

NINETEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)

23 JAN 23 P3:36

SENATE
S. No. 1727

RECEIVED BY: 

Introduced by Senator MARK A. VILLAR

AN ACT

MANDATING THE INTEGRATION OF THE NATIONAL BUILDING CODE OF THE PHILIPPINES UNDER REPUBLIC ACT NO. 6541 ENTITLED "AN ACT TO ORDAIN AND INSTITUTE A NATIONAL BUILDING CODE OF THE PHILIPPINES" AS A MAJOR SUBJECT IN THE CURRICULUM OF THE BACHELOR OF SCIENCE DEGREE PROGRAMS IN CIVIL ENGINEERING, MECHANICAL ENGINEERING, ELECTRICAL ENGINEERING, SANITARY ENGINEERING, ELECTRONIC ENGINEERING, AND ARCHITECTURE, AND ITS INCLUSION AS A TOPIC IN THE LICENSURE EXAMINATIONS FOR THESE PROFESSIONS

EXPLANATORY NOTE

Republic Act No. 6541 or the "National Building Code" aims to ensure that developers conform to the implementation of modern technical knowledge on construction, building design, occupancy, maintenance, and use. The law governs the necessary technical requirements to ensure that infrastructures in the country are safe and disaster resilient.

Given the importance of the National Building Code, professionals in the construction industry are expected to be aware of the provisions of the said law. At present, however, the study of the said Code is neither considered as a primary subject in the board exams for engineering courses, mandatory requirement to engineering courses, nor as a mandatory subject for Civil, Mechanical, Electrical, Sanitary and Electronic Engineering, and Architecture Courses.

With an aim to establish future professionals with comprehensive knowledge on the National Building Code, this bill seeks the inclusion of Republic Act No. 6541 as a major subject to the curriculum for the Bachelor Science Degree Programs for Civil Engineering, Mechanical Engineering, Electrical Engineering, Sanitary Engineering, Electronic Engineering, and Architecture Courses.

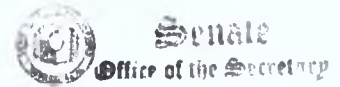
The bill also requires that said law becomes a mandatory topic for the licensure exams for the said professions. In so doing, professionals engaged in the construction of buildings shall receive the necessary formal instruction and training on ensuring the safety and integrity of structures.

In view of the foregoing, immediate approval of the bill is earnestly sought.



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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 Section 1. *Short Title.* – This Act shall be known as the "*Integration of the*
2 *National Building Code to the Engineering and Architecture Curriculum and*
3 *Professional Licensure Examination Act*".

4 Sec 2. *Declaration of Policy.* – It is the policy of the State to safeguard the
5 life, health and property of its citizens and promote the public welfare, consistent
6 with the principles of sound environment management and control embodied in the
7 National Building Code. Towards this end, the State shall ensure that those who
8 practice the engineering and architecture professions shall receive the necessary
9 formal instructions on, learn the latest know-how, regulations and technologies and
10 be sufficiently trained in ensuring the safety and integrity of structures, both building
11 and non-building.

1 Sec. 3. Pursuant to its mandate under Section 8 of Republic Act No. 7722,
2 otherwise known as the "Higher Education Act of 1994", the Commission on Higher
3 Education (CHED) is mandated to develop and include in the curriculum of the
4 Bachelor of Science degree programs in Civil Engineering, Mechanical Engineering,
5 Electrical Engineering, Sanitary Engineering, Electronics Engineering, and
6 Architecture the study of the National Building Code of the Philippines (NBCP) as a
7 major subject in the higher education curriculum of the architecture and engineering
8 courses.

9 Sec. 4. The Professional Regulation Commission (PRC) is hereby mandated to
10 include the NBCP as a topic in the licensure examinations for the civil engineering,
11 mechanical engineering, electrical engineering, sanitary engineering, electronics
12 engineering, and architecture professions.

13 Sec. 5. Within ninety (90) days from the effectivity of this Act, the CHED shall
14 in consultation with the PRC and other relevant stakeholders in higher education,
15 promulgate the implementing rules and regulations necessary to ensure the efficient
16 and effective implementation of this Act.

17 Sec. 6. *Separability Clause.* – If any provision or part hereof, is held invalid or
18 unconstitutional, the remainder of the law or the provision not otherwise affected
19 shall remain valid and subsisting.

20 Sec. 7. *Repealing Clause.* – All laws, presidential decrees or proclamations,
21 executive orders, administrative orders, rules and regulations or parts thereof
22 contrary to or inconsistent with this Act are hereby repealed or modified accordingly.

23 Sec. 8. *Effectivity.* - This Act shall take effect fifteen (15) days after its
24 publication in the Official Gazette or in a newspaper of general circulation.

Approved,