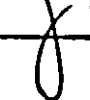


SENATE

'16 FEB -1 P5 25

COMMITTEE REPORT NO. 448

RECEIVED BY: 

Submitted Jointly by the Committee on Education, Arts and Culture and the  
Committee on Health and Demography on FEB 01 2016

Re: Senate Bill No. 3204 (Prepared by the Committees)

Recommending its approval in substitution of Senate Bill No. 3016, taking into  
consideration House Bill No. 6204

Sponsor: Senator Pia S. Cayetano

Mr. President:

The Committee on Education, Arts and Culture and the Committee on Health and Demography to which was primarily and secondarily referred Senate Bill No. 3016, introduced by Senator Sonny Angara, entitled:

**"AN ACT  
REQUIRING BASIC EDUCATION STUDENTS TO UNDERGO CARDIOPULMONARY  
RESUSCITATION (CPR) TRAINING"**

taking into consideration House Bill No. 6204, introduced by Representatives Gulao Cojuangco (K.), Magsaysay, *et al*, entitled:

**"AN ACT  
REQUIRING BASIC EDUCATION STUDENTS TO UNDERGO CARDIOPULMONARY  
RESUSCITATION (CPR) TRAINING"**

have considered the same and have the honor to report back to the Senate with the recommendation that the attached bill, Senate Bill No. 3204, prepared by the Committees, entitled:

**"AN ACT  
REQUIRING BASIC EDUCATION STUDENTS TO UNDERGO AGE-APPROPRIATE  
BASIC LIFE SUPPORT TRAINING"**

be approved in substitution of Senate Bill No. 3016, taking into consideration House Bill No. 6204, with Senators Sonny Angara and Pia S. Cayetano as authors thereof.

RESPECTFULLY SUBMITTED:



TEOFISTO L. GUINGONA III  
Chairperson, Committee on Health and Demography  
Vice Chair, Committee on Education, Arts and Culture



PIA S. CAYETANO  
Chairperson, Committee on Education, Arts and Culture  
Vice Chair, Committee on Health and Demography

**LOREN B. LEGARDA**  
Vice Chairperson, Committee on Education, Arts and Culture  
Member, Committee on Health and Demography

**SERGIO R. OSMEÑA III**  
Vice Chairperson, Committee on Education, Arts and Culture

**Members**



**FRANCIS "CHIZ" G. ESCUDERO**  
Committee on Education, Arts and Culture



**SONNY ANGARA**  
Committees on Education, Arts and Culture;  
Health and Demography



**GRACE POE**  
Committees on Education, Arts and Culture;  
Health and Demography



**AQUILINO "KOKO" PIMENTEL III**  
Committee on Education, Arts and Culture



**CYNTHIA A. VILLAR**  
Committee on Education, Arts and Culture

**FERDINAND "BONGBONG" R. MARCOS JR.**  
Committees on Education, Arts and Culture;  
Health and Demography



**PAOLO BENIGNO "BAM" AQUINO IV**  
Committees on Education, Arts and Culture;  
Health and Demography

**MIRIAM DEFENSOR SANTIAGO**  
Committee on Health and Demography



**VICENTE "TITO" C. SOTTO III**  
Committee on Health and Demography

**GREGORIO B. HONASAN II**  
Committees on Education, Arts and Culture;  
Health and Demography



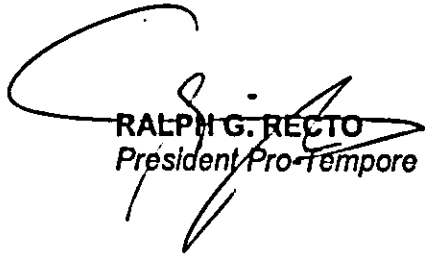
**MARIA LOURDES NANCY S. BINAY**  
Committees on Education, Arts and Culture;  
Health and Demography

