FIFTEENTH CONGRESS OF THE REPUBLIC OF THE PHILLIPPINES

Second Regular Session

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SENATE

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S. B. No. _ 2988

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Introduced by Senator Ralph G. Recto

EXPLANATORY NOTE

Nursing is one of the top career choices of Filipinos as illustrated by the enrolment in 2000 at 30,000 and 450,000 in 2007 as reported by the Commission on Higher Education. From just 40 schools offering nursing courses in 1970, the country now has 481 schools offering nursing courses. In the 1990s, there were 170 schools; in June 2003: 251; in April 2004: 370; in June 2005: 441; and in June 2006: 470 schools. The rising enrolment mirrors the rising demand for the services of professional nurses in the Philippines and in other countries.

However, despite the large pool of nursing graduates, many nursing positions in public and private health facilities in the country remain unfilled due to many factors, not least of which are the low compensation and generally poorer working environment in the country. The ideal nurse to patient ratio of 1:4 per shift has yet to be realized in our country. The Philippine General Hospital has a nurse to patient ratio of 1:15-26 per shift while Davao del Sur has a province-wide ratio of 1:44-45 per shift.

Filipino nurses including doctors turned nurses continue to migrate in droves making the Philippines one of the top source country of nurses. The Philippine Overseas Employment Administration (POEA) reported that in 2007, nurse deployment at 12,263 was already double that of 6,410 nurse deployment in 2000. Deployments continued to grow in 2008, at 12,618; in 2009: 13,465; and in 2010: 12,082 nurses. Destination countries in 2010 were as follows: Saudi Arabia, 8513; Singapore, 722; United Arab Emirates, 473; Libya, 417; Kuwait, 409; United Kingdom, 350; United States, 83; and Canada, 58.

These actual deployment figures were vastly lower than the projected rates of deployment by the Department of Labor and Employment, as follows: 16,701 in 2006; 26,324, in 2007; 35,948 in 2008; 45,572 in 2009; and 55,195 in 2010.

Thus, the nursing profession had to contend with an expected tapering off of demand for nurses on the heels of rising demand for Filipino doctors. The problem was aggravated when some individuals and institutions in the nursing education sector were embroiled in the 2006 licensure examination controversy. The negative effect on Filipino nurses and nursing graduates caused the international employers to take a hard second look and impose stringent requirements.

Similarly, the CHED was forced to target the improvement of the quality of nursing education nationwide. It observed declining passing rates: 1970s to 80s: 80-90%; in 1991: below 81%; 2001 to 2003: 44-48%; in 2004: 55.9%; in 2005: 40.7%; and, in 2006: 42.42%. Last year, the low passing rate in July of 41.4% further declined in December to 35.26 % with 29,711 passers out of 84,287 examinees. Earlier in May 2010, the CHED recommended the closure of 147 schools for dismal performance in five successive years. Thereafter, the CHED issued a

moratorium on nursing enrolments to stem the oversupply of nursing graduates now at 280,000, most of whom are presently unemployed or underemployed.

Since the enactment of RA 9173 almost a decade ago, these significant events critical to the development of nursing practice in the country have emerged. The Philippine Nursing Act of 2002 must remain responsive to the Filipinos' need for nursing care and to the demand of new destination-countries.

It is therefore imperative that reforms to further develop the nursing profession, increase protection for nursing professionals and raise the standard of nursing education be adopted by amending the Philippine Nursing Act of 2002 or Republic Act No. 9173. This Bill proposes to restructure the scope and practice of nursing by including specific mandates on certification, specialization and educational requirements of nursing graduates; to expand the powers of the Board of Nursing by strengthening its role in decision-making processes; to strengthen the nursing professionals including the faculty and administration of nursing schools; to upgrade the standards in nursing education, practice and guidelines for nursing career progression; and, to provide a better environment for nursing practice.

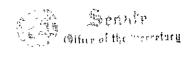
The Bill is envisioned to enhance the protection and welfare of Filipino nurses to make them responsive to the needs of their patients and the public and private health systems.

In view of the foregoing, approval of this Bill is earnestly sought.

