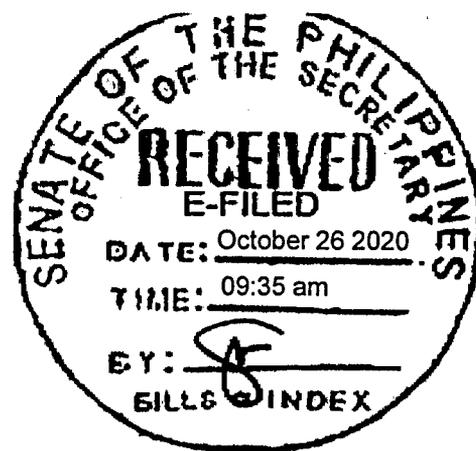


EIGHTEENTH CONGRESS OF THE )  
REPUBLIC OF THE PHILIPPINES )  
*Second Regular Session* )

SENATE  
S. No. 1893



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Introduced by SENATOR RAMON BONG REVILLA, JR.

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**AN ACT**  
**ENHANCING THE QUALITY OF TEACHERS AND SCHOOL LEADERS BY STRENGTHENING THE TEACHER EDUCATION COUNCIL, AMENDING FOR THE PURPOSE REPUBLIC ACT NO. 7784 ENTITLED, "AN ACT TO STRENGTHEN TEACHER EDUCATION IN THE PHILIPPINES BY ESTABLISHING CENTERS OF EXCELLENCE, CREATING A TEACHER EDUCATION COUNCIL FOR THE PURPOSE, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES", AND APPROPRIATING FUNDS THEREFOR**

**EXPLANATORY NOTE**

In 1991, the Congressional Committee on Education, popularly known as EDCOM, reported that the primary reason for the declining quality of education was the poor management of the country's education system.

In 1994, five laws were enacted to address the recommendations of the EDCOM: (i) RA 7722, or *"An Act Creating the Commission on Higher Education, Appropriating Funds Therefor, and for Other Purposes,"* approved on May 18, 1994; (ii) RA 7784, or *"An Act to Strengthen Teacher Education in the Philippines by Establishing Centers of Excellence, Creating a Teacher Education Council for the Purpose, Appropriating Funds Therefor, and for Other Purposes,"* approved on August 8, 1994; (iii) RA 7796, or *"An Act Creating the Technical Education and Skills Development Authority, Providing for its Powers, Structure and for Other Purposes,"* approved on August 25, 1994; (iv) RA 7797, or *"An Act to Lengthen the School Calendar from Two Hundred Days to Not More than Two Hundred Twenty Class Days,"*

approved on August 25, 1994; and (v) RA 7836, or *"An Act to Strengthen the Regulation and Supervision of the Profession of Teaching in the Philippines and Prescribing a Licensure Examination for Teachers and For Other Purposes,"* approved on December 16, 1994.

Despite these efforts, the country's quality of education is wanting as shown in many national assessments, and recently in the country's poor performance in the Programme for International Student Assessment (PISA 2018).

The present education system has to be organized for the three central education organizations in the Philippines, namely: Department of Education, Commission on Higher Education, and Technical Education and Skills Development Authority to focus genuinely and systematically, at a deep level, on the quality of teachers and school leaders – the path taken by many other countries to strengthen their education system. The Teacher Education Council (TEC) needs to be strengthened so it can perform many of its functions that are currently hampered by logistical and structural concerns brought about by lack of funding support, human resources, and seeming function restrictions or overlaps, among others.

While it is possible to work within current structures, this will be at a cost of a much slower rate of change, less consolidation and cohesion of approaches to enhance quality, and the possibility that changes can easily be compromised in the absence of a clear integration of the different parts.

There is a need to continue and maintain significant education reform efforts. Missing from these actions are possible ways to ensure that there exists a strategic integrated approach within the Philippines that monitors, supports, and quality assures the very highest standards for teachers and school leaders so that processes and outputs are comparable with the best documented efforts of other countries.

