

EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
Second Regular Session)



SENATE

Office of the Secretary

SENATE

20 AUG 25 P 3:39

S. No. 1790

RE: _____

Introduced by **SENATOR CYNTHIA A. VILLAR**

AN ACT

ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE MUNICIPALITY OF MINALABAC, PROVINCE OF CAMARINES SUR, TO BE KNOWN AS THE MINALABAC TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR

EXPLANATORY NOTE

This bill seeks to establish a Technical Education and Skills Development Authority (TESDA) Training Center in the Municipality of Minalabac, Province of Camarines Sur.

In establishing a vocational and technical skills center, we are providing windows of opportunities for people under the care of our education system. The center will not only cater to the youth sector, but to everyone willing and able to learn skills that they need in order to work locally and abroad. Accessible and high-quality technical education and skills development centers will help country produce self-reliant and able workers.

This bills hopes to stimulate technical and vocational skills as an element of our economic progress. It hopes to uplift the lives of the Filipino people by giving them chances to acquire quality education without the economic constraints. With

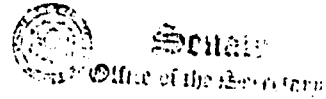
the proper infrastructure and sustained training programs available in our education system, we are able to provide opportunities for our constituents to help themselves and make them employable.

I am pleased to file this bill, which is the Senate counterpart measure of HB No. 5875 principally authored by Hon. Luis Raymund "Lray" F. Villafuerte, Jr., the Representative of the Second District of Camarines Sur.

In view of the foregoing, I seek the approval of this measure.



CYNTHIA A. VILLAR



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AN ACT

ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE MUNICIPALITY OF MINALABAC, PROVINCE OF CAMARINES SUR, TO BE KNOWN AS THE MINALABAC TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 Section 1. *Short Title.* – This Act shall be known as the “Minalabac TESDA
2 Training and Assessment Center Act”.

3 Sec. 2. *Establishment.* – There is hereby established a Technical Education
4 and Skills Development Authority (TESDA) Training and Assessment Center in the
5 Municipality of MInalabac, Province of Camarines Sur, under the supervision of the
6 TESDA, to be known as the Minalabac TESDA Training and Assessment Center. It
7 shall be established in a highly accessible location in the Municipality of Minalabac,
8 province of Camarines Sur, pursuant to the purposes of this Act and to the mutual
9 agreement between the TESDA and the concerned local government units (LGUs).

1 **Sec. 3. *General Mandate.*** – The Minalabas TESDA Training and Assessment
2 Center, hereinafter referred to as the Center, shall primarily provide technical-
3 vocational education and training (TVET) programs to students and local residents
4 from low-income families and out-of-school youths, including persons with
5 disabilities and indigenous peoples, in the Municipality of Minalabac and the rest of
6 the adjacent localities, to help them become productive, self-reliant and globally
7 competitive labor assets.

8 The Center shall offer training programs on relevant skills trade
9 competencies, craftsmanship, and entrepreneurship activities needed to deliver the
10 effective employment interventions that will hasten the development of the host
11 area adjacent localities in the Province of Camarines Sur into human resource and
12 productivity hubs.

13 The Center shall also serve as TESDA-accredited Assessment Center for
14 acquired competencies in TVET programs in the Municipality of Minalabac and other
15 municipalities of the Province of Camarines Sur. It shall also provide teachers'
16 training and curriculum design assistance to the secondary schools offering the
17 technical-vocational livelihood (TVL) track under the K to 12 Program in coordination
18 with the Department of Education (DepED) and the TESDA.

19 **Sec. 4. *Training Programs.*** – The Center shall offer short-term certificate
20 courses and modular trainings in preferred technical-vocational skills and trades
21 specialization. To this end, the Department of Labor and Employment (DOLE),
22 Department of Trade and Industry (DTI), Department of Science and Technology
23 (DOST), Department of Agriculture (DA), Department of the Interior and Local
24 Government (DILG), National Economic and Development Authority (NEDA),
25 business-industry partners, and such other relevant agencies and instrumentalities,
26 both local and international, shall provide the necessary assistance to enable the
27 Center to develop skilled manpower to achieve a robust and inclusive economy in
28 the host area and its adjacent localities.

29 The Center may establish research and technology hubs, technology
30 development farms, satellite or extension training centers, and promote mobile
31 training programs to strengthen linkages among the industry partners, the academe,

1 and the Center geared towards the acquisition of practical livelihood, employable
2 skills, gainful employment, and entrepreneurship in priority areas in the Municipality
3 of Minalabac and other municipalities of the province of Camarines Sur.

