



HOUSE OF REPRESENTATIVES

H. No. 7908

BY REPRESENTATIVES AMATONG, GO (M.) AND CO (E.), PER COMMITTEE REPORT NO. 497

AN ACT

ESTABLISHING IN THE MUNICIPALITY OF LILOY, PROVINCE OF ZAMBOANGA DEL NORTE, A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY TRAINING AND ASSESSMENT CENTER, TO BE KNOWN AS THE LILOY, ZAMBOANGA DEL NORTE TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. *Establishment of a Training and Assessment Center in Liloy, Zamboanga del***
2 ***Norte.*** – There is hereby established a training and assessment center, under the supervision of the
3 Technical Education and Skills Development Authority (TESDA), to be known as the “Liloy,
4 Zamboanga del Norte TESDA Training and Assessment Center”. It shall be located in a highly
5 accessible area in the Municipality of Liloy, Province of Zamboanga del Norte, pursuant to the
6 purposes of this Act and the agreement between the TESDA and the concerned local government units
7 (LGUs).
8

9 **SEC. 2. *General Mandate.*** – The Liloy, Zamboanga del Norte TESDA Training and
10 Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-vocational
11 education and training (TVET) programs to students and local residents from low-income families and
12 out-of-school youths, including persons with disabilities and indigenous peoples, to help them become
13 productive, self-reliant, and globally competitive labor assets.
14

15 The Center shall provide effective employment interventions through training programs on
16 relevant skills in trade competencies, craftsmanship, and entrepreneurship activities to help hasten the
17 development of the host area and its adjacent localities into human resource and productivity hubs.
18

19 The Center shall also provide technical-vocational training for teachers and curriculum design
20 assistance to the secondary schools in the province offering the technical-vocational livelihood track
21 under the K to 12 Program, in coordination with the Department of Education and the TESDA.
22

23 **SEC. 3. *Training Programs.*** – The Center shall offer short-term certificate courses and
24 modular trainings in preferred technical-vocational skills and trades specialization. To this end, the
25 Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department
26 of Science and Technology (DOST), Department of Agriculture (DA), Department of the Interior and
27 Local Government (DILG), National Economic and Development Authority (NEDA), business-
28 industry partners, and other relevant agencies and instrumentalities, both local and international, shall

1 provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust
2 and inclusive economy in the host area and its adjacent localities.

3
4 The Center may establish research and technology hubs, technology development farms,
5 satellite or extension training centers, promote mobile training programs, and strengthen linkages
6 among the industry partners, the academe, and the Center geared towards the acquisition by residents
7 of practical livelihood, employable skills, gainful employment, and entrepreneurial capabilities in
8 priority areas in the Municipality of Liloy and neighboring localities in the Province of Zamboanga
9 del Norte.

10
11 The Center shall offer the following TVET programs with competencies assessment leading to
12 National Certification Levels I-III:

- 13
14 (a) Skills training in industrial technology and hard trades such as metal and steelwork,
15 machine fabrication and operation, heavy equipment operation, automotive mechanical
16 assembly, refrigeration and air conditioning, electronics, and operation of power tools and
17 equipment for both medium skills grade and industrial purposes;
18
19 (b) Agriculture and aquaculture-related trainings and skills development in such areas as
20 farming technology, fishing operations technology, backyard farming and home-based
21 aquaculture and propagation innovations, mechanized farming, fishing tools and equipment
22 operation, agribusiness, agri-aqua trade technology and innovations, and relevant training
23 seminars for farmers and fisherfolk to encourage entrepreneurship and thus increase their
24 productivity;
25
26 (c) Livelihood skills development courses for preferred skills employment and small-scale
27 entrepreneurship, including practical skills education in arts and crafts, workmanship and
28 design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and
29 breeding, food processing technology, home technology, culinary arts and commercial
30 cooking, cosmetology, and health and wellness training;
31
32 (d) Basic business literacy training in financial management and marketing, practical
33 accountancy, bookkeeping and office procedures, business processes and application
34 procedures, including registration, licensing, documentation, business patent and
35 intellectual property regulation, business financing and investment opportunities sourcing,
36 import-export accreditation, online home-based business operation and social media
37 business marketing;
38
39 (e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing,
40 welding, practical electricity and installation, automotive servicing, electronics servicing,
41 personal computer servicing, and such other relevant practical skills courses;
42
43 (f) Computer literacy and information technology-related skills, digital technology, web
44 design, animation, photoshop or online photography, computer design and advertising;
45
46 (g) Social communication skills and language proficiency courses in English and other
47 languages for business process outsourcing employment and overseas job placement;
48
49 (h) Seminars in personality development, career counseling, job placement, and work ethic and
50 values; and