This bill seeks to amend RA 7784 to further strengthen teacher education in the Philippines by reorganizing and strengthening the mandates of the TEC to make

it more responsive to the current needs of the country's education system. It strategically focuses on teacher and school leader quality that will bring about significant changes in supporting and managing the quality of education provision in schools.

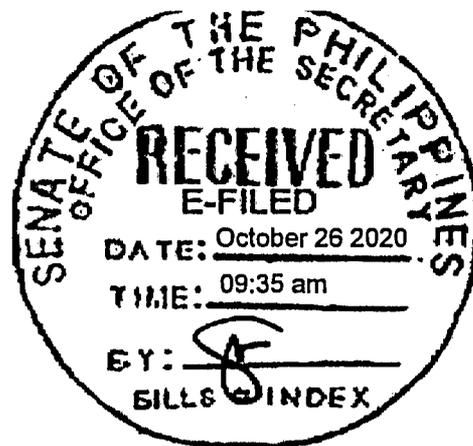
The strengthened TEC will work collaboratively with established education institutions in the Philippines, but will remain independent of them. The objectives, roles, scope, functions, structures, and processes of the strengthened TEC will meet emerging education quality challenges. It will provide national leadership for promoting excellence so that schools, teachers, and school leaders, as well as tertiary education institutions and teacher educators, have the maximum impact on student learning in all Philippine schools.

In view of the foregoing, the passage of this bill is earnestly sought.

  
**RAMON BONG REVILLA, JR.**

EIGHTEENTH CONGRESS OF THE )  
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SENATE  
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AN ACT  
ENHANCING THE QUALITY OF TEACHERS AND SCHOOL LEADERS BY  
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THEREFOR, AND FOR OTHER PURPOSES", AND APPROPRIATING FUNDS  
THEREFOR

*Be it enacted by the Senate and House of Representative of the Philippines in Congress assembled:*

1 Section 1. *Short Title.* - This Act shall be known as the "*Teacher Education*  
2 *Council Act*".

3 Sec. 2. Section 1 of Republic Act No. 7784 is hereby amended to read as  
4 follows:

5 "Section 1. *Declaration of Policy* - It is the [declared] policy of the  
6 State to protect and promote the right of all citizens to quality education  
7 at all levels and [shall] TO take appropriate steps to make such education  
8 accessible to all. [~~It is likewise universally recognized that~~] [t] The  
9 teacher is the key to the effective[ness] [of the] teaching-learning  
10 process by drawing out and nurturing the best in the learner as a human  
11 being and a worthy member of society. THE SCHOOL LEADER  
12 SUPPORTERS THE TEACHER BY FOSTERING AN EFFECTIVE TEACHING  
13 CULTURE THAT PROMOTES ENTHUSIASTIC AND INDEPENDENT

1 LEARNERS WHO ARE COMMITTED TO LIFELONG LEARNING. [~~Thus, this~~  
2 ~~Act aims to provide and~~]

3 "TOWARDS THIS END, THE STATE SHALL ensure quality  
4 education by [~~strengthening the education and training of teachers~~  
5 ~~nationwide through a national system of excellence for teacher~~  
6 ~~education.~~] PROVIDING A DYNAMIC, MODERN, AND EQUITABLE  
7 SYSTEM THROUGH THE NATIONAL LEADERSHIP OF THE TEACHER  
8 EDUCATION COUNCIL WHICH IS MANDATED TO CARRY OUT THIS  
9 VISION THROUGH THE DEVELOPMENT OF TEACHERS AND SCHOOL  
10 LEADERS WHO ARE [~~Our vision is a teacher education system whose~~  
11 ~~mission is to educate and train teachers~~] of unquestionable integrity and  
12 competence, and who are committed to their continuing professional  
13 growth and obligation to help [~~their students~~] LEARNERS grow as  
14 responsible individuals and citizens of the Philippines and of the world."

