

EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)



Senate
Office of the Secretary

20 MAR -2 P5:00

SENATE

S.B. NO. 1386

RECEIVED BY: 

Introduced by SENATOR IMEE R. MARCOS

**AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER TO BE
LOCATED IN THE MUNICIPALITY OF BANNA, PROVINCE OF ILOCOS
NORTE, AND APPROPRIATING FUNDS THEREFOR**

EXPLANATORY NOTE

Article XIV, Section 1 of the Constitution provides that the State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all. The Constitution further mandates that the State establish, maintain and support a complete, adequate, and integrated system of education relevant to the needs of the people and society. This would, in turn, promote the national policy to sustain the development of a reservoir of national talents consisting of Filipino scientists, entrepreneurs, professionals, managers, high-level technical manpower and skilled workers and craftsmen in all fields.

The availability or access to education is the foundation of the development of the human capital of any country. The quality of a country's human capital, which is nurtured through education, determines the course of its national development. Likewise, access to education should be inclusive to ensure the equitable spread of these learning programmes. Remote areas in the country should have equal access to these learning opportunities.

This bill seeks to establish a TESDA training and assessment center in the municipality of Banna, Ilocos Norte. The municipality of Banna, which is strategically located and is accessible to other municipalities in Ilocos Norte, is recognized for its significant contribution to the development of the Ilocos loom-weaving industry, organic and artisan soap making, and the famous rice coffee of Ilocos Norte. These

industries provide the people of Banna, especially women, a sustainable means of livelihood.

The establishment of a training and assessment center will help develop and enhance the current and upcoming industries of Ilocos Norte and promote other technical-vocational programs. Further, this would be a great opportunity for the residents of Ilocos Norte to become more self-reliant, productive, and competitive in the skills market.

Given the abovementioned circumstances, the immediate passage of this bill is earnestly sought.


IMEE R. MARCOS
Senator



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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **Section 1. Short Title.** – This Act shall be known as the "Ilocos Norte TESDA
2 Training and Assessment Center Act."

3 **Section 2. Establishment.** – There is hereby established a Technical and Skills
4 Development Authority (TESDA) Training and Assessment Center in the Municipality
5 of Banna, Province of Ilocos Norte, under the supervision of TESDA, to be known as
6 the Ilocos Norte Training and Assessment Center.

7 **Section 3. General Mandate.** – The Ilocos Norte Training and Assessment
8 Center, hereinafter referred to as the Center, shall primarily provide access to
9 technical-vocational training and skills development programs to students and
10 residents from low-income families and out-of-school youths, including persons with
11 disabilities and indigenous peoples in the Province of Ilocos Norte, to help them
12 become self-reliant, productive, and globally competitive labor assets.

13 The Center shall offer training programs on relevant skills trade competencies,
14 craftsmanship, and entrepreneurship activities needed to deliver the effective and
15 strategic economic interventions that will hasten the development of the host areas
16 and adjacent municipalities in the province of Ilocos Norte into human resource capital
17 and productivity hubs.

18 The Center shall each serve as TESDA-accredited Assessment Center for
19 acquired competencies in TVET programs in the Province of Ilocos Norte. They shall,

1 respectively, provide teachers' training curriculum design assistance to the secondary
2 schools offering the technical-vocational livelihood (TVL) track under the K to 12
3 Program in coordination with the Department of Education (DepEd) and the TESDA.

4 **Section 4. Training Programs.** – The Center shall offer short-term certificate
5 courses and modular trainings in preferred technical-vocational skills and trades
6 specialization. To this end, the Department of Labor and Employment (DOLE),
7 Department of Trade and Industry (DTI), Department of Science and Technology
8 (DOST), Department of Agriculture (DA), Department of Interior and Local
9 Government (DILG), National and Economic Development Authority (NEDA), business-
10 industry partners, and other relevant agencies and instrumentalities, both local and
11 international, shall provide the necessary assistance to enable the Center to develop
12 skilled manpower to achieve a robust and inclusive economy in the host areas and
13 adjacent localities.

14 The Center may establish research and technology hubs, technology
15 development farms, satellite or extension training centers, and promote mobile
16 training programs to strengthen linkages among the industry partners, the academe,
17 and the Center geared towards the acquisition of practical livelihood, employable skills,
18 gainful employment, and entrepreneurship in priority areas throughout the Province
19 of Ilocos Norte.

