

Republic of the Philippines
Congress of the Philippines

Metro Manila

Eighteenth Congress

Third Regular Session

Begun and held in Metro Manila, on Monday, the twenty-sixth day of July, two thousand twenty-one.

[REPUBLIC ACT NO. 11899]

AN ACT CREATING A SECOND CONGRESSIONAL COMMISSION ON EDUCATION TO REVIEW, ASSESS, AND EVALUATE THE STATE OF PHILIPPINE EDUCATION AND RECOMMEND INNOVATIVE AND TARGETED POLICY REFORMS IN EDUCATION, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* – This Act shall be known as the “Second Congressional Commission on Education (EDCOM II) Act”.

SEC. 2. *Declaration of Policy.* – It is the declared policy of the State to protect and promote the right of all citizens to quality, accessible, adequate and relevant education at all levels. The State shall make education as a critical component of human capital development, socio-economic equality,

of alternative learning and delivery modes for basic education, higher education and post-secondary technical-vocational education and training as part of the adjustments and responses to the global pandemic, and the advent of the Fourth Industrial Revolution characterized, among others, by digital revolution or the rapid development of information technology such as artificial intelligence, automation, data analytics, blockchain data sharing, quantum computing, and internet of things analytics; and

(f) Recommend the adoption and institutionalization of relevant and meaningful assessment tools, such as teaching and learning competencies assessment tools, based on the best global practices which shall be used by educational agencies and institutions for their continued monitoring, evaluation, and development.

SEC. 4. Creation of EDCOM II. – There is hereby created an EDCOM II, hereinafter referred to as the Commission, to undertake a comprehensive national assessment and evaluation of the performance of the Philippine education sector for the purpose of recommending transformative, concrete and targeted reforms in the sector with the end in view of making the Philippines globally competitive in both education and labor markets.

SEC. 5. Composition of EDCOM II. – The Commission shall be composed of ten (10) members, with five (5) members from the Senate and five (5) members from the House of Representatives.

The Chairpersons of the Senate Committees on Basic Education, Arts and Culture, and on Higher, Technical and Vocational Education, and the Chairpersons of the House Committees on Basic Education and Culture, and on Higher and Technical Education shall serve as Co-Chairpersons of the Commission.

The other three (3) members each from the Senate and the House of Representatives shall be designated by the Senate President and the Speaker of the House of Representatives, respectively.

The members of the Commission shall receive no compensation, but travelling, communications, and other

(e) Hire and appoint employees and personnel on temporary, contractual, or on consultancy basis;

(f) Hold hearings and receive testimonies, reports and expert advice on the status of Philippine education, exhaust available options to identify problems, and consolidate coherent courses of action as remedies;

(g) Summon by subpoena any public official or private person to testify before it, or require by subpoena *duces tecum* the production of necessary documents, as may be necessary;

(h) Secure from any department, bureau, office or instrumentality of the government such assistance, including technical information, preparation and production of reports, and the submission of recommendations or plans, as may be required;

(i) Conduct multi-stakeholder consultations, using proper mechanisms and guidance;

(j) Collaborate with emerging and innovative industries and services for the sharing of important information relative to their practices on specialized training or apprenticeship programs in line with Republic Act No. 7686, or the "Dual Training System Act of 1994", and other related laws, to prepare the learners, students and the newly-hired workforce to meet the demands of 21st century skills and the Fourth Industrial Revolution;

(k) Review and act upon the recommendations of the Technical Secretariat or Standing Committees, or both, as it may deem appropriate;

(l) Report to Congress its accomplishments on a periodic basis, its findings and recommendations on actions to be taken by Congress, the departments, and other government agencies concerned with education, and provide a final report at the end of the existence of the Commission. The report shall include a roadmap with clear key performance indicators and results framework to address the learning crisis, with the following guiding principles:

(e) Proposal for a monitoring and evaluation plan to ensure the timely achievement of set targets;

(f) Determination of the role of local government units (LGUs) in the delivery of basic education services;

(g) Reduction of the gap between the learning outcomes of higher education and the required competencies of the world of work through the adoption of a higher education curriculum that is relevant and responsive to the changing demands of industries and the labor market; and

(h) Adoption and use of trends in sectoral quality and performance and evaluation, including new ways of teaching and learning, assessment and certification of knowledge and skills, improvements in education governance, and new architectural and engineering designs for schools and auxiliary facilities.

SEC. 9. *Standing Committees.* – The members of the Commission shall establish from among its members standing committees, to be chaired by such members or experts from multisectoral groups, and engage resource persons from the public and private sectors as may be needed.

The standing committees shall include the National Commission for Culture and the Arts and the Philippine Sports Commission in their respective consultations to ensure that arts and sports education are integrated into the education system.

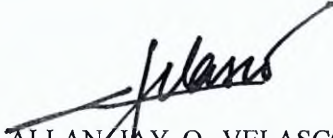
SEC. 10. *Technical Secretariat.* – A Technical Secretariat, to be headed by an Executive Director (ED), shall be organized to provide technical and administrative support to the Commission in the exercise of its powers and performance of its functions under Section 7 of this Act.

The Technical Secretariat shall co-exist with the Commission.


SEC. 11. *Executive Director.* – The ED to be appointed by the Commission must be a recognized expert with experience both in the fields of education and management. The ED shall work full-time and shall have the rank,

SEC. 17. *Effectivity.* – This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,

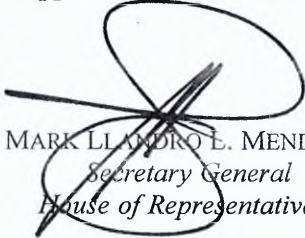


LORD ALLAN JAY Q. VELASCO
*Speaker of the House
of Representatives*



VICENTE C. SOTTO III
President of the Senate

This Act which is a consolidation of Senate Bill No. 2485 and House Bill No. 10308 was passed by the Senate of the Philippines and the House of Representatives on May 23, 2022.



MARK LLANDRO E. MENDOZA
*Secretary General
House of Representatives*



MYRA MARIE D. VILLARICA
Secretary of the Senate

Approved:

JUL 23 2022

~~Lapsed into law on~~
without the signature of the President, in accordance with Article VI, Section 27 (1) of the Constitution

RODRIGO ROA DUTERTE
President of the Philippines

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