARY GRADE OF ELEMENTARY AND HIGH SCHOOL
PRINCIPALS, AND FOR OTHER PURPOSES

Be it enacted by the Senate and the House of Representatives of the Republic of the Philippines in Congress assembled:

1 Section 1. The provision of any law to the contrary notwithstanding, the
2 present salary grade level of public elementary school principals shall be
3 upgraded to the salary grade level of public high school principals: Provided,
4 however, that salary upgrading shall be differentiated in accordance with the
5 qualifications and length of service rendered by the public elementary school
6 principal and shall not prejudice or be prejudiced by across the board salary
7 adjustments: Provided, further, that merit promotion on the basis of performance
8 evaluation results shall be considered and treated as separate and distinct from
9 the upgraded salary provided for under this Act.

10 Section 2. The initial amount necessary to implement the provisions of
11 this Act shall be sourced from the savings of the Department of Education,
12 (DepEd). Thereafter, such amounts as may be necessary to implement this Act
13 shall be included in the General Appropriations Act for the year following the
14 approval of this Act.

15 Section 3. The Secretary of Education shall promulgate such necessary
16 rules and regulations to implement the provisions of this Act.

1 Section 4. All laws, decrees, executive orders, rules and regulations or
2 parts thereof inconsistent with the provisions of this Act are hereby repealed or
3 amended accordingly.

4 Section 5. This Act shall take effect immediately upon its approval.

Approved