20 The Center shall offer the following TVET programs with competencies
21 assessment leading to the National Certification (NC) Levels I-III:

- 22 a. Skills training in industrial technology and hard trades such as metal and
23 steelworks, machine fabrication and operation, heavy equipment operation,
24 automotive mechanic, refrigeration and air conditioning electronics, and
25 operation of power tools and equipment for both medium skills grade and
26 industrial purposes;
- 27 b. Agriculture and aquaculture-related training and skills development in such
28 areas as farming technology, fishing operations technology backyard farming,
29 and home-based aquaculture and propagation innovations, mechanized farm,
30 fishing tools and equipment operation, agribusiness, agri-aqua trade
31 technology and innovations, and relevant farmers and fisherfolks' trainings for
32 increased productivity and entrepreneurship;

- c. Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;
- d. Basic business literacy training in financial management, marketing, practical accountancy, bookkeeping, office procedures, business processes and application procedures, including registration, licensing documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation, and use of social media business marketing;
- e. Technical-vocational occupation and trade skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer (PC) servicing, and such other relevant practical skills courses;
- f. Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography, computer design and advertising;
- g. Seminars on personality development, career counseling, job placement, and work ethic values; and
- h. Other preferred skills and trades training that may be needed by the people of Ilocos Norte to enhance their capacities for practical and sustainable livelihoods, gainful employment, and entrepreneurial activities.

Section 5. Compliance with TESDA Requirements. – The provisions of this Act notwithstanding, the Center shall become operational only upon determination and declaration of the TESDA, through the issuance of a formal recommendation and certificate of compliance that the Center has individually and satisfactorily complied with the minimum requirements for quality standards prescribed by TESDA governing the following competency assessment: (a) standard procedures and guidelines (SPGs) for the establishment and operation of a Center; (b) operational sustainability of the Center, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials and other standard requirements of a

1 Center; (c) sustainable funding source and allocation of budgetary requirements; (d)
2 assurance that the training programs offered are fully aligned with the minimum
3 standards of competency-based quality technical vocational skills technology and the
4 needs of the host areas and adjacent communities served in the context of the
5 Association of Southeast Asian Nations (ASEAN) Integration and the Philippine
6 Qualifications Framework (PQF) for TVET; and (e) compliance with such other TESDA
7 conditionalities and standards, as may be necessary and applicable in establishing the
8 Center.

9 **Section 6. Administration.** – The Center shall be headed by a Technical-
10 Vocational Administrator, under the supervision of the TESDA, who shall render full-
11 time services and be responsible for the administration and operation of the Center.

12 The Technical-Vocational Administrator of the Center shall be appointed by the
13 TESDA Director General in accordance with the rules and regulations of the Civil
14 Service Commission (CSC) and the qualification requirements for such office.

15 The Technical-Vocational Administrator shall enter into agreements with locally-
16 based private and public counterpart agencies or instrumentalities and persons,
17 subject to the approval of the TESDA Director General, for such assistance as may be
18 necessary to effectively implement this Act.

19 **Section 7. Appropriations.** – The Director General of the TESDA shall include
20 the Authority's program the operation of the Center, the funding of which shall be
21 included in the annual General Appropriations Act (GAA).

22 The LGUs concerned, in consultation with the TESDA, shall likewise set aside
23 from any available local revenue an amount deemed appropriate as annual
24 counterpart fund to support the operation of the Center herein established.

25 **Section 8. Implementing Rules and Regulations.** – Within ninety (90) days
26 after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI,
27 DOST, DA, Department of Budget and Management, DILG, NEDA, concerned LGU,
28 and such other relevant agencies and industry-business partners of the host locality
29 shall prepare and issue the necessary regulations for the implementation of this Act.

30 **Section 9. Separability Clause.** – In the event that any provision of this Act or
31 any portion thereof is declared unconstitutional by a competent court, the other
32 provisions shall not be affected thereby and shall remain valid and enforceable.

1 **Section 10. Repealing Clause.** – All laws, decrees, executive orders, rules and
2 regulations, or parts thereof which are inconsistent with this Act are hereby repealed
3 or amended accordingly.

4 **Section 11. Effectivity.** – This Act shall take effect fifteen (15) days after its
5 publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,