

SEVENTEENTH CONGRESS OF THE REPUBLIC OF THE PHILIPPINES FIRST REGULAR SESSION

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SENATE

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SENATE BILL NO. 1403

INTRODUCED BY SENATOR JOSEPH VICTOR G. EJERCITO

AN ACT

ESTABLISHING A CENTER FOR AUTISM AND FOR OTHER PURPOSES

EXPLANATORY NOTE

Autism or autism spectrum disorder is a developmental disability that causes difficulty in social skills, such as communicating and interacting with others and manifests repetitive behaviors as well as limited interests or activities.

Studies show that the common risk factors of developing autism are genetics and environmental influences. People with this disability have different ways of learning, paying attention, or reacting to things. Signs and symptoms of Autism Spectrum Disorder (ASD) usually occur in the first 2 years of life and more common among boys than girls (1:42 boys) (1:189 girls)¹

Currently, there is no cure for autism, but early interventions can be made to help the children who are affected by this disorder in coping up with fundamental skills that are needed in the child's learning process.

In this regard, that the proposed measure seeks for the creation of a Center for Autism, which shall provide integrated & comprehensive rehabilitation services and spearhead advocacy programs that will address to the demands and needs of those ASD individuals.

In view of the foregoing, the immediate passage of this bill is earnestly sought.

JOSEPH VICTOR G. EJERCITO

¹ https://www.cdc.gov/ncbddd/autism/facts.html



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ESTABLISHING A CENTER FOR AUTISM AND FOR OTHER PURPOSES

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Declaration of Policy. - It is hereby recognized that autism remains to be unknown in the Philippines because of the lack of government support. Until now, autistic individual belong to the marginalized sectors of Philippine society, preventing their total rehabilitation, self-development and self-reliance.

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SEC. 2. Definition of Terms. - For purposes of this Act, the terms below shall
be construed to mean, except where explicitly indicated or where the text
clearly indicates otherwise as follows:

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a) Autism - is a developmental disability that appears during the first
 three years of life; the result of a neurological disorder that affects the
 functioning of the brain; autism and its associated behaviors occur in
 approximately 15 of every 10,000 individuals;

b) Disability - shall mean 1) a physical or mental impairment to
 substantially limits one or more psychological, physiological or
 anatomical function of an individual or activities of such individual; 2) a
 record of such an impairment; or 3) being regarded as having such an
 impairment;

c) Disabled Gifted - persons who demonstrate superior performance
 capabilities in intellectual, creative, specific academic areas, leadership,
 or in the arts in spite of physical, sensory or psychological disabilities;

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23 24 25 26 27	 d) Disabled Worker - means a worker whose earning capacity is impaired by mental, physical, or sensory deficiency or injury; e) Handicap - refers to a disadvantage for given individual, resulting from an impairment or disability that limits or prevents the function of activity, that is considered normal given the age and sex of the
28	individual;
29	f) Impairment - is any loss, diminution or aberration of psychological,
30	physiological, or anatomical structure or function;
31	g) Indigent patient - a disabled person whose level of income falls
32	below the poverty threshold;
33	h) Rehabilitation - an integrated approach to physical, psychological,
34	cultural, spiritual, educational, or vocational, measures that create
35	conditions for individual to attain the highest possible level of
36	functional ability; and,
37	i) Special Education (SPED) - that type of education specifically
38	designed for learners with special needs who cannot profit maximally
39	from regular education such that they require trained personnel,
40	modifications in the curricula, teaching methods, instructional materials
41	and adaptations in facilities equipment.
42	SEC 2 Creation of a Context for A fin The international of
43 44	SEC. 3. Creation of a Center for Autism There is hereby created a Center
44	for Autism which shall be tasked to perform the following functions:
45	1) Formulate and implement an integrated and comprehensive meeter
47	 Formulate and implement an integrated and comprehensive master Create a diagnostic, therapeutic and rehabilitation clinic;
48	3) Provide vocational training programs for autistic adults;
49	4) Provide free diagnosis and rehabilitation services to indigent autistic;
50	5) Provide continuing training programs for teachers, therapists,
51	medical;
52	6) Provide other services such as counseling, orientation and referral;
53	7) Increase public awareness and concern on autism by spearheading
54	advocacy programs.
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56	SEC. 4. Governing Board, Composition, Term, Functions There is hereby
57	created a National Autism Board referred as to the Board, which shall be
58	under the Office of the President. The Board shall govern the Center for
59	Autism and shall be composed of the following:
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61	1) One (1) representative from the Department of Health, who shall sit
62	as Chairperson;
63	2) One (1) representative from the Department of Education who shall
64	sit as the Vice-Chairperson;

