SIXTEENTH CONGRESS OF THE REPUBLIC
OF THE PHILIPPINES
First Regular Session



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SENATE P. S. R. No. **265**

Introduced by Senator Miriam Defensor Santiago

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RESOLUTION

DIRECTING THE PROPER SENATE COMMITTEE TO CONDUCT AN INQUIRY, IN AID OF LEGISLATION, ON THE REPORT THAT SOME 41,924 PUBLIC SCHOOLS ARE SQUATTING ON VARIOUS GOVERNMENT AND PRIVATELY-OWNED LANDS

WHEREAS, the Constitution, Article 14, Section 1 provides that the States shall protect and promote the right of all citizens of our country to quality education at all levels;

WHEREAS, the *Philippine Star*, in its 12 September 2013 issue, reported that officials of the Department of Education revealed before a public hearing in the House of Representatives that 41,924 public schools all over the country are squatting on various government and privately-owned lands;

WHEREAS, according to Education Undersecretary Alfredo Muyot, only about 4,000 out of more than 46,000 public elementary and high schools in the country sit on lands titled under the name of the DepEd or other government entities;

WHEREAS, Usec. Muyot reportedly said that 1,908 public schools sit on lands titled under the DepEd, 1,816 have titles held by local government units, and 348 have lands granted to them under various presidential decrees;

WHEREAS, it was reported that, according to Usec. Muyot, most of the land---since the processes of transfer of ownership are not yet finished---are still on deeds of donation or just tax declarations,"

WHEREAS, the Congress should consider formulating measures that could facilitate process of transferring of land titles to the DepEd from local government units and those granted under presidential decrees so that government projects related to the construction and maintenance of public classrooms would not be hindered by bureaucratic red tape;

WHEREFORE, be it hereby resolved by the Philippine Senate to direct the proper Senate committee to conduct an inquiry, in aid of legislation, on the report that some 41,924 public schools are squatting on various government and privately-owned lands.

Adopted,

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