



23 JAN 25 P 4 :00

NINETEENTH CONGRESS OF THE )  
REPUBLIC OF THE PHILIPPINES )  
*First Regular Session* )

RECEIVED BY: \_\_\_\_\_

**SENATE**  
S.B. No. 1773

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Introduced by **SENATOR IMEE R. MARCOS**

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**AN ACT**  
**ESTABLISHING A TECHNICAL EDUCATION SKILLS DEVELOPMENT**  
**AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER**  
**IN THE CITY OF ANTIPOLO, PROVINCE OF RIZAL, TO BE KNOWN AS THE**  
**ANTIPOLO CITY TESDA TRAINING CENTER AND ASSESSMENT CENTER,**  
**AND APPROPRIATING FUNDS THEREFOR**

EXPLANATORY NOTE

Article XIV, Section 1 of the 1987 Philippine Constitution, provides that the State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all. The Constitution further mandates that the State establish, maintain and support a complete, adequate, and integrated system of education relevant to the needs of the people and society. This would, in turn, promote the national policy to sustain the development of a reservoir of national talents consisting of Filipino scientists, entrepreneurs, professionals, managers, high-level technical manpower and skilled workers and craftsmen in all fields.

The Technical Education and Skills Development Authority (TESDA) was established through the enactment of Republic Act No. 7796 otherwise known as the "Technical Education and Skills Development Act of 1994" to encourage the full participation of and mobilize the industry, labor, local government units and technical vocational institutions in the skills development of the country's human resources.

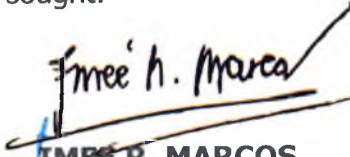
The availability or access to education is the foundation of development of the human capital of any country. The quality of a country's human capital, which is nurtured through education, determines the course of its national development.

Likewise, access to education should be inclusive to ensure the equitable spread of these learning programmes. Remote areas in the country should have equal access to these learning opportunities.

This bill seeks to establish a TESDA Skills and Training and Accreditation Center in the City of Antipolo, Province of Rizal to be known as the Antipolo City TESDA Training and Accreditation Center. The TESDA in Antipolo City shall serve the sixteen (16) barangays which comprises the 1<sup>st</sup> and 2<sup>nd</sup> District in Antipolo City as well as other neighboring municipalities, since the existing TESDA Accreditation Centers located in Binangonan, Cainta, and Taytay cannot cater the whole province of Rizal.

The establishment of a training and assessment center shall equip the citizens with basic practical knowledge and technical expertise, and is geared towards a society that would be self-reliant, productive and more importantly employable.

In view of the foregoing, approval of this bill is earnestly sought.

  
**IMEE R. MARCOS**



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**AND APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1           **SECTION 1. Short Title.** – This Act shall be known as the “*Antipolo City TESDA*  
2 *Training and Assessment Center Act.*”  
3

4           **SEC. 2. Establishment.** – There is hereby established a Technical Education and  
5 Skills Development Authority (TESDA) Training and Assessment Center in the City of  
6 Antipolo, Province of Rizal, under the supervision of TESDA, to be known as Antipolo  
7 TESDA Training and Assessment Center. It shall be established in a highly accessible  
8 location in the First Legislative District of Antipolo City, pursuant to the purposes of this  
9 Act and to the mutual agreement between the TESDA and concern local government  
10 units (LGUs).  
11

12           **SEC. 3. General Mandate.** – The Antipolo TESDA Training and Assessment  
13 Center, herein referred to as the Center, shall be primarily provide technical-vocational  
14 education and training (TVET) programs to students and local residents from low-  
15 income families and out-of-school youths, including persons with disabilities and  
16 indigenous peoples in the Antipolo City and the neighboring localities in the Province of

1 Rizal, to help them become self-reliant, productive, and globally competitive labor  
2 assets.

3  
4 The Center shall provide effective employment interventions through training  
5 programs on relevant skills in trade competencies, craftsmanship, and entrepreneurship  
6 activities needed to hasten the development of the host area and adjacent localities in  
7 the Province of Rizal into human resource capital and productivity hubs.

8  
9 The Center shall each serve as TESDA-accredited Assessment Center for  
10 acquired competencies in TVET programs in the Province of Rizal. They shall  
11 respectively, provide teachers' training curriculum design assistance to the secondary  
12 schools offering the technical-vocational livelihood (TVL) track under the K to 12  
13 Program in coordination with the Department of Education (DepEd) and the TESDA.

14  
15 **SEC. 4. Training Programs.** – The Center shall offer short-term certificate  
16 courses and modular trainings in preferred technical-vocational skills and trades  
17 specialization. To this end, the Department of Labor and Employment (DOLE),  
18 Department of Trade and Industry (DTI), Department of Science and Technology  
19 (DOST), Department of Agriculture (DA), Department of Interior and Local Government  
20 (DILG), National and Economic Development Authority (NEDA), business industry  
21 partners, and other relevant agencies and instrumentalities, both local and  
22 international, shall provide the necessary assistance to enable the Center to develop  
23 skilled manpower to achieve a robust and inclusive economy in the host areas and  
24 adjacent localities.

25 The Center may establish research and technology hubs, technology  
26 development farms, satellite or extension training centers, and promote mobile training  
27 programs to strengthen linkages among the industry partners, the academe, and the  
28 Center geared towards the acquisition of practical livelihood, employable skills, gainful  
29 employment, and entrepreneurship in priority areas throughout the Province of Rizal.

