

SIXTEENTH CONGRESS OF THE REPUBLIC)
OF THE PHILIPPINES)
First Regular Session)

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S. No. <u>1761</u>

RECEIVED BY:

Introduced by Senator Miriam Defensor Santiago

EXPLANATORY NOTE

The understanding and active support of parents for all aspects of schooling is important, if children are to succeed academically. When parents feel accepted, cared about, and respected, they will support the school, regardless of cultural, socio-economic, language, or educational background.

Parents will actively support their children's education when shown how to do so effectively. A parent involvement program can teach parents how to work with their children and their schools. However, the success of such a program is in direct proportion to the belief and commitment of the school leadership and staff; and to the extent that a specific plan with supporting materials, evaluation and accountability components are provided.

This act seeks to: (1) build effective parent involvement in schools in order to help raise student achievement; (2) positively engage parents in their children's education; (3) build consistent and effective communications between home and school so that parents may know their children's progress in all aspects of school life; (4) train teachers to communicate effectively with parents; (5) train parents in home strategies for raising their children's academic success; and (6) train administrators and teachers in building support for schools in the community.*

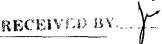
^{*} This bill was originally filed during the Thirteenth Congress, First Regular Session.



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SENATE.



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	S. No. <u>1761</u> RECEIVED BY.			
	Introduced by Senator Miriam Defensor Santiago			
1 2	AN ACT ESTABLISHING A "PARENTS AS PARTNERS IN LEARNING" PROGRAM			
	Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:			
3	SECTION 1. Short Title This Act shall be known as the "Parents as Partners in			
4	Learning Act."			
5	SECTION 2. Definitions of Terms As used in this Act, the term:			
6	(A) "Eligible applicant" means one or more of the following:			
7	(1) A local educational agency;			
8	(2) An individual school;			
9	(3) A non-profit organization;			
10	(4) An institution of higher education; or			
11	(5) A State educational agency.			
12	(B) "Parent" includes a legal guardian or other person standing in loco parentis; and			
13	(C) "Secretary" means the Secretary of Education.			
14	SECTION 3. Grants Authorized. —			
15	(A) Grants Authorized The Secretary is authorized to make grants to eligible			
16	applicants to design and carry out projects that seek to build effective parent involvement in the			
17	education of their children in order to raise student achievement. In malting grants under this			

education of their children in order to raise student achievement. In malting grants under this

Act, the Secretary shall take into consideration regional, cultural, and ethnic diversity within the

19 Philippines.

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1	(B)	Priority In awarding grants under this Act, the Secretary shall give priority to			
2	eligible applicants whose applications:				
3		(1) Demonstrate the potential to serve as models for dissemination to other			
4		entities wishing to develop parent participation in schools; and			
5		(2) Describe programs which serve families in greatest need of assistance.			
6	SECT	ION 4. Application Each eligible applicant desiring to receive a grant under this			
7	Act shall sub	mit an application to the Secretary at such time, in such manner, and containing or			
8	accompanied	by such information as the Secretary may reasonably require. Each such			
9	application sh	nall:			
10	(A)	Describe the activities and services for which assistance is sought;			
11	(B)	Contain an assessment of the extent and quality of parent involvement in the			
12	school;				
13	(C)	Include clear, written objectives and desired outcomes for each year of the			
14	project;				
15	(D)	Contain assurances of frequent and regular communications between teachers and			
16	parents and b	between administrators and parents, including consideration of the specific language			
17	and literacy r	needs of the parents; and			
18	(E)	Contain such information as the Secretary may require to ensure compliance with			
19	the provision	s of this Act.			
20	SECT	TION 5. Use of Funds. – Each eligible applicant may use funds provided under this			
21	Act to:				
22	(A)	Provide for home activities where parents can reinforce skills learned at school;			
23	(B)	Provide parents with training to enable them to build positive relationships with			
24	their children	and to communicate successfully with teachers and administrators; and			
25	(C)	Conduct regular and ongoing community outreach activities which develop for			

the community's schools.

1	SECTION 6. Establishment of National Advisory Resource Center Concerning Parents			
2	as Partners in Learning The Secretary shall establish and operate a National Advisory Center			
3	for Parents as Partners in Learning (hereafter in this Act referred to as the "Center") within the			
4	Department of Education. The Center shall provide:			
5	(A) Technical assistance in developing model Parents as Partners in	Learning		
6	programs;			
7	(B) Staff training for Parents as Partners in Learning programs; and			
8	(C) Model materials for Parents as Partners in Learning program implementa	ition.		
9	SECTION 7. Evaluation and Dissemination The Secretary shall conduct a	an annual		
10	evaluation of grants made under this Act and shall disseminate such information.			
11	SECTION 8. Payments. –			
12	(A) Government Funding The Secretary shall pay each eligible applicant	having an		
13	application approved under Section 4, the government share of the cost of the activities	described		
14	in the application. The government share:			
15	(1) For the first year in which the State receives funds under this Ac	t shall be		
16	seventy five percent (75%);			
17	(2) For the second such year shall be fifty percent (50%);			
18	(3) For the third year and each succeeding year thereafter shall be thirty	three and		
19	one third percent (33.3%); Provided, that government funding shall n	ot exceed		
20	five (5) years for each program.			
21	(B) Additional Funding The eligible applicant shall be responsible for sec	curing the		
22	additional funding for the program from the private sector, whose contributions under	this Act		
23	may be in cash or in kind, fairly evaluated, including plant, equipment or services.			
24	SECTION 9. Appropriations. — To carry out the provisions of this Act, such sur	n as may		

be necessary is hereby authorized to be appropriated from the National Treasury. Thereafter, the

- 1 sum necessary for the continuous operation of the program shall be included in the annual
- 2 appropriation for the Department of Education.
- 3 SECTION 10. Separability Clause. If any provision or part hereof is held invalid or
- 4 unconstitutional, the remainder of the law of the provision not otherwise affected shall remain
- 5 valid and subsisting.
- 6 SECTION 11. Repealing Clause. Any law, presidential decree or issuance, executive
- 7 order, letter of instruction, administrative order, rule, or regulation contrary to or inconsistent
- 8 with the provisions of this Act is hereby repealed, modified, or amended accordingly.
- 9 SECTION 12. Effectivity Clause. This Act shall take effect fifteen (15) days after its

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publication in at least two (2) newspapers of general circulation.

Approved,