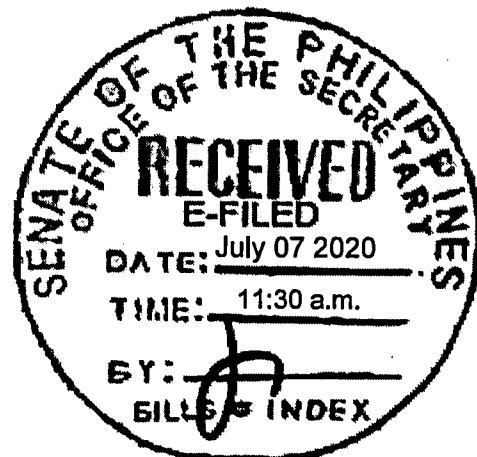


EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
Second Regular Session)



SENATE
S. B. No. 1656

Introduced by **SENATOR IMEE R. MARCOS**

**AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND
ASSESSMENT CENTER IN THE MUNICIPALITY OF KAWAYAN,
PROVINCE OF BILIRAN, TO BE KNOWN AS THE KAWAYAN TESDA
TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING
FUNDS THEREFOR**

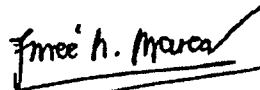
EXPLANATORY NOTE

Article XIV, Section 1 of our Constitution guarantees that, "*the State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all.*" Education is a fundamental right of every Filipino.

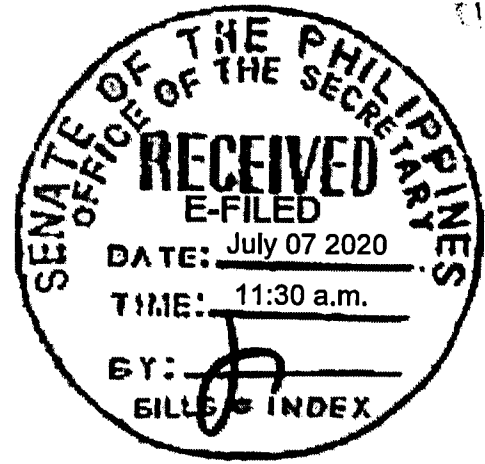
The Lone District of Biliran is composed of eight (8) municipalities, namely: Almeria, Biliran, Cabucgayan, Caibiran, Culaba, Kawayan, Maripipi and Naval. The only TESDA training center in the province is located in the Municipality of Cabucgayan, which is very far from the Capital City of Naval, which serves as the hub of trade and industry in the province. Additionally, it is burdensome for learners to travel to a far-flung area away from their residents. Aside from extra costs, they also have to sacrifice their time to travel.

This measure aims to establish the TESDA Training and Assessment Center in the Municipality of Kawayan, Province of Biliran to be known as Kawayan TESDA Training and Assessment Center, which will serve the Municipalities of Maripipi, Kawayan and Culaba. This also intends to equip the people of the Province of Biliran with basic practical knowledge and technical expertise, geared towards a society that is self-reliant and employable.

The speedy passage of this bill is earnestly requested.


IMEE R. MARCOS

EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
Second Regular Session)



SENATE
S. B. No. 1656

Introduced by **SENATOR IMEE R. MARCOS**

AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE MUNICIPALITY OF KAWAYAN, PROVINCE OF BILIRAN, TO BE KNOWN AS THE KAWAYAN TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 SECTION 1. *Short Title.* – This Act shall be known as the “Kawayan TESDA
2 Training and Assessment Center Act.”

3 SEC. 2. *Establishment.* – There is hereby established a Technical Education and
4 Skills Development Authority (TESDA) training and assessment center in the
5 Municipality of Kawayan, Province of Biliran, under the supervision of the TESDA, to
6 be known as the Kawayan TESDA Training and Assessment Center. It shall be
7 established in a highly accessible location in the Municipality of Kawayan, pursuant to
8 the purposes of this Act and to the agreement between the TESDA and the concerned
9 local government units (LGUs).

10 SEC. 3. *General Mandate.* – The Kawayan TESDA Training and Assessment
11 Center, hereinafter referred to as the Center, shall primarily provide technical-
12 vocational education and training (TVET) programs to students and local residents
13 from low-income families and out-of-school youths, including persons with disabilities
14 and indigenous peoples, in the Municipality of Kawayan, and the neighboring localities
15 in the Province of Biliran, to help them become productive, self-reliant and globally
16 competitive labor assets.

17 The Center shall provide effective employment interventions through training
18 programs on relevant skills trade competencies, craftsmanship, and entrepreneurship
19 activities that will help hasten the development of the host area and the adjacent
20 localities in the Province of Biliran into human resource and productivity hubs.

21 The Center shall serve as TESDA-accredited Assessment Center for acquired
22 competencies in TVET programs in the Municipality of Kawayan and adjacent localities

1 in the Province of Biliran. It shall also provide teachers' training and curriculum design
2 assistance to the secondary schools offering the technical-vocational livelihood track
3 under the K to 12 Program in coordination with the Department of Education and the
4 TESDA.

5 **SEC. 4. *Training Programs.*** – The Center shall offer short-term certificate
6 courses and modular trainings in preferred technical-vocational skills and trades
7 specialization. To this end, the Department of Labor and Employment (DOLE),
8 Department of Trade and Industry (DTI), Department of Science and Technology
9 (DOST), Department of Agriculture (DA), Department of Interior and Local
10 Government (DILG), National Economic and Development Authority (NEDA), business-
11 industry partners, and other relevant agencies and instrumentalities, both local and
12 international, shall provide the necessary assistance to enable the Center to develop
13 skilled manpower to achieve a robust and inclusive economy in the host area and its
14 adjacent localities.

