


**NINETEENTH CONGRESS OF THE  
REPUBLIC OF THE PHILIPPINES  
Third Regular Session**

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24 DEC 11 P2:57

**SENATE**

**S.B. No. 2901**

FILED  


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**Introduced by SENATOR WIN GATCHALIAN**

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**AN ACT  
STRENGTHENING THE GOVERNANCE AND MANAGEMENT OF THE  
PHILIPPINE SCIENCE HIGH SCHOOL SYSTEM AND APPROPRIATING  
FUNDS THEREFOR**

**EXPLANATORY NOTE**

The 1987 Constitution mandates the State to give priority to research and development, invention, innovation, and their utilization; and to science and technology education, training, and services. It shall support indigenous, appropriate, and self-reliant scientific and technological capabilities, and their application to the country's productive systems and national life.<sup>1</sup>

The Philippine Science High School (PSHS), established in 1963 through Republic Act (R.A.) No. 3661 and strengthened through the establishment of the PSHS System by virtue of R.A. No. 8496, as amended by R.A. No. 9036, has contributed to the Philippines' scientific and technological

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<sup>1</sup> Art. XIV, Sec. 10.

advancements as it continues to pursue its vision to develop Filipino science scholars with a scientific mind and a passion for excellence.<sup>2</sup> The PSHS System has produced notable alumni<sup>3</sup> and scholars who have brought honor<sup>4</sup> and elevated the country's reputation<sup>5</sup> as a source of scientific talent<sup>6</sup> and innovation.<sup>7</sup> Under the competent faculty and administrators, PSHS students have proven to be a beacon of excellence, courage, and hope for the country.<sup>8</sup>

Further, the PSHS System is one of the country's top performers in Intellectual Property (IP) registrations, with over 236 IPs registered under its name from 2017 to 2022, including 3 patents, 63 utility models, 6 industrial designs, and 162 trademarks.<sup>9</sup>

The UNESCO estimates that 380 research and development (R&D) personnel per million population are needed for a country to take off towards industrialization.<sup>10</sup> The Department of Science and Technology (DOST) reported<sup>11</sup> that in 2018, the Philippines had only 356<sup>12</sup> researchers per million population, significantly below the 380 R&D per million population recommended by UNESCO.

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<sup>2</sup> Pawilen, G.T., et al., A Proposed Model and Framework for Developing a Curriculum for the Gifted in the Philippines. International Journal of Curriculum and Instruction. 2018.

<sup>3</sup> <https://pshs.edu.ph/pshs-alumni-feature/>

<sup>4</sup> <https://mb.com.ph/2021/10/22/pisay-students-bag-3-gold-2-silver-awards-in-world-invention-competition>

<sup>5</sup> <https://mb.com.ph/2023/5/30/pshs-students-bag-top-awards-in-int-l-stem-tilt-in-singapore>

<sup>6</sup> <https://pcieerd.dost.gov.ph/news/latest-news/319-dost-pcieerd-awards-2nd-batch-of-young-innovators>

<sup>7</sup> *Supra* Note 2.

<sup>8</sup> *Ibid.*

<sup>9</sup> [https://pshs.edu.ph/wp-content/downloads/annual\\_report/DOST-PSHS-System-APR-2022.pdf](https://pshs.edu.ph/wp-content/downloads/annual_report/DOST-PSHS-System-APR-2022.pdf)

<sup>10</sup> [https://www.nast.dost.gov.ph/images/pdf%20files/Publications/ScienceAdvisory/SA20\\_02.pdf](https://www.nast.dost.gov.ph/images/pdf%20files/Publications/ScienceAdvisory/SA20_02.pdf)

<sup>11</sup> *Ibid.*

<sup>12</sup> DOST letter to the Office of Sen. Win Gatchalian dated September 10, 2024.

