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OF THE PHILIPPINES
First Regular Session



Senate
Office of the Secretary

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SENATE

S. No. 1268

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Introduced by Senator Manuel "Lito" M. Lapid

EXPLANATORY NOTE

Inevitably, college students are forthcoming members of the labor force. As such, there is a need to ascertain their understanding regarding their role therein. A truly independent and productive labor force is one that is not only vast in numbers but one that is composed of workers and laborers who are knowledgeable about their rights, obligations, and contributions. The labor sector is a firm example that the whole is only as strong as its weakest component. As long as workers and laborers are not in a position to converse equally with management then there is a failure to establish a truly empowered labor force.

This proposed measure seeks to strengthen the labor education in the country by integrating discussion thereon into Social Science subjects being offered under the general education curriculum at the tertiary level of education. Under this proposed measure, labor education that will be taught in the tertiary level shall include subjects relating to labor rights, workers' welfare and benefits, core labor standards, labor laws and regulations, the national and global labor situation, labor market concerns, labor issues, overseas work and related problems, the nature of human labor, the role of labor in the self-realization of the human being, the foundations of the dignity of labor, and other topics related to labor and employment.

In view of the foregoing, early passage of this bill is earnestly sought.


MANUEL "LITO" LAPID
Senator

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S. No. 1268

Introduced by Senator Manuel "Lito" M. Lapid

AN ACT
INTEGRATING LABOR EDUCATION INTO SOCIAL SCIENCE SUBJECTS
IN THE TERTIARY EDUCATION CURRICULUM

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** - This Act shall be known as the "Labor
2 *Education Act of 2013*".

3
4 **SEC. 2. Declaration of Policy.** - It is the policy of the State to protect the
5 rights of workers, promote their welfare, their living and working conditions, and terms of
6 employment.

7 Towards this end, the State shall promote a mechanism to educate the youth on
8 the rights and welfare of the workers and promote a society that is responsive and
9 sensitive to the needs of the labor sector.

10
11 **SEC. 3. Definition of Terms.** - For purposes of this Act, the following terms
12 shall mean:

13 (a) *Labor education* shall refer to the teaching of labor rights, workers' welfare
14 and benefits, core labor standards, labor laws and regulations, the national and global
15 labor situation, labor market concerns, labor issues, overseas work and related
16 problems, the nature of human labor, the role of labor in the self-realization of the
17 human being, the foundations of the dignity of labor and other topics related to labor
18 and employment.

19 (b) *Tertiary education curriculum* shall refer to the general education
20 curriculum designed for students taking up courses leading to a degree.

21

1 (c) *Social Science* subjects shall refer to the subjects pertaining to the
2 branches of science that deal with the institutions, functioning, and aspects of human
3 society and with the inter-personal relationships of individuals as members of society.
4

5 **SEC. 4. *Integration of Labor Education into the Social Science***
6 ***Subjects in the Tertiary Education Curriculum.*** - Labor education shall be integrated
7 into mandatory Social Science subjects offered under a general education curriculum at
8 the tertiary level of education.
9

10 **SEC. 5. *Development of Academic Program and Implementing Rules***
11 ***and Regulations.*** - The Commission on Higher Education (CHED), pursuant to its
12 mandate under Republic Act No. 7722, otherwise known as the "Higher Education Act
13 of 1194", shall develop the program to execute and implement this Act. Further, the
14 CHED shall formulate the rules and regulations necessary for the proper
15 implementation of this Act.
16

17 **SEC. 6. *Appropriations Clause.*** - The amount necessary to implement the
18 provisions of this Act shall be included in the general annual appropriations of the year
19 when it is enacted into law.
20

21 **SEC. 7. *Separability Clause.*** - If any provision or part hereof is held invalid
22 or unconstitutional, such other provisions or parts not affected thereby shall continue to
23 be in full force and effect.
24

25 **SEC. 8. *Repealing Clause.*** - All laws, executive orders, decrees, letters of
26 instruction, administrative orders, rules and regulations, or parts thereof contrary to or
27 inconsistent with any provision of this Act are hereby amended, repealed, or modified
28 accordingly.
29

30 **SEC. 9. *Effectivity Clause.*** - This Act shall take effect fifteen (15) days
31 after its publication in the *Official Gazette* or in two (2) national newspapers of general
32 circulation.

Approved,