## NINETEENTH CONGRESS OF THE REPUBLIC OF THE PHILIPPINES First Regular Session

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SENATE

s. No. 29

Introduced by SENATOR RAMON BONG REVILLA, JR.

AN ACT

EXPANDING THE COVERAGE OF THE TERTIARY EDUCATION SUBSIDY, AMENDING FOR THE PURPOSE REPUBLIC ACT NO. 10931, OTHERWISE KNOWN AS THE "UNIVERSAL ACCESS TO QUALITY TERTIARY EDUCATION ACT"

### **EXPLANATORY NOTE**

Article XIV Section 2 (3) of the Constitution provides that the State shall "establish and maintain a system of scholarship grants, student loan programs, subsidies, and other incentives which shall be available to deserving students in both public and private schools, especially to the underprivileged."

Republic Act No. 10931, otherwise known as the "Universal Access to Quality Education Act," was enacted on 2017 pursuant to that Constitutional mandate. It declared that quality education is an inalienable right of all Filipinos. Also, it recognizes the complementary roles of public and private higher education institutions (HEIs) and technical-vocational institutions (TVIs) in the educational system.

This bill proposes the expansion of the coverage of the Tertiary Education Subsidy (TES) as provided under RA 10931 by introducing the voucher system to allow indigent and academically competent students to enroll and study in private schools in cities and municipalities where there are existing state universities and colleges (SUCs), local universities and colleges (LUCs) and public TVIs.

The Department of Education (DepEd) is already implementing the voucher system as a program of financial assistance wherein subsidies in the form of vouchers are provided to qualified Senior High School (SHS) learners in participating private or

non-DepEd public SHSs. The subsidy is not given to the learner as cash and DepEd instead pays directly to the non-DepEd SHS where the learner enrols. It aims to increase access to SHS and provide greater choice to learners and their families in deciding the SHS program that caters to their needs and career goals.<sup>1</sup>

As stated in the updated Philippine Development Plan (PDP) 2017-2022, the United Financial Assistance System for Tertiary Education (UniFAST) Board is encouraged to consider "implementing a voucher system and improve the loan system to give students a choice in school (whether public or private) and educational tracks (whether TVET or higher education) prior to the enrollment period." Further, it stated that "[s]uch would also level the playing field among quality private and public HEIs and TVIs<sup>2</sup>."

Under this proposed bill, all TES beneficiaries shall continue to receive such benefits or subsidy until they complete their higher education degree program, provided that they do not fail in any of their subjects and comply with the residency requirements.

This measure was already approved on Third and Final Reading by the House of Representatives during the Eighteenth Congress.

In this light, the immediate passage of this bill is highly recommended.

RAMON BONG REVILLA, JR.

<sup>&</sup>lt;sup>1</sup> DepEd order No. 037, s. 2021. https://www.deped.gov.ph/wp-content/uploads/2021/09/DO\_s2021\_037.pdf

<sup>&</sup>lt;sup>2</sup> https://pdp.neda.gov.ph/wp-content/uploads/2021/02/Pre-publication-copy-Updated-PDP-2017-2022.pdf

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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

Section 1. Section 7 of Republic Act No. 10931 or the "Universal Access to Quality Tertiary Education Act" is hereby amended to read as follows:

"Sec. 7. TERTIARY EDUCATION SUBSIDY (TES) for Filipino Students. – To support the cost of tertiary education or any part or portion thereof, a TES is hereby established IN ALL SUCs, LUCs, PRIVATE HEIS AND TVIs for all Filipino students who [shall] enroll in the FIRST undergraduate, post-secondary TERTIARY EDUCATION program[s] [ef SUCs, LUCs, private HEIs and all TVIs] of their choice. The TES shall be administered by the UniFAST Board and the amount necessary to fund the TES shall be included in the RESPECTIVE budgets of the CHED and the TESDA: Provided, That prioritization shall be given to students in the following order: (a) students who are part of households included in the UPDATED Listahanan 2.0, ranked according to the estimated per capita household income; and (b) students not part of the Listahanan 2.0, ranked according to estimated per capita household income based on submitted documentation of proof of income to be determined by the UniFAST Board;

Provided further, That such prioritization shall not apply to Filipino students in cities and municipalities with no existing SUC or LUC campus **AND PUBLIC TVI.** 

"THERE SHALL BE A PROPORTIONAL BUDGETARY ALLOCATION IN THE FORM OF A VOUCHER SYSTEM FOR POOR AND ACADEMICALLY COMPETENT STUDENTS WHO OPT TO STUDY IN PRIVATE HEIS AND PRIVATE TVIS IN CITIES AND MUNICIPALITIES WHERE THERE ARE EXISTING SUCS, LUCS AND PUBLIC TVIS. STUDENTS FROM LISTAHANAN HOUSEHOLDS SHALL BE PRIORITIZED AS BENEFICIARIES OF THE TES IN AREAS WHERE THERE ARE NO EXISTING SUCS, LUCS AND PUBLIC TVIS.

"ALL VOUCHERS ISSUED UNDER THIS ACT SHALL BE USED EXCLUSIVELY FOR THE PURPOSE OF ASSISTING POOR AND ACADEMICALLY COMPETENT STUDENTS WHO OPT TO STUDY IN PRIVATE HEIS AND PRIVATE TVIS IN CITIES AND MUNICIPALITIES WHERE THERE ARE EXISTING SUCS, LUCS AND PUBLIC TVIS.

"TO SUPPORT THE COST OF TERTIARY EDUCATION OR ANY PART OR PORTION THEREOF, [∓]the TES may among others, [and to support the cost of tertiary education or any part or portion thereof,] cover the following:

- a) Tuition and other school fees in private HEIs, and private or LGU-operated TVIs which shall be equivalent to the tuition and other school fees of the nearest SUC or state-run TVI in their respective areas;
- AND FROM SCHOOL, and [miscellaneous personal expenses, including a] reasonable allowance for the documented rental or purchase of a [personal computer or laptop] DESKTOP OR PORTABLE COMPUTER WHEN APPLICABLE [and other education-related expenses];

1	<ul> <li>c) An allowance for room and board costs incurred by the student</li> </ul>
2	WHEN APPLICABLE;
3	d) xxx
4	e) xxx
5	ALL TES BENEFICIARIES SHALL CONTINUE TO RECEIVE
6	SUCH BENEFITS OR SUBSIDY UNTIL THEY COMPLETE THEIR
7	POST-SECONDARY TECHNICAL-VOCATIONAL COURSE OR
8	HIGHER EDUCATION DEGREE PROGRAM: PROVIDED, THAT THEY
	DO NOT FAIL IN ANY SUBJECT ENROLLED IN AND COMPLY WITH
9	RESIDENCY REQUIREMENTS IN ACCORDANCE WITH THE RULES
10	
11	OF THE HEIS AND TVIs.
12	Sec. 2. Separability Clause If any provision or part hereof is held invalid or
13	unconstitutional, the remainder of the law or the provision or part not otherwise
14	affected shall remain valid and subsisting.
15	Sec. 3. Repealing Clause Any law, presidential decree or issuance, executive
16	order, letter of instruction, administrative order, rule, or regulation contrary to or
17	inconsistent with the provisions of this Act are hereby repealed, modified, or amended
18	accordingly.
19	Sec. 4. Effectivity This Act shall take effect fifteen (15) days after its
20	publication in the Official Gazette or in a newspaper of general circulation.

Approved,