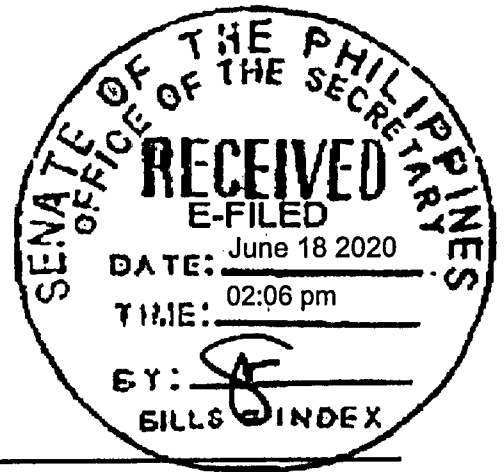


EIGHTEENTH CONGRESS OF THE )  
REPUBLIC OF THE PHILIPPINES )  
*Second Regular Session* )

SENATE  
S. B. No. 1604



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Introduced by **SENATOR IMEE R. MARCOS**

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**AN ACT ESTABLISHING TECHNICAL EDUCATION AND SKILLS  
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT  
CENTERS IN THE MUNICIPALITIES OF BAYOG AND GUIPOS IN THE  
PROVINCE OF ZAMBOANGA DEL SUR, AND APPROPRIATING FUNDS  
THEREFOR**

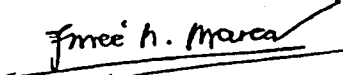
EXPLANATORY NOTE

The 1987 Philippine Constitution, Article XIV, Section 1 mandates that: "*The State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all.*" Section 2 of the same Article declares that the State shall "*Establish, maintain, and support a complete, adequate, and integrated system of education relevant to the needs of the people and society.*"

Currently, the Provincial Office and Training Center of TESDA are located in Pagadian City, the capital of Zamboanga del Sur. The people from remote municipalities of the province still need to travel approximately 77 kilometers in order to attain TESDA's programs. The Municipalities of Bayog and Guipos is strategically located at the heart of the 2<sup>nd</sup> District of the Province of Zamboanga del Sur.

The objective of this bill is to establish a Training and Assessment Centers in the Municipalities of Bayog and Guipos in the Province of Zamboanga del Sur pursuant to the policy of the State. Furthermore, this measure aims to improve the knowledge and technical skills of the residents of Zamboanga del Sur.

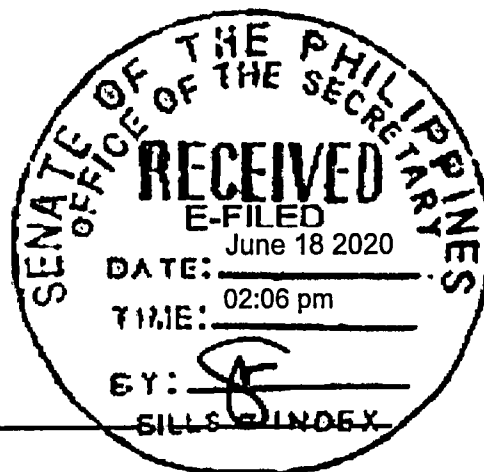
In view of the foregoing, the immediate passage of this bill is earnestly sought.

  
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**IMEE R. MARCOS**

EIGHTEENTH CONGRESS OF THE )  
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THEREFOR**

*Be it enacted by the Senate and the House of Representatives of the Philippines in  
Congress assembled:*

1           **Section 1. Short Title.** – This Act shall be known as the "*Bayog and Guipos*  
2           *TESDA Training and Assessment Centers Act.*"

3           **Sec. 2. Establishment.** – There are hereby established Technical Education and  
4           Skills Development Authority (TESDA) Training and Assessment Centers in the  
5           municipalities of Bayog and Guipos in the Second Legislative District of the Province  
6           of Zamboanga del Sur, under the supervision of the TESDA, to be known individually  
7           as: (a) Bayog Training and Assessment Center and (b) Guipos Training and  
8           Assessment Center.

9           **Sec. 3. General Mandate.** – The two (2) TESDA Training and Assessment  
10          Centers, hereinafter referred to as the Centers, shall primarily provide technical-  
11          vocational training and skills development programs to students and residents from  
12          low-income families and out-of-school youths, including college dropouts and persons  
13          with disabilities, in the municipalities of Bayog and Guipos and the adjacent localities  
14          of the Province of Zamboanga del Sur geared towards the acquisition of practical  
15          livelihood, employable skills, gainful employment, and entrepreneurship.