RALPH GARCETO

FIFTEENTH CONGRESS OF THE REPUBLIC OF THE PHILIPPINES

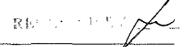
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SENATE

2988 S. B. No.



Introduced by Senator Ralph G. Recto

AN ACT

INSTITUTING REFORMS TO FURTHER PROTECT AND DEVELOP THE NURSING PROFESSION, AMENDING FOR THE PURPOSE REPUBLIC ACT NUMBERED NINETY-ONE HUNDRED AND SEVENTY-THREE, OTHERWISE KNOWN AS THE "PHILIPPINE NURSING ACT OF 2002"

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. Section 1 of Republic Act No. 9173 is hereby amended to read as follows: 1

"ARTICLE I 2

Title 3

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SECTION 1. Short Title. - This Act shall be known as the "Philippine 4

Nursing PRACTICE REFORM Act of [2002] 2011." 5

SEC. 2. Article II of the same Republic Act is also hereby amended to read as 7 8 follows:

"ARTICLE II 9

Declaration of Policy. - PUBLIC HEALTH SAFETY SEC. 2. DEMANDS A HIGH LEVEL OF COMPETENCY AMONG FILIPINO NURSES. It is hereby declared the policy of the State to GUARANTEE UNIVERSAL ACCESS TO THE DELIVERY OF BASIC QUALITY HEALTH SERVICES THROUGH AN ADEQUATE NURSING PERSONNEL SYSTEM THROUGHOUT THE COUNTRY. THE STATE RECOGNIZES NURSES AS PRIME MOVERS OF NATIONAL DEVELOPMENT AND CONTRIBUTORS TO INTERNATIONAL COOPERATION AND UNDERSTANDING. SUCH, THE STATE assumeS responsibility for the protection, [and] improvement AND DEVELOPMENT of the nursing profession by instituting measures that will result in relevant AND QUALITY nursing [education] PRACTICE, humane working conditions, better career prospects, and a dignified existence for [our] nurses TO ENSURE HIGH LEVEL OF WELLNESS AND WELL-BEING.

The State hereby guarantees the delivery of quality basic health services through an adequate nursing personnel system throughout the country.

SEC. 3. Section 28, Article VI of the same Act is hereby amended and renumbered as Section 3 under Article III and succeeding Sections are hereby renumbered accordingly, to read as follows:

"ARTICLE [VI] III

SCOPE OF Nursing Practice

SEC. [28] 3. <u>Scope of Nursing PRACTICE</u>. – A person shall be deemed to be practicing nursing within the meaning of this Act when he/she singly or in collaboration with another, initiates and performs nursing [services] CARE to individuals, families, POPULATION GROUPS and communities in any health care setting. It includes, but not limited to, nursing care during conception, labor, delivery, infancy, childhood, toddler, preschool, school age, adolescence, adulthood and old age. [As independent practitioners,] Nurses are primarily responsible for the promotion of health and prevention of illness. As members of the health team, nurses shall collaborate with other health care providers for the PROMOTIVE, PREVENTIVE, curative, [preventive] and rehabilitative aspects of care, restoration of health, alleviation of suffering, and when recovery is not possible, towards a peaceful death. IN PERFORMING INDEPENDENT AND COLLABORATIVE FUNCTIONS SINGLY OR JOINTLY, it shall be the duty of the nurse to:

a) Provide nursing care through the utilization of the nursing process.

BASIC nursing care includes, but not limited to, traditional and innovative approaches, therapeutic use of self, executing health care techniques and procedures, essential primary health care, comfort measures, health teachings, and

administration of written prescription for treatment, therapies, oral, topical and parenteral medications, internal examination during labor in the absence of antenatal bleeding and delivery[. In case of] AND suturing of perineal laceration [special training shall be provided according to protocol established].

- B) PROVIDE ADVANCED NURSING CARE THROUGH EXPANDED AND SPECIALIZED ROLES WITHIN THE PROTOCOL OF ADVANCED NURSING PRACTICE. CERTIFICATION BY AN ACCREDITED CERTIFICATION BODY IS REQUIRED.
 - [b] C) [Establish linkages] COLLABORATE with community resources and [coordination] COORDINATE with THE MEMBERS OF the health team IN ANY HEALTH CARE SETTING;
 - [c] D) Provide health education to AND COLLABORATE WITH individuals, families, POPULATION GROUPS and communities TO MAINTAIN, ATTAIN, RESTORE AND SUSTAIN OPTIMAL HEALTH AND QUALITY OF LIFE;
 - [d] E) "XXX; and

[e] F) Undertake nursing and health human resource development training and research, which shall include, but not limited to, the development of advanceD nursing practice:

