

FIFTEENTH CONGRESS OF THE )  
REPUBLIC OF THE PHILIPPINES )  
*First Regular Session* )

10 JUL 26 P3:18

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SENATE

S.B. No. 2012

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Introduced by Senator EDGARDO J. ANGARA

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**EXPLANATORY NOTE**

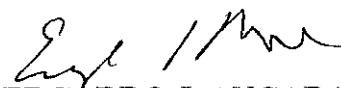
The world has shrunk into a single global village. Advances in science and technology have made this possible. Modern telecommunications and modes of transportation have facilitated simultaneous and fast exchanges of ideas, information and resources among nations. This is the global technological and scientific setting which confronts the Philippines today.

In our country's strides to regain lost economic grounds, our people need to be attuned to the latest developments in science and technology. The Filipino youth must be scientifically and technically prepared so that their innate talents may be fully harnessed for national development.

The proposed bill, the basics of computer applications and programming will be integrated in the school curriculum. A Board on Computer Education is created. Private sectors' participation is enlisted through the grant of fiscal incentives to private sector participants. A voucher system is institutionalized with respect to the country's nineteen (19) poorest provinces to make these provinces at par with the rest of the country in terms of computer literacy. Community linkages among the participants are likewise enjoined to hasten the nationwide upgrading of computer skills.

In short, this bill is intended to prepare the Filipino youth to meet the technological challenges of this new country.

Approval of this bill is, thus, earnestly requested.

  
EDGARDO J. ANGARA

FIFTEENTH CONGRESS OF THE )  
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AN ACT  
TO INTEGRATE COMPUTER EDUCATION PROGRAM INTO  
THE EDUCATIONAL SYSTEM AND FOR OTHER PURPOSES

*Be it enacted in the Senate and House of Representatives of the Philippines in the Congress assembled:*

1           **SECTION 1. *Declaration of Policy.*** - It shall be the policy of the State to promote  
2 functional computer literacy in all schools, at the earliest possible stage, and in a manner  
3 that is most efficient and effective in producing a population that is highly skilled in the  
4 creation, use and manipulation of computer software. In this regard, private sector  
5 initiative and participation shall always be encouraged to achieve this policy objective.  
6

7           **SEC. 2. *Board on Computer Education; Creation, Power and Functions.*** - A  
8 Board on Computer Education, hereafter referred to as Board, is hereby created to  
9 implement the provision of this Act and for this purpose shall have the following powers  
10 and shall have the following powers and shall exercise the following functions:

- 11           a. Supervise the accreditation of the computer schools which will participate in  
12           the program;  
13           b. Assess and provide for the necessary training of the personnel of computer  
14           schools of methods of teaching;  
15           c. Prepare the curriculum for computer-aided logic, math and science education in  
16           the elementary level;  
17           d. Monitor the performance of the computer schools;  
18           e. Evaluate the abilities of the students enrolled in the program;  
19           f. Issue and implement all rules and regulations provided for in this Act; and

1 g. Exercise all other powers and functions which may be necessary to carry out  
2 the provisions of this Act.

3  
4 **SEC. 3. Board Composition.** - The Board shall be composed of the following  
5 Members:

- 6 a. One (1) representative from the Department of Education to be nominated by  
7 the Secretary of Education
- 8 b. One (1) representative from the Commission on Higher Education (CHED) to  
9 be nominated by the CHED Chairman;
- 10 c. One (1) representative from the Department of Science and Technology to be  
11 nominated by the Secretary of Department of Science and Technology;
- 12 d. One (1) representative from the duly accredited professional organizations of  
13 computer programmers and system analysts to be nominated by the recognized  
14 leadership of these organizations;
- 15 e. One (1) representative from the National Economic Development Authority, to  
16 be nominated by the Secretary-General of the National Economic Development  
17 Authority; The representative from the Department of Education shall serve as  
18 Chairman of the Board. The Chairman and the Members shall be appointed by  
19 the President of the Republic of the Philippines for the term of five (5) years  
20 and shall have the rank and compensation of a Bureau Director.