15 The Center may establish research and technology hubs, technology
16 development farms, satellite or extension training centers, and promote mobile
17 training programs to strengthen linkages among the industry partners, the academe,
18 and the Center geared towards the acquisition of practical livelihood, employable skills,
19 gainful employment, and entrepreneurship in priority areas in the Municipality of
20 Kawayan and neighboring localities in the Province of Biliran.

21 The Center shall offer the following TVET programs with competencies
22 assessment leading to National Certification Levels I-III:

23 (a) Skills training in industrial technology and hard trades such as metal and
24 steelwork, machine fabrication and operation, heavy equipment operation, automotive
25 mechanic, refrigeration and air conditioning, electronics, and operation of power tools
26 and equipment for both medium skills grade and industrial purposes;

27 (b) Agriculture and aquaculture-related trainings and skills development in
28 such areas as farming technology, fishing operations technology, backyard farming
29 and home-based aquaculture and propagation innovations, mechanized farm, fishing
30 tools and equipment operation, agribusiness, agri-aqua trade technology and
31 innovations, and relevant farmers and fisherfolk's trainings for increased productivity
32 and entrepreneurship;

33 (c) Livelihood skills development courses for preferred skills employment and
34 small- scale entrepreneurship, including practical skills education in arts and crafts,
35 workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture,
36 livestock raising and breeding, food processing technology, home technology, culinary
37 arts and commercial cooking, cosmetology, and health and wellness training;

38 (d) Basic business literacy training in financial management and marketing,
39 practical accountancy, bookkeeping and office procedures, business processes and
40 application procedures including registration, licensing, documentation, business
41 patent and intellectual property regulation, business financing and investment

1 opportunities sourcing, import-export accreditation, online home-based business
2 operation and use of social media business marketing;

3 (e) Technical-vocational occupation and trades skills such as carpentry,
4 masonry, plumbing, welding, practical electricity and installation, automotive
5 servicing, electronics servicing, personal computer servicing, and such other relevant
6 practical skills courses;

7 (f) Computer literacy and information technology-related skills, digital
8 technology, web design, animation, photoshop/online photography, computer design
9 and advertising;

10 (g) Social communication skills and language proficiency courses in English and
11 other languages for business process outsourcing employment and overseas job
12 placement;

13 (h) Seminars in personality development, career counseling and job placement,
14 and work ethic and values; and

15 (i) Other preferred skills and trades training that may be needed by the people
16 of the Municipality of Kawayan and of the other localities of the Province of Biliran to
17 enhance their capacities for practical livelihood, gainful employment, and
18 entrepreneurial activities.

19 **SEC. 5. *Compliance with TESDA Requirements.*** – The provisions of this Act
20 notwithstanding, the Center shall become operational only upon the determination
21 and certification by the TESDA, through the issuance of a formal recommendation and
22 certificate of compliance, that the Center has satisfactorily complied with the minimum
23 standards of quality prescribed by TESDA governing the following: (a) standard
24 procedures and guidelines for the establishment and operation of a Center, (b)
25 operational sustainability of the Center in terms of licensed faculty-trainers and
26 personnel, equipment, training and laboratory facilities, instructional materials, and
27 other standard requirements of a Center, (c) sustainable funding source and allocation
28 of the budgetary requirement; (d) full alignment of the training programs offered with
29 the minimum standards of competency-based quality technical-vocational skills
30 technology and the needs of the host area and adjacent communities served within
31 the context of Association of Southeast Asian Nations (ASEAN) integration and the
32 Philippine Qualification Framework for TVET; and e) compliance with such other
33 TESDA conditionalities and standards, as may be necessary and applicable in
34 establishing a Center.

35 **SEC. 6. *Administration.*** – The Center shall be headed by a Technical-Vocational
36 Administrator who shall be under the supervision of the TESDA, render full-time
37 service, and be responsible for the administration and operation of the Center.

38 The Technical-Vocational Administrator shall be appointed by the TESDA
39 Director General in accordance with the rules and regulations of the Civil Service
40 Commission and the qualification requirements for such office.

1 The Technical-Vocational Administrator shall enter into agreements with locally-
2 based private and public counterpart agencies or instrumentalities and persons for
3 such assistance as may be necessary to effectively implement this Act, subject to the
4 approval of the TESDA Director General.

5 **SEC. 7. Appropriations.** – The Director General of the TESDA shall include in
6 the Authority's program the operation of the Center, the funding of which shall be
7 included in the annual General Appropriations Act.

8 The LGUs concerned, in consultation with the TESDA, shall set aside from any
9 available local revenue an amount deemed appropriate as annual counterpart fund to
10 support the operation of the Center herein established.

11 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after
12 the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST,
13 DA, Department of Budget and Management, DILG, NEDA, the concerned LGUs, and
14 such other relevant agencies and industry-business partners of the host locality,
15 prepare and issue the necessary rules and regulations for the effective implementation
16 of this Act.

17 **SEC. 9. Separability Clause.** – If, for any reason, any section of this Act shall be
18 deemed unconstitutional or invalid, the other sections or provisions hereof shall not
19 be affected and shall remain in force and effect.

20 **SEC. 10. Repealing Clause.** – All laws, executive orders, decrees, instructions,
21 rules and regulations contrary to or inconsistent with any provision of this Act are
22 repealed or amended accordingly.

23 **SEC. 11. Effectivity.** – This Act shall take effect fifteen (15) days after its
24 publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,