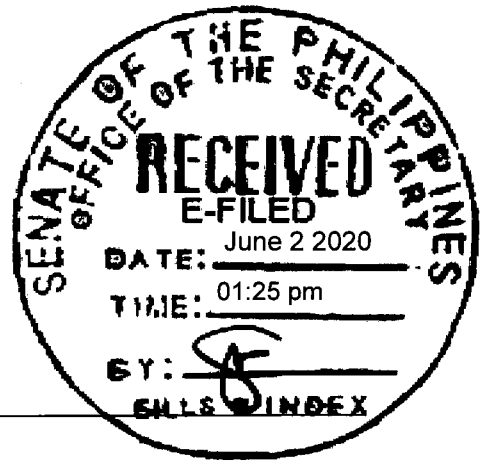


EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)

SENATE

S.B. No. **1567**



Introduced by **SENATOR IMEE R. MARCOS**

AN ACT
REESTABLISHING THE GENERAL VITO BELARMINO NATIONAL HIGH
SCHOOL AND ENHANCING ITS SPORTS CURRICULUM AND
APPROPRIATING FUNDS THEREFOR

EXPLANATORY NOTE

Article II, Section 17 of the 1987 Constitution provides that the State shall give priority to education. The Constitution further declares that the State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all. Thus, the establishment, maintenance and support of a complete, adequate, and integrated system of education relevant to the needs of the people and society is a priority of the State.

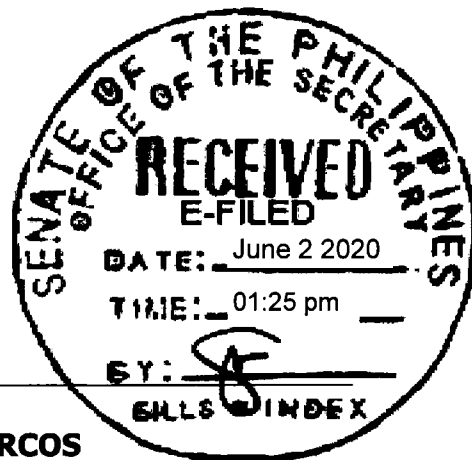
This Bill seeks to reopen and reestablish the former Gen. Vito Belarmino National High School as the only sports oriented Senior High School Institution in the country. The Gen. Vito Belarmino National High School was the only sports centered/oriented Senior High School in the Philippines. However, only around fifty (50) students currently use the facilities of the Belarmino Sports Complex because it lacks residential and other mandatory facilities.

The reestablishment of the General Vito Belarmino National High School will offer talented and deserving Filipino students accessible and quality education and inculcate in them youth patriotism and nationalism.

In view of the foregoing, the passage of this bill is earnestly sought


IMEE R. MARCOS
Senator

EIGHTEENTH CONGRESS OF THE)
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*Be it enacted by the Senate and House of Representatives of the Philippines
in Congress assembled:*

1 SECTION 1. There is hereby established, an enhanced sports curriculum with
2 improved facilities and services for qualified Senior High School students at
3 therestored Gen. Vito Belarmino National High School.

4
5 SECTION 2. Declaration of Policy. – The 1987 Constitution provides that “The
6 State recognizes the vital role of the youth in nation-building and shall promote and
7 protect their physical, moral, spiritual, intellectual, and social well-being. It shall
8 inculcate in the youth patriotism and nationalism, and encourage their involvement in
9 public and civic affairs.”

10
11 Further, the Constitution states that “The State shall give priority to education,
12 science and technology, arts, culture and sports to foster patriotism and nationalism,
13 accelerate social progress and promote total human liberation and development.”

14
15 Finally, it is the recognized policy of the State to “promote physical education
16 and encourage sports programs, league competitions and amateur sports, including
17 training for international competitions, to foster self-discipline, teamwork and
18 excellence for the development of a healthy and alert citizenry.”

19
20 Consistent with these principles, it is the duty of the State to support those who
21 are interested, capable and willing to pursue a career in the field of sports.

22
23 SECTION 3. Definition of Terms. – As used in this Act, the following terms are
24 defined as follows:

- 25
26 a. Dormitory- refers to a free separate male and female
27 residence/accommodation area located within the School to used by the
28 qualified students therein.

1 b. School- refers to the newly restored and reestablished Gen. Vito Belarmino
2 National High School.