21  
22 **SEC. 4. Promotion of the Build-Operate-Transfer scheme and other similar**  
23 **arrangements.** - The provision of Republic Act No. 6957, as amended, shall be applied to  
24 the construction, operation and servicing of computer education and its facilities, Provided  
25 that any contractual arrangement that will be utilized for this purpose shall additionally  
26 provide for the following:

- 27 a. A training program for teachers not only on computer literacy but also on the  
28 maintenance and servicing of computer education facilities; and
- 29 b. An apprenticeship program for interested students of the public school being  
30 serviced whereby they may be employed as apprentices for the education  
31 component or for the facilities maintenance component of computer education.

32  
33 The build-operate-transfer arrangement or any other similar arrangements provided  
34 for in Republic Act No. 6957, as amended, may be bidden out and awarded at the school

1 district level or at the school level, in accordance with the implementing rules and  
2 regulations to be issued by the Board.

3  
4 **SEC. 5. Institutionalization of the Voucher System for Specialized Computer**  
5 **Education in the Nineteen (19) Poorest Provinces.** - In addition to whatever contractual  
6 arrangements which may be utilized under the provisions of Section 4 hereof, there shall  
7 be created a voucher system for specialized computer education in the country's nineteen  
8 (19) poorest provinces whereby each of these provinces shall be given the amount of Five  
9 Million Pesos (P5,000,000.00) each year from the annual budget allocated for the  
10 implementation of the specialized computer education program or such amount as may be  
11 later on provided by law.

12 Students in these provinces who have completed secondary education shall be  
13 allowed to take competitive aptitude examinations in specialized computer education.

14 Students who have passed such qualifying examinations, or as many of those who  
15 may provided funds from the annual budget, shall be given a voucher worth Five Thousand  
16 Pesos (P5,000.00) each, or such amount as may be later on provided law, to enroll in a  
17 computer school of his or her choice, to finish advanced and specialized computer courses  
18 such as, but not limited to, advanced programming, computer-aided design, hardware  
19 design, networking, or such other courses that may be identified by the Board.

20 Each student shall be entitled to only one voucher. The Board shall issue the  
21 implementing rules and regulations to ensure that students do not enroll in more than one  
22 school, or that enrollment figures reflect actual enrollment, Student found guilty of  
23 violating this one-voucher-per-student rule shall be subject to the penalties provided  
24 hereunder.

25  
26 **SEC. 6. Accreditation of Computer Education Service Providers.** - All entities  
27 participating in the activities described in Sections 4 and 5 hereof must be accredited by  
28 the Board as bona fide participants. The Accreditation shall be based on the following  
29 criteria:

- 30 a. The curriculum meets the standards provided for by the Board;
- 31 b. The quality of the computers and other peripherals to be provided and the other  
32 physical infrastructures to be built, operated or used which must ensure quality  
33 of education and minimum health and safety-standards;
- 34 c. The capability of the service provider's instructors. The Board will issue  
35 minimum standards for evaluating teaching ability; and

1 d. With respect to renewal of applications, the performance of the students on  
2 performance measures to be designed by the Board.

3  
4 **SEC. 7. Curriculum of Publicly-funded Computer Education.** - The computer  
5 literacy program acknowledges the vital participation of the private sector in the scheme,  
6 but the curriculum shall be prepared by the Board. The curriculum should make use of  
7 computer-assisted education to teach elementary students the basic courses of math,  
8 science and logic. These courses will prepare the student for the demands of computer  
9 programming and system analysis, as well as strengthen the learning the student receives  
10 from the formal educational system. The Board will also prepare the curriculum for  
11 computer programming and popular software utilization, which will be taught at the high  
12 school level.

13  
14 **SEC. 8. Monitoring and Incentives on Performance.** - Monitoring of the program  
15 shall be done to maintain the quality of education being given to the students. Performance  
16 measures shall include, but not be limited to, the following:

- 17 a. Periodic renewal of accreditation or license to operate;  
18 b. Testing;  
19 c. National competitions; and  
20 d. Unannounced visits to participating schools.