65	3) One (1) representative from the Department of Social Welfare and
66	Development as Member;
67	4) Two (2) representatives from the National Council for the Welfare of Disabled Persons as Membersy
68 69	Disabled Persons as Members; 5) Two (2) representatives from the Autient Conjeter of the Philippi
70	5) Two (2) representatives from the Autism Society of the Philippines as
71	Members; 6) Two (2) representatives from the Parents of Children and Adults with Autism as Members.
72	Adults with Adushi as Members.
73	SEC. 5. Secretariat - The Board shall have a Secretariat under an Executive
74	Officer who shall be appointed by the President. The Executive Officer shall
75	manage the day-to-day operations of the Board and shall be assisted by a
76	Deputy Executive Officer who shall likewise be appointed by the President.
77	2 op ally Excedure efficer who shall likewise be appointed by the President.
78	The Executive Officer shall have the following powers and functions:
79	e die following powers and functions.
80	1) Execute, administer and implement the policies and measures
81	approved by the Board;
82	2) Direct and supervise the affairs and operations of the Board;
83	3) Submit within thirty (30) days after the close of every calendar year
84	an annual report to the Board and such other reports it may require;
85	4) Submit an annual budget and such supplementary budgets as may be
86	necessary to the Board for its consideration and approval;
87	5) Represent the Board in all transactions with other offices, agencies,
88	instrumentalities of government and with all persons and other entities,
89	public or private, domestic or foreign; and,
90	6) Appoint, subject to confirmation of the Board, and discipline in
91	accordance with Civil Service laws, rules and regulations, the officers
92	and personnel below the level of Deputy Executive Officer.
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94	The Deputy Executive Officer shall perform the following functions:
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96	1) Assist the Executive Officer in the discharge of his powers and
97	functions;
98	2) Act as the Executive Officer during the Executive Officer's absence;
99 100	and, 3) Discharge such other resume and founding the second states in the
	3) Discharge such other powers and functions as may be required by
101 102	the Executive Officer and the Board
102	SEC 6 Appropriations - For the initial operating evenences of the Content of
103	SEC. 6. Appropriations For the initial operating expenses of the Center, the amount of Five Million Pesos (5,000,000.00) is hereby appropriated from the
104	available funds of the Office of the President. Thereafter, it shall submit to the
106	Department of Budget and Management, its proposed budget for inclusion in
107	the General Appropriations Act.
107	and General Appropriations Act.

SEC. 7. Transitory Provisions. - Within the period of one hundred and eighty (180) days after the approval of this Act, the Board constituted shall start its operation. All other government offices having functions similar to the Board shall then cease to perform such functions. Henceforth, these functions shall be deemed transferred to the Board.

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SEC. 8. Implementing Rules and Regulations. - The Board in consultation with appropriates agencies from the private and government sectors shall issue guidelines and prescribe rules and regulations within one hundred (120) days after the effectivity of this Act which shall be published in two (2) newspapers of general circulation. A copy of such guidelines, rules and regulations shall be furnished the Congress of the Philippines.

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SEC. 9. Repealing Clause. - All laws, decrees, orders, rules and regulations
 and other issuances, or parts thereof, inconsistent with the provisions of this
 Act, are hereby repealed or amended accordingly.

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SEC. 10. Separability Clause. - Should any provision of this Act, be declared
 invalid or unconstitutional, no other provisions hereof be affected thereby.

128 SEC. 11. Effectivity. - This Act shall take effect upon its approval.

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131 Approved,