

23 MAY -9 P3:55

NINETEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)

RECEIVED BY:



SENATE
S.B. No. 2167

Introduced by **SENATOR IMEE R. MARCOS**

**AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF TUBOD, PROVINCE OF LANA DEL NORTE, TO BE
KNOWN AS THE TUBOD TESDA TRAINING AND ASSESSMENT CENTER, AND
APPROPRIATING FUNDS THEREFOR**

EXPLANATORY NOTE

The 1987 Philippine Constitution provides in Article XIV, Section 1 that "the State shall protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all." For this reason, it is the responsibility of the state to create, support, and maintain a comprehensive, appropriate, and integrated system of education that is in line with the needs of the populace and the society. People can transcend the boundaries of oppression and overcome generational poverty when they have access to high-quality education.

Pertinent to the current need for our educational authorities to place less focus on degree programs and more on the immediate upgrading of skills to meet the urgent demands of the business sector, the Constitution provides under Section 2 (5) of the same Article that "the State shall encourage non-formal, informal, and indigenous learning systems, as well as self-learning, independent, and out-of-school study programs particularly those that respond to community needs... and to provide adult citizens, the disabled, and out-of-school youth with training in civics, vocational efficiency, and other skills."

Republic Act No. 7796, otherwise known as the "Technical Education and Skills Development Act of 1994" or the "TESDA Act of 1994", declares that it is the policy of the State to provide relevant, accessible, high quality, and efficient technical education and skills development in support of the development of high quality Filipino middle-level manpower responsive to and in accordance with Philippine development goals and priorities. This Act is envisioned to promote and strengthen the quality of technical education and skills development programs to attain international competitiveness, focus technical education and skills development on meeting the changing demands, and recognize and encourage the complementary roles of learning institutions in technical education, skills development, and training systems in the modern society.

Lanao del Norte is a province situated in the northwestern part of Mindanao occupying the northern and central sections of the region.¹ The province has a land area of 3,354.16 square kilometers or 1,295.05 square miles serving as a home to 722,902 residents as reported by the Philippine Statistics Authority (PSA) in 2020.

The municipality of Tubod, as the provincial capital of Lanao del Norte, is a coastal municipality consisting of 24 barangays and covering 246.80 square kilometers or 95.29 square miles which constitutes 7.36% of Lanao del Norte's total geographical area. Considering the recent data reported by the Philippine Statistics Authority (PSA) in 2020, the population of Tubod grew from 32,171 in 1948 to 50,073 in 2020, depicting an increase of 17,902 people over the course of 72 years. The latest census figures in 2020 depict a positive growth rate of 1.27% reflecting the increase of 2,908 people from the previous population of 47,165 in 2015. The population of the municipality of Tubod represented 6.93% of the total population of Lanao del Norte province, and 1.00% of the overall population of the Northern Mindanao region.²

The word "Tubod" comes from the Cebuano term, which when translated means "the water source." It derived its name from the spring located at Sitio Baybay of Barangay Poblacion, where according to the old folks, even during the longest dry season, the spring will not drain. The provincial capital is strategically located along the South Eastern shores of Panguil Bay and is about 60 kilometers South West of Iligan City, 10 kilometers South of Ozamiz City and about 2 kilometers West of Tangub City. It is bounded by Panguil Bay and the Municipality of Kolambugan on the North, and Magsaysay on the North East, the municipality of Munai on the East, and the municipalities of Salvador and Nunungan on the South, and the municipality of Baroy on the South West. It has a regular terrain with low planes in the interior and undulating hills to rugged mountains along the Northern portion down to South Eastern portion of the municipality.

Of the total geographical area of the municipality, 289.05 hectares is categorized as public land, both alienable and disposable, and forest land, 310 hectares as rice land, 73.24 hectares as fishpond and swamp land, and 117.44 hectares as residential land. The uppermost areas of Tubod is abundant with rich and fertile Antipolo clay loam soil, characterized by gentle slopes ideal for corn farming, banana production, and cultivation of other vegetable crops. The most important trait of this Antipolo clay loam soil is its suitability for rice and corn, banana, vegetables, and other root crops.³

Based on the data published by the Philippine Statistics Authority (PSA) in 2018, 174,332 hectares out of the total provincial area of 334,657 hectares were used for farming. The primary crops in the province are rice, corn, coconut (with husk), banana, cassava, and sweet potato while livestock (cattle, carabao, goat, swine) and poultry (duck and chicken) got the highest inventory of animals.