4 The Center shall offer the following TVET programs with competencies
5 assessment leading to National Certification Levels I-III:

- 6 a. Skills training in industrial technology and hard trades such as metal
7 and steelwork, machine fabrication and operation, heavy equipment
8 operation, automotive mechanic, refrigeration and air conditioning,
9 electronics, and operation of power tools and equipment for both
10 medium skills grade and industrial purposes;
- 11 b. Agriculture and aquaculture-related trainings and skills development in
12 such areas as farming technology, fishing operations technology,
13 backyard farming and home-based aquaculture and propagation
14 innovations, mechanized farm tools and equipment operation,
15 agribusiness, agri-aqua trade technology and innovations, and relevant
16 farmers and fisherfolk's trainings for increased productivity and
17 entrepreneurship;
- 18 c. Livelihood skills development courses for preferred skills employment
19 and small-scale entrepreneurship, including practical skills education in
20 arts and crafts, workmanship and design, high-speed sewing,
21 dressmaking and tailoring, horticulture, livestock raising and breeding,
22 food precessing technology, home technology, culinary arts and
23 commercial cooking, cosmetology, and health and wellness training;
- 24 d. Basic business literacy training in financial management, marketing
25 practical accountancy, bookkeeping and office procedures, business
26 process and application procedures including registration, licensing,
27 documentation, business patent and intellectual property regulation,
28 business financing and investment opportunities sourcing, import-

1 export accreditation, online home-based business operation, and use of
2 social media business marketing;

3 e. Technical-vocational occupation and trades skills such as carpentry,
4 masonry, plumbing, welding, practical electricity and installation,
5 automotive servicing, electronics servicing, personal computer (PC)
6 servicing, and such other relevant practical skills courses;

7 f. Computer literacy and information technology (IT) related skills, digital
8 technology, web design, animation, photoshop/online photography,
9 computer design, and advertising;

10 g. Social communication skills development and language proficiency
11 courses in English and other languages for business process
12 outsourcing employment and overseas job placement;

13 h. Seminars on personality development, career counseling and job
14 placement, work ethic and values; and

15 i. Other preferred priority skills and trades training that may be needed
16 by the people of the Municipality of Minalabac and other municipalities
17 of the Province of Camarines Sur to enhance their capacities for
18 practical livelihood, gainful employment, and entrepreneurship
19 activities.

20 **Sec. 5. *Compliance with TESDA Requirements.*** – The provisions of this Act
21 notwithstanding, the Center shall become operational only upon the determination
22 and certification by the TESDA, through the issuance of a formal recommendation
23 and certificate of compliance, that the Center has satisfactorily complied with the
24 minimum requirements for quality standards prescribed by the TESDA governing the
25 following competency assessment:

26 a. Standard procedures and guidelines for the establishment and
27 operation of a Center;

- 1 b. Operational sustainability of the Center, in terms of licensed faculty-
2 trainers and personnel, equipment, training and laboratory facilities,
3 instructional materials, and other standard requirements of a Center;
- 4 c. Sustainable funding source and allocation of budget requirement;
- 5 d. Assurance that the training programs offered are fully aligned with the
6 minimum standards of competency-based quality technical-vocational
7 skills technology and the needs of the host area and adjacent
8 communities served in the context of the Association of Southeast
9 Asian Nations (ASEAN) integration and the Philippine Qualifications
10 Framework (PQF) for TVET; and
- 11 e. Compliance with such other TESDA conditionality and standards as
12 may be necessary and applicable in establishing a Center.

13 Sec. 6. *Administration.* – The Center shall be headed by a Technical-
14 Vocational Administrator, under the supervision of the TESAD, who shall render full-
15 time service and be responsible for the administration and operation of the Center.

16 The Technical-Vocational Administrator shall be appointed by the TESDA
17 Director General in accordance with the rules and regulations of the Civil Service
18 Commission and the qualification requirements for such office.

19 The Technical-Vocational Administrator shall enter into agreements with
20 locally-based private and public counterpart agencies or instrumentalities and
21 persons, subject to the approval of the TESDA Director General, for such assistance
22 as may be necessary to effectively implement this Act.

23 Sec. 7. *Appropriations.* – The amount necessary to implement the provisions
24 of this Act, and its continued implementation thereafter, shall be included in the
25 annual General Appropriations Act.

26 The concerned LGUs in consultation with the TESDA, shall set aside from any
27 available local revenue an amount deemed appropriate as annual counterpart fund

1 to support the operation of the Minalabac TESDA Training and Assessment Center
2 herein established.

3 **Sec. 8. *Implementing Rules and Regulations.*** – Within ninety (90) days after
4 the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST,
5 DA, Department of Budget and Management, DILG, NEDA, concerned LGUs, and
6 such other relevant agencies and industry-business partners of the host locality,
7 prepare and issue the necessary rules and regulations for the effective
8 implementation of this Act.

9 **Sec. 9. *Separability Clause.*** – If, for any reason, any section of this Act shall
10 be deemed unconstitutional or invalid, the other sections or provisions hereof shall
11 not be affected and shall remain in force and effect.

12 **Sec. 10. *Repealing Clause.*** – All laws, executive orders, decrees, instructions,
13 rules and regulations contrary to or inconsistent with any provision of this Act are
14 repealed or amended accordingly.

15 **Sec. 11. *Separability Clause Effectivity.*** – This Act shall take effect fifteen (15)
16 days after its publication in the *Official Gazette* or in a newspaper of general
17 circulation.

Approved.