In addition to providing more significant opportunities to deserving Filipinos with high aptitude in the field of Science, Technology, Engineering, and Mathematics (STEM) to access a world-class education on a scholarship basis, the enactment of this bill will also increase the country's supply of R&D personnel considering that over 97% of PSHS graduates pursue STEM courses in universities,<sup>13</sup> through the following provisions:

1. Expanding the establishment of PSHS campuses to not more than two (2) campuses in each of the country's administrative regions outside the National Capital Region where the PSHS-Main Campus is located, provided that only one (1) PSHS Campus shall be established per province;
2. Expanding the powers of the Board of Trustees (BOT) to approve and set the criteria in the appointment of the Executive Director (ED), Deputy Executive Directors (DEDs), and Campus Directors (CDs); approve the extension of services of faculty members up to 70 years of age and allow them to enjoy the rights and benefits under R.A. No. 8439, as amended by R.A. No. 11312<sup>14</sup>, provided that such extension of service shall be subject to the same conditions provided under R.A. No. 11312; draw up position classification and compensation plan for its faculty and staff; approve the organizational and governance structure of the PSHS System; and reassign DEDs and CDs within different campuses;
3. Providing the roles, functions, salary grades, and tenure of the ED, DEDs, and CDs;
4. Including one (1) faculty member to represent all teaching personnel in the BOT who shall serve for a period of two (2)

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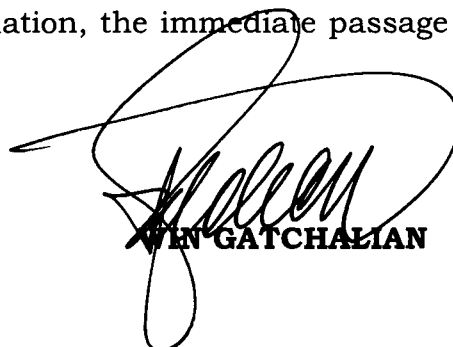
<sup>13</sup> *Supra* Note 9.

<sup>14</sup> Otherwise known as the "Magna Carta for Scientists, Engineers, Researchers and other Science and Technology Personnel in the Government"

years, and the DEDs as *ex officio* members of the Executive Committee;

5. Giving the ED, DEDs, and CDs the option to remain as faculty members upon completion of their respective terms, subject to the availability of positions and approval of the BOT after due consideration of their qualifications, meritorious performance, and fitness;
6. Establishing a career progression system to promote professional development and career advancement of faculty members and to attract and retain R&D professionals to teach in the PSHS System;
7. Mandating the Department of Budget and Management (DBM) to create the positions of Special Science Teacher VI and VII; and
8. Mandating the PSHS BOT, through the Executive Committee, to submit a reclassification or staffing modification and/or position classification plan to fix the qualifications and upgrade the salary grades of its personnel subject to the existing policies of the DBM and the rules and regulations of the Civil Service Commission.

To ensure that every region is given equal opportunity to benefit from the establishment of the PSHS System, provide quality and transformative education to deserving learners with high aptitude in the field of STEM, attract and retain R&D professionals to teach, and increase the supply of R&Ds for the country's socio-economic transformation, the immediate passage of this bill is earnestly sought.




WIN GATCHALIAN

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**AN ACT**  
**STRENGTHENING THE GOVERNANCE AND MANAGEMENT OF THE**  
**PHILIPPINE SCIENCE HIGH SCHOOL SYSTEM AND APPROPRIATING**  
**FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1       SECTION 1. *Short Title.* – This Act shall be known as the “Expanded  
2 Philippine Science High School System Act.”

3  
4       SEC. 2. *Declaration of Policy.* – The State shall give priority to research  
5 and development, invention, innovation, and their utilization; and to Science,  
6 Technology, Engineering, and Mathematics (STEM) education, training, and  
7 services. It shall support appropriate, self-reliant, scientific, and  
8 technological capabilities, and their application to the country’s productive  
9 systems and national life. To achieve these, the State hereby establishes a  
10 Philippine Science High School (PSHS) System that will assume a leadership  
11 role in secondary STEM Education.

12       The State shall support the admission process of the PSHS System by  
13 establishing test centers in all regions nationwide to enhance equitable

1 admissions of and access to deserving students.