Provided, That this section shall not apply to nursing students who perform nursing functions under the direct supervision of a qualified faculty: Provided, further, That in the practice of nursing in all settings, the nurse is [duty-bound] MANDATED to observe the Code of Ethics for Nurses and uphold the standards of safe AND QUALITY nursing practice. The nurse is required to maintain competence by continual [learning through continuing] professional education to be provided] DEVELOPMENT AS PRESCRIBED by the [accredited professional organization or any recognized professional] BOARD OF Nursing [organization]: Provided, finally, That the program and activity for the

1	[continuing] CONTINUAL PROFESSIONAL [education] DEVELOPMENT
2	shall be submitted to and approved by the Board."
3	
4	SEC. 4. Article III of the same Act is hereby amended to read as follows:
5	"ARTICLE [III] IV
6	Organization of the Board of Nursing
7	SEC. [3] 4. Creation and Composition of the Board There shall be
8	created a Professional Regulatory Board of Nursing, hereinafter referred to as the
9	Board, to be composed of a chairperson and six (6) members. They shall be
10	appointed by the President of the Republic of the Philippines from among two (2)
11	recommendees, per vacancy, of the Professional Regulation Commission,
12	hereinafter referred to as the Commission, chosen and ranked from a list of three
13	(3) nominees, per vacancy, of the accredited professional organization of nurses
14	in the Philippines who possess the qualifications prescribed in SEC. [4] 5 of this
15	Act.
16	SEC. [4] 5. Qualifications of the Chairperson and Members of the Board.
17	- The Chairperson and Members of the Board shall, at the time of their
18	appointment, possess the following qualifications:
19	(a) Be a natural born citizen and resident of the Philippines FOR THE
20	LAST THREE YEARS;
21	(b) "XXX;
22	(c) Be a registered nurse IN THE PHILIPPINES, and holder of a
23	CURRENT VALID PRC ID; [and holder of a master's degree in
24	nursing, education or other allied medical profession conferred by a
25	college or university duly recognized by the government:
26	Provided, That the majority of the members of the Board shall be
27	holders of a master's degree in nursing: Provided, further, That the
28	Chairperson shall be a holder of a master's degree in nursing;]

1	(D)BE A HOLDER OF A MASTER'S DEGREE IN NURSING AND
2	OTHER RELATED HEALTH SCIENCE PROGRAMS CONFERRED
3	BY AN ACCREDITED UNIVERSITY;
4	[d] (E) Have at least ten (10) years of continuous practice of the NURSING
5	profession prior to appointment.
6	[e] (F) [Not have been convicted of any offense involving moral turpitude]
7	MUST BE OF PROVEN HONESTY AND INTEGRITY:
8	Provided, That the membership to the Board shall represent the three (3)
9	areas of nursing, namely: nursing education, nursing service and community
10	health nursing.
11	SEC. [5] 6. Requirements Upon Qualification as Member of the Board of
12	Nursing. – "XXX.
13	SEC. [6] 7. Term of Office. – "XXX.
14	SEC. [7] 8. Compensation of the Board Members. – "XXX.
15	SEC. [8] 9. Administrative Supervision of the Board, Custodian of its
16	Records, Secretariat and Support Services"XXX.
17	SEC. [9] 10. Powers and Duties of the Board "XXX:
18	a) ENSURE THE PROPER conduct OF the PHILIPPINE NURSE
19	Licensure Examination [for nurses] (PNLE) CONSIDERING THE
20	PROCESS AND SYSTEMS OF THE COMMISSION, WHICH
21	INCLUDE BUT NOT LIMITED TO APPLICATION, TEST
22	DEVELOPMENT, EXAMINATION, CORRECTION AND
23	RELEASE OF RESULTS. THE USE OF APPROPRIATE
24	TECHNOLOGY/MODALITIES DURING THE CONDUCT OF THE
25	PNLE IS ENCOURAGED TO ENHANCE EFFICIENCY WHILE
26	UPHOLDING INTEGRITY;
27	b) Issue, suspend, [or] revoke OR REISSUE certificates of registration for
28	the practice of nursing AND ENSURE WIDEST PUBLICATION
29	THRU ELECTRONIC AND WRITTEN MEDIA;

- Ensure quality nursing education by examining [the prescribed facilities of universities or colleges of nursing or departments of] AND MONITORING HIGHER EDUCATION INSTITUTIONS (HEI) OFFERING nursing [education] PROGRAM and those seeking permission to open nursing courses to ensure that standards of nursing education are properly complied with and maintained at all times. The authority to open and close [colleges of nursing and/or] nursing education programs OFFERED BY HEI, shall be vested on the Commission on Higher Education, ONLY upon the written AND FAVORABLE recommendation of the Board;
- e) "XXX;

