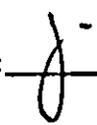


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SENATE

COMMITTEE REPORT NO. 449

RECEIVED BY: 

Submitted Jointly by the Committee on Education, Arts and Culture and the  
Committee on Finance on FEB 01 2016

Re: Senate Bill No. 3205 (Prepared by the Committees)

Recommending its approval in substitution of Senate Bill Nos. 2474 and 2685, taking  
into consideration House Bill No. 4832

Sponsor: Senator Pia S. Cayetano

Mr. President:

The Committee on Education, Arts and Culture and the Committee on Finance to  
which were primarily and secondarily referred Senate Bill No. 2474, introduced by Senator  
Sonny Angara, entitled:

"AN ACT  
PROVIDING FOR THE MANDATORY STUDY OF BANGSAMORO HISTORY, CULTURE  
AND IDENTITY IN THE CURRICULA OF ALL LEVELS OF SCHOOLS IN THE COUNTRY"

Senate Bill No. 2685, introduced by Senator Loren Legarda, entitled:

"AN ACT  
MANDATING THE COMMISSION ON HIGHER EDUCATION TO INCLUDE A SUBJECT  
OF MORO HISTORY, CULTURE AND IDENTITY AS AN ELECTIVE IN THE HIGHER  
EDUCATION CURRICULUM"

taking into consideration House Bill No. 4832, introduced by Representatives Balindong,  
Romulo, Escudero, *et al*, entitled:

"AN ACT  
MANDATING THE COMMISSION ON HIGHER EDUCATION TO INCLUDE A SUBJECT  
OF MORO HISTORY, CULTURE AND IDENTITY STUDIES AS AN ELECTIVE IN THE  
HIGHER EDUCATION CURRICULUM"

have considered the same and have the honor to report them back to the Senate with the  
recommendation that the attached bill, Senate Bill No. 3205, prepared by the  
Committees, entitled:

"AN ACT  
MANDATING THE INTEGRATION OF FILIPINO-MUSLIM AND INDIGENOUS PEOPLES  
HISTORY, CULTURE AND IDENTITY IN THE STUDY OF PHILIPPINE HISTORY IN  
BOTH BASIC AND HIGHER EDUCATION"

be approved in substitution of Senate Bill Nos. 2474 and 2685, taking into consideration House Bill No. 4832, with Senators Angara, Legarda and Cayetano (P.) as authors thereof.

**RESPECTFULLY SUBMITTED:**

**LOREN B. LEGARDA**

*Chairperson*

*Committee on Finance*

*Vice Chair, Committee on Education, Arts  
and Culture*



**PIA S. CAYETANO**

*Chairperson*

*Committee on Education, Arts  
and Culture*

*Member, Committee on Finance*



**TEOFISTO "TG" L. GUINGONA III**

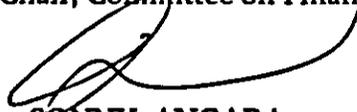
*Vice Chair, Committee on Education, Arts and Culture*

*Vice Chair, Committee on Finance*

**SERGIO R. OSMEÑA III**

*Vice Chair, Committee on Education, Arts and Culture*

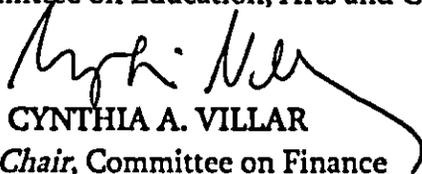
*Vice Chair, Committee on Finance*



**SONNY ANGARA**

*Vice Chair, Committee on Finance*

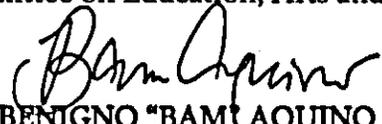
*Member, Committee on Education, Arts and Culture;*



**CYNTHIA A. VILLAR**

*Vice Chair, Committee on Finance*

*Member, Committee on Education, Arts and Culture;*



**PAOLO BENIGNO "BAM" AQUINO IV**

*Vice Chair, Committee on Finance*

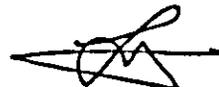
*Member, Committee on Education, Arts and Culture*

**Members**



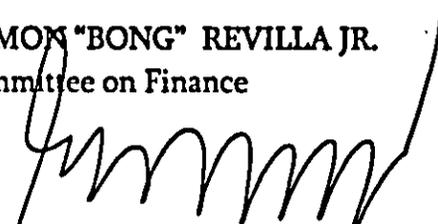
**GRACE POE**

*Committee on Education, Arts and  
Culture; Committee on Finance*



**FRANCIS JOSEPH "CHIZ" G. ESCUDERO**

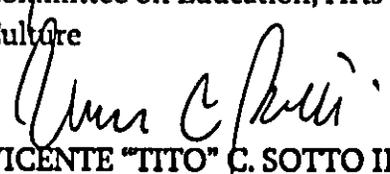
*Committee on Education, Arts and Culture;  
Committee on Finance*