2       The State shall also ensure that every region is given equal opportunity  
3 to benefit from the establishment of the PSHS System. Towards this end, not  
4 more than two (2) PSHS campuses, inclusive of the existing PSHS campuses,  
5 shall be established in each of the administrative regions of the country  
6 outside the National Capital Region where the PSHS-Main Campus is located.  
7 The establishment of PSHS campuses shall be in accordance with the criteria  
8 set by the PSHS System Board of Trustees: *Provided*, That only one (1) PSHS  
9 campus shall be established per province: *Provided, further*, That the PSHS  
10 System Board of Trustees may consider the establishment of more than two  
11 (2) PSHS campuses per region fifteen (15) years after the implementation of  
12 this Act.

13       Furthermore, to attract and retain highly qualified faculty, the State  
14 shall establish a career progression system for the faculty of the PSHS  
15 system.

16  
17       SEC. 3. *Objectives.* – In implementing the foregoing policy, the State  
18 shall pursue the following objectives:

- 19       (a) Establish PSHS campuses that offer secondary courses with special  
20       emphasis on STEM to students with high aptitude or who are gifted  
21       in science and mathematics on a free scholarship basis;  
22       (b) Establish PSHS campuses that are strategically accessible to the  
23       public;  
24       (c) Ensure uniformity in quality standards and systematic operations  
25       of schools under the PSHS System;  
26       (d) Operationalize the establishment of PSHS campuses as defined in  
27       this Act;  
28       (e) Integrate existing and future campuses into one system of  
29       governance and management;  
30       (f) Ensure that students with high aptitude or are gifted in science and

1 mathematics are given equal scholarship opportunities to enroll in  
2 the PSHS System;

3 (g) Increase the pool of high school graduates who will pursue  
4 undergraduate courses to conduct researches, and prepare  
5 scholars for careers in Science and Technology (S & T) and become  
6 leaders in the field of STEM;

7 (h) Establish international collaboration for the holistic development of  
8 STEM students, staff, faculty, and leaders;

9 (i) Support scholars and faculty participation in local and  
10 international competitions, academic symposia, research projects,  
11 and other scholarly activities, subject to availability of funds and  
12 government accounting and audit regulations; and

13 (j) Establish a career progression system for the faculty within the  
14 PSHS System.

15  
16 SEC. 4. *Definition of Terms.* – As used in this Act:

17 (a) Administrative regions refer to the administrative regions where the  
18 Department of Science and Technology (DOST) holds regional  
19 offices;

20 (b) Careers in S & T refer to pursuit of professions in the fields of basic  
21 and applied sciences, such as STEM education and other  
22 disciplines approved by the PSHS System Board of Trustees;

23 (c) Deserving students refer to those who qualify for admission through  
24 the PSHS National Competitive Examination, or other similar  
25 admission processes approved by the PSHS System Board of  
26 Trustees such as the Lateral Admission Qualifying Examination  
27 (LAQE) and the Requirement for Admission, Criteria, and  
28 Evaluation (RACE);

29 (d) Philippine Science High School or PSHS refers to a school under the  
30 supervision of the PSHS System offering secondary education

1 on scholarship basis to students with high aptitude or are gifted in  
2 science and mathematics using a specially designed curriculum  
3 focusing on STEM;

4 (e) Philippine Science High School System or the PSHS System refers  
5 to the PSHS campuses preparing students with high aptitude in  
6 STEM education to become leaders or innovators;

7 (f) Scholarship refers to the awards or grants for secondary education  
8 given by the PSHS to deserving students;

9 (g) Term of office refers to the duration or period fixed by this Act within  
10 which a public official may hold office; and

11 (h) Tenure of office refers to the period within which a public official  
12 actually held office within a prescribed term.