- 1 (i) Other preferred skills and trades training that may be needed by the people of the
2 Municipality of Liloy and of adjacent localities to enhance their capacities for practical
3 livelihood, gainful employment, and entrepreneurial activities.
4

5 **SEC. 4. Compliance with TESDA Requirements.** – The provisions of this Act notwithstanding,
6 the Center shall become operational only upon the issuance by the TESDA of a formal
7 recommendation and certificate of compliance attesting that the Center has satisfactorily complied
8 with the minimum standards of quality it has prescribed governing the following: (a) standard
9 procedures and guidelines for the establishment and operation of a Center; (b) operational
10 sustainability of the Center, in terms of licensed faculty-trainers and personnel, equipment, training
11 and laboratory facilities, instructional materials, and other standard requirements of a Center; (c)
12 sustainable funding source and allocation of the budgetary requirement; (d) full alignment of the
13 training programs offered with the minimum standards of competency-based quality technical-
14 vocational skills technology and the needs of the host area and adjacent communities served within
15 the context of the Association of Southeast Asian Nations integration and the Philippine Qualifications
16 Framework for TVET; and (e) compliance with such other TESDA conditionalities and standards as
17 may be necessary and applicable in establishing a Center.
18

19 **SEC. 5. Administration of the Center.** – The Center shall be headed by a Technical-Vocational
20 Administrator who shall render full-time service and be responsible for its administration and
21 operation, under the supervision of the TESDA.
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23 The Technical-Vocational Administrator shall be appointed by the TESDA Director General
24 in accordance with the rules and regulations of the Civil Service Commission and the qualification
25 requirements for such office.
26

27 The Technical-Vocational Administrator may enter into agreements with locally-based private
28 and public counterpart agencies, instrumentalities or persons, and seek such assistance as may be
29 necessary to effectively implement this Act, subject to the approval of the TESDA Director General.
30

31 **SEC. 6. Appropriations.** – The Director General of the TESDA shall include in the Authority's
32 program the operation of the Center, the funding of which shall be included in the annual General
33 Appropriations Act.
34

35 The LGUs concerned, in consultation with the TESDA, shall set aside from any available local
36 revenue an amount deemed appropriate as annual counterpart fund to support the operation of the
37 Center herein established.
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39 **SEC. 7. Implementing Rules and Regulations.** – Within ninety (90) days after the approval of
40 this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of Budget
41 and Management, DILG, NEDA, the concerned LGUs, and such other relevant agencies and industry-
42 business partners of the host locality, prepare and issue rules and regulations for the effective
43 implementation of this Act.
44

45 **SEC. 8. Separability Clause.** – If, for any reason, any section or provision of this Act shall be
46 declared unconstitutional or invalid, the other sections or provisions thereof shall not be affected and
47 shall remain in force and in effect.
48

49 **SEC. 9. Repealing Clause.** – All laws, executive orders, decrees, instructions, rules and
50 regulations contrary to or inconsistent with any provision of this Act are repealed or amended
51 accordingly.

1 **SEC. 10. *Effectivity.*** – This Act shall take effect fifteen (15) days after its publication in the
2 *Official Gazette* or in a newspaper of general circulation.

Approved,