¹ Official Website of the Department of Agriculture Special Area for Agricultural Development. Provincial Profile of Region X: Lanao del Norte. Accessed on 09 May 2023 from https://saad.da.gov.ph/priority_provinces/region-x/lanao-del-norte#1666861699303-0f10b020-88f6.

² PhilAtlas. Lanao del Norte. Accessed on 09 May 2023 from <https://www.philatlas.com/mindanao/r10/lanao-del-norte/tubod.html>

³ Official Website of Zamboanga. Tubod, Lanao del Norte, Philippines. Accessed on 09 May 2023 from https://zamboanga.com/z/index.php?title=Tubod,_Lanao_del_Norte,_Philippines.

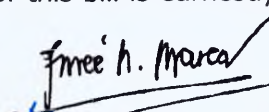
In 2019, the province of Lanao del Norte produced and harvested fish amounting to a total of 81,084.64 metric tons which is 4.1% higher compared to the 2018 production of 77,875.55MT contributing 1.84% and 1.79%, respectively, to the Philippine Fisheries Production. Of the 81,084.64MT of the 2019 production, 14.6% comes from Commercial Fisheries, 18.1% comes from Municipal Fisheries, and 67.3% comes from Aquaculture Production. Of the 55,342.55 MT productions in 2019, 50.6% comes from seaweeds, 48.5% from brackish water fishponds, and the remaining 0.9% comes from freshwater fish ponds, marine pens, and cages. Major aquaculture commodities include seaweeds, milkfish, tilapia, prawn, and crabs. Considering the region's fishery profile, Lanao del Norte is focused mainly on increasing bangus production, which led to the implementation of three Bangus Fish Cage Culture Technologies under the aquaculture project. It benefited 12 fisherfolk groups. One postharvest project was also implemented, which benefited 9 groups.

The economy of the Province of Lanao del Norte grew by 3.8 percent in 2019 but contracted by 4.7 percent in 2020. Among the three major industries, agriculture, forestry, and fishing (AFF) holds the largest three-year average share of 43.5 percent. This is followed by Services with an average share of 38.6 percent, and Industry with a 17.9 percent average share.⁴

Ultimately, the purpose of this bill is to create a TESDA Training and Assessment Center in the municipality of Tubod, Province of Lanao del Norte to primarily cater to the needs of the constituents of the entire region in order for them to optimize their resources. The establishment of this Center was geared towards the provision of technical and vocational skills training and development programs to low-income families, out of school children and youth, persons with disabilities, and all other members of various sectors.

This bill seeks to give outpouring opportunities to Filipino people, starting with the residents of Tubod, a chance for a brighter future for themselves and their families, for this bill is targeted to transform, equip, and preparing them to be skilled, competent, and globally competitive. Through the creation of this center, students will have access to fresh, practical knowledge and technical skills that can lead to a subsistence, fostering independence and a thriving local and national economy.

In view of aforementioned considerations, the passage of this bill is earnestly sought.


IMEE R. MARCOS

⁴ <https://rso10.psa.gov.ph/article/lanao-del-norte%e2%80%99s-economy-contracts-47-percent-2020#:~:text=Among%20the%20three%20major%20industries,major%20industries%20grew%20in%202019.>

23 MAY -9 P3:55

NINETEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)

RECEIVED BY:



SENATE
S.B. No. 2167

Introduced by **SENATOR IMEE R. MARCOS**

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF TUBOD, PROVINCE OF LANA DEL NORTE, TO BE
KNOWN AS THE TUBOD TESDA TRAINING AND ASSESSMENT CENTER,
AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **Section 1. Short Title.** – This Act shall be known as the "*Tubod TESDA*
2 *Training and Assessment Center Act.*"
3

