


FOURTEENTH CONGRESS OF THE REPUBLIC)
OF THE PHILIPPINES)
First Regular Session)

7 JUL 24 1979

SENATE
S. B. No. 1346

RECEIVED BY: 

Introduced by Senator Miriam Defensor Santiago

EXPLANATORY NOTE

The Constitution, Article II, Section 17, provides:



The State shall give priority to education, science and technology, arts, culture and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development.

Teachers should be provided with the tools and time required to master a variety of technological skills, redesign their lesson plans around technology-enhanced resources, and take on a complex new role in the technologically transformed classroom.

Unfortunately, teachers receive little support for these fundamental changes, and many are left largely on their own as they struggle to integrate technology into their curricula.

It is necessary and appropriate that our secondary and elementary teachers are afforded these opportunities in order to fulfill our commitment to providing every child with a high quality education. Otherwise, the technological transformation of our schools will go to waste.

Hence, this bill seeks to provide computer innovative assistance training programs to elementary and secondary teachers.*



MIRIAM DEFENSOR SANTIAGO


* This bill was originally filed during the Thirteenth Congress, First Regular Session.

FOURTEENTH CONGRESS OF THE REPUBLIC)
OF THE PHILIPPINES)
First Regular Session)

7 JUL 24 P 3:49

SENATE
S. B. No. 1346

RECEIVED BY: 

Introduced by Senator Miriam Defensor Santiago

1 AN ACT
2 TO PROVIDE COMPUTER INNOVATIVE ASSISTANCE PROGRAMS
3 TO ELEMENTARY AND SECONDARY TEACHERS

4 *Be it enacted by the Senate and House of Representatives of the Philippines in Congress*
5 *assembled:*

6 SECTION 1. *Short Title.* – This Act shall be known as the “Teacher Technology Access
7 Act.”

8 SECTION 2. *Purpose.* – The purpose of this Act is to provide teachers with the tools and
9 *time required to master a variety of technological skills*, in order to enable them to redesign their
10 lesson plans around technologically-enhanced resources, and take on a complex new role in the
11 technologically transformed classroom.

12 SECTION 3. *Acquisition of Computer Hardware and Software by Elementary and*
13 *Secondary Teachers.* – The Secretary of Education (referred to in this Act as the “Secretary”)
14 shall acquire computer hardware and software and related peripheral equipment to be distributed
15 to various elementary and public schools in the country for use of public elementary and
16 secondary teachers. Such equipment shall not include computer software that is primarily used
17 for entertainment or amusement.

18 SECTION 4. *Innovative Assistance Program.* – The Secretary, in coordination with the
19 Department of Technology, shall offer or provide for the offering of computer innovative
20 assistance programs to public elementary and secondary teachers on scholarship basis.

1 SECTION 5. *Components.* – The computer innovative assistance program components
2 shall include —

3 (A) Basic computer training programs that shall consist of software and hardware
4 troubleshooting. The program to be formulated shall consist of three to five (3-5)
5 months hands-on training;

6 (B) Technology programs related to professional development to assist teachers and
7 other school officials regarding on how to effectively use computer hardware and
8 software related peripheral equipment; and

9 (C) Programs for the acquisition and use of instructional and educational materials,
10 including library services and materials (including media materials) relating to
11 software and hardware for instructional use.

12 SECTION 6. *Assessment.* – The Secretary shall, on a yearly basis beginning from one (1)
13 year after the effectivity of this Act, assess for possible modifications and improvement the
14 implementation of computer innovative assistance programs implemented under this Act and
15 their effect on participants in terms of their capability to incorporate and dintergrate technologies
16 into their teaching.

17 SECTION 7. *Funding.* – There shall be appropriated such sums as may be necessary to
18 carry out the provisions of this Act.

19 SECTION 8. *Separability Clause.* – If any provision, or part hereof, is held invalid or
20 unconstitutional, the remainder of the law or the provision not otherwise affected shall remain
21 valid and subsisting.

22 SECTION 9. *Repealing Clause.* – Any law, presidential decree or issuance, executive
23 order, letter of instruction, administrative order, rule or regulation contrary to, or inconsistent
24 with, the provision of this Act is hereby repealed, modified, or amended accordingly.

1 SECTION 10. *Effectivity Clause.* – This Act shall take effect fifteen (15) days after its
2 publication in at least two (2) newspapers of general circulation.

3 Approved,