

NINETEENTH CONGRESS OF THE )  
REPUBLIC OF THE PHILIPPINES )  
*First Regular Session* )



23 MAY 10 P4 :21

**SENATE**  
S. No. 2176

RECEIVED BY: \_\_\_\_\_

---

Introduced by: Senator Raffy T. Tulfo

---

**AN ACT**  
**ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT**  
**AUTHORITY (TESDA) TRAINING CENTER IN THE MUNICIPALITY OF**  
**ISULAN, PROVINCE OF SULTAN KUDARAT, AND APPROPRIATING FUNDS**  
**THEREFOR**

EXPLANATORY NOTE

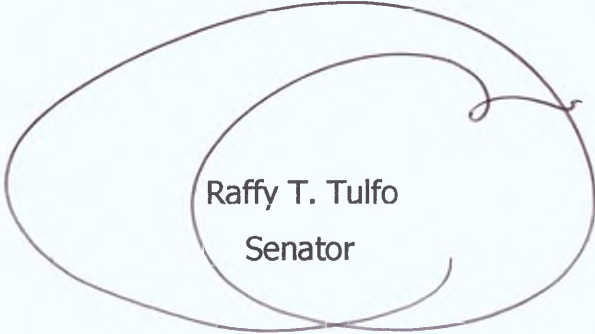
According to the 2020 census, the Municipality of Isulan in the province of Sultan Kudarat is home to approximately 97,490 people or 22,547 households. The economically active population is from age 15 to 64 years old or approximately 64.4 % of the population of the Municipality of Isulan. They are the actual or potential members of the workforce.

Republic Act No. 7796, or otherwise known as the Technical Education and Skills Development Act was signed into law in 1994 with the aim to strengthen the quality of the country's technical education and skills development programs in order to achieve world class competence of our country's workforce through providing quality technical-educational and skills development.

The purpose of this bill is to establish a Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in the Municipality of Isulan, Province of Sultan Kudarat in order to address the needs of Filipinos in the Province of Sultan Kudarat. Furthermore, the establishment of the training center will not only provide technical and vocational skills training and development programs to

poor families but also other members of various sectors such as out of school children and youth and persons with disabilities.

In view of the foregoing, immediate approval of this measure is earnestly sought.



Raffy T. Tulfo  
Senator

23 MAY 10 P 4 :22

**SENATE**  
**S. No. 2176**

RECEIVED BY: \_\_\_\_\_



---

Introduced by: Senator Raffy T. Tulfo

---

**AN ACT**  
**ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT**  
**AUTHORITY (TESDA) TRAINING CENTER IN THE MUNICIPALITY OF**  
**ISULAN, PROVINCE OF SULTAN KUDARAT, AND APPROPRIATING FUNDS**  
**THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress Assembled:*

1           Section 1. *Short Title.* – This Act shall be known as the "Sultan Kudarat Provincial  
2 TESDA Training Center Act".

3           *Sec. 2. Establishment.* – There is hereby established a training and assessment center,  
4 under the supervision of the Technical Education and Skills Development Authority (TESDA),  
5 to be known as the Sultan Kudarat TESDA Provincial Training Center. It shall be located at  
6 the Municipality of Isulan, Province of Sultan Kudarat, pursuant to the purposes of this Act  
7 and to the agreement between TESDA and the concerned local government units (LGUS).

8           *Sec. 3. General Mandate.* – The Sultan Kudarat TESDA Provincial Training Center shall  
9 strengthen the regional and provincial technical-vocational education to immediately effect a  
10 major shift towards the development of world-class Filipino workforce equipped with practical  
11 technical skills of global competence and calibre, responsive to the needs of both the domestic  
12 and global job market, and aligned with the international integration framework for technical-  
13 vocational skills.

14           The Sultan Kudarat TESDA Provincial Training Center shall endeavor to bring about  
15 greater industry-academe collaboration and critical partnerships with local and international

1 institutions to forge mutual skills benchmarking standards, program exchange and internship  
2 trainings to equip graduates with competencies and preferred job access.

3 The Sultan Kudarat TESDA Provincial Training Center shall offer practical short-term  
4 specialty courses, as well as higher level competency in technical-industrial education and  
5 trade technology. It shall continue to upgrade its curricular standards as a tertiary institution  
6 that provides quality technical-vocational education and skills training at the technical diploma  
7 and national certificate levels that would develop technically competent, innovative, and skilled  
8 workforce for the Province of Sultan Kudarat and the SOCCSKSARGEN Region as well, for any  
9 preferred local and international employment.

