

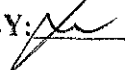
FIFTEENTH CONGRESS OF THE REPUBLIC
OF THE PHILIPPINES
Second Regular Session



11 JUL 19 P2:14

SENATE

S. No. 2896

RECEIVED BY: 

Introduced by Senator Manuel "Lito" M. Lapid

EXPLANATORY NOTE

The Philippines is an attractive location for production centers in Asia for many international companies. For those searching to make an investment in Southeast Asia, the Philippines offers the promise of high growth, with operational advantages such as strategic location for global exports, and highly qualified and educated workforce. Our country's labor force is well equipped to work with foreign ventures and is one of the country's outstanding attributes. Our familiarity with Western practices eases Filipino integration with Western business practices and foreign ventures. Additionally, the Philippines boasts of its literate population that is well equipped with computer skills, advanced technological expertise, and good managerial skills. In fact, in some cases there is an overabundance of skilled labor.

Filipinos are young, educated, energetic, and motivated to succeed. With the support of our government, the Philippines is in a prime position to play an excellent host to further foreign investments. To establish a successful presence in the Philippines, an understanding of the culture, labor laws, and practices of the Filipino labor force is critical. Building a mutually beneficial relationship with Filipino employees requires an awareness of the Philippine disposition, the country's labor laws, customary salary and benefits, union rights, and employment procedures.

As such, this proposed measure seeks to strengthen the labor education in the country by integrating the subject with the Social Science subjects being offered under the general education curriculum at the tertiary level of education. Under this proposed measure, labor education that will be taught in tertiary education shall include subjects relating to labor rights, workers' welfare and benefits, core labor standards, labor laws and regulations, the national and global labor situation, labor market concerns, labor issues, overseas work and related problems, the nature of human labor, the role of labor in the self-realization of the human being, the foundations of the dignity of labor and other topics related to labor and employment.

Global competitiveness depends on the strength of employees.

In view of the foregoing, early passage of this bill is earnestly sought.


MANUEL "LITO" M. LAPID
Senator 

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Senate
Office of the Secretary

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PROPOSED BY:

Introduced by Senator Manuel "Lito" M. Lapid

AN ACT
INTEGRATING LABOR EDUCATION INTO THE SOCIAL SCIENCE
SUBJECTS IN THE TERTIARY EDUCATION CURRICULUM AND FOR
OTHER PURPOSES

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title. – This Act shall be known as the "**Labor Education Act of 2011**".

SEC. 2. Declaration of Policy. – It is the policy of the State to protect the rights of workers, promote their welfare, their living and working conditions, and terms of employment.

Towards this end, the State shall promote a mechanism to educate the youth on the rights and welfare of the workers and promote a society that is responsive and sensitive to the needs of the labor sector.

SEC. 3. Definition of Terms. – For purposes of this Act, the following terms shall mean:

(a) *Labor education* shall refer to the teaching of labor rights, workers' welfare and benefits, core labor standards, labor laws and regulations, the national and global labor situation, labor market concerns, labor issues, overseas work and related problems, the nature of human labor, the role of labor in the self-realization of the human being, the foundations of the dignity of labor and other topics related to labor and employment.

(b) *Tertiary education curriculum* shall refer to the general education curriculum designed for students taking up courses leading to a degree.

(c) *Social Science subjects* shall refer to the subjects pertaining to the branches of science that deal with the institutions, functioning and aspects of human society and with the inter-personal relationships of individuals as members of society.

SEC. 4. *Integration of Labor Education into the Social Science Subjects in the Tertiary Education Curriculum.* – Labor education shall be integrated into the mandatory Social Science subjects being offered under the general education curriculum at the tertiary level of education.

The Commission on Higher Education (CHED), pursuant to its mandate under Republic Act No. 7722, otherwise known as the “Higher Education Act of 1994”, shall develop the program to execute and implement this Act.

SEC. 5. *Separability Clause.* – If any provision or part hereof is held invalid or unconstitutional, the same shall not affect the validity and effectivity of the other provisions.

SEC. 6. *Repealing Clause.* – All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are hereby amended, repealed or modified accordingly.

SEC. 7. *Effectivity Clause.* – This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in two (2) national newspapers of general circulation.

Approved,