15 Sec. 3. Section 2 of the same Act is hereby amended to read as follows:

16 "Sec. 2. *Definition of Terms* – As used in this Act:

17 "(A) *CENTER OF EXCELLENCE* REFERS TO A PUBLIC OR PRIVATE  
18 COLLEGE, INSTITUTE, SCHOOL OR AGENCY, WHICH MAY EXIST BY ITSELF  
19 OR WITHIN A UNIVERSITY OR COLLEGE, ENGAGED IN THE PRE-  
20 SERVICE AND CONTINUING EDUCATION, FORMAL AND NON-FORMAL, OF  
21 TEACHERS AND TEACHER EDUCATORS, THAT HAS ESTABLISHED AND  
22 CONTINUES TO MAINTAIN A TRACK RECORD IN RESEARCH, COMMUNITY  
23 SERVICE AND TEACHER EDUCATION, IN TERMS OF NUMBER OF  
24 GRADUATES AND THEIR PERFORMANCE IN THE GOVERNMENT  
25 EXAMINATION FOR TEACHERS AND THEIR PROFESSIONAL ACHIEVEMENT,  
26 WHOSE GRADUATES ARE MODELS OF INTEGRITY, COMMITMENT AND  
27 DEDICATION IN EDUCATION;

28 "(B) *EXCELLENCE* REFERS TO THE EFFICIENT, EFFECTIVE, AND  
29 INNOVATIVE DELIVERY OF RELEVANT, FUNCTIONAL, AND QUALITY  
30 PROGRAMS IN TEACHER EDUCATION, TRAINING, RESEARCH AND  
31 COMMUNITY SERVICE;

1           “(C) *PROFESSIONAL STANDARDS* REFER TO THE PUBLIC  
2 DOCUMENT APPROVED FOR TEACHERS OR SCHOOL LEADERS THAT SETS  
3 OUT CLEAR EXPECTATIONS OF PROFESSIONAL PRACTICE ALONG WELL-  
4 DEFINED CAREER STAGES OF PROFESSIONAL DEVELOPMENT;

5           “(D) *SCHOOL LEADERS* REFER TO HEAD TEACHERS, PRINCIPALS,  
6 AND SUPERVISORS IN THE PUBLIC SCHOOL SYSTEM AND THEIR  
7 EQUIVALENT POSITIONS IN THE PRIVATE SCHOOL SYSTEM, WHO ARE  
8 QUALIFIED TO PRACTICE TEACHING;

9           “~~[(a)]~~ (E) *Teacher* [shall mean] REFERS TO all persons engaged in  
10 the classroom teaching of any subject, including practical ~~[/]~~ OR vocational  
11 arts, at the elementary and secondary levels of instruction including persons  
12 performing guidance and counseling, instructional supervision in all private  
13 or public education institutions, ~~[but shall not include school nurses, school~~  
14 ~~physicians, school dentists, school administrators, and other school~~  
15 ~~administrative support employees.]~~ ALL PERSONS QUALIFIED TO  
16 PRACTICE TEACHING UNDER THE LAW, AND [G]graduates of education  
17 who have passed the government examination for teachers although not  
18 actually employed as such [, are hereby included in this definition.]; AND

19           “~~[(b)]~~ (F) *Teacher education* [shall mean] REFERS TO the FORMAL  
20 EDUCATION UNDERTAKEN BY TEACHERS, PARTICULARLY pre-service  
21 [education], in-service [education], and graduate education ~~[of teachers]~~,  
22 in various areas of specialization.

23           “~~[(c)]~~ ~~Excellence~~ pertains to the efficient, effective and innovative  
24 delivery of relevant, functional, and quality programs in teacher education,  
25 training, research and community service.]

26           “~~[(d)]~~ ~~Center of excellence~~ shall be a public or private college,  
27 institute, school or agency, engaged in the pre-service and continuing  
28 education, formal and non-formal, of teachers and teacher educators, that  
29 has established and continues to maintain a track record in teacher  
30 education (in terms of number of graduates and their performance in the  
31 government examination for teachers and their professional achievement),  
32 research, and community service; whose graduates are models of integrity,

1 ~~commitment and dedication in education. The centers of excellence may~~  
2 ~~exist by themselves or within a university or college.]”~~

3 Sec. 4. *Teacher Education Council; Composition.* – The Teacher Education  
4 Council, hereinafter referred to as the Council, established pursuant to Republic Act  
5 No. 7784, shall implement the provisions of this Act and continue to exercise its powers  
6 and functions in accordance with Section 5 of this Act.

