

THIRTEENTH CONGRESS OF THE
REPUBLIC OF THE PHILIPPINES }
First Regular Session

'04 JUN 30 P6:55

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SENATE

S. No. 541

INTRODUCED BY HON. MANUEL B. VILLAR JR.

EXPLANATORY NOTE

“Our youth is the hope of our country.” It is their dynamism, which plays a key element in the development of our country which starts at the very hearts of our small communities. Our youth therefore plays a vital role in nation building.

It is for this purpose that this bill encourages youth involvement in public and civil affairs by requiring intermediate pupils, high school and college students to do community work as part of their school curricula and as pre-requisite for graduation.

The Department of Education and the Commission on Higher Education shall assume primary responsibility for the formulation and implementation of plans and measures to carry out the compulsory community service.

In view of our goal to grow as one nation with active and responsible citizens, the immediate approval of this bill is fervently called for.


MANUEL B. VILLAR, JR.
Senator

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AN ACT
COMPELLING INTERMEDIATE GRADE SCHOOLERS, SECONDARY AND
COLLEGE STUDENTS TO DO COMMUNITY WORK AS PART OF THEIR
CURRICULUM AND AS PREREQUISITE FOR GRADUATION

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 **SECTION 1. Declaration of Policy** – It is the policy of the State to recognize the
2 vital role of the youth in nation-building and encourage their involvement in public and civil
3 affairs.

4
5 **SECTION 2.** All intermediate grade schoolers, secondary and college students are
6 hereby required to do community work as part of their school curricula and as pre-requisite
7 for graduation .

8
9 **SECTION 3.** As used in this Act, the following terms shall mean:

- 10
11 a. **“Community work”** refers to any task or toil in helping others in the community
12 in ways such as cleaning out parks, ponds, planting trees, helping others to read,
13 or improving communal playgrounds and other similar actions for the welfare of
14 the community.
15
16 b. **“Student”** refers to the subject of this Act particularly those in intermediate
17 schools (Grade V, VI or VII as the case may be), secondary and college levels,
18 whether in the public or private learning institutions.
19

20 **SECTION 4. Implementing Rules and Regulations** – The Secretary of Department
21 of Education, Culture and Sports, in consultation with the Commissioner on Higher
22 Education shall issue the necessary implementing rules and regulations for the effective
23 implementation of this Act not later than two (2) months from the effectivity of this law.
24

1 **SECTION 5. *Repealing Clause*** – All laws, presidential decrees, executive orders,
2 proclamations and/or administrative regulations which are inconsistent with the provisions of
3 this Act, are hereby amended, modified, superseded or repealed accordingly.

4
5 **SECTION 6. *Separability Clause*** – If any portion or provisions of this Act is
6 declared void or unconstitutional, the remaining portions or provisions thereof shall not be
7 affected by such declaration.

8
9 **SECTION 7. *Effectivity Clause*** – this Act shall take effect fifteen (15) days from its
10 publication in the official Gazette or in at least two (2) newspapers of national circulation.

11
12 Approved,