4 **Sec. 2. Establishment.** – There is hereby established a Technical Education
5 and Skills Development Authority (TESDA) Training and Assessment Center in Brgy.
6 Poblacion, Municipality of Tubod, Province of Lanao del Norte, to be known as the
7 Tubod TESDA Training and Assessment Center. It shall be established in a highly
8 accessible location in the Municipality of Tubod, Province of Lanao del Norte,
9 pursuant to the purpose of this Act and to the mutual agreement between the
10 TESDA and the concerned local government units (LGUs).
11

12 **Sec. 3. General Mandate.** – The Tubod TESDA Training and Assessment
13 Center, hereinafter referred to as the Center, shall primarily provide technical-
14 vocational education and training (TVET) programs to students and local residents
15 from low-income families and out-of-school youths, including persons with
16 disabilities and indigenous peoples, in the Municipality of Tubod and the rest of the
17 localities comprising the First Congressional District of the Province of Lanao del
18 Norte to help them become productive, self-reliant and globally competitive labor
19 assets.
20

21 The Center shall offer training programs on relevant skills trade
22 competencies, craftsmanship, and entrepreneurship activities needed to deliver the
23 effective employment interventions that will hasten the development of the host
24 area and adjacent localities in the Province of Lanao del Norte into human resource
25 and productivity hubs.

1
2 The Center shall serve as a TESDA-accredited Assessment Center for
3 acquired competencies in TVET programs in the Municipality of Tubod and other
4 municipalities of the Province of Lanao del Norte. It shall provide teachers' training
5 and curriculum design assistance to the secondary schools offering the technical-
6 vocational livelihood (TVL) track under the K to 12 Program.

7
8 **Sec. 4. Training Programs.** – The Center shall offer short-term certificate
9 courses and modular trainings in preferred technical-vocational skills and trades
10 specialization. To this end, the Department of Labor and Employment (DOLE),
11 Department of Trade and Industry (DTI), Department of Science and Technology
12 (DOST), Department of Agriculture (DA), Department of the Interior and Local
13 Government (DILG), National Economic and Development Authority (NEDA),
14 business-industry partners, and such other relevant agencies and instrumentalities,
15 both local and international, shall provide the necessary assistance to enable the
16 Center to develop skilled manpower to achieve a robust and inclusive economy in
17 the host area and its adjacent localities.

18
19 The Center may establish research and technology hubs, technology
20 development farms, satellite or extension training centers, and promote mobile
21 training programs to strengthen linkages among the industry partners, the
22 academe, and the Center geared towards the acquisition of practical livelihood,
23 employable skills, gainful employment, and entrepreneurship in priority areas
24 throughout the Municipality of Tubod and in adjacent areas in the First District of
25 the Province of Lanao del Norte.

26
27 The Center shall offer the following TVET programs with competencies
28 assessment leading to National Certification Levels I-III:

- 29
30 (a) Skills training in industrial technology and hard trades such as metal
31 and steel works, machine fabrication and operation, heavy
32 equipment operation, automotive mechanic, refrigeration and air
33 conditioning, electronics, and operation of power tools and
34 equipment for both medium skills grade and industrial purposes;
35 (b) Agriculture and aquaculture-related trainings and skills development
36 in such areas as farming technology, fishing operations technology,
37 backyard farming and home-based aquaculture and propagation
38 innovations, mechanized farm, fishing tools and equipment
39 operation, agribusiness and agri-aqua trade technology and
40 innovations, and relevant farmers and fisherfolks' trainings for
41 increased productivity and entrepreneurship;
42 (c) Livelihood skills development courses for preferred skills
43 employment and small-scale entrepreneurship, including practical
44 skills education in arts and crafts, workmanship and design, high-
45 speed sewing, dressmaking and tailoring, horticulture, livestock