13  
14 SEC. 5. *PSHS Campuses.* – The PSHS System shall be composed of the  
15 existing PSHS campuses herein mentioned and future campuses which shall  
16 be established under this Act. The existing 16 campuses shall be known as  
17 follows:

18 (1) Philippine Science High School - Main Campus in Diliman,  
19 Quezon City;

20 (2) Philippine Science High School - Davao Region Campus in Davao  
21 City, formerly PSHS - Southern Mindanao Campus;

22 (3) Philippine Science High School - Western Visayas Campus in  
23 Iloilo City, formerly Philippine Science High School - Western  
24 Visayas Campus;

25 (4) Philippine Science High School - Eastern Visayas Campus in  
26 Leyte, formerly Philippine Science High School - Eastern Visayas  
27 Campus;

28 (5) Philippine Science High School - Cagayan Valley Campus in  
29 Nueva Vizcaya, formerly PSHS - Cagayan Valley Campus;

30 (6) Philippine Science High School - Northern Mindanao Campus in



- 1           Lanao del Norte, formerly PSHS - Central Mindanao Campus;
- 2       (7) Philippine Science High School - Bicol Region Campus in
- 3           Camarines Sur, formerly Philippine Science High School - Bicol
- 4           Region Campus;
- 5       (8) Philippine Science High School - Ilocos Region Campus in Ilocos
- 6           Sur, formerly Philippine Science High School - Ilocos Region
- 7           Campus;
- 8       (9) Philippine Science High School - Central Visayas Campus in
- 9           Cebu, formerly, Philippine Science High School - Central Visayas
- 10          Campus;
- 11       (10) Philippine Science High School - Central Luzon Campus in Clark
- 12           Freeport Zone, formerly Philippine Science High School - Central
- 13           Luzon Campus;
- 14       (11) Philippine Science High School - Cordillera Administrative
- 15           Region Campus in Baguio City, formerly Philippine Science High
- 16           School – Cordillera Administrative Region Campus;
- 17       (12) Philippine Science High School - SOCCSKARGEN Region
- 18           Campus in Koronadal City, formerly Philippine Science High School
- 19           – SOCCSKARGEN Region Campus;
- 20       (13) Philippine Science High School - Caraga Region Campus in
- 21           Butuan City, formerly Philippine Science High School - Caraga
- 22           Region Campus;
- 23       (14) Philippine Science High School - CALABARZON Region Campus
- 24           in Batangas City, formerly Philippine Science High School –
- 25           CALABARZON Region Campus;
- 26       (15) Philippine Science High School - MIMAROPA Region Campus in
- 27           Romblon, formerly Philippine Science High School - MIMAROPA
- 28           Region Campus; and
- 29       (16) Philippine Science High School - Zamboanga Peninsula Region
- 30           Campus in Dipolog City, formerly Philippine Science High School –

1 Zamboanga Peninsula Region Campus.

2 In the establishment of future PSHS campuses, the PSHS System  
3 Board of Trustees may consider the following locations: First District of Aklan;  
4 Daraga, Albay; Ubay, Bohol; Laoag City, Ilocos Norte; Labangan, Zamboanga  
5 del Sur; Third District, Cagayan; General Santos City; South Cotabato; and  
6 Malaybalay City, Bukidnon: *Provided*, That there shall be established two (2)  
7 PSHS campuses per region and one (1) campus per province in accordance  
8 with the criteria set forth by the PSHS System Board of Trustees.

9  
10 SEC. 6. *Restriction on the Conversion of High Schools into a Philippine*  
11 *Science High School System.* – In addition to the criteria set by the PSHS  
12 System Board of Trustees in the establishment and operation of the PSHS  
13 System, the conversion and inclusion of existing high schools into the PSHS  
14 System shall not be allowed.

15  
16 SEC. 7. *Overall Coordinating Authority.* – The PSHS System shall be  
17 under the administrative supervision of the DOST. The PSHS System Board  
18 of Trustees shall be the governing board of all the PSHS campuses. It shall  
19 formulate the staffing pattern of the PSHS System in coordination with the  
20 Department of Budget and Management (DBM) and the Civil Service  
21 Commission (CSC).

22  
23 SEC. 8. *PSHS Board of Trustees.* – There shall be created a Board of  
24 Trustees composed of the following members:

- 25 (a) Secretary of Science and Technology, as *ex officio* Chairperson;  
26 (b) Secretary of Education, as *ex officio* Vice Chairperson;  
27 (c) President of the University of the Philippines;  
28 (d) Executive Director of PSHS;  
29 (e) Director of Science Education Institute;  
30 (f) President of the PSHS National Alumni Association;

- 1 (g) Chairpersons of the Committees on Science and Technology of  
2 the Senate and the House of Representatives, as *ex officio*  
3 members;
- 4 (h) One (1) representative each from the private sector, representing  
5 higher education, child development professionals or  
6 practitioners, industry, agriculture, and new emerging  
7 technologies; and
- 8 (i) One (1) faculty member.

