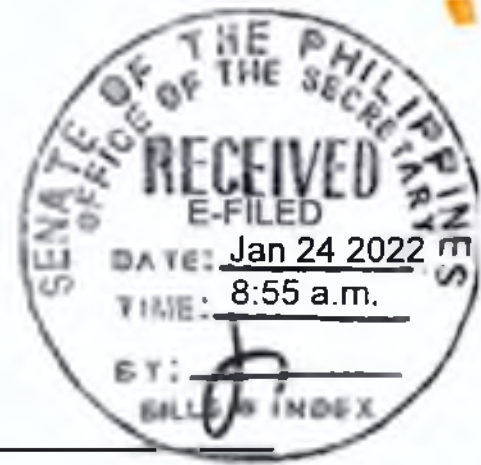


EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
Third Regular Session)



S E N A T E

COMMITTEE REPORT NO. 446

Submitted jointly by the Committees on Basic Education, Arts and Culture; and Higher, Technical and Vocational Education on Jan 24 2022.

Re: Senate Bill No. 2485

Recommending its approval in substitution of Senate Joint Resolution No. 10.

Sponsor: Senator Win Gatchalian

MR. PRESIDENT:

The Committees on Basic Education, Arts and Culture; and Higher, Technical and Vocational Education, to which were referred **Senate Joint Resolution No. 10**, introduced by Senators Sonny Angara, Franklin M. Drilon, Win Gatchalian, Grace Poe, Joel Villanueva, and Imee R. Marcos, entitled:

**"JOINT RESOLUTION
CREATING A CONGRESSIONAL OVERSIGHT COMMITTEE ON EDUCATION
TO REVIEW AND ASSESS PHILIPPINE EDUCATION, PROVIDING FUNDS
THEREFORE AND FOR OTHER PURPOSES"**


have considered the same and have the honor to report it back to the Senate with the recommendation that the attached **Senate Bill No. 2485**, prepared by the Committees, entitled:

**"AN ACT
CREATING A SECOND CONGRESSIONAL COMMISSION ON EDUCATION TO
ASSESS AND EVALUATE THE STATE OF PHILIPPINE EDUCATION AND
RECOMMEND INNOVATIVE AND TARGETED REFORMS IN EDUCATION,
PROVIDING FUNDS THEREFOR, AND FOR OTHER PURPOSES"**


be approved in substitution of Senate Joint Resolution No. 10 with Senators Angara, Drilon, Gatchalian, Poe, Villanueva, and Marcos as authors thereof.

Respectfully submitted:

Chairpersons



SENATOR JOEL VILLANUEVA
Committee on Higher, Technical and Vocational Education
Vice-Chairperson, Committee on Basic Education, Arts and Culture



SENATOR WIN GATCHALIAN
Committee on Basic Education, Arts and Culture
Vice-Chairperson, Committee on Higher, Technical and Vocational Education

Members



SENATOR PIA S. CAYETANO
Committees on Basic Education, Arts and Culture; and Higher, Technical and Vocational Education



SENATOR MARIA LOURDES NANCY S. BINAY
Committees on Basic Education, Arts and Culture; and Higher, Technical and Vocational Education

SENATOR PANFILO M. LACSON

Committees on Basic Education, Arts and Culture; and Higher, Technical and Vocational Education

SENATOR CHRISTOPHER BONG GO

Committees on Basic Education, Arts and Culture; and Higher, Technical and Vocational Education


SENATOR GRACE POE

Committees on Basic Education, Arts and Culture; and Higher, Technical and Vocational Education


SENATOR MANUEL "LITO" M. LAPID

Committees on Basic Education, Arts and Culture; and Higher, Technical and Vocational Education


SENATOR RICHARD J. GORDON

Committees on Basic Education, Arts and Culture; and Higher, Technical and Vocational Education


SENATOR RAMON BONG REVILLA, JR.

Committees on Basic Education, Arts and Culture; and Higher, Technical and Vocational Education


SENATOR SONNY ANGARA

Committee on Higher, Technical and Vocational Education


SENATOR IMEE R. MARCOS

Committee on Basic Education, Arts and Culture


SENATOR CYNTHIA A. VILLAR

Committee on Higher, Technical and Vocational Education


SENATOR AQUILINO "KOKO" PIMENTEL III

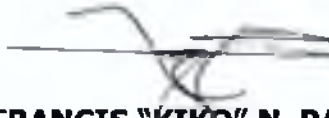
Committee on Basic Education, Arts and Culture


SENATOR RISA MONTIVEROS

Committees on Basic Education, Arts and Culture; and Higher, Technical and Vocational Education


SENATOR LILIA M. DELIMA

Committees on Basic Education, Arts and Culture; and Higher, Technical and Vocational Education



SENATOR FRANCIS "KIKO" N. PANGILINAN
*Committees on Basic Education, Arts and Culture; and
Higher, Technical and Vocational Education*

