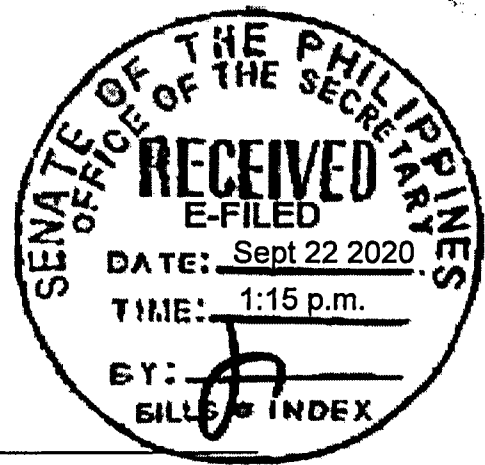


EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
Second Regular Session)

SENATE
S.B. No. 1841



Introduced by Senator Maria Lourdes Nancy S. Binay

**AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT
CENTER IN THE MUNICIPALITY OF CABAGAN, PROVINCE OF ISABELA,
TO BE KNOWN AS THE CABAGAN, ISABELA TESDA TRAINING AND
ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR**

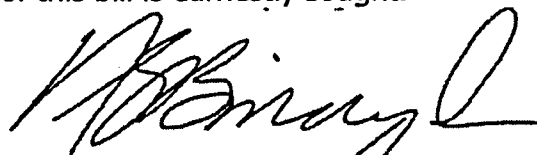
EXPLANATORY NOTE

In fulfillment of the policy of the State to provide relevant, accessible, high quality and efficient technical education and skills development, this bill seeks to establish a Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in the Municipality of Cabagan, Province of Isabela, to be known as the Cabagan, Isabela TESDA Training and Assessment Center.

This measure aims to provide technical-vocational education and training programs to students and local residents from low-income families and out-of-school youths, including persons with disabilities and indigenous peoples, in the Municipality of Cabagan and the neighboring localities in the Province of Isabela, to help them become productive, self-reliant and globally competitive labor assets.

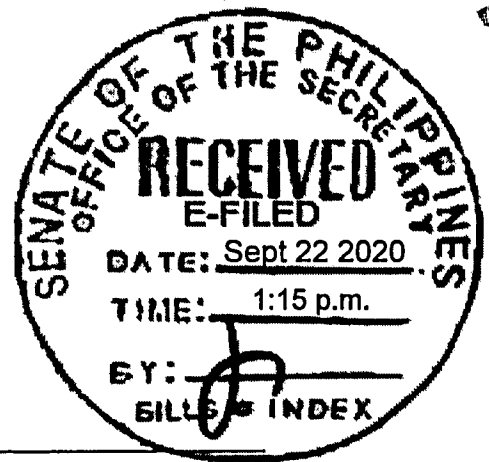
Also, this measure will help hasten the development of the host area and the adjacent localities in the Province of Isabela into human resource and productivity hubs.

In view of the foregoing, the passage of this bill is earnestly sought.


MARIA LOURDES NANCY S. BINAY

EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
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SENATE
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Introduced by Senator Maria Lourdes Nancy S. Binay

1 **AN ACT**
2 **ESTABLISHING A TECHNICAL EDUCATION AND SKILLS**
3 **DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT**
4 **CENTER IN THE MUNICIPALITY OF CABAGAN, PROVINCE OF ISABELA,**
5 **TO BE KNOWN AS THE CABAGAN, ISABELA TESDA TRAINING AND**
6 **ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR**
7

8 *Be it enacted by the Senate and House of Representatives of the Philippines in*
9 *Congress assembled:*

10
11 Section 1. Short Title. - This Act shall be known as the "Cabagan, Isabela TESDA
12 Training and Assessment Center Act".

13
14 Section 2. Establishment. - There is hereby established a training and
15 assessment center, under the supervision of the TESDA, to be known as the
16 Cabagan, Isabela TESDA Training and Assessment Center. It shall be located
17 in a highly accessible area in the Municipality of Cabagan, Province of Isabela,
18 pursuant to the purposes of this Act and to the agreement between the TESDA
19 and the concerned local government units (LGUs).

20
21 Section 3. General Mandate. - The Cabagan, Isabela TESDA Training and
22 Assessment Center, hereinafter referred to as the Center, shall primarily provide
23 technical-vocational education and training (TVET) programs to students and
24 local residents from low-income families and out-of-school youths, including
25 persons with disabilities and indigenous peoples, in the Municipality of Cabagan
26 and the neighboring localities in the Province of Isabela, to help them become
27 productive, self-reliant and globally competitive labor assets.

28
29 The Center shall provide effective employment interventions through
30 training programs on relevant skills in trade competencies, craftsmanship, and
31 entrepreneurship activities to help hasten the development of the host area and
32 the adjacent localities in the Province of Isabela into human resource and
33 productivity hubs.

34 The Center shall serve as a TESDA-accredited Assessment Center for
35 acquired competencies in TVET programs in the Municipality of Cabagan and

1 adjacent localities in the Province of Isabela. It shall also provide technical-
2 vocational training for teachers and curriculum design assistance to the
3 secondary schools offering the technical-vocational livelihood track under the K
4 to 12 Program, in coordination with the Department of Education and the
5 TESDA.