7 The Council is composed of fifteen (15) members, as follows:

- 8 a) Secretary of Education, as *ex officio* chairperson;
- 9 b) Six (6) other *ex officio* members, namely:
- 10 1) Chairperson of the Commission on Higher Education;
- 11 2) Director General of the Technical Education and Skills Development  
12 Authority;
- 13 3) Chairperson of the National Commission on Culture and Arts;
- 14 4) Chairperson of the Professional Regulation Commission;
- 15 5) President of the Philippine Normal University, the National Center for  
16 Teacher Education; and,
- 17 6) Director General of the National Economic and Development Authority.
- 18 c) Eight (8) regular members of the Council who shall be appointed by the  
19 President of the Philippines:
- 20 1) One (1) teacher representative each from Luzon, Visayas, and Mindanao;
- 21 2) One (1) school leader representative each from Luzon, Visayas, and  
22 Mindanao;
- 23 3) One (1) representative from a national organization of private education  
24 institutions; and,
- 25 4) One (1) representative from a national organization of deans of college  
26 education.

27 Among the members other than the chairperson, a deputy chairperson of the  
28 Council shall be appointed by the President of the Philippines.

29 The members of the Council must have integrity, willingness to serve, and  
30 known skills and experience that may benefit the Council in exercising its functions.

1 The members of the Council shall serve without any compensation but shall be  
2 reimbursed for actual and necessary expenses incurred by them in carrying out their  
3 duties under this Act.

4 The Council shall meet at least four (4) times a year and hold such other  
5 meetings at the call of the chairperson or a majority of the members.

6 All regular members of the Council shall hold office for a period of three (3)  
7 years.

8 Sec. 5. Section 7 of Republic Act No. 7784 is hereby amended to read as  
9 follows:

10 "Sec. 7. *Powers and Functions of the Council.* – The Council shall  
11 [have] EXERCISE the following powers and functions:

12 "(a) [Fe] [i]Identify and designate among existing private and  
13 public schools, teacher education institutions as Centers of Excellence for  
14 Teacher Education, at the national, regional, and provincial levels;

15 "(b) [Fe] [f]Formulate EVIDENCE-BASED policies and standards  
16 that [shall] strengthen and improve the [system] QUALITY of teacherS  
17 AND SCHOOL LEADERS [education in all existing public and private  
18 schools];

19 "(C) UPHOLD AND MAINTAIN THE INTEGRITY OF PROFESSIONAL  
20 STANDARDS FOR TEACHERS AND SCHOOL LEADERS;

21 "[{e}] (D) [~~Initiate a periodic review of~~] APPROVE PROPOSED  
22 TEACHER EDUCATION curricula and programs [for teacher education and  
23 training through participatory methods, such as self-assessment by  
24 institutions] OFFERED BY HIGHER EDUCATION INSTITUTIONS AND  
25 PROVIDE ACCREDITATION THERETO IN ACCORDANCE WITH THE  
26 PROFESSIONAL STANDARDS TO ENSURE A STRONGER AND MORE  
27 TRANSPARENT LINK BETWEEN THE OUTCOMES OF TEACHER  
28 EDUCATION PROGRAMS AND THE EXPECTATIONS OF TEACHERS AND  
29 THE COMMUNITY;

30 "(E) SUPPORT TEACHERS ENTERING THE PROFESSION  
31 THROUGH THE SETTING AND MONITORING OF SYSTEMATIC

1 REQUIREMENTS AND LINKING PROFESSIONAL STANDARDS ACROSS  
2 THEIR PROFESSIONAL LIVES;

3 "(F) ESTABLISH POLICIES TO IMPLEMENT A SYSTEM OF  
4 RECOGNITION AFFIRMING THE CAREER STAGES ACHIEVED BY  
5 TEACHERS AND SCHOOL LEADERS;