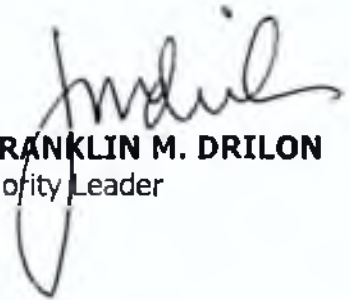
Ex Officio Members



SENATOR RALPH G. RECTO
President Pro-Tempore



SENATOR JUAN MIGUEL F. ZUBIRI
Majority Leader



SENATOR FRANKLIN M. DRILON
Minority Leader

HON. VICENTE C. SOTTO III
Senate President

EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
Third Regular Session)



SENATE

S.B. No. 2485

(In Substitution of Senate Joint Resolution No. 10)

Prepared by the Committee on Basic Education, Arts and Culture joint with the Committee on Higher, Technical and Vocational Education with Senators Angara, Dilon, Gatchalian, Poe, Villanueva, and Marcos as authors thereof

AN ACT

CREATING A SECOND CONGRESSIONAL COMMISSION ON EDUCATION TO ASSESS AND EVALUATE THE STATE OF PHILIPPINE EDUCATION AND RECOMMEND INNOVATIVE AND TARGETED REFORMS IN EDUCATION, PROVIDING FUNDS THEREFOR, AND FOR OTHER PURPOSES

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

- 1 Section 1. *Short Title.* – This Act shall be known as the “*Second Congressional*
2 *Commission on Education Act (EDCOM 2)*”.
3
4 *Sec. 2. Declaration of Policy.* – It is hereby declared the policy of the State to
5 make education as a critical component of human capital development, socio-
6 economic equality, inclusive growth, sustainable development, and fulfillment of
7 human rights. Pursuant to Article XIV of the Constitution which mandates the State to
8 protect and promote the right of all citizens to quality education at all levels, take
9 appropriate steps to make such education accessible to all, and establish, maintain,
10 and support a complete, adequate, and integrated system of education relevant to the
11 needs of the people and society, and in consonance with the Sustainable Development
12 Goals, the State hereby adopts the following policies:

- 1 a. The State shall place education at the center of its development policies,
2 guided by a national vision on education, to be strategically fulfilled
3 through a set of specific, targeted, measurable and time-bound solutions
4 that is a product of a comprehensive assessment and evaluation,
5 effective planning, and strategic investments in education;
- 6 b. The State shall develop a more harmonized and coordinated education
7 ecosystem that will lead to the achievement of the goal of developing
8 the country's human capital as an essential factor to national
9 development, through a review of the mandates of the three sub-sectors
10 of education, namely the Department of Education (DepEd), the
11 Commission on Higher Education (CHED), and the Technical Education
12 and Skills Development Authority (TESDA); and
- 13 c. The State recognizes the role of digital transformation in education, and
14 shall give priority to the use of science, technology and innovation for
15 the sector to evolve into an effective, efficient and disruptive force in
16 society.

17
18 *Sec. 3. Objectives.* – It is the objective of this Act to jointly create with the
19 House of Representatives an EDCOM 2, to undertake a comprehensive national
20 assessment and evaluation of the performance of the Philippine education sector for
21 the purpose of recommending transformative, concrete and targeted reforms in the
22 sector.

23 The national assessment and evaluation shall include the following:

- 24 1. review of the observance of the mandates of the laws that created the
25 three education sub-sectors, namely the DepEd, the CHED and the
26 TESDA;
- 27 2. determination of factors that have contributed to the continuing failure
28 in learner performance on identified subject areas to meet the desired
29 international and local standards;

- 1 3. recommendations comprising of specific, targeted and time-bound
- 2 solutions to enable the education sub-sectors to improve performance
- 3 vis-à-vis measurable indicators and deliver accessible, inclusive and
- 4 quality education that is at par with world standards;
- 5 4. identification of best practices of various national and international
- 6 educational institutions that can be adopted across the entire education
- 7 system;
- 8 5. proposal for a monitoring and evaluation plan to ensure the timely
- 9 achievement of set targets;
- 10 6. determination of the role of local government units in the delivery of
- 11 basic education services; and
- 12 7. additional legislation to further the objectives of this Act.

13
14 *Sec. 4. Powers and Functions of EDCOM 2.* – EDCOM 2 shall have the following
15 powers and functions:

- 16 1. assess and evaluate the formal, non-formal, informal and alternative
- 17 learning systems, including continuing systems of education at all levels;
- 18 2. produce a report of its findings;
- 19 3. formulate short-term and long-term policy and program
- 20 recommendations that consist of specific, targeted, measurable and
- 21 time-bound solutions;
- 22 4. approve the budget for the programs of the Commission and all
- 23 disbursements therefrom, including compensation of all personnel;
- 24 5. hold hearings and receive testimonies, reports and expert advice on the
- 25 status of Philippine education;
- 26 6. conduct multi-stakeholder consultations on the ground, including but not
- 27 limited to the teachers, parents, local government units, and the learners
- 28 themselves;
- 29 7. consult with councils which are mandated to protect and promote the
- 30 right of all citizens to quality education;

- 1 8. pass upon the recommendations of the Technical Secretariat which it
- 2 shall organize, to be headed by an executive director;
- 3 9. report to Congress its accomplishments on a periodic basis;
- 4 10. secure assistance from any office of the government;
- 5 11. hire and appoint employees and personnel whether temporary,
- 6 contractual, or on consultancy;
- 7 12. summon by *subpoena* any public official or private citizen to testify
- 8 before it, or require by *subpoena duces tecum* the production of
- 9 necessary documents; and
- 10 13. formulate the necessary rules and guidelines for the effective
- 11 implementation of the objectives of this Act.

