NINETEENTH CONGRESS OF THE
REPUBLIC OF THE PHILIPPINES
First Regular Session



SENATE

S. No. 1859

23 FEB -9 P2:02

RECEIVED BY:

Introduced by Senator MARK A. VILLAR

## **AN ACT**

DESIGNATING THE SIXTEENTH DAY OF MAY OF EVERY YEAR A SPECIAL WORKING HOLIDAY TO BE KNOWN AS THE NATIONAL EDUCATION SUPPORT PERSONNEL DAY, MANDATING THE DEPARTMENT OF EDUCATION TO CONDUCT EVENTS DURING ITS OBSERVANCE, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES

## **EXPLANATORY NOTE**

Education support personnel are vital to the delivery of quality education and to ensuring a safe and positive learning environment. They must be recognized for their work in the education community and enjoy the same status, rights, and conditions as other education personnel with similar academic and technical qualifications and experience, as outlined in the Education International Declaration on the Rights and Status of Education Support Personnel.

It cannot be gainsaid that quality education can be provided in the Philippines if teachers do not have an effective support personnel to assist them in carrying out their responsibility. Recognition should be provided in the teaching industry including those that perform administrative, clerical, document management, health and welfare, food and nutrition, learning assistance, security and specialist support such as in technology, transportation, skilled trade, career guidance and counseling, tutoring and the likes. These are the persons that help provide the much needed quality of education outside the classroom but within the educational space.

To recognize these personnel, this bill seeks to declare the sixteenth day of May of every year as a special working holiday in their stead, thus declaring it as the "National Education Support Personnel Day Act" for their invaluable contribution in the educational sector.

Immediate approval of this bill is earnestly sought.

MARK A. VILLAR



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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

- Sec 1. Short Title. This act shall be known as the "National Education Support Personnel Day Act"
  - Sec. 2. *Declaration of Policy.* It is hereby declared to be the policy of the State to undertake initiatives that will recognize the vital role of Education Support Personnel in realization of the right to education, fostering positive, safe learning environments to ensure that educational institutions function effectively for all students in ensuring quality education for all;
- SECTION. 3. *Definition of Terms.* As used in this Act, the term "Education Support Personnel" refers to education employees working in a broad range of roles and

- careers across all levels of education in both public and private education institutions,
- 2 including but are not limited to the following categories of professionals:
- a. administration and clerical;
- b. career guidance and/or counselling;
- 5 c. librarian and document management;
- d. maintenance and/or skilled trade;
- e. food and nutrition;
- f. health and welfare;
- g. tutoring and/or teaching and learning assistance;
- 10 h. security;

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- i. technology and/or communications support;
- j. transport; and
- 13 k. specialists support.

SECTION 4. *National Education Support Personnel Day.* — In observance of the World Education Support Personnel Day, the sixteenth (16th) day of May of every year is hereby declared a special working holiday to be known as the National Education Support Personnel Day.

SECTION 5. *Inter-agency and Multi-sectoral Effort.* — The Department of Education and the Commission on Higher Education shall serve as the lead agencies in the preparation and implementation of the annual program of activities for the observance of the National Education Support Personnel Day.

To ensure the meaningful observance and celebration of this day, the heads of national government agencies, government-owned and controlled corporations involved in education, local government units, and employers in the private sector involved in education, are encouraged to allow their respective personnel to participate in any related activity to be held within the premises of their respective offices or establishments.

SECTION 6. Appropriations. — The amount necessary to implement the provision
of this Act shall be included in the Annual General Appropriations Act.

SECTION 7. Separability Clause. — In the event that any part, section or provision of this Act shall be declared unconstitutional or invalid by a competent court, the remaining provisions thereby shall remain valid and in full force and effect as if the sections or provisions so annulled or voided had never been incorporated herein.

SECTION 8. Repealing Clause. — All laws, decrees, executive orders, issuances, rules and regulations, or parts thereof not consistent with the provisions of this Act are hereby repealed or modified and/or superseded as case may be by this Act accordingly.

SECTION 9. Effectivity. — This Act shall take effect fifteen (15) days after its complete publication in the Official Gazette or in at least two (2) newspapers of general circulation, whichever comes earlier.

Approved,