6 "(G) ESTABLISH AND MAINTAIN A POOL OF NATIONAL  
7 ASSESSORS FOR CAREER-STAGE RECOGNITION BASED ON  
8 PROFESSIONAL STANDARDS;

9 "[~~(d)~~] (H) [~~F~~] [a] Adopt an adequate and effective system of  
10 incentives such as scholarship grants [~~, loan programs, subsidies, stipends~~  
11 ~~and other similar benefits and incentives,~~] in order to attract and  
12 encourage outstanding high school graduates whether from public or  
13 private schools, to pursue teacher education;

14 "[~~(e)~~] (I) [~~F~~] [e] Encourage the establishment of consortia and  
15 other cooperative arrangements among teacher education schools, public  
16 or private, for greater efficiency and economy in the use of resources;

17 "(J) ADVOCATE FOR TEACHERS AND SCHOOL LEADERS BY  
18 ADVANCING THE PROFESSION AND MONITORING THE PROGRESS OF  
19 OTHER FUNCTIONS IN CONTRIBUTING TO THE STANDING OF THE  
20 PROFESSION IN THE COMMUNITY;

21 "(K) COORDINATE WITH THE PROFESSIONAL REGULATION  
22 COMMISSION IN ENSURING THE RELEVANCE OF EXAMINATIONS TO  
23 THE PROFESSIONAL STANDARDS AND THE CURRENT NEEDS OF  
24 TEACHERS, AND IN ESTABLISHING FEEDBACK MECHANISMS TO  
25 STAKEHOLDERS, PARTICULARLY TO ENHANCE PRE-SERVICE  
26 PROVISION;

27 "[~~(f)~~] (L) Design collaborative programs or projects that will  
28 enhance pre-service teacher training, in-service training, re training,  
29 orientation, and teacher development;

30 "[~~(g)~~] (M) UNDERTAKE, APPLY, AND SHARE RESEARCH RELATED  
31 TO TEACHING AND SCHOOL LEADERSHIP, AND [~~F~~ direct the] conduct  
32 [~~e~~] relevant studies as may be needed in the formulation of policies and

1 in the planning and successful implementation of plans, programs and  
2 projects required in attaining the purposes of this Act;

3 ~~"[(h) To review existing and recommend new legislation and~~  
4 ~~policies of the government in order to improve teacher education and~~  
5 ~~promote the welfare of teachers];~~

6 "[(+)] (N) [Tø] [F]Recommend appropriate measures to the  
7 President OF THE PHILIPPINES, Congress, and heads of other  
8 government offices and agencies to improve, enhance and strengthen  
9 teacher education, AND PROMOTE THE WELFARE OF TEACHERS AND  
10 SCHOOL LEADERS; and,

11 "(O) PROMULGATE RULES AND REGULATIONS AND EXERCISE  
12 SUCH POWERS AND FUNCTIONS AS MAY BE NECESSARY TO CARRY OUT  
13 EFFECTIVELY THE PURPOSE AND OBJECTIVES OF THIS ACT.

14 ~~"[(j) To call upon any department, bureau, office, or government~~  
15 ~~corporation, local government unit and other concerned agencies for~~  
16 ~~assistance in areas falling within their mandate.]"~~

17 Sec. 6. Section 8 of the same Act is hereby amended to read as follows:

18 "Sec. 8. *Secretariat.* – A SECRETARIAT IS CREATED TO ASSIST  
19 THE COUNCIL IN EXECUTING ITS POLICIES AND PROGRAMS, AND IN  
20 PROVIDING THE NECESSARY ADMINISTRATIVE SUPPORT THEREFOR.