30 The Center shall offer the following TVET programs with competencies  
31 assessment leading to the National Certification (NC) Levels I-III:

- 32 a. Skills training in industrial technology and hard trades such as metal and  
33 steelworks, machine fabrication and operation, heavy equipment operation,  
34 automotive mechanic, refrigeration and air conditioning electronics, and  
35 operation of power tools and equipment for both medium skills grade and  
36 industrial purposes;

1 b. Agriculture and aquaculture-related training and skills development in such  
2 areas as farming technology fishing operations technology backyard farming,  
3 and home-based aquaculture and propagation innovations, mechanized farm,  
4 fishing tools and equipment operation, agribusiness, agri-aqua trade technology  
5 and innovations, and relevant farmers and fisherfolks' trainings for increased  
6 productivity and entrepreneurship;

7 c. Livelihood skills development courses for preferred skills employment and  
8 small-scale entrepreneurship, including practical skills education in arts and  
9 crafts, workmanship and design, high-speed sewing, dressmaking and tailoring,  
10 horticulture, livestock raising and breeding, food processing technology, home  
11 technology, culinary arts and commercial cooking, cosmetology, and health and  
12 wellness training;

13 d. Basic business literacy training in financial management, marketing, practical  
14 accountancy, bookkeeping, office procedures, business processes and  
15 application procedures, including registration, licensing documentation, business  
16 patent and intellectual property regulation, business financing and investment  
17 opportunities sourcing, import-export accreditation, online home-based business  
18 operation, and use of social media business marketing;

19 e. Technical-vocational occupation and trade skills such as carpentry, masonry,  
20 plumbing, welding, practical electricity and installation, automotive servicing,  
21 electronics servicing, personal computer (PC) servicing, and such other relevant  
22 practical skills courses;

23 f. Computer literacy and information technology (IT)-related skills, digital  
24 technology, web design, animation, photoshop/online photography, computer  
25 design and advertising;

26 g. Seminars on personality development, career counseling, job placement, and  
27 work ethic values; and

28 h. Other preferred skills and trades training that may be needed by the people  
29 of Antipolo City and adjacent localities of the Province of Rizal to enhance their  
30 capacities for practical and sustainable livelihoods, gainful employment, and  
31 entrepreneurial activities.

32  
33 **SEC. 5. Compliance with TESDA Requirements.** – The provisions of this Act  
34 notwithstanding, the Center shall become operational only upon determination and  
35 declaration of the TESDA, through the issuance of a formal recommendation and  
36 certificate of compliance that the Center has individually and satisfactorily complied



1 with the minimum requirements for quality standards prescribed by TESDA governing  
2 the following competency assessment:

3 (a) Standard procedures and guidelines (SPGs) for the establishment and  
4 operation of a Center;

5 (b) Operational sustainability of the Center, in terms of licensed faculty-trainers  
6 and personnel, equipment, training and laboratory facilities, instructional  
7 materials and other standard requirements of a Center;

8 (c) Sustainable funding source and allocation of budgetary requirements;

9 (d) Assurance that the training programs offered are fully aligned with the  
10 minimum standards of competency-based quality technical vocational skills  
11 technology and the needs of the host areas and adjacent communities served in  
12 the context of the Association of Southeast Asian Nations (ASEAN) Integration  
13 and the Philippine Qualifications Framework (PQF) for TVET; and

14 (e) Compliance with such other TESDA conditionalities and standards, as may  
15 be necessary and applicable in establishing the Center.

16  
17 **SEC. 6. Administration.** – The Center shall be headed by a Technical Vocational  
18 Administrator, under the supervision of the TESDA, who shall render full-time services  
19 and be responsible for the administration and operation of the Center.

20 The Technical-Vocational Administrator of the Center shall be appointed by the  
21 TESDA Director General in accordance with the rules and regulations of the Civil Service  
22 Commission (CSC) and the qualification requirements for such office.

23 The Technical-Vocational Administrator shall enter into agreements with locally-  
24 based private and public counterpart agencies or instrumentalities or persons, subject  
25 to the approval of the TESDA Director General, for such assistance as may be necessary  
26 to effectively implement this Act.

27  
28 **SEC. 7. Appropriations.** – The Director General of the TESDA shall include the  
29 Authority's program the operation of the Center, the funding of which shall be included  
30 in the annual General Appropriations Act (GAA).

31 The LGUs concerned, in consultation with the TESDA, shall likewise set aside  
32 from any available local revenue an amount deemed appropriate as annual counterpart  
33 fund to support the operation of the Center herein established.

1           **SEC. 8. *Implementing Rules and Regulations.*** – Within ninety (90) days from  
2 after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI,  
3 DOST, DA, Department of Budget and Management, DILG, NEDA, concerned LGUs,  
4 and such other relevant agencies and industry-business partners of the host locality  
5 shall prepare and issue the necessary regulations for the implementation of this Act.

6  
7           **SEC. 9. *Separability Clause.*** – In the event that any provision of this Act or any  
8 portion thereof is declared unconstitutional by a competent court, the other provisions  
9 shall not be affected thereby and shall remain valid and enforceable.

10  
11           **SEC. 10. *Repealing Clause.*** – All laws, decrees, executive orders, rules and  
12 regulations, or parts thereof which are inconsistent with this Act are hereby repealed  
13 or amended accordingly.

14  
15           **SEC. 11. *Effectivity.*** – This Act shall take effect fifteen (15) days after the  
16 publication in the Official Gazette or in a newspaper of general circulation.

*Approved,*