

FIFTEENTH CONGRESS OF THE REPUBLIC)
OF THE PHILIPPINES)
First Regular Session)

SENATE
OFFICE OF THE SECRETARY

18 JUL 19 NO 52

SENATE
S. No. 1530

RECEIVED BY: 

Introduced by Senator Miriam Defensor Santiago

EXPLANATORY NOTE

The Constitution, Article XIV, Section 1 provides that:

SEC. 1. The State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all.

In Section 5 paragraph 5 of the same article, the Constitution further mandates that:

SEC. 2. The State shall:

(4) The State shall enhance the right of teachers to professional advancement. Non-teaching academic and non-academic personnel shall enjoy the protection of the State;

In the wake of the recent concerns raised as to the decline of education in our country,¹ it is imperative that we enact laws that improve the level of education in our country as we move towards globalization. The ability of a school or district to improve teaching and raise student achievement is greatly dependent on the quality of leadership. Quality leadership can only be achieved if potential leaders are provided with the necessary support, professional development, and resources.

This bill seeks to improve the quality of our education by improving the quality of the school leadership.²


MIRIAM DEFENSOR SANTIAGO

¹ Quismundo, Tarra. Ramos on RP education: It's going to get worse. Philippine Daily Inquirer. July, 16, 2008.

² This bill was originally filed in the Fourteenth Congress, Second Regular Session

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1 AN ACT
2 TO PROVIDE GRANTS TO ELIGIBLE CONSORTIA TO PROVIDE PROFESSIONAL
3 DEVELOPMENT TO SUPERINTENDENTS, PRINCIPALS, AND PROSPECTIVE
4 SUPERINTENDENTS AND PRINCIPALS
5

6 *Be it enacted by the Senate and the House of representatives of the Philippines in*
7 *Congress assembled:*

8 SECTION 1. *Short Title.* – This Act shall be known as the “Investment in Quality School
9 Leadership Act.”

10 SECTION 2. *Purpose.* – The purposes of this Act are--

11 (A) to provide ongoing, intensive professional development to superintendents,
12 principals, and prospective superintendents and principals, particularly those serving, or
13 intending to serve, in high-poverty, low-performing school districts and schools;

14 (B) to improve the capacity of current and prospective superintendents and principals to
15 serve as effective leaders and successfully implement standards-based reforms;

16 (C) to encourage the recruitment and retention of quality school leaders at the district-
17 and school-level by enabling them to further develop their skills and knowledge; and

18 (D) to recognize and support the importance of principals and superintendents in
19 facilitating student learning and improving academic achievement.

20 SECTION 3. *Grants.* – From the amounts appropriated to carry out this section and not
21 reserved under Section 9 for any fiscal year, the Secretary of Education (in this Act referred to as
22 the ‘Secretary’) shall award grants to eligible consortia to establish professional development
23 programs described in Section 4.

1 SECTION 4. *Professional Development.* – A program referred to in Section 3 shall serve
2 a province or region and provide superintendents, principals, and prospective superintendents
3 and principals, particularly those serving, or intending to serve, in high-poverty, low-performing
4 school districts and schools, with ongoing, intensive professional development opportunities to
5 improve their capacity to serve as effective leaders and successfully implement standards-based
6 reforms.

7 SECTION 5. *Awards Basis.* – - The Secretary shall award grants on a competitive basis
8 to eligible applicants to carry out this section.

9 In awarding grants under this section, the Secretary shall give priority to consortia in
10 which the local educational agency participating in the consortium serves the highest
11 concentration of children living in poverty.

12 SECTION 6. *Eligibility.*

13 (A) *Required Participants-* In order to receive a grant under this section, a consortium
14 shall include not less than--

15 (1) one local educational agency serving a high concentration of children living in
16 poverty;

17 (2) one institution of higher education; and

18 (3) one organization that does not usually provide educational services, but has
19 the necessary expertise to provide professional development to school
20 administrators.

21 (B) *Other Participants-* An eligible consortium may also include--

22 (1) one or more additional local educational agencies;

23 (2) provincial educational agencies;

24 (3) for-profit organizations with the expertise to provide professional
25 development to school administrators; and

26 (4) public or private nonprofit organizations with the expertise to provide
27 professional development to school administrators.

