




22 OCT 19 P 3:39

**NINETEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)**

RECEIVED BY: 

SENATE

S.B. No. 1400

INTRODUCED BY SENATOR RISA HONTIVEROS

**AN ACT
INSTITUTIONALIZING AND ENHANCING THE ROLE OF PARENT-TEACHER AND
COMMUNITY ASSOCIATIONS IN PROMOTING THE WELFARE AND
PROTECTING THE RIGHTS OF CHILDREN, AMENDING FOR THE PURPOSE
PRESIDENTIAL DECREE NO. 603, OTHERWISE KNOWN AS "THE CHILD AND
YOUTH WELFARE CODE"**

EXPLANATORY NOTE

Creating and fostering a community that is geared towards advocating for the rights and welfare of children creates immeasurable value with benefits that are far-reaching. A community of parents, teachers, and concerned organizations collaborating towards a common goal in promoting the welfare, well-being, and success of their children generates great benefits not only to the families of these students, but to their community as a whole.

As such, this bill aims to institutionalize Parent-Teacher and Community Associations (PCTAs) to better focus and direct their efforts in order to improve their children's success, both in school and outside of it.

The bill recognizes the importance of developing, engaging, and encouraging the participation of the children in creating policies or programs that will address their concerns. As such, one of the principal functions of the proposed PCTAs is to consult the children through their Student Councils in the process of creating projects, programs, or activities that will improve their welfare and overall well-being.

When a school has an involved Student Council and PCTA, parents are better informed and engaged, teachers are more empowered, and perhaps more importantly, students are happier.

In light of these, the passage of this bill is earnestly sought.


RISA HONTIVEROS
Senator

)
)
)



22 OCT 19 P 3:39

SENATE

S.B. No. 1400

RECEIVED BY: _____

INTRODUCED BY SENATOR RISA HONTIVEROS

AN ACT
INSTITUTIONALIZING AND ENHANCING THE ROLE OF PARENT-TEACHER AND
COMMUNITY ASSOCIATIONS IN PROMOTING THE WELFARE AND
PROTECTING THE RIGHTS OF CHILDREN, AMENDING FOR THE PURPOSE
PRESIDENTIAL DECREE NO. 603, OTHERWISE KNOWN AS "THE CHILD AND
YOUTH WELFARE CODE"

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 Section 1. Short Title. – This Act shall be known as the "Parent-Teacher and
2 Community Association Act".

3 Sec. 2. Declaration of Policy. – The state recognizes the crucial role of parents,
4 teachers, and the community in the rearing, education, and development of children
5 towards civic involvement.

6 Furthermore, the State, consistent with Article 29 of the United Nations
7 Conventions on the Rights of the Child (UNCRC), recognizes that a child's education is
8 directed not only to "the development of the child's personality, talents, and mental and
9 physical abilities to their fullest potential" but shall extend to "the broad range of life
10 experiences and learning processes which enable children, individually and collectively,
11 and to live a full and satisfying life within society."

12 Sec. 3. Article 77, Chapter II (The Home and the School) of Presidential Decree
13 No. 603, otherwise known as "The Child and Youth Welfare Code", is hereby amended to
14 read as follows:

15 "Art. 77. Parent-Teacher and COMMUNITY Associations. – Every [elementary
16 and secondary] **BASIC EDUCATION** school shall organize a [parent-teacher
17 association] **PARENT-TEACHER AND COMMUNITY ASSOCIATION,**
18 **HEREINAFTER REFERRED TO AS PTCA** [for the purpose of providing a forum
19 for the discussion of problems and their solutions, relating to the total school
20 program, and for insuring the full cooperation of parents in the efficient

1 implementation of such program.] **THE PTCA SHALL BE COMPOSED OF**
2 **PARENTS, TEACHERS, AND A DULY RECOGNIZED COMMUNITY GROUP.**
3 **THEY SHALL ELECT FROM AMONG THEMSELVES THEIR RESPECTIVE**
4 **SETS OF OFFICERS.**

5 "All parents who have children enrolled in a school [are encouraged to be
6 active members of its PTA, and to comply with whatever obligations] **SHALL BE**
7 **CONSIDERED MEMBERS OF ITS PTCA AND ARE OBLIGED TO COMPLY**
8 **WITH THE DUTIES** and responsibilities such membership entails.

9 "[Parent-teacher associations] PTCAs all over the country shall [aid] ASSIST
10 the municipal and other local authorities and school officials in [the enforcement
11 of juvenile delinquency control measures, and in the implementation of programs
12 and activities to promote child welfare.] **PROMOTING THE WELFARE AND**
13 **PROTECTING THE RIGHTS OF CHILDREN INCLUDING SCHOOL**
14 **ACHIEVEMENT AND RELATED DEVELOPMENT INITIATIVES.**

15 "PCTAs SHALL BE AFFORDED WIDE LATITUDE IN WORKING AND
16 COORDINATING WITH SCHOOL OFFICIALS, STUDENT COUNCILS, AND
17 OTHER CONCERNED AUTHORITIES AS THEY COMPLEMENT THEIR WORK
18 IN IMPLEMENTING A HOLISTIC DEVELOPMENT PLAN FOR CHILDREN.