9 The private sector representatives shall be appointed by the PSHS  
10 System Board of Trustees upon recommendation of a duly constituted search  
11 committee and shall serve a tenure of four (4) years. The faculty member  
12 representing all teaching personnel shall be chosen in accordance with the  
13 rules and qualification set by their duly recognized organization and shall  
14 serve for a period of two (2) years.

15  
16 SEC. 9. *Powers and Functions of the PSHS System Board of Trustees.* –  
17 The PSHS System Board of Trustees shall exercise the following powers:

- 18 (a) Ensure that the provisions of the laws pertaining to the creation  
19 and operation of the PSHS System are implemented;
- 20 (b) Approve policies and guidelines necessary in the establishment  
21 and operation of science high schools under the PSHS System in  
22 order to maintain the quality and uniform educational standard  
23 in all PSHS campuses;
- 24 (c) Approve the curricula submitted by the Executive Director;
- 25 (d) Formulate policies for the expansion of enrollment in the  
26 campuses under the PSHS System;
- 27 (e) Approve the criteria for the selection and admission of students;
- 28 (f) Approve the grant or termination of PSHS scholarships including  
29 stipend and allowances for students;
- 30 (g) Approve the graduation of successful candidates from the various

PSHS campuses;

- (h) Approve the appointments of the Executive Director, Deputy Executive Director, and Campus Director;
- (i) Approve the appointment, promotion, retention, renewal, rewards and incentives for faculty and non-teaching positions, fix their compensation and other conditions of employment, and remove them for cause after proper investigation and hearing;
- (j) Approve the extension of services of faculty members over sixty-five (65) to seventy (70) years of age and allow them to enjoy the rights and benefits under Republic Act No. 8439, as amended by Republic Act No. 11312, or the “Magna Carta for Scientists, Engineers, Researchers and other Science and Technology Personnel in the Government”: *Provided*, That such extension of service shall be subject to the same conditions provided under Republic Act No. 11312;
- (k) Draw up a position classification and compensation plan for its faculty and staff, and any law to the contrary notwithstanding, create positions, fix, and adjust the salaries and benefits of the faculty members and other employees, and determine the minimum hours of service of faculty and such other terms and conditions of employment as it may deem proper;
- (l) Receive grants whether cash, land, buildings and improvements, donations, contributions, bequests, gifts, and formulate policies for the administration thereof in accordance with applicable internal revenue laws;
- (m) Approve the use of income generated by the PSHS System in the pursuit of its functions, and donations received in trust by individual campuses, according to the purpose of the donor and intention of the donation. In cases where income or donation received is not intended for a particular campus, the PSHS

1 System Board of Trustees shall likewise appropriate the same for  
2 the benefit of the System or any part thereof;

3 (n) Approve policies and rules of discipline for students, faculty, and  
4 staff;

5 (o) Approve partnership of PSHS System with local and  
6 international institutions;

7 (p) Approve policies and guidelines to rationalize the establishment  
8 and operation of a campus under the System, for its assessment,  
9 evaluation, and approval including the naming or renaming of  
10 existing or future PSHS Campuses;

11 (q) Approve the criteria in the search for Executive Director, Deputy  
12 Executive Directors, and Campus Directors, and the selection of  
13 teaching and non-teaching personnel;

14 (r) Exercise the discretion to create and reorganize the composition  
15 of the Executive Committee or other committees;

16 (s) Approve the organizational and governance structure of the PSHS  
17 System recommended by the Executive Director; and

18 (t) Reassign Deputy Executive Directors, or the Campus Directors  
19 within different campuses, subject to their qualifications,  
20 meritorious performance, and fitness for the position.