1 SECTION 7. *Application.* – In order to receive an award under this section, an eligible
2 applicant shall submit an application to the Secretary at such time, in such manner, and
3 containing such information as the Secretary may require.

4 Each such application shall include--

5 (A) information demonstrating that the applicant shall meet the matching
6 requirement of Section 8; and

7 (B) a description of the involvement of superintendents and principals in
8 developing the application.

9 SECTION 7. *Appropriations.* – Use of Funds-

10 (A) *Required Uses-* A consortium that receives a grant under this section shall use
11 the grant funds to establish or expand a leadership development program
12 described as follows:

13 (1) The program referred to in Section 7 (A) shall provide superintendents,
14 principals, and prospective superintendents and principals, particularly
15 individuals serving, or intending to serve, in high-poverty, low-performing
16 schools and school districts, with ongoing, intensive professional
17 development opportunities through activities that increase the knowledge
18 and skills of participants in such areas as--

19 (a) effective instructional practices;

20 (b) the content of the educational standards and supporting
21 implementation of the standards in the classroom;

22 (c) comprehensive whole-school reform approaches and programs;

23 (d) the effective use of educational technology to improve teaching
24 and learning;

25 (e) the recruitment, assignment, retention, and evaluation of school
26 staff;

27 (f) the enhancement and development of management and
28 organizational skills;

1 (g) leadership skills;

2 (h) the effective use of data for decisionmaking; and

3 (i) the implementation of school-based leadership teams.

4 (B) *Additional Uses*- A consortium that receives a grant under this section may
5 also use the grant funds to support--

6 (1) the recruitment and preparation of prospective principals and
7 superintendents, including candidates with leadership and managerial
8 experience in fields other than education; and

9 (2) alternative pathways to administrative positions.

10 SECTION 8. *Matching Requirement*. – Each recipient of a grant under this Act shall
11 provide not less than 50 percent of the annual cost of the project assisted by the grant from
12 sources other than this Act. A grantee's share of such costs may be provided in cash or in kind,
13 fairly evaluated.

14 The Secretary may waive the matching requirement of under this Section with respect to
15 applicants that the Secretary determines serve low-income areas.

16 SECTION 9. *Reservation*. – The Secretary may reserve not more than 4 percent of the
17 amount appropriated for each fiscal year for technical assistance, evaluation, dissemination of
18 information on effective programs for preparing and training district and school-level
19 administrators, carrying out activities to encourage the spread and adoption of successful
20 leadership development centers, and other national activities that support the programs under this
21 section.

22 SECTION 10. *Existing Programs*. – The Secretary shall, in consultation with
23 representatives of local educational agencies, State educational agencies, institutions of higher
24 education, superintendents, principals, education organizations, community groups, business, and
25 labor, conduct a study to evaluate and report to Congress regarding existing professional
26 development programs that recruit, prepare, and train district- and school-level administrators to
27 serve as effective leaders and successfully implement standards-based reforms in diverse
28 educational environments across the Nation.

1 The Secretary shall submit a report to Congress not later than one year after the date of
2 enactment of this Act regarding the findings of the study conducted under this Section.

3 SECTION 11. *Program Report.* – The Secretary shall submit to Congress a report not
4 later than March 1, 2012, regarding the effectiveness of professional development programs,
5 established pursuant to this section, to recruit and retain principals and superintendents.

6 SECTION 12. *Appropriations.* – To carry out the provisions of this Act, such amount as
7 hereby necessary is hereby authorized to be appropriated from the National Treasury.

8 SECTION 13. *Separability Clause.* – If any provision or part hereof, is held invalid or
9 unconstitutional, the remainder of the law or the provision not otherwise affected shall remain
10 valid and subsisting.

11 SECTION 14. *Repealing Clause.* – Any law, presidential decree or issuance, executive
12 order, letter of instruction, administrative order, rule or regulation contrary to or is inconsistent
13 with the provision of this Act is hereby repealed, modified, or amended accordingly.

14 SECTION 15. *Effectivity Clause.* – This Act shall take effect fifteen (15) days after its
15 publication in at least two (2) newspapers of general circulation.

16 Approved,

/apm071808