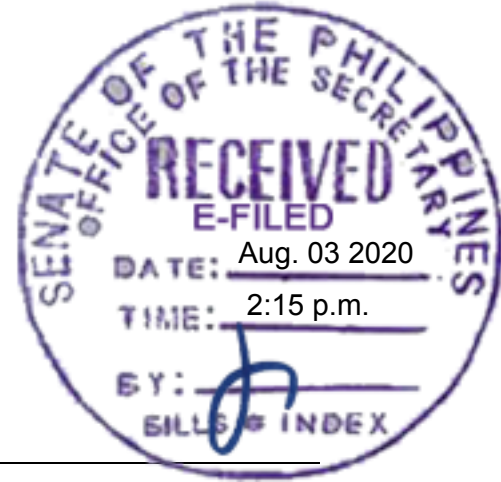


EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
Second Regular Session)

SENATE
P.S. Resolution No. **488**



Introduced by **SENATOR IMEE R. MARCOS**

RESOLUTION
DIRECTING THE APPROPRIATE SENATE COMMITTEE TO CONDUCT AN
INQUIRY, IN AID OF LEGISLATION, INTO THE CURRENT STATUS AND
PROGRESS ON THE IMPLEMENTATION OF THE PHILIPPINE CREDIT
TRANSFER SYSTEM (PCTS)

WHEREAS, Article II, Section 17 of the 1987 Constitution provides that, "*The State shall give priority to education, science and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development.*" Moreover, Article XIV, Section 1 states that, "*The State shall protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all*";

WHEREAS, on 15 September 2004, Executive Order No. 358 was issued which mandated the Technical Education and Skills Development Authority (TESDA) and Commission on Higher Education (CHED) to develop and implement a unified national qualifications framework that shall establish equivalency pathways and access ramps for easier transition and progression between Technical-Vocational Education and Training (TVET) and Higher Education (HE).

WHEREAS, TESDA and CHED were given the following responsibilities: (1) ensure that the system, implementing mechanism, policies, guidelines and other necessary procedures and documentation are completed within six (6) months from the issuance of the EO; (2) oversee the nationwide implementation of the framework in identified program areas and in selected or identified TVET and HE institutions;

WHEREAS, the equivalency pathways and access ramps (under the Philippine Credit Transfer System or PCTS) shall provide for the transferability and/or recognition, interface of credits, coursework and competencies between institutions. TESDA and CHED shall jointly implement national pilot programs based on the system to be developed in order to determine its fitness of purpose and relevance in the

tertiary/higher education (HE) sector and with the view of expanding the number and coverage of courses involving TVET providers and HE institutions.

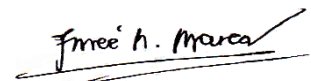
WHEREAS, on 2012, Executive Order No. 83 was issued which institutionalized the "Philippine Qualifications Framework (PQF)" and, on 2014, Republic Act No. 10647 or otherwise known as the "Ladderized Education Act" was enacted which aimed to institutionalize the ladderized interface between TVET and HE to open the pathways of opportunities for career and educational progression of students and workers;

WHEREAS, to further recognize the important role of education and training in national development, Republic Act No. 10968 was enacted in 2018 to institutionalize the PQF to support the development and maintenance of pathways and equivalencies that enable access to qualifications and to assist individuals to move easily and readily between the different education and training sectors and the labor market;

WHEREAS, despite the passage of various laws and executive issuances over the years, the implementation of the PCTS is still a work in progress, as cited in the ASEAN Qualifications Reference Framework (AQR) Philippine Referencing Report, dated 22 May 2019, the PCTS is not yet fully developed and would rely on articulation, credit transfer, and recognition of prior learning as the mechanisms for development;

NOW, THEREFORE, BE IT RESOLVED AS IT IS HEREBY RESOLVED, directing the appropriate Senate committee to conduct an inquiry, in aid of legislation, into the current status and progress on the implementation of the Philippine Credit Transfer System (PCTS).

Adopted



IMEE R. MARCOS