16          The Centers shall help train local residents to become productive, self-reliant  
17          and globally competitive middle to high-level skilled labor force to hasten the social  
18          and economic development of these areas, in particular, and to meet the manpower  
19          needs of both local and international labor markets, in general.

20          The Centers shall consider in the design of relevant technical-vocational training  
21          programs to be offered thereat a competency assessment of the socioeconomic  
22          profile, employment conditions and opportunities, business climate, market and  
23          industry potentials, resources available and presence of support structures, including  
24          the literacy level and skills readiness, and the overall development within the host

1 areas and adjacent communities within the operational radius of the Centers  
2 established therein. The Centers shall also consider the relevant skills trade  
3 competencies, craftsmanship training programs, and entrepreneurship activities  
4 needed to deliver the effective employment and development interventions required  
5 to make these areas as human resource and productivity hubs.

6 The Centers shall also serve as TESDA-accredited Assessment Center for  
7 acquired competencies in technical-vocational skills in the municipalities of Bayog and  
8 Guipos, and in the adjacent areas and localities in the Province of Zamboanga del Sur.

9 Preference in admission shall be given to the most disadvantaged citizens,  
10 including persons with disabilities, and the most economically depressed areas of the  
11 municipalities of Bayog and Guipos of the Second Legislative District, and of the  
12 adjacent localities of the Province of Zamboanga del Sur within the operational radius  
13 of the Centers.

14 The Centers shall, in coordination with the Department of Education (DepEd)  
15 and the TESDA, offer relevant teachers' training assistance and curriculum design to  
16 the secondary schools providing the technical-vocational livelihood (TVL) track under  
17 the K to 12 Program of the DepEd in the municipalities of Bayog and Guipos,  
18 respectively, and in the adjacent areas and localities of the Province of Zamboanga  
19 del Sur within the operational radius of the Centers.

20 **Sec. 4. Training Programs.** – The Centers shall offer diverse short-term  
21 certificate courses and modular trainings in relevant technical-vocational skills and  
22 trade specialization to comply with employment standards in preferred and emerging  
23 market-driven labor opportunities, and shall likewise give premium efforts to skills  
24 specialization for local market employment requirements geared towards achieving  
25 the development of a robust inclusive economy within the host areas and each of the  
26 adjacent localities and communities within the operational radius of the Centers, in  
27 consultation with the Department of Labor and Employment (DOLE), Department of  
28 Trade and Industry (DTI), Department of Science and Technology (DOST),  
29 Department of the Interior and Local Government (DILG), National Economic and  
30 Development Authority (NEDA), business-industry partners, and such other relevant  
31 agencies, both local and international.

32 The Centers may establish, as deemed necessary and practicable, research and  
33 technology hubs, technology development farms, mobile training programs, and  
34 satellite to extension training centers in priority areas throughout the Province of  
35 Zamboanga del Sur within the service radius of the Centers to strengthen linkages  
36 among the industry, the academe and the Centers.

37 To address the development and manpower needs of the two (2) host  
38 municipalities and the adjacent localities and communities in the Province of  
39 Zamboanga del Sur within the Centers' service access, the Centers shall offer the  
40 following TESDA-registered technical-vocational training programs with competencies  
41 assessment leading to National Certification Levels I-III:

- 42 (a) Skills training in industrial technology and hard trade such as metal and steel  
43 works, machine fabrication and operation, heavy equipment operation,  
44 automotive mechanic, refrigeration and air conditioning, electronics and