21 "The [~~Council shall organize and appoint a~~] [s]Secretariat IS  
22 headed by an executive director [, that shall assist the Council in  
23 executing its policies and programs and provide the necessary  
24 administrative support therefor] WHO EXERCISES GENERAL  
25 SUPERVISION AND CONTROL OVER THE TECHNICAL AND  
26 ADMINISTRATIVE PERSONNEL OF THE OFFICES UNDER THE  
27 SECRETARIAT. THE EXECUTIVE DIRECTOR IS ASSISTED BY A DEPUTY  
28 EXECUTIVE DIRECTOR WHO COORDINATES AND OVERSEES REGIONAL  
29 OPERATIONS.

30 "THE FOLLOWING OFFICES, EACH HEADED BY A DIRECTOR, ARE  
31 ALSO CREATED:

1           “(A) QUALITY TEACHING OFFICE. – THE QUALITY TEACHING  
2 OFFICE ENSURES THAT THE PROFESSIONAL STANDARDS FOR  
3 TEACHERS ARE APPLIED FAIRLY AND CONSISTENTLY ACROSS THE  
4 COUNTRY; PERFORMS RECOGNITION FUNCTIONS AFFIRMING CAREER  
5 STAGES ACHIEVED BY TEACHERS; OVERSEES THE QUALITY AND  
6 UNIFORMITY OF ALL RECOGNITION PROCESSES, AND HANDLES  
7 PROCEDURES FOR THE SUSPENSION AND REVOCATION OF  
8 RECOGNITION; FORMULATES POLICIES FOR THE NATIONAL  
9 ASSESSMENT OF CAREER STAGES OF TEACHERS; AND MONITORS,  
10 EVALUATES, AND REPORTS ON THE QUALITY OF PROFESSIONAL  
11 LEARNING COURSES FOR TEACHERS APPROVED UNDER THE  
12 PROFESSIONAL STANDARDS;

13           “(B) QUALITY SCHOOL LEADERSHIP OFFICE. – THE QUALITY  
14 SCHOOL LEADERSHIP OFFICE ENSURES THAT THE PROFESSIONAL  
15 STANDARDS FOR SCHOOL LEADERS ARE APPLIED FAIRLY AND  
16 CONSISTENTLY ACROSS THE COUNTRY; PERFORMS RECOGNITION  
17 FUNCTIONS AFFIRMING CAREER STAGES ACHIEVED BY SCHOOL  
18 LEADERS; OVERSEES THE QUALITY AND UNIFORMITY OF ALL  
19 RECOGNITION PROCESSES, AND HANDLES PROCEDURES FOR THE  
20 SUSPENSION AND REVOCATION OF RECOGNITION; FORMULATES  
21 POLICIES FOR THE NATIONAL ASSESSMENT OF CAREER STAGES OF  
22 SCHOOL LEADERS; AND MONITORS, EVALUATES, AND REPORTS ON  
23 THE QUALITY OF PROFESSIONAL LEARNING COURSES FOR SCHOOL  
24 LEADERS APPROVED UNDER THE PROFESSIONAL STANDARDS;

25           “(C) QUALITY PRE-SERVICE TEACHER EDUCATION OFFICE. –  
26 THE QUALITY PRE-SERVICE TEACHER EDUCATION OFFICE IDENTIFIES  
27 AND DESIGNATES CENTERS OF EXCELLENCE FOR TEACHER  
28 EDUCATION AT THE NATIONAL, REGIONAL, AND PROVINCIAL LEVELS,  
29 AND ENCOURAGES CONSORTIA OR COOPERATIVE ARRANGEMENTS  
30 AMONG TEACHER EDUCATION INSTITUTIONS; RECOMMENDS  
31 APPROVAL TO THE COUNCIL AND MONITORS THE PRE-SERVICE  
32 CURRICULUM OFFERED BY TEACHER EDUCATION INSTITUTIONS;

1 OVERSEES ACCREDITATION PANELS TO REVIEW APPLICATIONS FOR  
2 THE ACCREDITATION OF PRE-SERVICE TEACHER EDUCATION  
3 PROGRAMS; REVOKES OR SUSPENDS ACCREDITATION UNDER  
4 CERTAIN CIRCUMSTANCES; AND ENSURES THAT THE CURRICULUM IS  
5 BASED ON EVIDENCE AND BEST PRACTICE;