3 c. Sports Facilities- refer to all equipment, areas for sports and other services
4 offered by the School and within its premises.
5

6 SECTION 4. Coverage. – This Act shall apply to all qualified Senior High School
7 students who have accomplished at least one (1) year of kindergarten education, six
8 (6) years of elementary education and four (4) years of junior high school and subject
9 to other qualifications as may be outlined in the implementing rules and regulations.
10

11 SECTION 5. Qualifications. – The Department of Education (DepEd) in
12 coordination with the Commission on Higher Education (CHED) and the Technical
13 Education and Skills Development Authority (TESDA) shall formulate and issue
14 guidelines for the admission of prospective senior high school students in the sports
15 program of the school.
16

17 SECTION 6. Sports Curriculum Development. – The DepEd in coordination with
18 CHED shall formulate the design and details of the enhanced sports curriculum. It shall
19 ensure that the Filipino graduates that it will produce are capable and equipped to
20 compete globally. The agencies shall also ensure that the students are prepared to
21 enter college and/or ready for gainful employment as determined by TESDA.
22

23 The DepEd shall also undertake consultations with other national and local
24 government agencies and other stakeholders, private and public schools' associations,
25 national student organizations, national teachers organizations, the parents-teachers
26 associations and the chambers of commerce on matters affecting the concerned
27 stakeholders.
28

29 SECTION 7. Mandatory Facilities and Services. – These facilities shall only be
30 the minimum and not limited to the following:
31

- 32 a. Dormitory for students and/or athletes;
- 33 b. Basketball Court;
- 34 c. Volleyball Court;
- 35 d. Olympic sized Aquatics stadium;
- 36 e. Badminton Court;
- 37 f. Tennis Court;
- 38 g. Archery range;
- 39 h. Olympic Track Oval;
- 40 i. Coaches/Trainers quarters;
- 41 j. Guest/Visitors residence;
- 42
- 43

44 SECTION 8. Appropriations. – The Secretary of Education shall include in the
45 Department's program the operationalization of the enhanced sports education
46 curriculum, the initial funding of which shall be charged against the current
47 appropriations of the DepEd. Thereafter, the amount necessary for the continued

1 implementation of the enhanced Sports Education Curriculum shall be included in the
2 annual General Appropriations Act.

3
4 SECTION 9. Joint Congressional Oversight Committee on the Enhanced Sports
5 Education Curriculum. – There is hereby created a Joint Oversight Committee to
6 oversee, monitor and evaluate the implementation of this Act.

7
8 The Oversight Committee shall be composed of three (3) members each from
9 the Senate and from the House of Representatives, including Chairs of the Committees
10 on Education and Finance of both Houses.

11
12 SECTION 10. Mandatory Evaluation and Review. – By the end of the School
13 Year 2020-2021, the DepEd shall conduct a mandatory review and submit a midterm
14 report to Congress as to the status of the School, which includes the following (a)
15 teachers; (b) classrooms; (c) textbooks; (d) sports facilities; (e) dormitories; and (f)
16 other shortages that should be addressed.

17
18 The DepEd shall include among other, in its midterm report, the following key
19 metrics: (a) enrollment rate; (b) retention rate; (c) completion rate; (d) teachers'
20 welfare and training profiles; (e) adequacy of funding requirements; and (f) other
21 sports facilities that may be granted to the School.

22
23
24 SECTION 11. Implementing Rules and Regulations and Standard Forms –
25 Within ninety (90) days from the promulgation of this Act, the necessary Rules and
26 Regulations for the proper implementation of its provisions shall be formulated by the
27 DepEd, CHED and TESDA.

28
29
30 SECTION 12. Repealing Clause. – All laws, ordinances, executive orders,
31 administrative orders, rules, regulations, decrees and other issuances or parts thereof,
32 which are inconsistent with the provision of this Act are hereby revoked, repealed,
33 modified accordingly.

34
35 SECTION 13. Separability Clause. – If any provision of this Act is held
36 unconstitutional or invalid, the other Provisions not affected thereby shall continue in
37 operation and remain in full force and effect.

38
39 SECTION 14. Effectivity Clause. – This Act shall take effect fifteen (15) days
40 after its publication the Official Gazette or in the two (2) national newspaper of general
41 circulation.

Approved,