21  
22 The Board shall formulate or commission the formulation of performance index  
23 which will be used in assessing the performance of the participating schools. The latest  
24 results of the evaluation of all schools shall be published before the start of every school  
25 year. The Board shall formulate a system of rewards and incentives to promote excellence  
26 among the service providers.

27  
28 **SEC. 9. Tax-free Importation of Computer Hardware and Software.** - All entities  
29 who have been accredited, or who have obtained contracts as participants in the activities  
30 provided for in Sections 4 and 5 hereof shall be given fiscal incentives.

31 These incentives shall include the tax- free importation of all computer hardware,  
32 software, peripherals and documentary materials. However, these incentives shall be  
33 limited to imports that are intended for the schools. These incentives shall last for a period  
34 of not more than ten years from the effectivity of this Act.

1           The Board shall issue the implementing rules and regulations for the availment of  
2 the incentives described herein.

3  
4           **SEC. 10. *Phased Implementation.***- The computer education program shall be  
5 implemented in phases to ensure that program and infrastructure requirement shall be met,  
6 to prepare the private sector for the demand for computer schools and equipment, and to  
7 prime-up the local demand for computer-literate workers. The implementation shall be  
8 done in accordance with the following objectives:

- 9           a. The graduation, one year from the effectivity of this Act, of a corps of high-  
10 school students who can manipulate the most popular computer application  
11 programs in the areas of word processing, database encoding and spreadsheets;  
12           b. The graduation, three years from the effectivity of this Act, of a corps of high  
13 schools students who are not only literate in the applications described in  
14 paragraph (a) herein, but also in basic programming and system analysis; and  
15           c. The immediate use of computer-aided education which complement the  
16 academic instructions in math, science and logic.

17  
18           **SEC. 11. *Community Linkages.*** - Other software and computer programming may  
19 be taught by the schools and service providers under a community link-up system whereby  
20 additional training on the use of special software can be paid for by interested business or  
21 manufacturing firms in the community. The business community will also be encouraged  
22 to expand and update their manufacturing procedures to achieve efficiency through  
23 computerization or computer-controlled processes.

24  
25           **SEC. 12. *Budget and Funding.*** - An initial budget of One Hundred Million Pesos  
26 (P100,000,000.00) to be disbursed from the earnings of the lotteries conducted by the  
27 Philippine Charity Sweepstakes Office is hereby appropriated for the payment of the  
28 services to be provided under Sections 4 and 5 of this Act as well as for the expenses  
29 related to the establishment and operation of the Board. Thereafter, the funds necessary for  
30 the continuous implementation of this Act shall be included in the yearly General  
31 Appropriations Act.

32           The administrative expenses related to the implementation of this Act shall not be  
33 more than three percent (3%) of the annual appropriations for this Computer Educations  
34 Program.

1           **SEC. 13. Penalties.** -- Any person found guilty of violating the provisions of  
2 Section 5 hereof shall be meted the following penalties:

- 3           a. The student shall pay the full cost of tuition, with interest thereon. The payment  
4           may be in cash, or in its equivalent in terms of community service.  
5           b. The accreditation of the service providers found guilty of padding their  
6           enrollment figures, or for knowingly permitting a student to violate the  
7           provisions of Section 5 hereof shall be suspended, for the first offense, without  
8           prejudice to the payment of twice the amount of reimbursement resulting from  
9           the padded enrollment as fine.

10  
11           **SEC. 14. Rules and Regulations.** - Within forty five (45) days from the effectivity  
12 of this Act, the Board shall promulgate the necessary rules and regulations for the effective  
13 implementation of the provisions of this Act.

14  
15           **SEC. 15. Separability Clause.** -- In the event that any provision of this Act is  
16 declared unconstitutional, the validity of the other provisions shall not be affected by such  
17 declaration.

18  
19           **SEC. 16. Repealing Clause.** - All laws, decrees, orders, rules and regulations, or  
20 portions thereof, inconsistent with this Act are hereby repealed or modified accordingly.

21  
22           **SEC. 17. Effectivity.** -- This law shall take effect fifteen (15) days after its  
23 publication in two (2) national newspaper of general circulation.

24  
25           *Approved,*