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NINETEENTH CONGRESS OF THE REPUBLIC OF THE PHILIPPINES *First Regular Session*

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senate s. no. 220

Introduced by Senator MARK A. VILLAR

AN ACT PROVIDING FOR A COMPREHENSIVE ACCESSIBLE AND AFFORDABLE EARLY DETECTION AND TIMELY INTERVENTION SERVICES FOR CHILDREN WITH SPECIAL NEEDS

EXPLANATORY NOTE

It is estimated that one out of seven or around 5.1 million Filipino children are living with disabilities.

Children with disabilities continue to experience barriers to access basic social services. Children with disabilities are less likely to attend school, access medical services, or have their voices heard in society. Their disabilities also place them at a higher risk of physical abuse and discrimination.

Through this legislation, a framework is envisioned wherein society must adapt its structures and mechanisms to ensure that children, irrespective of age, gender, and disability, must enjoy the human rights that are inherent in their human dignity. Disability cannot be considered in isolation, having special needs should not be a badge for discrimination.

This bill aims to put in place a comprehensive and coordinated health policy on children with special needs that would provide the directions and interventions

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that must be undertaken by and among concerned agencies in an effective and timely manner.

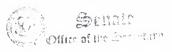
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2-12-MARK A. VILLAR Senator

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AN ACT PROVIDING FOR A COMPREHENSIVE ACCESSIBLE AND AFFORDABLE EARLY DETECTION AND TIMELY INTERVENTION SERVICES FOR CHILDREN WITH SPECIAL NEEDS

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

Section 1. Short Title. – This Act shall be known as the "Early Detection and
 Intervention Services for Children with Mental Illness Act of 2022."

Sec 2. *Declaration of Policy.* – It is the policy of the State to adopt an integrated and comprehensive approach to health development, which shall endeavor to make essential goods, health and other social services available to all the people at affordable cost.

7 Sec 3. *Definition of Terms.* – The following terms shall mean:

a) Special Needs shall mean a variety of conditions, difficulties, and
impairments, including but not limited to chronic and terminal
illnesses, physical impairments, behavioral, cognitive, or psychiatric
issues, and learning disability that causes an individual to require
additional or specialized services or accommodations such as
education or recreation. A special needs child may have a lifethreatening condition or they may have severe learning disabilities.

b) *Intervention* shall mean educational methods and positive behavioral support strategies designed to improve the condition of a child suffering from a mental disorder.

Sec 4. *Early Detection and Timely Intervention Services.* – The Department of Education (DepEd), the Department of Health (DOH), and the Department of Interior and Local Government (DILG) shall undertake to develop a program providing for comprehensive accessible and affordable early detection and timely intervention services for children with special needs. The objectives of this program include but is not limited to the following:

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- 10a) To increase awareness, reduce barriers to screening and diagnosis,11promote and evidence-based interventions for children with special12needs or other developmental disabilities.
- 13b) To build a qualified and adequately trained workforce prepared to14provide special needs services for children and their families.
- 15 c) To conduct a comprehensive, multi-faceted public awareness campaign
 16 to educate families, the general public, and other key audiences about
 17 the benefits of children's social and emotional development, and how to
 18 access services.
- d) To create a quality-driven children's special needs system with shared
 accountability among agencies and programs that conducts ongoing
 needs assessments, uses outcome indicators and benchmarks to
 measure progress, and implements a quality data tracking and reporting
 system.

Sec 5. *Special Needs Centers.* – All local government units shall endeavor to establish special needs centers offering early intervention and transition programs and shall provide programs and services that will prepare special needs children on activities in mainstream society.

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Sec 6. *Implementing Rules and Regulations.* – The DepEd and the DOH, in coordination with the Department of Interior and Local Government, and in consultation with the relevant private sector practitioners and representatives of the academic community, shall promulgate the necessary Implementing Rules and Regulations to carry out the provisions of this Act, within ninety (90) days from its effectivity.

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Sec 7. *Appropriations.* – The amount necessary for the implementation of this
Act shall be charged to the appropriations or funds of the implementing agencies and
concerned Local Government Units.

Sec 8. Separability Clause. – If any portion or provision of this Act is declared
 unconstitutional, the remainder of this Act or any provision not affected thereby shall
 remain in force and effect.

Sec 9. *Repealing Clause*. – Any law, presidential decree or issuance, executive
order, letter of instruction, rule or regulation inconsistent with the provisions of this
Act is hereby repealed or modified accordingly.

SEC 10. *Effectivity*. – This Act shall take effect fifteen (15) days following its
 complete publication in a newspaper of general circulation.
 Approved,

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