- f) Promulgate a Code of Ethics THAT IS RESPONSIVE TO THE NEEDS OF THE NURSING PROFESSION, in coordination and consultation with the accredited professional organization of nurses within one (1) year from the effectivity of this Act;
- g) [Recognize nursing specialty organizations in coordination with the accredited professional organization] INSTITUTE A NATIONAL NURSING CAREER PROGRESSION PROGRAM (NNCPP) FOR THE CONTINUING PROFESSIONAL DEVELOPMENT OF FILIPINO NURSES;
- H) CREATE A COUNCIL FOR NURSING RECOGNITION,
 ACCREDITATION AND CERTIFICATION THAT WILL ASSIST
 THE BOARD OF NURSING IN:

1	1) RECOGNIZING ORGANIZED NURSING GROUPS;
2	2) SETTING STANDARDS FOR ADVANCED NURSING
3	PRACTICE, EDUCATION, RESEARCH AND MANAGEMENT;
4	3) ACCREDITING SPECIALTY PROGRAMS AND ADVANCED
5	NURSING PROGRAMS BASED ON ESTABLISHED
6	MECHANISMS;
7	4) CREDENTIALING INDIVIDUAL REGISTERED NURSES
8	BASED ON ACCEPTED CRITERIA;
9	5) MONITORING AND EVALUATION OF ADVANCED
10	NURSING PRACTICE, EDUCATION, RESEARCH AND
11	MANAGEMENT TO ENSURE SAFETY AND QUALITY OF
12	NURSING PRACTICE IN THE PHILIPPINES;
13	I) MAKE DECISIONS TO INFLUENCE AUTHORITIES/AGENCIES
14	ON MATTERS THAT DIRECTLY AFFECT NURSES' WELFARE;
15	J) ENSURE PERFORMANCE OF MANDATED DUTIES AND
16	FUNCTIONS WITH THE PROVISION OF OPERATIONAL
17	RESOURCES INCLUDING HUMAN RESOURCE, PHYSICAL
18	SPACE AND BUDGET TO ENSURE THE CONFIDENTIALITY
19	AND SANCTITY OF THEIR FUNCTIONS AS PROVIDED
20	THROUGH THE ANNUAL BUDGET OF THE PROFESSIONAL
21	REGULATION COMMISSION AS PROMULGATED IN THE
22	GENERAL APPROPRIATIONS ACT; and
23	[h] K) "XXX.
24	SEC. [10] 11. Annual Report "XXX.
25	SEC. [11] 12. Removal or Suspension of Board Members. – "XXX.
26	SEC. 5. Article IV of the same Act is hereby amended to read as follows:
27	ARTICLE [IV] V
28	Examination and Registration

SEC. [12] 13. PHILIPPINE NURSE Licensure Examination. - All applicants for license to practice nursing shall be required to pass a written examination, which shall be given by the Board in such places and dates as may be designated by the Commission: *Provided*, That it shall be in accordance with Republic Act No. 8981, otherwise known as the "PRC Modernization Act of 2000."

"SEC. [13] 14. Qualifications for Admission to the PHILIPPINE NURSE Licensure Examination. — In order to be admitted to the examination for nurses, an applicant [must], [at] FROM the time of [filing] his/her GRADUATION MUST FILE IMMEDIATELY HIS/HER APPLICATION[,] AND establish to the satisfaction of the Board that:

- a) "XXX;
- b) "XXX;
- c) He/she is a holder of a Bachelor['s Degree in] OF SCIENCE IN NURSING DEGREE from a college or university that complies with the standards of nursing education duly recognized by the proper government agency.

"SEC. [14] 15. Scope of Examination. – The scope of the examination for the practice of nursing in the Philippines shall be determined by the Board [. The Board shall take] OF NURSING TAKING into consideration the CORE COMPETENCIES REQUIRED OF BEGINNING NURSE PRACTITIONERS CONSIDERING THE objectives of the nursing curriculum[, the broad areas of nursing, and other related disciplines and competencies in determining the subjects of examinations] IN RESPONSE TO THE NEEDS OF THE SOCIETY AND THE DEMANDS OF INDUSTRY.