6
7 **Section 4. Training Programs.** - The Center shall offer short-term certificate
8 courses and modular trainings in preferred technical-vocational skills and trades
9 specialization. To this end, the Department of Labor and Employment (DOLE),
10 Department of Trade and Industry (DTI), Department of Science and
11 Technology (DOST), Department of Agriculture (DA), Department of the
12 Interior and Local Government (DILG), National Economic and Development
13 Authority (NEDA), business-industry partners, and other relevant agencies and
14 instrumentalities, both local and international, shall provide the necessary
15 assistance to enable the Center to develop skilled manpower to achieve a robust
16 and inclusive economy in the host area and its adjacent localities.

17
18 The Center may establish research and technology hubs, technology
19 development farms, satellite or extension training centers, promote mobile
20 training programs, and strengthen linkages among the industry partners, the
21 academe, and the Center geared towards the acquisition by residents of
22 practical livelihood, employable skills, gainful employment, and entrepreneurial
23 capabilities in priority areas in the Municipality of Cabagan and neighboring
24 localities in the Province of Isabela.

25
26 The Center shall offer the following TVET programs with competencies
27 assessment leading to National Certification Levels I-III:

28
29 (a) Skills training in industrial technology and hard trades such as metal and
30 steelwork, machine fabrication and operation, heavy equipment
31 operation, automotive mechanic, refrigeration and air conditioning,
32 electronics, and operation of power tools and equipment for both
33 medium skills grade and industrial purposes;

34
35 (b) Agriculture and aquaculture-related trainings and skills development in
36 such areas as farming technology, fishing operations technology,
37 backyard farming and home-based aquaculture and propagation
38 innovations, mechanized farm, fishing tools and equipment operation,
39 agribusiness, agri-aqua trade technology and innovations, and relevant
40 farmers and fisherfolk's trainings for increased
41 productivity and entrepreneurship;

42
43 (c) Livelihood skills development courses for preferred skills employment
44 and small- scale entrepreneurship, including practical skills education in
45 arts and crafts, workmanship and design, high-speed sewing,
46 dressmaking and tailoring, horticulture, livestock raising and breeding,
47 food processing technology, home technology, culinary arts and
48 commercial cooking, cosmetology, and health and wellness training;

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- (d) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and social media business marketing;
- (e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skills courses;
- (f) Computer literacy and information technology-related skills, digital technology, web design, animation, photoshop/online photography, computer design and advertising;
- (g) Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;
- (h) Seminars in personality development, career counseling, job placement, and work ethic and values; and
- (i) Other preferred skills and trades training that may be needed by the people of the Municipality of Cabagan and of the other localities of the Province of Isabela to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

Section 5. Compliance with TESDA Requirements. - The provisions of this Act notwithstanding, the Center shall become operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum standards of quality prescribed by TESDA governing the following:

- (a) standard procedures and guidelines for the establishment and operation of a Center;
- (b) operational sustainability of the Center, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center;
- (c) sustainable funding source and allocation of the budgetary requirement;

1 (d) full alignment of the training programs offered with the minimum
2 standards of competency-based quality technical-vocational skills
3 technology and the needs of the host area and adjacent communities
4 served within the context of the Association of Southeast Asian Nations
5 (ASEAN) integration and the Philippine Qualification Framework for
6 TVET; and
7

8 (e) compliance with such other TESDA conditionalities and standards, as
9 may be necessary and applicable in establishing a Center.

10

11 Section 6. Administration. - The Center shall be headed by a Technical-
12 Vocational Administrator who shall render full-time service and be responsible
13 for its administration and operation, under the supervision of the TESDA.

14

15 The Technical-Vocational Administrator shall be appointed by the TESDA
16 Director General in accordance with the rules and regulations of the Civil Service
17 Commission and the qualification requirements for such office.

18

19 The Technical-Vocational Administrator shall enter into agreements with
20 locally- based private and public counterpart agencies, instrumentalities or
21 persons, and seek such assistance as may be necessary to effectively implement
22 this Act, subject to the approval of the TESDA Director General.

23

24 Section 7. Appropriations. - The Director General of the TESDA shall include in
25 the Authority's program the operation of the Center, the funding of which shall
26 be included in the annual General Appropriations Act.

27

28 The LGUs concerned, in consultation with the TESDA, shall set aside from
29 any available local revenue an amount deemed appropriate as annual
30 counterpart fund to support the operation of the Center herein established.

31

32 Section 8. Implementing Rules and Regulations.- Within ninety (90) days after
33 the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI,
34 DOST, DA, Department of Budget and Management, DILG, NEDA, the
35 concerned LGUs, and such other relevant agencies and industry-business
36 partners of the host locality, prepare and issue the necessary rules and
37 regulations for the effective implementation of this Act.

38

39 The non-promulgation of the implementing rules and regulations shall not
40 prevent the implementation of this Act upon its effectivity.

41

42 Section 9. Separability Clause. - If, for any reason, any section or provision of
43 this Act shall be deemed unconstitutional or invalid, the other sections or
44 provisions thereof shall not be affected and shall remain in force and in effect.

45

46 Section 10. Repealing Clause. - All laws, executive orders, decrees, instructions,
47 rules and regulations contrary to or inconsistent with any provision of this Act
48 are repealed or amended accordingly.

- 1 Section 11. Effectivity. - This Act shall take effect fifteen (15) days after its
- 2 publication in the Official Gazette or in a newspaper of general circulation.

Approved,