12
13 *Sec. 5. Duration of EDCOM 2.* – The Commission shall accomplish its mandate
14 within two (2) years from its organization.

15 A Technical Secretariat shall co-exist with the Commission during the said two-
16 year period to provide technical and administrative support to the Commission in the
17 exercise of its powers and performance of its functions under Section 4 of this Act.

18 For purposes of administrative oversight on the implementation of the short-
19 term and long-term policy and program recommendations of the Commission, the
20 Technical Secretariat shall exist for another two-year period which shall immediately
21 commence after the duration of EDCOM 2.

22
23 *Sec. 6. Composition.* – The Commission shall be composed of ten (10)
24 members, with five (5) members from the Senate and five (5) members from the
25 House of Representatives.

26 The members from the Senate shall be composed of the Chairpersons of the
27 following committees:

- 28 1. Committee on Basic Education, Arts and Culture;
- 29 2. Committee on Higher, Technical and Vocational Education;
- 30 3. Committee on Finance;

1 4. Committee on Science and Technology; and

2 5. Committee on Labor, Employment and Human Resources Development.

3 The members from the House of Representatives shall be composed of the
4 Chairpersons of the following committees:

5 1. Committee on Basic Education and Culture;

6 2. Committee on Higher and Technical Education;

7 3. Committee on Appropriations;

8 4. Committee on Science and Technology; and

9 5. Committee on Labor and Employment.

10 The Chairpersons of the Senate Committees on Basic Education, Arts and
11 Culture, and on Higher, Technical and Vocational Education, and the Chairpersons of
12 the House Committees on Basic Education and Culture, and on Higher and Technical
13 Education shall serve as Co-Chairpersons of the Commission.

14 The members of the Commission may establish standing committees from
15 among its members and use resource persons from the public and private sectors as
16 may be needed.

17 The members of the Commission shall receive no compensation, but travelling,
18 communications, and other necessary expenses shall be allowed.

19 The Philippine Institute for Development Studies (PIDS) shall serve as the
20 research arm of the Commission. During the course of the Commission's existence, it
21 shall produce data-based research and provide analysis to contribute to the
22 formulation of education policy recommendations. Payment for the goods and
23 compensation for services to be entailed by the PIDS for the necessary fulfillment of
24 this function shall be included in the amount to be appropriated for the Commission
25 under this Act.

26
27 *Sec. 7. Joint Congressional Oversight Committee (JCOC) on EDCOM 2. –*
28 Immediately after the two-year duration of EDCOM 2, there is hereby created a JCOC
29 to oversee, monitor, and evaluate the implementation of the recommendations of the
30 Commission. The JCOC shall be composed of five (5) members each from the Senate

1 and the House of Representatives, with two (2) Co-Chairpersons and two (2) Co-Vice
2 Chairpersons. Each chamber shall elect a Chairperson and a Vice Chairperson to be
3 voted upon by the members of the JCOC who chair the following committees:

- 4 1. Committee on Basic Education, Arts and Culture of the Senate;
- 5 2. Committee on Higher, Technical and Vocational Education of the Senate;
- 6 3. Committee on Basic Education and Culture of the House of
7 Representatives; and
- 8 4. Committee on Higher and Technical Education of the House of
9 Representatives.

10 The Senate President and the Speaker of the House of Representatives shall
11 designate the other three (3) members of the JCOC of the Senate and the House of
12 Representatives, respectively, from among the members of the aforementioned
13 committees, one (1) member of each chamber shall be from the minority.

14
15 *Sec. 8. Appropriations.* – The amount necessary for the implementation of this
16 Act shall be sourced from the appropriations of the Senate and the House of
17 Representatives under the General Appropriations Act.

18 Twenty Million Pesos (PhP20,000,000.00) shall be charged annually against the
19 budget of the Senate, and another Twenty Million Pesos (PhP20,000,000.00) shall be
20 charged annually against the budget of the House of Representatives, both for a
21 period of two (2) years, to commence on the Fiscal Year 2022, and subject to
22 authorized increases that may be made by Congress.

23
24 *Sec. 9. Separability Clause.* – If any provision or part of this Act is declared
25 invalid or unconstitutional, the remaining parts not affected shall remain in full force
26 and effect.

27
28 *Sec. 10. Repealing Clause.* – All other laws, executive orders, presidential
29 decrees, administrative orders, rules and regulations, issuances, or parts thereof
30 inconsistent with or contrary to the provisions of this Act are hereby repealed,

1 amended, or modified accordingly.

2

3 Sec. 11. *Effectivity.* – This Act shall take effect fifteen (15) days after its
4 publication in the Official Gazette or in a newspaper of general circulation.

Approved,