6 "(D) RESEARCH AND TRAINING OFFICE. – THE RESEARCH AND  
7 TRAINING OFFICE UNDERTAKES RESEARCH DIRECTED AT TEACHER  
8 AND SCHOOL LEADER QUALITY; COLLECTS NATIONAL DATA RELATED  
9 TO ALL FUNCTIONS OF THE COUNCIL; COORDINATES THE  
10 DEVELOPMENT OF MATERIALS THAT ENHANCE THE QUALITY OF  
11 TEACHERS AND SCHOOL LEADERS, AND COMPLEMENTS THE  
12 INITIATIVES UNDERTAKEN BY THE NATIONAL EDUCATORS ACADEMY  
13 OF THE PHILIPPINES; AND MANAGES INFORMATION TECHNOLOGY  
14 SERVICES, AS WELL AS THE WEBSITE OF THE COUNCIL; AND,

15 "(E) FINANCE AND ADMINISTRATION OFFICE. – THE FINANCE  
16 AND ADMINISTRATION OFFICE INCORPORATES FOUR SECTIONS THAT  
17 OVERSEE FINANCIAL FUNCTIONS AND OPERATIONS, HUMAN  
18 RESOURCES RELATED TO STAFFING AND OTHER STAFF ISSUES, LEGAL  
19 SERVICES, AND CONTRACTS."

20 Sec. 7. New sections to be numbered as Sections 9 and 10 are hereby inserted  
21 after Section 8 of the same Act; to read as follows:

22 "SEC. 9. APPOINTMENTS. – THE COUNCIL SHALL DETERMINE  
23 ITS ORGANIZATIONAL STRUCTURE, STAFFING PATTERN, AND  
24 COMPENSATION SCHEDULE. THE OFFICERS AND EMPLOYEES OF THE  
25 SECRETARIAT SHALL BE APPOINTED IN ACCORDANCE WITH THE CIVIL  
26 SERVICE RULES AND REGULATIONS TO ENABLE THE COUNCIL TO  
27 EXERCISE ITS FUNCTIONS.

28 "THE COUNCIL SHALL APPOINT PERSONNEL TO THE SECRETARIAT,  
29 EXCEPT THE POSITIONS OF THE EXECUTIVE DIRECTOR, DEPUTY EXECUTIVE  
30 DIRECTOR, AND DIRECTORS WHO SHALL BE APPOINTED BY THE PRESIDENT  
31 OF THE PHILIPPINES.

1           "THE EXECUTIVE DIRECTOR SHALL HAVE THE RANK AND  
2 EMOLUMENTS OF EXECUTIVE DIRECTOR IV; THE DEPUTY EXECUTIVE  
3 DIRECTOR SHALL HAVE THE RANK AND EMOLUMENTS OF EXECUTIVE  
4 DIRECTOR II; AND THE DIRECTORS SHALL HAVE THE RANK AND  
5 EMOLUMENTS OF DIRECTOR III.

6           "SEC. 10. *COMMITTEES OF THE COUNCIL.* – THE COUNCIL MAY,  
7 WITH THE APPROVAL OF THE PRESIDENT OF THE PHILIPPINES,  
8 ESTABLISH COMMITTEES TO GIVE ADVICE OR ASSISTANCE IN  
9 CONNECTION WITH ANY PARTICULAR MATTER OR FUNCTION OF THE  
10 COUNCIL, OR TO PERFORM THE FUNCTIONS OF THE COUNCIL AS MAY  
11 BE DELEGATED TO THE COMMITTEE.

12           "IN ADDITION TO ANY COMMITTEE ESTABLISHED IN  
13 ACCORDANCE WITH THE PRECEDING PARAGRAPH, THE FOLLOWING  
14 COMMITTEES SHALL BE ESTABLISHED:

15           "A) QUALITY TEACHING AND SCHOOL LEADERSHIP COMMITTEE  
16 TO BE CHAIRED BY THE SECRETARY OF EDUCATION; AND,

17           "B) PRE-SERVICE TEACHER EDUCATION COMMITTEE TO BE  
18 CHAIRED BY THE CHAIRPERSON OF THE COMMISSION ON  
19 HIGHER EDUCATION.

