

THIRTEENTH CONGRESS OF THE REPUBLIC)
OF THE PHILIPPINES)
First Regular Session)

5 APR 28 P2:03

SENATE
S. B. No. 1988

RECEIVED BY: _____

Introduced by Senator Miriam Defensor Santiago

EXPLANATORY NOTE

The Constitution provides that:

Article 2, Section 15. The State shall protect and promote the right to health of the people and instill health consciousness among them.

According to a study conducted by the World Health Organization (WHO), heart diseases, along with strokes, kill some 17 million people a year, which is almost one-third of all deaths globally. By 2020, heart disease and stroke will become the leading causes of both death and disability worldwide, with the number of fatalities projected to increase to over 20 million a year, and by 2030 to over 24 million a year.

In the Philippines, heart disease still remains as one of the leading causes of deaths. According to the Department of Health's (DOH) primer on Cardiovascular Diseases, nine (9) Filipinos die of heart disease every hour.

Our government must adopt a comprehensive strategy to reduce the rate of death due to heart disease. This can be implemented by teaching the life-saving skill of Cardiopulmonary Resuscitation (CPR) in schools. This will improve confidence in responding to emergencies.

This bill seeks to incorporate CPR training in the physical education curriculum of our public and private secondary schools.

Miriam Defensor Santiago
MIRIAM DEFENSOR SANTIAGO

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AN ACT

TO INCORPORATE CARDIOPULMONARY RESUSCITATION (CPR) TRAINING
IN THE PHYSICAL EDUCATION CURRICULUM OF PUBLIC AND
PRIVATE SECONDARY SCHOOLS

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* – This Act shall be known as the “Teaching Students To Save Lives Act of 2005.”

SECTION 2. *Definition of Terms.* – As used in this Act, the term:

- (a) “Students” – refers to those enrolled in public and private secondary education.
- (b) “CPR” – refers to the Cardiopulmonary Resuscitation.
- (c) “DepEd” – refers to the Department of Education.

SECTION 3. *Grants for CPR Training in Public Secondary Schools.* – The DepEd shall make grants to public secondary schools for the purpose of establishing cardiopulmonary resuscitation (CPR) training, using nationally recognized training courses. Such grants shall –

- (1) provide funding for two-year programs in public secondary schools, with a majority of the funding to be provided in the first year to pay start-up costs, including initial teacher training in CPR instruction and purchase of printed informational or instructional materials, manikins, and other equipment; and the remainder of the funding shall be provided in the second year to pay for upkeep, continued or additional teacher training, and other subsidiary costs; and

(2) encourage and foster new and existing community partnerships with and among public and private organizations to aid in providing CPR training in public secondary schools.

SECTION 4. *Incorporation of CPR Training in the Physical Education Curriculum of Public and Private Secondary Schools.* – The teaching of CPR training among the students shall be incorporated in the physical education curriculum of both public and private secondary schools.

SECTION 5. *Implementing Agency.* – The DepEd Secretary is hereby authorized and directed to adopt a system to implement and carry out the provisions of this Act. The DepEd shall, within sixty (60) days from the effectivity of this Act, promulgate rules and regulations, including those of disciplinary nature, to carry out and enforce the provisions of this Act.

SECTION 6. *Coordinating Agency.* – The Department of Health (DOH) is hereby authorized to assist the DepEd in designing a module on CPR training.

SECTION 7. *Educational Materials.* – It shall be obligatory on all public and private secondary schools to keep in their libraries an adequate number of copies of the textbook, primer, and leaflet on CPR training to be issued by the DepEd. The DepEd shall determine the adequacy of the number of books, depending upon the enrollment of the students.

SECTION 8. *Separability Clause.* – If any provision, or part hereof, is held invalid or unconstitutional, the remainder of the law or the provision shall remain valid and subsisting.

SECTION 9. *Repealing Clause.* – Any law, presidential decree or issuance, executive order, letter of instruction, administrative order, rule or regulation contrary to or inconsistent with the provisions of this Act is hereby repealed, modified or amended accordingly.

SECTION 10. *Effectivity Clause.* – This Act shall take effect fifteen (15) days after its publication in at least two (2) newspapers of general circulation.

Approved,