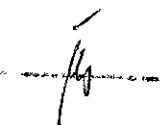


FOURTEENTH CONGRESS OF THE REPUBLIC )  
OF THE PHILIPPINES )  
First Regular Session )

COMMISSIONER OF HEALTH

7 OCT 16 11

SENATE  
S. No. 1737

RECEIVED BY: 

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Introduced by Senator Miriam Defensor Santiago

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EXPLANATORY NOTE

The Constitution, Article II, provides that:



Section 15. The State shall protect and promote the right to health of the people and instill health consciousness among them.

According to a study conducted by the World Health Organization (WHO), heart diseases, along with strokes, kill some 17 million people a year, which is almost one-third of all deaths globally. By 2020, heart disease and stroke will become the leading causes of both death and disability worldwide, with the number of fatalities projected to increase to over 20 million a year, and by 2030 to over 24 million a year.

In the Philippines, heart disease still remains as one of the leading causes of deaths. According to the Department of Health's (DOH) primer on Cardiovascular Diseases, nine (9) Filipinos die of heart disease every hour.

Our government must adopt a comprehensive strategy to reduce the rate of death due to heart disease. *This can be implemented by teaching the life-saving skill of Cardiopulmonary Resuscitation (CPR) in schools.* This will improve confidence in responding to emergencies.


This bill seeks to incorporate CPR training in the physical education curriculum of our public and private secondary schools.\*

  
MIRIAM DEFENSOR SANTIAGO  


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\* This bill was originally filed during the Thirteenth Congress, First Regular Session.

SENATE  
S. No. 1737

RECEIVED BY: 

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Introduced by Senator Miriam Defensor Santiago

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1 AN ACT  
2 TO INCORPORATE CARDIOPULMONARY RESUSCITATION (CPR) TRAINING  
3 IN THE PHYSICAL EDUCATION CURRICULUM OF PUBLIC AND  
4 PRIVATE SECONDARY SCHOOLS

5 *Be it enacted by the Senate and the House of Representatives of the Philippines in*  
6 *Congress assembled:*

7 SECTION 1. *Short Title.* – This Act shall be known as the “Teaching Students to Save  
8 Lives Act of 2007.”

9 SECTION 2. *Definition of Terms.* – For the purposes of this Act, the term:

10 (A) “Students” means those enrolled in public and private secondary education.

11 (B) “CPR” means the Cardiopulmonary Resuscitation.

12 (C) “DepEd” means the Department of Education.

13 SECTION 3. *Grants for CPR Training in Public Secondary Schools.* – The DepEd shall  
14 make grants to public secondary schools for the purpose of establishing cardiopulmonary  
15 resuscitation (CPR) training, using nationally recognized training courses. Such grants shall –

16 (A) Provide funding for two-year programs in public secondary schools, with a majority  
17 of the funding to be provided in the first year to pay start-up costs, including initial teacher  
18 training in CPR instruction and purchase of printed informational or instructional materials,  
19 manikins, and other equipment; and the remainder of the funding shall be provided in the second  
20 year to pay for upkeep, continued or additional teacher training, and other subsidiary costs; and

21 (B) Encourage and foster new and existing community partnerships with and among  
22 public and private organizations to aid in providing CPR training in public secondary schools.

1           SECTION 4. *Incorporation of CPR Training in the Physical Education Curriculum of*  
2 *Public and Private Secondary Schools.* – The teaching of CPR training among the students shall  
3 be incorporated in the physical education curriculum of both public and private secondary  
4 schools.

5           SECTION 5. *Implementing Agency.* – The DepEd Secretary is hereby authorized and  
6 directed to adopt a system to implement and carry out the provisions of this Act. The DepEd  
7 shall, within sixty (60) days from the effectivity of this Act, promulgate rules and regulations,  
8 including those of disciplinary nature, to carry out and enforce the provisions of this Act.

9           SECTION 6. *Coordinating Agency.* – The Department of Health (DOH) is hereby  
10 authorized to assist the DepEd in designing a module on CPR training.

11          SECTION 7. *Educational Materials.* – It shall be obligatory on all public and private  
12 secondary schools to keep in their libraries an adequate number of copies of the textbook,  
13 primer, and leaflet on CPR training to be issued by the DepEd. The DepEd shall determine the  
14 adequacy of the number of books, depending upon the enrollment of the students.

15          SECTION 8. *Separability Clause.* – If any provision or part hereof, is held invalid or  
16 unconstitutional, the remainder of the law or the provision shall remain valid and subsisting.

17          SECTION 9. *Repealing Clause.* – Any law, presidential decree or issuance, executive  
18 order, letter of instruction, administrative order, rule or regulation contrary to or inconsistent  
19 with the provisions of this Act is hereby repealed, modified or amended accordingly.

20          SECTION 10. *Effectivity Clause.* – This Act shall take effect fifteen (15) days after its  
21 publication in at least two (2) newspapers of general circulation.

22          Approved,