20           "THE COUNCIL SHALL APPOINT A MEMBER OF THE COMMITTEE  
21 WHO MUST HAVE THE APPROPRIATE EXPERTISE TO MAKE VALUABLE  
22 CONTRIBUTIONS TO THE COMMITTEE. THE COUNCIL SHALL CONSIDER  
23 THE SKILLS, KNOWLEDGE, AND EXPERIENCE IN APPOINTING PERSONS  
24 AS MEMBERS OF A COMMITTEE.

25           "AN APPOINTED MEMBER OF THE COUNCIL SHALL CHAIR A  
26 COMMITTEE, UNLESS THE PRESIDENT OF THE PHILIPPINES  
27 DETERMINES OTHERWISE. OTHER MEMBERS OF THE COMMITTEE MAY  
28 NOT BE APPOINTED MEMBERS OF THE COUNCIL.

29           "A PERSON MAY NOT AT ANY ONE TIME BE THE CHAIRPERSON  
30 OF MORE THAN TWO 8 COMMITTEES OF THE COUNCIL."

31           Sec. 8. The succeeding sections of the same Act are renumbered accordingly.  
32

1           Sec. 9. *Appropriations.* – The sum of Five hundred million pesos  
2 (P500,000,000.00) is hereby authorized to be appropriated from the income of duty-  
3 free shops, also referred to as the Trust Liability Account of the Department of  
4 Tourism, for the developmental activities of the centers of excellence and the Council.  
5 Thereafter, the amount necessary for the continuous implementation of this Act shall  
6 be included in the annual General Appropriations Act.

7           Sec. 10. *Transitory Provisions.* –

- 8           a) The personnel of the existing Teacher Education Council, shall, in a holdover  
9 capacity, continue to perform their respective duties and responsibilities until  
10 such time when the organizational structure and staffing pattern of the Council  
11 shall have been approved by the President of the Philippines: *Provided,* That  
12 the preparation and approval of the new organizational structure and staffing  
13 pattern shall, as far as practicable, respect and ensure the security of tenure  
14 and seniority rights of affected government employees.
- 15           b) Within two (2) months after the approval of this Act, the President of the  
16 Philippines shall, in consultation with the Secretary of Education, appoint the  
17 regular members of the Council. The existing members of the Council shall  
18 serve in hold-over capacity until a full and permanent Council is constituted and  
19 functioning.
- 20           c) Within three (3) months after the appointment of the regular members of the  
21 Council, the President of the Philippines shall, upon the recommendation of the  
22 Council, appoint the executive director, deputy executive director, and  
23 directors.
- 24           d) Within three (3) months after the effectivity of this Act, the Council shall submit  
25 the initial staffing structure and personnel complement of the Council to the  
26 Department of Budget and Management for funding.
- 27           e) Such personnel, properties, assets and liabilities, functions, and 16  
28 responsibilities of the old Teacher Education Council are transferred to the  
29 Council.

30           Sec. 11. *Implementing Rules and Regulations.* – Within sixty (60) days from the  
31 approval of this Act, the Teacher Education Council shall promulgate the necessary rules and  
32 regulations for the effective implementation of this Act.

1            *Sec. 12. Separability Clause.* — If any provision or part hereof is held invalid or  
2 unconstitutional, the remainder of the law or the provision or part not otherwise  
3 affected shall remain valid and subsisting.

4            *Sec. 13. Repealing Clause.* — Any law, presidential decree or issuance,  
5 executive order, letter of instruction, administrative order, rule, or regulation contrary  
6 to or inconsistent with the provisions of this Act are hereby repealed, modified, or  
7 amended accordingly.

8            *Sec. 14. Effectivity.* — This Act shall take effect fifteen (15) days after its  
9 publication in the *Official Gazette* or in a newspaper of general circulation.

10           *Approved.*