

23 JAN 23 P 3 :35

SENATE
S. No. 1726

RECEIVED BY: 

Introduced by Senator MARK A. VILLAR

AN ACT
INTEGRATING A COMPREHENSIVE STUDY OF PHILIPPINE HISTORY
DURING WORLD WAR II INTO THE HIGHER EDUCATION CURRICULUM

EXPLANATORY NOTE

It is the policy of the State to promote and protect the physical, moral, intellectual and social well-being of the youth and inculcate the values of patriotism and nationalism to foster love of humanity, respect for human rights, and encourage involvement in the political and civic affairs of the country.

There is a need to impress to the youth as part of their education the history of the Philippines during World War II for them to be reminded of the era wherein the Philippines gained recognition as a nation who fought its way to freedom and independence. It is also imperative for Future Filipino youth to always be reminded and remember the heroism of their forefathers to enforce their sense of patriotism and nationalism for the country.

This bill seeks to place a mechanism that shall highlight the role of national heroes in the historical development of the country by emphasizing the history and stories of the great struggle and heroism of Filipino soldiers who fought the Japanese occupational forces during the war. For this purpose, a comprehensive study of Philippine history during World War II shall be integrated into and shall cover a reasonable percentage of the mandatory Philippine History subject being offered under the general education curriculum in higher education courses of all higher education institutions (HEIs) in the country.

Immediate approval of this bill is earnestly sought.



MARK A. VILLAR

NINETEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)



Senate
Office of the Secretary

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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 Section 1. It is the policy of the State to promote and protect the physical,
2 moral, intellectual and social well-being of the youth and inculcate the values of
3 patriotism and nationalism to foster love of humanity, respect for human rights, and
4 encourage involvement in the political and civic affairs of the country.

5 To this end, the State shall put in place a mechanism that shall highlight the
6 role of national heroes in the historical development of the country and thus educate
7 the youth on the values of patriotism and nationalism and preserve for posterity the
8 stories on the great struggle and heroism of Filipino soldiers who fought the
9 Japanese occupational forces during the war.

10 Sec 2. A comprehensive study of Philippine history during World War II shall
11 be integrated into and shall cover a reasonable percentage of the mandatory
12 Philippine History subject being offered under the general education curriculum in
13 higher education courses of all higher education institutions (HEIs) in the country.

14 The Commission on Higher Education (CHED) shall, pursuant to its mandate
15 under Republic Act No. 7722, otherwise known as the "Higher Education Act of

1 1994", develop in close collaboration with the Philippine Veterans Affairs Office-
2 Department of National Defense (PVAO-DND), a program to execute and implement
3 the provisions of this Act.

4 All HEIs are encouraged to keep in their libraries adequate books, resources,
5 and reference materials on World War II as it transpired in the Philippines.

6 Sec. 3. Within one hundred eighty (180) days from the effectivity of this Act,
7 the CHED shall, in coordination with the PVAO-DND, formulate and issue the rules
8 and regulations necessary to implement the provisions of this Act. Other government
9 entities may be tapped jointly by the principals as resource or advisory groups in this
10 undertaking.

11 Resource persons such as prominent historians, history professors, members
12 of historical associations, college or university presidents or administrators, faculty
13 members and students may also be invited jointly by CHED and PVAO-DND to
14 participate.

15 Sec. 4. *Separability Clause.* – If any portion or provision of this Act is declared
16 unconstitutional or invalid, the portions or provisions which are not affected shall
17 continue to be in full force and effect.

18 Sec. 5. *Repealing Clause.* – All laws, decrees, orders, issuances, circulars,
19 rules and regulations or parts thereof, which are inconsistent with the provisions of
20 this Act are hereby repealed or modified accordingly.

21 Sec. 6. *Effectivity.* - This Act shall take effect fifteen (15) days after its
22 publication in the Official Gazette or in at least two (2) newspaper of general
23 circulation in the Philippines.

Approved,