10 The Sultan Kudarat TESDA Provincial Training Center shall offer a wide array of TESDA-  
11 registered technical-vocational skills training programs and certificate courses, and shall aim  
12 to meet, as a long-term goal, the maximum competency requirements, which is the Diploma  
13 level in technical-vocational education. It shall primarily provide tertiary undergraduate  
14 technical-vocational education, and shall likewise ensure to provide the various skills trainings  
15 and trade specialization relevant to the needs of the province, specifically geared towards the  
16 acquisition of employable skills, gainful employment, practical livelihood and  
17 entrepreneurship.

18 The Sultan Kudarat TESDA Provincial Training Center shall also serve as a TESDA-  
19 accredited Assessment Center for acquired competencies in technical-vocational skills.

20 The Sultan Kudarat TESDA Provincial Training Center shall also render relevant  
21 teachers' training assistance and curriculum design to the secondary schools offering  
22 technical-vocational livelihood (TVL) track under the K to 12 Program of the Department of  
23 Education (DepEd) in the communities and areas of operation.

24 *Sec. 4. Curricular Offering/Training Programs.* – The Sultan Kudarat TESDA Provincial  
25 Training Center shall offer TESDA-registered undergraduate certificate programs, one (1)-year  
26 to three (3) - year technical-vocational courses, including short-term courses and modular  
27 trainings in diverse relevant technical-vocational and industrial technology education, and  
28 livelihood productivity, to comply with technical skills priorities, competency demands and key  
29 employment generator targets under the Philippine Standard Occupational Classification and  
30 of International Labor Requirements and Standards.

1 Skills and trades specialization for local employment requirements shall, however, be  
2 prioritized in technical-vocational education at the Sultan Kudarat TESDA Provincial Training  
3 Center to support the development needs for a robust inclusive economy of Sultan Kudarat  
4 and the SOCCSKSARGEN Region within the operational radius of the Center, in consultation  
5 with the Department of Labor and Employment (DOLE), the Department of Trade and Industry  
6 (DTI), the Department of the Interior and Local Government (DILG), the National Economic  
7 and Development Authority (NEDA), business-industry partners, and such other relevant  
8 agencies, both local and international.

9 The Sultan Kudarat TESDA Provincial Training Center may establish, as maybe deemed  
10 necessary and practicable, research and technology hubs, mobile training programs, and  
11 satellite or extension training centers in priority areas throughout the SOCCSKSARGEN Region  
12 to strengthen linkages between the industry, the academe, and the technology programs  
13 thereat. It shall likewise adopt the use of innovative training modes such as information  
14 technology-assisted instruction, dual learning system, open or distance education, and  
15 community laboratory and such other instructional programs to afford the community greater  
16 access to technical-vocational education and skills training.

17 The Sultan Kudarat TESDA Provincial Training Center shall, as far as necessary and  
18 practicable, offer TESDA-registered technical-vocational courses for competency assessment  
19 and skills certification of the TESDA: Provided, that course completion shall be credited  
20 through skills competency assessment leading to National Certification (NC) Levels I to V:  
21 Provided, further, that the technical-vocational courses completed at the Sultan Kudarat  
22 TESDA Provincial Training Center shall qualify for academic recognition under the Ladderized  
23 Interface System for tertiary education if compliant with the requirements under the said  
24 program.

25 The Sultan Kudarat TESDA Provincial Training Center shall, as necessary and  
26 practicable, offer courses from the following TESDA-registered technical-vocational and short-  
27 term training programs:

28 (a) Agriculture-related trainings and skills development in such areas as farming operations  
29 technology, backyard farming and home-based aquaculture and propagation innovations,  
30 mechanized farm tools and equipment operation, agribusiness, agri-aqua trade technology  
31 and innovations, and relevant farmers continuing trainings for increased productivity and  
32 entrepreneurship;



- 1 (b) Skills training in industrial technology and hard trades such as metal and steel works,  
2 machine fabrication and operation, heavy equipment operation, automotive mechanic,  
3 refrigeration and air conditioning, electronics, and operation of power tools and equipment for  
4 both medium skills grade and industrial preferred skills;
- 5 (c) Tourism and hospitality-related courses relating to hotel, restaurant, and tourism  
6 development and management, including personality development and social communication  
7 skills training, language proficiency courses in English and other language competence for  
8 business process outsourcing employment and overseas job placement;
- 9 (d) Livelihood skills development courses for preferred skills employment, small-scale income  
10 generating opportunities and entrepreneurship training, including practical skills education in  
11 crafts and arts, workmanship and designing (fabric, woodworks, jewelry and metal works),  
12 high speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding,  
13 food processing technology, home technology, culinary arts and commercial cooking, including  
14 baking, beauty culture (includes cosmetology, hair and nail styling), health and wellness  
15 trainings;(e) Basic business literacy training in financial management and marketing, practical  
16 accountancy, bookkeeping and office procedures, business processes and application  
17 procedures including registration, licensing, documentation, business patent and intellectual  
18 property regulation, business financing and investment opportunities sourcing, import-export  
19 accreditation, including online home-based business operation and use of social media for  
20 business marketing;
- 21 (f) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing,  
22 practical electricity and installation, automotive technician and servicing, electronics technician  
23 and servicing, welding technician, personal computer servicing, and such other relevant  
24 practical technical skills courses.
- 25 (g) Computer literacy- and information technology-related skills, digital technology, web  
26 design, animation, photoshop or online photography, computer design and advertising;
- 27 (h) Seminars in personality development, career counselling and job placement, work ethics  
28 and values, business project development; and
- 29 (i) Other preferred priority skills and trades training courses relevant to the needs of the  
30 localities served within the operational radius of the Sultan Kudarat TESDA Provincial Training

