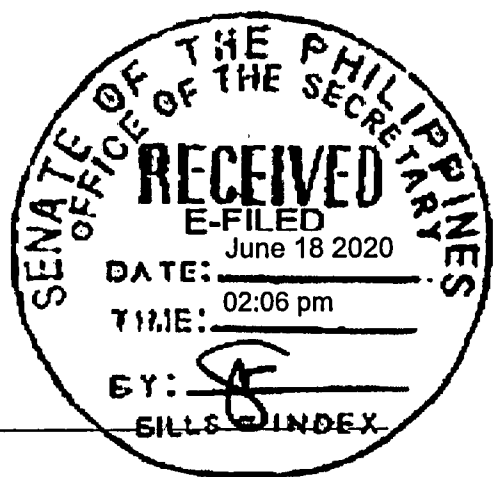


EIGHTEENTH CONGRESS OF THE)  
REPUBLIC OF THE PHILIPPINES )  
*Second Regular Session* )

SENATE

S.B. No. 1626



Introduced by **SENATOR IMEE R. MARCOS**

**AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS  
DEVELOPMENT AUTHORITY (TESDA) MAN POWER DEVELOPMENT  
TRAINING CENTER IN THE MUNICIPALITY OF MAYOYAO, PROVINCE OF  
IFUGAO, TO BE KNOWN AS THE MAYOYAO TESDA TRAINING AND  
ASSESSMENT CENTER**

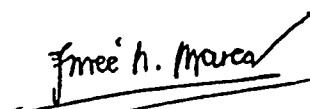
EXPLANATORY NOTE

Article XIV, Section 1 of the Constitution provides that "*the State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all.*" The Constitution further mandates that the State establish, maintain and support a complete, adequate, and integrated system of education relevant to the needs of the people and society.

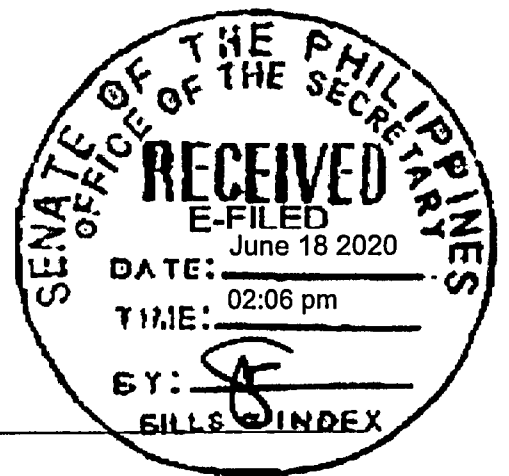
The availability or access to education is the foundation of the development of the human capital of any country. The quality of a country's human capital, which is nurtured through education, determines the course of its national development. Likewise, access to education should be inclusive and should be afforded to the Ifugaos to enhance and to formalize their skills to be used for their livelihood and for their locality's economic growth.

This bill seeks to establish a Technical Education and Skills Development Authority (TESDA) Manpower Development Center in the municipality of Mayoyao, Ifugao.

Given the abovementioned circumstances, the immediate passage of this bill is earnestly sought.

  
**IMEE R. MARCOS**  
Senator

EIGHTEENTH CONGRESS OF THE)  
REPUBLIC OF THE PHILIPPINES )  
*Second Regular Session* )



SENATE

S.B. No. 1626

Introduced by **SENATOR IMEE R. MARCOS**

**AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS  
DEVELOPMENT AUTHORITY (TESDA) MAN POWER DEVELOPMENT  
TRAINING CENTER IN THE MUNICIPALITY OF MAYOYAO, PROVINCE OF  
IFUGAO, TO BE KNOWN AS THE MAYOYAO TESDA TRAINING AND  
ASSESSMENT CENTER**

*Be it enacted by the Senate and House of Representatives of the Philippines  
Congress assembled:*

1 Section. 1. *Short Title.* – This Act shall be known as the "Mayoyao TESDA  
2 Training and Assessment Center Act."  
3

4 Section 2. *Establishment.* – There is hereby established a Technical Education  
5 and Skills Development Authority (TESDA) Manpower Development Training and  
6 Assessment Center in Barangay Mongol, Municipality of Mayoyao, in the Province of  
7 Ifugao, under the supervision of the TESDA, to be known as the Mayoyao TESDA  
8 Training and Assessment Center.  
9

