

SIXTEENTH CONGRESS OF THE REPUBLIC)
OF THE PHILIPPINES)
Third Regular Session)



'16 FEB -1 P3 21

SENATE
S. No. 3200

RECEIVED BY: *J.*

Introduced by Senator Miriam Defensor Santiago

AN ACT
ESTABLISHING A NATIONAL CLEARINGHOUSE
FOR CHARACTER EDUCATION

EXPLANATORY NOTE

The Constitution, Article 2, Section 13, provides:

The State recognizes the vital role of the youth in nation-building and shall promote and protect their physical, moral, spiritual, intellectual and social wellbeing. It shall inculcate in the youth patriotism and nationalism, and encourage their involvement in public and civic affairs.

It is vitally important for school systems to ensure that their students understand, care about, and act upon ethical values, such as honesty, fairness, responsibility, and respect for self and others.

Schools adopting intentional comprehensive approaches to character education develop moral and ethical values in their students and promote a more compassionate and responsible society. Students are less prone to violence and substance abuse, and are more community minded, and often more committed and successful academically when character education programs have been implemented.

An increasing number of schools and districts are taking steps to incorporate character education into their classrooms and school cultures. They need information on best practices, effective curricula, quality programs, criteria for assessing programs, and cost-effective opportunities to network nationally with each other, especially through electronic means.

This bill seeks to establish a National Clearinghouse for Character Education.¹

Miriam Defensor Santiago
MIRIAM DEFENSOR SANTIAGO
78

¹ This bill was originally filed during the Thirteenth Congress, Third Regular Session and refiled during the Fifteenth Congress, First Regular Session.

SIXTEENTH CONGRESS OF THE REPUBLIC)
OF THE PHILIPPINES)
Third Regular Session)



'16 FEB -1 P3 21

SENATE
S. No. 3200

RECEIVED BY: *[Signature]*

Introduced by Senator Miriam Defensor Santiago

AN ACT
ESTABLISHING A NATIONAL CLEARINGHOUSE
FOR CHARACTER EDUCATION

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 SECTION 1. *Short Title.* – This Act shall be known as the “Commitment to Kids
2 and Character Act.”

3 SECTION 2. *Definition of Terms.* – For purposes of this Act, the term:

4 (A) “Clearinghouse” refers to the National Clearinghouse for Character Education,
5 as defined in Section 3 (b) of this Act;

6 (B) “Organization” refers to the organization described in Section 30 (E) of the
7 National Internal Revenue Code of the Philippines and exempt from tax under Section 30
8 of such Code; and

9 (C) “Secretary” refers to the Secretary of the Department of Education (DepEd).

10 SECTION 3. *Establishment.* –

11 (A) *Grant.* – The Secretary is authorized to provide a grant to an organization,
12 which has:

13 (1) demonstrated expertise on a national level in providing comprehensive
14 and objective information services and assistance regarding character education
15 policies, programs, models of curricula, research and assessment;

1 (2) a membership representative of individuals and groups committed to
2 providing character education; and

3 (3) demonstrated a commitment to furthering the implementation of
4 quality practices in the implementation of character education programs.

5 **(B) *Establishment of Center.*** – The Organization shall establish and support the
6 operation of a National Clearinghouse for Character Education to synthesize and
7 disseminate information about character education and related programs. The
8 Organization, through the Clearinghouse, shall develop programs that incorporate the
9 following elements of character:

10 (1) Caring;

11 (2) Civic virtue and citizenship;

12 (3) Justice and fairness;

13 (4) Respect;

14 (5) Responsibility;

15 (6) Honesty; and

16 (7) Any other element considered appropriate by the Organization.

17 **SECTION 4. *Functions.*** – The Organization, through the Clearinghouse, shall:

18 (A) Develop a searchable database that contains background and contact
19 information on the leading character education groups, curricula, books, programs, and
20 videos;

21 (B) Make available information on best practices;

22 (C) Make available models of professional development in character education;

23 (D) Make available research findings on the effectiveness of various approaches
24 and programs;

25 (E) Make available information on available assessment tools and instruments;

1 (F) Make available information on leading character education groups nationally
2 and the services they provide;

3 (G) Collect and make available information regarding how character education can
4 be integrated into national content and performance standards for the various academic
5 subjects and incorporated in other educational reform efforts;

6 (H) Make available a checklist of criteria for users to assess the appropriateness of
7 particular character education curricula to their needs;

8 (I) Provide a network of government-sponsored websites on character education;

9 (J) Make available any other information that may be helpful to character
10 educators in implementing programs; and

11 (K) Provide telephone assistance.

12 SECTION 5. *Report.* – The Organization shall submit to the Secretary an annual
13 report that:

14 (A) Specifies the number of people who request information from the
15 Clearinghouse and the types of information requested; and

16 (B) Identifies unmet and future information needs in the field of character
17 education.

18 SECTION 6. *Appropriations.* – Such sums as may be necessary for the initial
19 implementation of this Act shall be taken from the current appropriations of the
20 Department of Education (DepEd). Thereafter, the fund necessary to carry out the
21 provisions of this Act shall be included in the annual General Appropriations Act.

22 SECTION 7. *Separability Clause.* – If any provision of this Act is held invalid or
23 unconstitutional, the same shall not affect the validity and effectivity of the other
24 provisions hereof.

1 SECTION 8. *Repealing Clause.* – All laws, decrees, orders, and issuances, or
2 portions thereof, which are inconsistent with the provisions of this Act, are hereby
3 repealed, amended or modified accordingly.

4 SECTION 9. *Effectivity Clause.* – This Act shall take effect fifteen (15) days after
5 its publication in the *Official Gazette* or in two (2) newspapers of general circulation.

Approved,

/ml19Jan2016