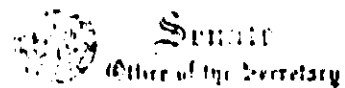
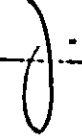


SIXTEENTH CONGRESS OF THE REPUBLIC )  
OF THE PHILIPPINES )  
Third Regular Session )



'16 JAN 12 P3:08

SENATE  
S. No. 3074

RECEIVED BY: 

Introduced by Senator Miriam Defensor Santiago

AN ACT  
PROVIDING FOR RECRUITING, SELECTING, TRAINING, AND SUPPORTING A  
NATIONAL TEACHER CORPS IN UNDERSERVED COMMUNITIES

EXPLANATORY NOTE

The Constitution, Article 16, Section 1 provides that:

SEC. 24. The State shall protect and promote the right of all citizen to quality education at all levels and shall take appropriate steps to makes such education accessible to all.

The advent of globalization has lead to a phenomenon called "brain drain" where our professionals, many of which are teachers work abroad to take lesser positions with better pay. Such trend resulted in shortage of teachers for students in our local schools. The most affected, however, are the students from the underprivileged communities.

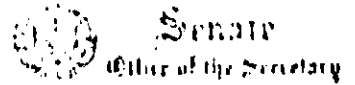
By establishing an aggressive campaign, we would be able to lessen the plight of the students by providing them with competent teachers who would be willing to serve these communities for definite periods of time.

This bill seeks to establish a program that would engage the cooperation of the private sector in recruiting, training and deployment of teachers to underprivileged communities.<sup>1</sup>

  
MIRIAM DEFENSOR SANTIAGO  
7P

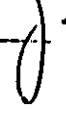
<sup>1</sup> This bill was originally filed in the Fifteenth Congress, First Regular Session

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AN ACT  
PROVIDING FOR RECRUITING, SELECTING, TRAINING, AND SUPPORTING A  
NATIONAL TEACHER CORPS IN UNDERSERVED COMMUNITIES

*Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as the “Teach for the  
2 Philippines Act.”

3 SECTION 2. *Purpose* – The purposes of this Act are—

- 4 A. to raise the number of highly accomplished recent college graduates
- 5 teaching in underserved urban and rural communities in the country;
- 6 B. to increase the number of school districts and communities served by a
- 7 nationally recruited corps of outstanding new teachers; and
- 8 C. to build a broader pipeline of talented and experienced future leaders in
- 9 public education and education reform.

10 SECTION 3. *Grant.* – The Secretary shall establish a program to award a grant to  
11 deserving non-government organizations, to establish a national and regional corps of  
12 outstanding recent college graduates who shall commit to teach for two years in  
13 underserved communities in the country, to implement and expand a program of  
14 recruiting, selecting, training, and supporting new teachers.

1           SECTION 4. *Grant Requirements.* – In carrying out the grant under this part, the  
2 Secretary shall enter into an agreement with the grantee under which the grantee agrees to  
3 use the grant funds–

- 4           A. to provide highly qualified teachers to high need local education agencies in  
5           urban and rural communities; and
- 6           B. to pay the cost of recruiting, selecting, training, and supporting new teachers.

7           SECTION 5. *Authorized Activities.* – Grant funds provided under this part shall  
8 be used by the Grantee to carry out each of the following activities:

- 9           A. Recruiting and selecting teachers through a highly-selective national process.
- 10          B. Providing preservice training to selected teachers through a rigorous summer  
11          institute that includes hands-on teaching experience and significant exposure to  
12          education coursework and theory.
- 13          C. Placing selected teachers in schools and positions in high need local education  
14          agencies.
- 15          D. Providing ongoing professional development activities for the selected teachers  
16          in the classroom, including regular classroom observations and feedback, and  
17          ongoing training and support.

18          SECTION 7. *Study.* – The Secretary shall provide Congress with a study  
19 comparing the academic achievement of students taught by the teachers selected, trained,  
20 and placed under his part with the academic achievement of students taught by other  
21 teachers in the same schools and positions. The Secretary shall provide for such a study  
22 not less than once every three years, and each such study shall include multiple local  
23 education agencies. Each such study shall meet the peer-review standards of education  
24 research community.

1           SECTION 8. *Appropriations.* – To carry out the provisions of this Act, such  
2 amount as hereby necessary is hereby authorized to be appropriated from the National  
3 Treasury.

4           SECTION 9. *Separability Clause.* - If any provision or part hereof, is held invalid  
5 or unconstitutional, the remainder of the law or the provision not otherwise affected shall  
6 remain valid and subsisting.

7           SECTION 10. *Repealing Clause.* – All laws, decrees, orders, and issuances, or  
8 portions thereof, which are inconsistent with the provisions of this Act, are hereby  
9 repealed, amended or modified accordingly.

10           SECTION 11. *Effectivity Clause.* – This Act shall take effect fifteen (15) days  
11 after its publication in the *Official Gazette* or in two (2) newspapers of general  
12 circulation.

Approved,

/lfd 23Nov2015