- 1 raising and breeding, food processing technology, home technology,
2 culinary arts and commercial cooking, cosmetology, and health and
3 wellness training;
- 4 (d) Basic business literacy training in financial management and
5 marketing, practical accountancy, bookkeeping, office procedures,
6 business processes and application procedures including
7 registration, licensing, documentation, business patent and
8 intellectual property regulation, business financing and investment
9 opportunities sourcing, import-export accreditation, online home-
10 based business operation, and use of social media business
11 marketing;
- 12 (e) Technical-vocational occupation and trades skills such as carpentry,
13 masonry, plumbing, welding, practical electricity and installation,
14 automotive servicing, electronics servicing, personal computer
15 servicing, and such other relevant practical skills courses;
- 16 (f) Computer literacy and information technology-related skills, digital
17 technology, web design, animation, photoshop/online photography,
18 computer design, and advertising;
- 19 (g) Social communication skills development and language proficiency
20 courses in English and other languages for business process
21 outsourcing employment and overseas job placement;
- 22 (h) Seminars on personality development, career counselling and job
23 placement, work ethic and values; and
- 24 (i) Other preferred skills and trades training that may be needed by the
25 people of the Municipality of Tubod, and other areas in the Province
26 of Lanao del Norte to enhance their capacities for practical livelihood,
27 gainful employment, and entrepreneurial activities.

28
29 **Sec. 5. Compliance with TESDA Requirements.** – The provisions of this Act
30 notwithstanding the Center shall become operational only upon determination and
31 certification by the TESDA, through the issuance of a formal recommendation and
32 certificate of compliance, that the Center has satisfactorily complied with the
33 minimum requirements for quality standards prescribed by the TESDA governing
34 the following competency assessment:

- 35
- 36 (a) Standard procedures and guidelines for the establishment and
37 operation of a Center;
- 38 (b) Operational sustainability of the Center in terms of licensed faculty-
39 trainers and personnel, equipment, training and laboratory facilities,
40 instructional materials, and other standard requirements of a Center;
- 41 (c) Sustainable funding source and allocation of budgetary requirement;
- 42 (d) Assurance that the training programs offered are fully aligned with
43 the minimum standards of competency-based quality technical-

1 vocational skills technology and the needs of the host area and
2 adjacent communities served in the context of the Association of
3 Southeast Asian Nations (ASEAN) Integration and the Philippine
4 Qualifications Framework for TVET; and
5 (e) Compliance with such other TESDA conditionalities and standards, as
6 may be necessary and applicable in establishing a Center.

7
8 **Sec. 6. Administration.** – The Center shall be headed by a Technical-
9 Vocational Administrator, under the supervision of the TESDA, who shall render full-
10 time service and be responsible for the administration and operation of the Center.

11
12 The Technical-Vocational Administrator shall be appointed by the TESDA
13 Director General in accordance with the rules and regulations of the Civil Service
14 Commission and the qualification requirements for such office.

15
16 The Technical-Vocational Administrator shall enter into agreements with
17 locally-based private and public counterpart agencies or instrumentalities and
18 persons, subject to the approval of the TESDA Director General, for such assistance
19 as may be necessary to effectively implement this Act.

20
21 **Sec. 7. Appropriations.** – The amount necessary to implement the provisions
22 of this Act, and its continued implementation thereafter, shall be included in the
23 annual General Appropriations Act.

24
25 The concerned LGU, in consultation with the TESDA, shall set aside from any
26 available local revenue an amount deemed appropriate as annual counterpart fund
27 to support the operation of the Tubod TESDA Training and Assessment Center
28 herein established.

29
30 **Sec. 8. Implementing Rules and Regulations.** – Within ninety (90) days after
31 the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST,
32 DA, Department of Budget and Management, DILG, NEDA, concerned LGUs, and
33 such other relevant agencies and industry-business partners of the host locality,
34 prepare and issue the necessary rules and regulations for the effective
35 implementation of this Act.

36
37 **Sec. 9. Separability Clause.** - If, for any reason, any section or provision of
38 this Act is declared unconstitutional or invalid, other sections or provisions which are
39 not affected thereby shall continue to be in full force and effect.

40
41 **Sec. 10. Repealing Clause.** - Any law, presidential decree or issuance,
42 executive order, letter of instruction, administrative order, proclamation, charter,
43 rule or regulation and/or parts thereof contrary to or inconsistent with the provisions
44 of this Act is hereby repealed, modified or amended accordingly.

45

1 **Sec. 11. Effectivity Clause.** - This Act shall take effect fifteen (15) days
2 following its publication in the Official Gazette or in two (2) newspapers of general
3 circulation.

Approved,