21  
22 SEC. 10. *Executive Director.* – There shall be an Executive Director for  
23 the PSHS System, who shall be appointed by the PSHS System Board of  
24 Trustees and shall have a rank of an Executive Director V, and a salary grade  
25 30. The Executive Director shall have a tenure of six (6) years, and renewable  
26 for another term.

27 The Executive Director shall exercise academic and administrative  
28 supervision within the PSHS System and shall be the Chief Executive Officer  
29 and primary implementor of policies and guidelines set by the PSHS System  
30 Board of Trustees.

1        SEC. 11. *Duties and Functions of the Executive Director.* – The Executive  
2 Director shall perform the following duties and functions:

- 3        (a)    Coordinate core curriculum planning activities and research-  
4                based development to be implemented by various campuses;
- 5        (b)    Conduct a continuing evaluation of the implementation of the  
6                approved curriculum;
- 7        (c)    Oversee research projects of PSHS campuses which shall include  
8                monitoring, coordinating, and evaluating research programs of  
9                campuses;
- 10       (d)    Manage the IP registration, prototype development, and  
11                commercialization or adoption of research outputs of scholars  
12                and students;
- 13       (e)    Provide legal and technical support to members of the PSHS  
14                System. Towards this end, the Office of the Executive Director  
15                shall be provided with legal and technical staff who shall provide  
16                such services to PSHS campuses;
- 17       (f)    Establish strategic linkages, and coordinate student and faculty  
18                exchange programs with foreign and local institutions to upgrade  
19                the level of expertise of both faculty and students;
- 20       (g)    Facilitate networking among the campuses of the PSHS System  
21                with other institutions in terms of sharing of resources, expertise,  
22                and equipment;
- 23       (h)    Oversee the development of a system-wide outreach program to  
24                upgrade the teaching of STEM and provide support within the  
25                capabilities and resources of various science high school  
26                campuses;
- 27       (i)    Recommend to the PSHS System Board of Trustees the approval  
28                of the organizational and governance structure of the PSHS  
29                System;
- 30       (j)    Coordinate the implementation of PSHS System Board of

1 Trustees approved admission process, criteria, and standards;  
2 and

3 (k) Provide secretariat services to the PSHS System Board of  
4 Trustees.

5 The Executive Director shall be provided with the necessary staff for the  
6 efficient and effective implementation of the above functions.

7 In view of the expansion of the PSHS System, the office of the Executive  
8 Director shall be provided with additional plantilla positions to be determined  
9 by the Executive Director and approved by the PSHS System Board of  
10 Trustees.

11  
12 SEC. 12. *Deputy Executive Directors.* – There shall be three (3) Deputy  
13 Executive Director positions with the rank of Deputy Executive Director IV  
14 and entitled to salary grade 28. They shall be appointed by the PSHS System  
15 Board of Trustees on the basis of a search process and shall serve for a tenure  
16 of six (6) years, and renewable for another term.

17  
18 SEC. 13. *Campus Director.* – There shall be a Campus Director for each  
19 PSHS campus in the region to be appointed by the PSHS System Board of  
20 Trustees, with the rank of Director III and with a salary grade 27. The Campus  
21 Director shall serve a tenure of six (6) years, and renewable for another term  
22 on the basis of a search process. The Campus Director shall be the  
23 administrative and academic head of a campus and shall be responsible for  
24 its seamless operations. The Campus Director may constitute a consultative  
25 body which may act as a citizen's arm to interpret the educational needs of  
26 the service area of the campus.

27  
28 SEC. 14. *Executive Committee.* – There shall be an Executive  
29 Committee, which is collegial in nature, in the PSHS System composed of the  
30 Executive Director as *ex officio* chairperson, the Deputy Executive Directors

as *ex officio* members, and the Campus Directors as members.

SEC. 15. *Option of Executive Directors, Deputy Executive Directors, and Campus Directors to Remain as Faculty Members.* – To enable the PSHS System to retain the best minds and in recognition of their specialized talents and skills, the Executive Directors, Deputy Executive Directors, and Campus Directors, upon completion of their respective terms, shall be given the option to remain within the PSHS System as faculty members, subject to the availability of positions and the approval of the Board of Trustees after due consideration of their qualifications, meritorious performance, and fitness for the positions of:

(a) Special Science Teacher VI for those who served for one (1) term; or

(b) Special Science Teacher VII for those who served for two (2) terms.