10 Section 3. *General Mandate.* – The Mayoyao TESDA Training and Assessment  
11 Center, hereinafter referred to as the Center, shall primarily provide technical-  
12 vocational training and skills development programs to students and residents from  
13 low-income families and out-of-school youths, including college dropouts and persons  
14 with disabilities, in the municipality of Mayoyao, and other adjacent localities in the  
15 Province of Ifugao, geared towards the acquisition of practical livelihood, employable  
16 skills, gainful employment, and entrepreneurship.  
17

18 The Center shall help train local residents to become productive, self-reliant  
19 and globally competitive middle to high-level skilled labor force to hasten the social  
20 and economic development of these areas, in particular, and to meet the manpower  
21 needs of both local and international labor markets, in general.  
22

23 The Center shall consider in the design of relevant technical-vocational training  
24 programs to be offered thereat a competency assessment of the socioeconomic  
25 profile, employment conditions and opportunities, business climate, market and  
26 industry potentials, available resources, presence of support structures, including the  
27 literacy level and skills readiness, and the overall development within the host areas  
28 and adjacent communities within the operational radius of the Center established

1 herein. The Center shall also consider the relevant skills trade competencies,  
2 craftsmanship training programs, and entrepreneurship activities needed to deliver the  
3 effective employment and development interventions required to make these areas as  
4 human resource and productivity hubs.  
5

6 The Center shall also serve as TESDA-accredited assessment centers for  
7 acquired competencies in technical-vocational skills. Preference in admission shall be  
8 given to the most disadvantaged citizens, including persons with disabilities, and to  
9 the most economically depressed areas of the municipality of Mayoyao and other  
10 adjacent localities in the Province of Ifugao with the highest percentage of  
11 disadvantaged and indigent citizens.  
12

13 The Center shall, in coordination with the Department of Education (DepEd)  
14 and the TESDA, offer relevant teachers' training assistance and curriculum design to  
15 the secondary schools providing the technical-vocational livelihood (TVL) track under  
16 the K to 12 Program of the DepEd.  
17

18 **Section 4. *Training Programs.*** – The Center shall offer diverse short-term  
19 certificate courses and modular trainings in relevant technical-vocational skills and  
20 trade specialization to comply with employment standards in preferred and emerging  
21 market-driven labor opportunities, and shall likewise give premium efforts to skills  
22 specialization for the local market employment requirements geared towards achieving  
23 the development of a robust inclusive economy within the host areas and each of the  
24 adjacent localities and communities within the operational radius of the Center, in  
25 consultation with the Department of Labor and Employment (DOLE), the Department  
26 of Trade and Industry (DTI), the Department of Science and Technology (DOST), the  
27 Department of the Interior and Local Government (DILG), the National Economic and  
28 Development Authority (NEDA), business-industry partners, and such other relevant  
29 agencies, both local and international.  
30

31 The Center may establish research and technology hubs, technology  
32 development farms, mobile training programs, and satellite or extension training  
33 centers in priority areas throughout the Province of Ifugao within the service radius of  
34 the Center to strengthen linkages among the industry, the academe and the Center.  
35

36 To address the development and manpower needs of the municipality of  
37 Mayoyao and the other adjacent localities in the Province of Ifugao, the Center shall  
38 offer the following TESDA-registered technical-vocational training programs with  
39 competencies assessment leading to National Certification Levels I-III:  
40

- 41 a. Skills training in industrial technology and hard trade such as metal and steel  
42 works, machine fabrication and operation, heavy equipment operation,  
43 automotive mechanic, refrigeration and air conditioning, electronics, and  
44 operation of power tools and equipment for both medium skills grade and  
45 industrial purposes;
- 46 b. Agriculture and aquaculture-related training and skills development in such  
47 areas as farming-fishing operations technology, backyard farming and home-  
48 based aquaculture and propagation innovation, mechanized farm and fishing

1 tools and equipment operation, agribusiness, agri-aqua trade technology and  
2 innovations, and relevant farmers and fisherfolks' continuing training for  
3 increased productivity and entrepreneurship;