1 Center and the whole SOCCSKSARGEN Region to enhance their capacities for livelihood,  
2 gainful employment and practical entrepreneurship skills.

3       *Sec. 5. Compliance with TESDA Requirements.* – The provisions of this Act  
4 notwithstanding the establishment of the Sultan Kudarat TESDA Provincial Training Center  
5 shall become operationally effective only upon the final determination and declaration of the  
6 TESDA, through the issuance of a formal recommendation and certificate of compliance, that  
7 the Sultan Kudarat TESDA Provincial Training Center has satisfactorily complied with the  
8 minimum requirements and qualify standards prescribed by the TESDA governing the  
9 following:

10       (a) Standard Procedures and Guidelines (SPGs) for the establishment and operation of  
11 a TESDA state polytechnic institute, or of a state technical education and the TESDA  
12 technology institution as herein contemplated;

13       (b) Operational sustainability of the state polytechnic institute established herein, such  
14 as, but not limited to, appropriate TESDA-approved site or location, licensed faculty-  
15 trainers and personnel, equipment, training and laboratory facilities, including  
16 industrial-grade requirements for hard metal trainings, updated instructional materials,  
17 and such other standard requirements TESDA may apply for a state polytechnic  
18 institute;(c) Sustainable funding source and allocation of budget requirement to  
19 support the TESDA Center hereto established;

20       (d) Assurance that the training programs offered are fully aligned with the minimum  
21 standards of competency-based quality technical-vocational skills technology and  
22 needs of the region in the context of the ASEAN and PQF for technical-vocational  
23 education, and the Philippine Standards Occupational Classification and the  
24 International Labor Requirements and Standards; and

25       (e) Compliance with such other TESDA conditionalities as may be necessary and  
26 applicable in establishing the herein TESDA Center.

27       *Sec. 6. Administration.* – The Center shall be headed by an Executive

28 Director under the supervision of the TESDA, and appointed by the TESDA Director General  
29 in accordance with civil service rules and regulations and the qualification requirements and  
30 standards for such office.

1 The Administrator shall render full-time service and shall be responsible for the  
2 administration and operation of the Center. The duties and responsibilities of the  
3 Administrator, including the appropriate compensation schedule, shall follow the position  
4 qualification standard of TESDA for such office, in consultation with the DBM.

5 As necessary and practicable, and subject to approval by the TESDA Director General,  
6 the Administrator herein appointed shall enter into mutual agreements with local-based,  
7 counterpart agencies or instrumentalities and persons, both private and government, for such  
8 assistance as may be necessary to effectively implement this Act.

9 The academic and administrative staff of the Sultan Kudarat TESDA Provincial Training  
10 Center shall be organized following the staffing pattern of the TESDA for such type of school  
11 pursuant to existing laws, rules and regulations.

12 *Sec. 7. Appropriations.* – The Director General of TESDA shall include in the Authority's  
13 Program the operation of the Sultan Kudarat TESDA Provincial Training Center Administrator,  
14 the funding of which shall be included in the annual General Appropriations Act.

15 *Sec. 8. Implementing Rules and Regulations.* – Within ninety (90) days from the  
16 approval of this Act, the TESDA, in coordination with the DOLE, the DTI, the Department of  
17 Agriculture, the DBM, the DILG, and such other relevant agencies and industry-business  
18 partners of the host localities of the TESDA Center established herein shall prepare and issue  
19 the necessary rules and regulations for the effective implementation of this Act.

20 *Sec. 9. Separability Clause.* – If any portion or provision of this Act is declared  
21 unconstitutional, the remainder of this Act or any provisions not affected thereby shall remain  
22 in force and effect.

23 *Sec. 10. Repealing Clause.* – Any law, presidential decree or issuance, executive order,  
24 letter of instruction, rule or regulation inconsistent with the provisions of this Act is hereby  
25 repealed or modified accordingly.

26 *Sec. 11. Effectivity Clause* – This Act shall take effect fifteen (15) days following its complete  
27 publication in a newspaper of general circulation  
28

*Approved,*