SEC. 16. *Faculty Members Qualification.* – Faculty members of the PSHS System shall be exempt from any civil service examination or regulation as a requisite for appointment. They shall be selected in accordance with such criteria as may be established by the Board of Trustees which shall include, if necessary and practicable, screening and competitive examination.

SEC. 17. *Career Progression of Faculty Members.* – To promote professional development and career advancement of faculty members and to attract and retain R&D professionals into the teaching profession within the PSHS System, the following career progression system shall be established:

<b>Plantilla Position Title</b>	<b>Salary Grade</b>
Special Science Teacher I	SG 13
Special Science Teacher II	SG 16
Special Science Teacher III	SG 19
Special Science Teacher IV	SG 22
Special Science Teacher V	SG 24



Special Science Teacher VI	SG 26
Special Science Teacher VII	SG 27

For this purpose, the DBM shall create the new plantilla position titles of Special Science Teacher VI and Special Science Teacher VII and include the same in the index of occupational services, occupational groups, classes, and salary grades.

SEC. 18. *Curriculum.* – There shall be a PSHS System STEM curriculum from Grades 7 to 10 and Grades 11 to 12, which shall be recognized as Junior High School and Senior High School levels, respectively.

SEC. 19. *Duty and Tax Exemptions.* – All grants, bequests, endowments, gifts, donations, and contributions made to and used actually, directly and exclusively for educational purposes by the PSHS System, shall be exempt from donor's tax and the same shall be considered as allowable deductions from gross income for purposes of computing the taxable income of the donor, in accordance with the provisions of the National Internal Revenue Code of 1997, as amended.

The importation of scientific and research equipment for educational purposes made by the PSHS System, upon certification by the DOST, shall be exempt from customs duties in accordance with the provisions of Republic Act No. 10863, or the "Customs Modernization and Tariff Act (CMTA)".

SEC. 20. *Trust Fund.* – Income generated from school fees collected by the PSHS campuses shall be reported and deposited to an authorized government depository bank as a trust fund of the PSHS System to be used for priority programs and activities.

SEC. 21. *Appropriations.* – The amount necessary for the implementation of this Act shall be included in the annual General

1 Appropriations Act.

2  
3 SEC. 22. *Implementing Rules and Regulations.* – Within ninety (90) days  
4 from the effectivity of this Act, the PSHS System Board of Trustees shall  
5 formulate the necessary rules and regulations to implement this Act.

6  
7 SEC. 23. *Transitory Provision.* – Upon approval of this Act, the  
8 incumbent Executive Director, Deputy Executive Directors, and Campus  
9 Directors of the PSHS System shall acquire a new term of office, subject to  
10 meritorious performance and approval of the PSHS System Board of Trustees,  
11 and shall be eligible to assume a maximum of two (2) terms.

12 Further, the PSHS System Board of Trustees thru the Executive  
13 Committee shall submit a reclassification, staffing modification, and/or  
14 position classification or qualification plan to upgrade the salary grades of its  
15 personnel, particularly of its faculty with specialized science teacher status,  
16 subject to the existing policies of the DBM and the rules and regulations of  
17 the CSC.

18  
19 SEC. 24. *Separability Clause.* – If any provision or part of this Act is  
20 declared invalid or unconstitutional, the other provisions hereof which are  
21 not affected thereby shall continue to be in full force and effect.

22  
23 SEC. 25. *Repealing Clause.* – All other laws, executive orders,  
24 presidential decrees, administrative orders, rules and regulations, issuances,  
25 or parts thereof inconsistent with or contrary to the provisions of this Act are  
26 hereby repealed or amended accordingly.

27  
28 SEC. 26. *Effectivity.* – This Act shall take effect fifteen (15) days after its  
29 publication in the *Official Gazette* or in a newspaper of general circulation.

*Approved,*