  
RAMON "BONG" REVILLA JR.  
Committee on Finance

  
AQUILINO "KOKO" PIMENTEL III  
Committee on Education, Arts and Culture;  
Committee on Finance

GREGORIO B. HONASAN II  
Committee on Education, Arts and  
Culture

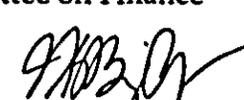
FERDINAND "BONGBONG" R. MARCOS JR.  
Committee on Education, Arts and Culture;  
Committee on Finance

  
VICENTE "TITO" C. SOTTO III  
Committee on Finance

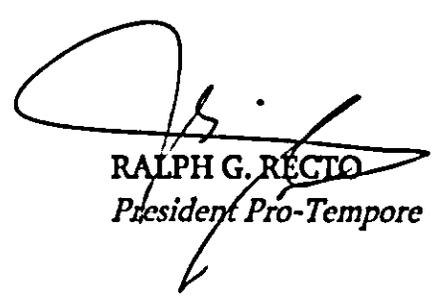
MIRIAM DEFENSOR SANTIAGO  
Committee on Finance

  
JOSEPH VICTOR G. EJERCITO  
Committee on Education, Arts and  
Culture; Committee on Finance

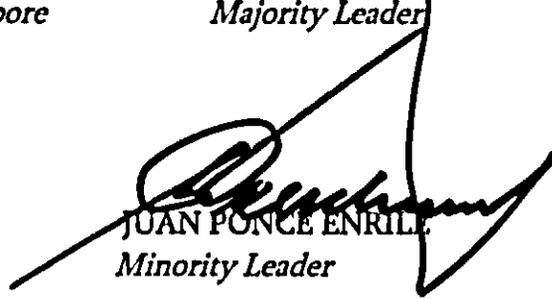
JINGGOY EJERCITO ESTRADA  
Committee on Education, Arts and Culture;  
Committee on Finance

  
MARIA LOURDES NANCY S. BINAY  
Committee on Education, Arts and Culture;  
Committee on Finance

*Ex-Officio Members*

  
RALPH G. RECTO  
*President Pro-Tempore*

ALAN PETER "COMPAÑERO" S. CAYETANO  
*Majority Leader*

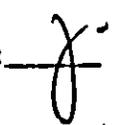
  
JUAN PONCE ENRILE  
*Minority Leader*

HON. FRANKLIN M. DRILON  
*President*  
Senate of the Philippines

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SENATE

Senate Bill No. 3205

RECEIVED BY: 

(In substitution of Senate Bill Nos. 2474 and 2685, taking into consideration House Bill No. 4832)

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Prepared Jointly by the Committees on Education, Arts and Culture; Finance with Senators Angara, Legarda and (P.) Cayetano as authors

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**AN ACT**  
**MANDATING THE INTEGRATION OF FILIPINO-MUSLIM AND INDIGENOUS PEOPLES HISTORY, CULTURE AND IDENTITY IN THE STUDY OF PHILIPPINE HISTORY IN BOTH BASIC AND HIGHER EDUCATION**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress Assembled:*

1        **SECTION 1. Short Title.** - This Act shall be known as the "Integrated History  
2 Act of 2016."

3        **SEC. 2. Integration of Filipino Muslim and Indigenous Peoples History,**  
4 **Culture and Identity Studies In Philippine History.** - With the ultimate objective  
5 of creating an inclusive history that accounts for all Filipinos, there is a need to  
6 integrate the history, culture and identify studies of Filipino-Muslims and  
7 Indigenous People in the grand narrative of Philippine History.

8        **SEC. 3. Key Content.** - In the formulation of the curriculum for an inclusive  
9 and integrative study of Philippine History, including the writing, printing and  
10 publication of textbook and other reading materials relative thereto, the agencies  
11 concerned shall consult recognized experts on Filipino Muslim and Indigenous  
12 Peoples history, culture and identity.

13        **SEC. 4. Repealing Clause.**- Any provision of law or regulation inconsistent  
14 herewith is hereby repealed, revoked or modified accordingly.

1           **SEC. 5. *Separability Clause.*** - If any provision of this Act is declared  
2           unconstitutional or inoperative, the other provisions shall remain in force and  
3           effect.

4           **SEC. 6. *Effectivity.*** - This Act shall take effect fifteen (15) days after its  
5           publication in the Official Gazette or in a newspaper of general circulation

*Approved,*