FIFTEENTH CONGRESS OF THE REPUBLIC OF THE PHILIPPINES First Regular Session

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SENATE

Senate Bill No. 1155

INTRODUCED BY HON. MANNY VILLAR

EXPLANATORY NOTE

One of the government's main concerns is to provide a special education program for physically disabled persons. Sadly however, our public elementary and secondary schools do not provide for special education classes.

This bill seeks to resolve this problem by creating special education classes for physically disabled persons who enroll in all public elementary and secondary schools in the country. This will be free of cost and will help the physically disabled develop their maximum potential and learning competencies – preparing them for civic efficiency and making them valuable assets to the community.

In view of the far-reaching impact of this important piece of social legislation, passage of this bill is earnestly recommended.

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AN ACT

ESTABLISHING FREE SPECIAL EDUCATION CLASSES FOR THE PHYSICALLY DISABLED PERSONS WHO WILL ENROLL IN ALL PUBLIC ELEMENTARY AND SECONDARY SCHOOLS OF THE COUNTRY, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

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1 2 3	SECTION 1. <i>Policy</i> – It is the policy of the State to promote the right of an individual to quality education best suited to his needs.				
4	SECTION 2. Establishment – Pursuant to the above policy, there shall be				
5 6	established under the supervision of the Department of Education free special education classes for the physically disabled persons who will enroll in all the public				
7 8	elementary and secondary school throughout the country.				
9	SECTION 3. Objectives - Free Special Education Classes shall aim to develop				
10 11	the maximum potential and learning competencies of the disabled person to prepare him for civic efficiency and as valuable asset to the community in the future.				
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13 14	SECTION 4. <i>Definition of Terms</i> – For the purpose of this Act, the term "Special education classes" shall refer to classes modified curricular or programs of instructions				
15	designed to meet the unique needs of the physically disabled persons.				
16 17	"Special education teacher" shall mean any teacher who handles a special class				
18	of physically disabled persons whether formally trained or trained through in-service				
19 20	training, seminars, and workshops on the national, division or district level.				
21	SECTION 5. Requisites of a Special Education Program – An effective Special				
22 23	Education Program must have the following requisites:				
23 24	a. Identification, screening, assessment and evaluation of disabled persons to				
25	be conducted by a team, which shall be composed of five (5) members and				
26 27	headed by the district supervisor;				

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1 2 3	b.	Modification of the curriculum and the modification of special programs to suit the needs of the disabled persons;		
4 5 6 7	C.	Provisions of modern gadgets, facilities and equipment and other necessary teaching-learning materials as would ensure the full development of the disabled person's potentials;		
8 9 10	d.	Holding of regular Special Education Teachers' Training Programs, in-service seminars and workshops;		
11 12 13	e.	Continuing research on matters relevant to special education programs and delivery systems for the disabled person.		
14 15 16		ECTION 6. Special Education Class Prototypes – Every school district shall special education classes based on the following prototypes:		
17 18 19 20	a.	<i>Grouping</i> - clustering of small groups from different sections in one particular grade level to be under a qualified teacher who could modify the curriculum to suit the needs of the gifted disabled person;		
21 22 23	b.	Vertical Acceleration – advanced placement, tutoring and acceleration by grade skipping of time comprehension;		
24 25 26 27 28 29 30	C.	Horizontal Acceleration – a type of mentorship wherein gifted disabled persons are paired with adults who serve their mentors in a subject of mutual interest; individual or group research project; a care or block program for the integration of ideas from two or more subjects. For maximum efficiency, each class or grouping shall be composed of not more than twenty-five (25) students.		
31 32 33	Educatio	ECTION 7. <i>Rules and Regulations</i> – The Secretary of the Department of n shall promulgate such rules and regulations as may be necessary to carry rovisions of this Act.		
34 35 36 37 38 39	for imme Departme such sur	ECTION 8. <i>Appropriations</i> – The initial amount of Ten Million (P10M) needed diate implementation of this Act, shall be charged to the appropriations of the ent of Education, under the current General Appropriations Act. Thereafter, n as may be necessary for its continued implementation shall be included in al General Appropriations Act.		
40 41 42 43	SECTION 9. <i>Repealing Clause</i> – All laws, presidential decrees, executive orders, issuances, rules and regulations or any provisions, inconsistent with this Act are hereby repealed, amended or modified accordingly.			
44 45	SE	ECTION 10. Effectivity Clause – This Act shall take effect upon its approval.		
46 47	Ap	proved,		

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