**JINGGOY EJERCITO ESTRADA**  
Committee on Education, Arts and Culture



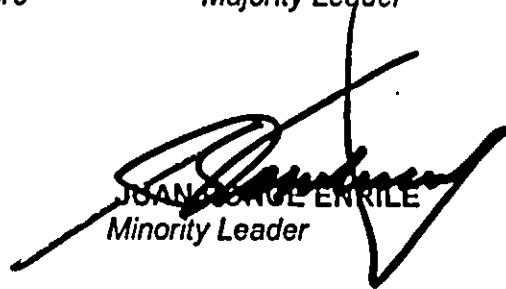
**JOSEPH VICTOR G. EJERCITO**  
Committee on Education, Arts and Culture

*Ex-Officio Members*



**RALPH G. RECTO**  
*President Pro-Tempore*

**ALAN PETER "COMPAÑERO" S. CAYETANO**  
*Majority Leader*



**JUAN GEORGE ENRILE**  
*Minority Leader*

**HON. FRANKLIN M. DRILON**  
*President*  
Senate of the Philippines



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SENATE

Senate Bill No. 3204

RECEIVED BY: 

(In Substitution of Senate Bill No. 3016)

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Prepared by the Committees on Education, Arts and Culture; Health and  
Demography with Senators Angara and Cayetano (P.) as authors thereof

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AN ACT  
REQUIRING BASIC EDUCATION STUDENTS TO UNDERGO AGE-  
APPROPRIATE BASIC LIFE SUPPORT TRAINING

*Be It enacted by the Senate and House of Representatives of the Philippines in  
Congress assembled:*

1 SECTION 1. Short Title – This Act shall be known as the "*Basic Life*  
2 *Support Training in Schools Act.*"

3 SEC. 2. Declaration of Policy – Pursuant to Section 15, Article II of the  
4 1987 Philippine Constitution, it is hereby declared the policy of the State to  
5 protect and promote the right to health of the people and instill health  
6 consciousness among them.

7 Pursuant thereto, the State shall ensure that able-bodied citizens are  
8 equipped with the necessary knowledge and basic skills to respond to certain  
9 health emergencies.

10 SEC 3. Basic Life Support for Basic Education Students – It shall be  
11 the duty of all public and private basic education schools operating nationwide to  
12 provide their students with basic life support training through the use of  
13 psychomotor training in an age appropriate manner. The instruction shall include  
14 programs which have been developed by the Philippine Heart Association (PHA)  
15 or Philippine National Red Cross (PNRC) using nationally-recognized, evidence-  
16 based guidelines for emergency cardiovascular care, and psychomotor training,  
17 to support the instruction. As far as practicable, basic education schools shall  
18 incorporate basic life support training as part of the schools' comprehensive  
19 health and physical education curriculum.

1           As used in this Act, *psychomotor training* refers to hands-on practice to  
2 support cognitive learning.

3           **SEC. 4. Certification for Training** - All successful student-trainees  
4 shall be certified to have undergone the training required by a competent school  
5 authority.

6           **SEC 5. Training Providers** – The school principal or administrator shall  
7 coordinate with the Department of Health (DOH) for its assistance in providing  
8 competent instructors for the school's basic life support education training  
9 program. The DOH shall accredit non-government organizations (NGOs)  
10 competent to provide basic life support instructions.

11           **SEC 6. Exceptions** – Students suffering from any physical or mental  
12 disability which may render them unable to perform a basic life support  
13 procedure are exempted from going through the basic life support training  
14 program.

15           **SEC 7. Appropriation** - The amount necessary to carry out the provisions  
16 of this Act, shall be charged against the current year's appropriation of the  
17 Department of the Implementing agencies. Thereafter, such amount as may be  
18 necessary for the continued implementation of this Act shall be included in the  
19 Annual General Appropriations Act.

20           **SEC 8. Implementing Rules and Regulations** - Within (90) days from  
21 the approval of this Act, the Secretary of Education, in consultation with the  
22 Secretary of Health, shall formulate the rules and regulations implementing the  
23 provisions of this Act. The implementing rules and regulations issued pursuant to  
24 this section shall take effect thirty (30) days after its publication in a national  
25 newspaper of general circulation.

26           **SEC 9. Effectivity** –This Act shall take effect fifteen (15) days after its  
27 publication in the Official Gazette or in a newspaper of general circulation.

28 Approved,