- 4 c. Social communication skills development, language proficiency courses in  
5 English and other languages for business process outsourcing employment such  
6 as call center and overseas job placement;
- 7 d. Livelihood skills development courses for preferred skills employment and small  
8 scale entrepreneurship, including practical skills education in crafts and arts,  
9 workmanship and designing, high-speed sewing, dressmaking and tailoring,  
10 horticulture, livestock raising and breeding; food processing technology, home  
11 technology, culinary arts and commercial cooking, cosmetology, health and  
12 wellness training;
- 13 e. Basic business literacy training and financial management and marketing,  
14 practical accountancy, bookkeeping and office procedures, business processes  
15 and application procedures including registration, licensing, documentation,  
16 business patent and intellectual property regulation, business financing and  
17 investment opportunities sourcing, import-export accreditation, online home-  
18 based business operation and social media business marketing;
- 19 f. Technical-vocational occupation and trade skills such as carpentry, masonry,  
20 plumbing, welding, practical electricity and installation, automotive servicing,  
21 electronics servicing, basic personal computer (PC) troubleshooting and  
22 servicing, and such other relevant practical skills courses;
- 23 g. Computer literacy and information technology (IT)-related skills, digital  
24 technology, web design, animation, photoshop/online photography, computer  
25 design and advertising;
- 26 h. Seminars in personality development, career counseling and job-placement,  
27 and work ethic and values; and
- 28 i. other preferred priority skills and trade training that may be utilized by the  
29 people of the municipality of Mayoyao and other localities in the province of  
30 Ifugao, to enhance their capacities for practical livelihood, gainful employment,  
31 and entrepreneurial activities.

32  
33 **Section 5. *Compliance with TESDA Requirements.*** – The provisions of this Act,  
34 notwithstanding the Mayoyao Center established herein, shall become operationally  
35 effective only upon the determination and declaration of the TESDA, through the  
36 issuance of a formal recommendation and certificate of compliance, that the Center  
37 has individually and satisfactorily complied with the minimum requirements for quality  
38 standards prescribed by the TESDA governing the following competency assessment:  
39

- 40 a. Standard procedures and guidelines (SPGs) for the establishment and operation  
41 of a TESDA-accredited training and assessment center;
- 42 b. Operational sustainability of the Center established herein, such as licensed-  
43 faculty trainers and personnel, equipment, and training and laboratory facilities,  
44 and instructional materials;
- 45 c. Sustainable funding source and allocation for the budgetary requirement of the  
46 Center herein established;
- 47 d. Assurance that the training programs offered are fully aligned with the  
48 minimum standards of competency-based quality technical-vocational skills

1 technology and the needs of the host site and adjacent localities served in the  
2 context of the Association of Southeast Asian Nations (ASEAN) and Philippine  
3 Qualifications Framework (PFQ) for technical-vocational education; and  
4 e. Compliance with such other TESDA conditionalities and standards, as may be  
5 necessary and applicable.  
6

7 Section 6. *Administration.* – The Center shall be headed by a Technical-  
8 Vocational Administrator, under the supervision of the TESDA, who shall render full-  
9 time services and be responsible for the administration and operation of the Center.  
10

11 The Technical-Vocational Administrator of the Center shall be appointed by the  
12 TESDA Director General in accordance with Civil Service Commission rules and  
13 regulation and the qualification requirements for such office.  
14

15 The Technical-Vocational Administrator of the Center shall enter into mutual  
16 agreements with locally-based private and public counterpart agencies or  
17 instrumentalities and persons, subject to approval of the TESDA Director General, for  
18 such assistance as may be necessary to effectively implement this Act.  
19

20 Section 7. *Appropriations.* – The Director General of the TESDA shall include in  
21 the Authority's program the implementation of this Act, the funding of which shall be  
22 included in the annual General Appropriations Act. The LGUs concerned, in  
23 consultation with the TESDA, shall likewise set aside from available local revenue an  
24 amount deemed appropriate as annual counterpart fund to support the operation of  
25 the Center established herein.  
26

27 Section 8. *Implementing Rules and Regulations.* – Within ninety (90) days after  
28 the approval of this Act, the TESDA, in coordination with the DOLE, the DTI, the DOST,  
29 the NEDA, the Department of Budget and Management (DBM), the DILG, the  
30 concerned LGU, and such other relevant agencies and industry-business partners of  
31 the host locality shall prepare and issue the necessary rules and regulations for the  
32 implementation of this Act.  
33

34 Section 9. *Separability Clause.* – If any provision of this Act is declared invalid  
35 or unconstitutional, the other provisions not affected thereby shall continue to be in  
36 full force and effect.  
37

38 SEC. 12. *Repealing Clause.* - All other laws, decrees, orders, rules and  
39 regulations, other issuances, or parts thereof inconsistent with the provisions of this  
40 Act are hereby repealed or modified accordingly.  
41

42 SEC. 13. *Effectivity.* -This Act shall take effect immediately after its publication  
43 in the Official Gazette or in a newspaper of general circulation.

*Approved,*