19 "GIVEN THEIR CRITICAL INVOLVEMENT IN SCHOOL AND
20 COMMUNITY AFFAIRS, PCTAs SHALL BE RECOGNIZED AS PARTNERS OF
21 GOVERNMENT AND, AS APPROPRIATE, THEIR PRINCIPAL OFFICERS
22 DESIGNATED AS EX OFFICIO MEMBERS OF THE LOCAL SCHOOL BOARDS
23 AND THE LEGISLATIVE BODIES PROVIDED FOR IN REPUBLIC ACT NO.
24 7160, AS AMENDED, OTHERWISE KNOWN AS THE "LOCAL GOVERNMENT
25 CODE OF 1991".

26 "ART. 77-A. PRINCIPAL FUNCTIONS OF THE PCTAs. – THE
27 PRINCIPAL FUNCTIONS OF THE PCTAs ARE AS FOLLOWS:

28 "(1) CREATE A DEVELOPMENT PROGRAM FOR CHILDREN TO
29 ENSURE THAT THEY BECOME WELL-ROUNDED, STABLE,
30 SOCIABLE AND CIVIC-ORIENTED CITIZENS AND TO SERVE
31 AS THE FORUM FOR THE DISCUSSION OF PROBLEMS,
32 SOLUTIONS, ISSUES, AND CONCERNS RELATIVE TO SUCH
33 GOAL;

34 "(2) ENSURE THE FULL COOPERATION OF PARENTS,
35 TEACHERS, AND OTHER COMMUNITY STAKEHOLDERS IN

1 THE EFFICIENT AND EFFECTIVE IMPLEMENTATION OF SAID
2 DEVELOPMENT PROGRAM;

3 "(3) CONSULT THE CHILDREN AT ALL TIMES, THROUGH
4 THEIR STUDENT COUNCILS, IN THE PLANNING AND
5 IMPLEMENTATION OF PROGRAMS, PROJECTS, AND
6 ACTIVITIES;

7 "(4) SERVE AS AN AVENUE FOR LOCAL SCHOOL
8 STAKEHOLDERS TO DESIGN OTHER APPROPRIATE
9 PROGRAMS, DISCUSS ISSUES, IDENTIFY SOLUTIONS, AND
10 RECOMMEND ACTION THAT WILL ADDRESS CHILDREN'S
11 CONCERNS;

12 "(5) RAISE AWARENESS ON AND SUPPORT THE
13 IMPLEMENTATION OF CHILD PROTECTION POLICIES AND
14 ISSUES IN SCHOOLS AND COMMUNITIES AS MANDATED BY
15 THE DEPARTMENT OF EDUCATION (DEPED);

16 "(6) ASSESS THE LOCAL IMPLEMENTATION OF BASIC
17 EDUCATION PROGRAM THROUGH INCREASED
18 COLLABORATION AND COOPERATION AMONG KEY LOCAL
19 SCHOOL STAKEHOLDERS SUCH AS THE PARENTS,
20 TEACHERS, COMMUNITIES, SCHOOLS, GOVERNMENT
21 OFFICIALS, AND CIVIL SOCIETY;

22 "(7) PARTNER WITH THE APPROPRIATE SCHOOL OFFICIALS
23 AND CONSULT STUDENT COUNCILS, IN THE DESIGN,
24 IMPLEMENTATIONS, FOLLOW-UP , AND MONITORING OF
25 SCHOOL PROGRAMS SUCH AS LITERACY, HEALTH AND
26 NUTRITION, AND DISASTER RISK REDUCTION, THAT
27 REQUIRE THE FOLLOW-THROUGH SUPPORT, AND
28 PARTICIPATION OF ALL STAKEHOLDERS, AND

29 "(8) STRENGTHEN ACCOUNTABILITY AMONG SCHOOL
30 STAKEHOLDERS BY FACILITATING INFORMATION
31 DISSEMINATION AMONG PARENTS IN THE COMMUNITY ON
32 DEPED AND LOCAL SCHOOL PROGRAMS AND SERVICES,
33 INCLUDING ALTERNATIVE DELIVERY MODES AND
34 PARTICIPATION IN MONITORING, ASSESSING AND
35 EVALUATING THESE SERVICES."

1 **“ART. 77-B. ROLE OF THE DEPED. – THE DEPED SHALL FORMULATE**
2 **THE RULES WHICH SHALL ADVANCE THE PURPOSE OF THIS ACT.**
3 **IT SHALL LIKEWISE ENSURE COMPLIANCE OF BASIC EDUCATION**
4 **SCHOOLS N ORGANIZING THEIR PTCAs.”**

5 Sec. 4. Separability Clause. – If any provision of this Act is held valid or
6 unconstitutional, the other provisions not so declared shall remain in force and effect.

7 Sec. 5. Repealing Clause. – All laws, decrees, orders, and rules and regulations
8 contrary or inconsistent with the provisions of this Act are hereby repealed or amended
9 accordingly.

10 Sec. 6. Effectivity. – This Act shall take effect fifteen (15) days after its publication
11 in the Official Gazette or in a newspaper of general circulation.

 Approved,