- 1 operation of power tools and equipment for both medium skills grade and  
2 industrial purposes;
- 3 (b) Agriculture-related trainings and farm skills development in such areas as  
4 farming technology and farm operations, backyard farming and home- based  
5 aquaculture and propagation innovations, mechanized farm tools and  
6 equipment operations, agri-business and agri-trade technology and  
7 innovations, and relevant farmers trainings for increased productivity and  
8 entrepreneurship;
- 9 (c) Livelihood skills development courses for preferred skills employment and  
10 small-scale entrepreneurship (including practical skills education in crafts and  
11 arts), workmanship and designing (such as fabric, woodworks, jewelry and  
12 metal works), high speed sewing, dressmaking and tailoring, agriculture and  
13 farm technology, horticulture, livestock raising and breeding, food processing  
14 technology, home technology, culinary arts and commercial cooking (such as  
15 baking), beauty culture (including cosmetology and hair and nail styling) and  
16 health and wellness training;
- 17 (d) Basic business literacy training in financial management and marketing,  
18 practical accountancy, bookkeeping and office procedures, business processes  
19 and application procedures including registration, licensing, documentation,  
20 business patent and intellectual property regulation, business financing and  
21 investment opportunities sourcing, import-export accreditation, including online  
22 home-based business operation and use of social media business marketing;
- 23 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,  
24 plumbing, welding, practical electricity and installation, automotive servicing,  
25 electronics servicing, personal computer (PC) servicing, and such other relevant  
26 practical skills courses;
- 27 (f) Computer literacy and information technology (IT)-related skills, digital  
28 technology, web design, animation, photoshop/online photography, computer  
29 design, and advertising<sup>3B</sup>
- 30 (g) Social communication skills development, language proficiency courses in  
31 English and other language for business process outsourcing (call center)  
32 employment and overseas job placement;
- 33 (h) Seminars in personality development, career counseling and job placement,  
34 work ethics and values; and
- 35 (i) Other preferred priority skills and trade training that may be needed by the  
36 people of the municipalities of Bayog and Guipos, and the adjacent localities of  
37 the Province of Zamboanga del Sur to enhance their capacities for practical  
38 livelihood, gainful employment, and entrepreneurial activities.

39 **Sec. 5. Compliance with TESDA Requirements.** – The provisions of this Act  
40 notwithstanding, the Centers herein established shall become operationally effective  
41 only upon the determination and declaration of the TESDA, through the issuance of a  
42 formal recommendation and certificate of compliance, that the Centers have  
43 satisfactorily complied with the minimum requirements for quality standards

1 prescribed by the TESDA governing the following competency assessment: (a)  
2 standard procedures and guidelines (SPGS) for the establishment and Center; (b)  
3 operational sustainability of the Centers established herein, in terms of licensed  
4 faculty-trainers and personnel, equipment, training and laboratory facilities,  
5 instructional materials, and other standard requirements as a Center; (c) sustainable  
6 funding source and allocation of budget requirement of the Centers herein established;  
7 (d) assurance that the training programs offered are duly aligned with the minimum  
8 standards of competency-based quality technical-vocational skills technology and the  
9 needs of the host sites and adjacent localities served in the operation of a context of  
10 the Association of South East Asian Nations (ASEAN) and Philippine Qualification  
11 Framework (PQF) for technical-vocational education; and (e) compliance with such  
12 other TESDA conditionalities and standards in establishing a Center as may be  
13 necessary and applicable.

14 **Sec. 6. Administration.** – Each of the Centers herein established shall be  
15 headed by a Technical-Vocational Administrator, under the Supervision of the TESDA,  
16 who shall render full-time services and be responsible for the administration and  
17 operation of each of the Centers.

18 The Technical-Vocational Administrator of each of the Centers shall be  
19 appointed by the TESDA Director General in accordance with Civil Service Commission  
20 rules and regulations and qualification requirements for such office.

21 The Technical-Vocational Administrator of each of the Centers shall enter into  
22 mutual agreements with locally-based private and public counterpart agencies or  
23 instrumentalities and persons, subject to the approval by the TESDA Director General,  
24 for such assistance as may be necessary to effectively implement this Act.

25 **Sec. 7. Appropriations.** – The amount necessary to implement the provisions  
26 of this Act, and its continued implementation thereafter, shall be included in the annual  
27 General Appropriations Act.

28 The Local Government Units concerned, in consultation with the TESDA, shall  
29 likewise set aside from any available local revenue an amount deemed appropriate as  
30 annual counterpart fund to support the operation of the Centers herein established.

31 **Sec. 8. Implementing Rules and Regulations.** – Within ninety (90) days from the  
32 approval of this Act, the TESDA, in coordination with the DOLE, the DTI, the DOST,  
33 the NEDA, the Department of Budget and Management (DBM), the DILG, the  
34 concerned LGUS, and such other relevant agencies and industry-business partners of  
35 the host locality shall prepare and issue the necessary rules and regulations for the  
36 implementation of this Act.

37 **Sec. 9. Separability Clause.** – If any portion or provision of this act is declared  
38 unconstitutional, the remainder of this Act or any provision not affected thereby shall  
39 remain in force and effect.

40 **Sec. 10. Repealing Clause.** – All laws, decrees, orders, rules and regulations, or  
41 other issuances or parts thereof inconsistent with the provisions of this Act are hereby  
42 repealed or amended accordingly.

43 **Sec. 11. Effectivity.** – This Act shall take effect fifteen (15) days after its  
44 publication in the Official Gazette or in a newspaper of general circulation.

*Approved,*