

NINETEENTH CONGRESS OF THE )  
REPUBLIC OF THE PHILIPPINES )  
*Second Regular Session* )



23 JUL 26 P2 :43

**SENATE**  
**P.S. RES. No. 700**

RECEIVED BY: \_\_\_\_\_

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Introduced by: Senator Raffy T. Tulfo

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**RESOLUTION**

**DIRECTING THE APPROPRIATE SENATE COMMITTEE TO CONDUCT AN INQUIRY, IN AID OF LEGISLATION, ON THE ALLEGED IMPROPER, UNFAIR, NON-TRANSPARENT, AND ABUSIVE GRADING PRACTICES OF AND IMPROPER AND FRAUDULENT CREDITING OF UNITS BY PRIVATE HIGHER EDUCATION INSTITUTIONS IN POSSIBLE VIOLATION OF BATAS PAMBANSA BLG. 232 OR THE "EDUCATION ACT OF 1982" AND OTHER LAWS, AND REGULATIONS ISSUED BY THE COMMISSION ON HIGHER EDUCATION (CHED)**

1           WHEREAS, on July 21, 2023, 140 graduating Civil Engineering students from  
2 the University of Manila, a private, non-sectarian co-educational basic and higher  
3 education institution, complained about the improper, unfair, non-transparent, and  
4 abusive grading practices by the University of Manila which resulted to their inability  
5 to graduate on time;

6           WHEREAS, based on the complaint by the graduating students, they took two  
7 (2) final examinations during the second (2<sup>nd</sup>) semester of School Year (SY) 2022 –  
8 2023. The first exam was administered by the President's Office on April 25, 2023.  
9 The second exam was administered by their professor, Engineer Romero, on April 27,  
10 2023. However, the results of the two (2) exams were never communicated nor  
11 released to the graduating students, leading to great confusion and uncertainty as to  
12 the status of their academic performance;

13           WHEREAS, it appears that University of Manila is severely under-staffed and  
14 has only around two (2) active professors teaching under its Engineering department

1 or course for its entire student population from 1<sup>st</sup> year students to 4<sup>th</sup> or 5<sup>th</sup> year  
2 students. Worse, Engr. Romero was teaching more than seven (7) major subjects in  
3 one semester and even resigned immediately after he has belatedly submitted the  
4 grades of his students;

5 WHEREAS, on July 6, 2023, the deadline for the filing of the Application of  
6 Candidacy for Graduation, or after almost three (3) months after the final  
7 examinations, the University of Manila informed the graduating Civil Engineering  
8 Students that their grades were belatedly submitted by their professor and was told  
9 to return on July 10, 2023;

10 WHEREAS, on July 10, 2023, the University of Manila plainly informed around  
11 140 graduating students that they have failed in four (4) subjects, all taught by one  
12 and the same professor, with a uniform failing grade of 70, without showing any  
13 breakdown including the results of the two (2) final examinations;

14 WHEREAS, high-ranking officials of the University of Manila, including Deans,  
15 are not even aware of the weight of the final examinations administered by the  
16 President's Office to the final grades of students. Worse, the administration of the final  
17 examinations by the President's Office appears to be a blatant and patent violation of  
18 the Student Handbook promulgated by the University of Manila itself;

19 WHEREAS, despite the unscrupulous practice of the University of Manila, it still  
20 refuses to disclose the breakdown of the grades and the results of the final  
21 examinations to the graduating students and even insisted that the graduating  
22 students should re-take the final examinations for the four (4) major subjects without  
23 properly informing them if they truly passed or failed the four (4) subjects;

24 WHEREAS, after complaining about what appeared to be fraudulent practices  
25 by the University of Manila, a number of the graduating students who complained  
26 received serious threats about their safety and academic status in the University of  
27 Manila;

28 WHEREAS, Furthermore, on July 25, 2023, around 170 Accountancy Students  
29 of the University of Manila also complained about the improper, unfair, non-  
30 transparent, and abusive grading practices, and improper and fraudulent crediting of  
31 units by the University of Manila;

1           WHEREAS, the University of Manila already allowed these 170 Accountancy  
2 Students to graduate. However, when the students requested for their transcripts of  
3 records and diplomas, the University of Manila informed them that they still have to  
4 re-take two (2) examinations in two (2) courses which they have already passed;

5           WHEREAS, fearing that the release of their transcripts of records and diplomas  
6 will be further delayed, the students hesitantly re-took the two (2) examinations,  
7 despite the fact that they were already given passing marks for the two (2) subjects;

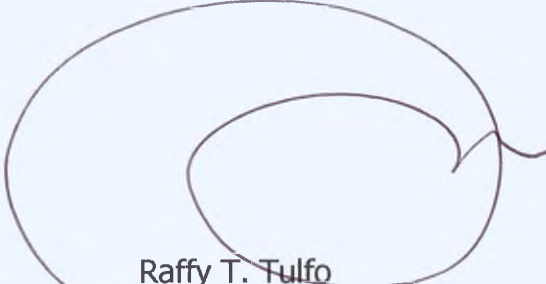
8           WHEREAS, the University of Manila released the grades of the students which  
9 showed a uniform grade of 70 for all students in one subject and another uniform  
10 grade of 75 for all students in the other subject. The University of Manila then just  
11 informed them that their only recourse is to re-enroll the subject that they now freshly  
12 “failed” after their graduation;

13           WHEREAS, contrary to what appeared to be fraudulent grades released by the  
14 University of Manila, the Accountancy Professor of the students in fact have provided  
15 a grading sheet which shows that all of the students passed the examinations;

16           WHEREAS, there were even allegations that the grades submitted by the  
17 Accountancy Professor were not accepted by the University of Manila because of an  
18 alleged personal conflict between the President of the University of Manila and the  
19 Accountancy Professor, which does not involve the aggrieved Accountancy Students;

20           RESOLVED BY THE SENATE, as it is hereby resolved, to direct the appropriate  
21 Senate Committee to conduct an inquiry, in aid of legislation, on the possible violations  
22 of Batas Pambansa Blg. 232 or the “Education Act of 1982” and other laws, and  
23 regulations issued by the Commission on Higher Education (CHED), with the end in  
24 view of recommending further measures to ensure and promote full compliance to the  
25 law and CHED regulations.

*Adopted,*



Raffy T. Tulfo  
Senator