THE PHILIPPINE NURSE LICENSURE EXAMINATION SHALL BE BASED ON A COMPETENCY-BASED TEST FRAMEWORK.

"SEC. [15] 16. Ratings. – In order to pass the examination, an examinee must obtain a general average of at least seventy-five percent (75%) with a rating of not below [sixty percent (60%)] SEVENTY PERCENT (70%) in any subject. An examinee who obtains an average rating of seventy-five percent (75%) or higher but gets a rating below [sixty percent (60%)] SEVENTY PERCENT (70%) in any subject must take the examination again but only in the subject or subjects where he/she is rated below [sixty percent (60%)] SEVENTY PERCENT (70%). In order to pass the succeeding examination, an examinee must obtain a rating of at least seventy-five percent (75%) in the subject or subjects repeated. AN EXAMINEE SHALL BE GIVEN A CHANCE TO REPEAT THE PNLE WITH A MAXIMUM OF THREE (3) EXAMINATIONS."

SEC. [16] 17. Oath. - "XXX.

SEC. [17] 18. Issuance of Certificate of Registration/Professional License and Professional Identification Card. A certificate of registration/professional license as a nurse shall be issued to an applicant who passes the examination upon payment of the prescribed fees. Every certificate of registration/professional license shall show the full name of the registrant, the serial number, the signature of the Chairperson of the Commission and of the Members of the Board[,]. THE CERTIFICATE SHALL BEAR THE LOGO OF THE BOARD OF NURSING and the official seal of the Commission.

A professional identification card, duly signed by the Chairperson of the Commission, bearing the date of registration, license number, and the date of issuance and expiration thereof shall likewise be issued to every registrant upon payment of the required fees.

SEC. [18] 19. Fees for Examination and Registration. - Applicants for licensure and for registration shall pay the prescribed fees set by THE Commission.

SEC. [19] 20. Automatic Registration of Nurses. -All nurses whose names appear at the roster of nurses shall [be automatically or] ipso facto BE registered

1	as nurses AND AS MEMBERS OF THE PRC ACCREDITED PROFESSIONAL
2	ORGANIZATION (APO) [under this Act] UPON [its] THE effectivity OF THIS
3	ACT.
4	SEC, [20] 21. Registration by Reciprocity. – "XXX.
5	SEC. [21] 22. Practice Through Special/Temporary PermitA
6	special/temporary permit may be issued [by the Board] to the following persons
7	[subject to the approval of] BASED ON QUALIFICATION STANDARDS AS
8	DETERMINED BY THE BOARD OF NURSING AND APPROVED BY the
9	Commission [and upon payment of the prescribed fees]:
10	(a) "XXX;
11	(b) Licensed nurses from foreign countries/states on medical mission
12	whose services shall be free in a particular hospital, center or clinic;
13	[and]
14	(c) Licensed nurses from foreign countries/states [employed] ENGAGED
15	by schools/colleges of nursing as exchange professors in a branch or
16	specialty of nursing; AND IN EMERGENCY SITUATIONS OF
17	GROSS DISASTERS AND CALAMITIES:
18	Provided, however, That the special/temporary permit shall be effective
19	only for the duration of the project, medical mission or [employment]
20	ENGAGEMENT contract.
21	SEC. [22] 23. Non-registration and Non-issuance of Certificates of
22	Registration/Professional License or Special/Temporary Permit. – "XXX.
23	SEC. [23] 24. Revocation and suspension of Certificate of
24	Registration/Professional License and Cancellation of Special/Temporary Permit.
25	- "XXX.
26	SEC. [24] 25. Re-issuance of Revoked Certificates and Replacement of Lost
27	Certificates. – "XXX.
28	SEC. 6. Articles V and VI of the same Act are hereby amended to read as
29	follows:

1	ARTICLE [V] VI
2	Nursing Education
3	SEC. [25] 26. Nursing Education [Program]. – NURSING EDUCATION IS THE
4	FORMAL LEARNING AND TRAINING IN THE SCIENCE AND ART OF
5	NURSING PROVIDED BY HIGHER EDUCATION INSTITUTIONS DULY
6	ACCREDITED BY THE CHED.
7	(A) BASIC NURSING EDUCATION PROGRAM The BASIC nursing education
8	program [shall] IS A COMPETENCY-BASED CURRICULUM WHICH
9	WILL provide sound general and professional foundation for [the practice of]
10	nursing SERVICE TO BE ABLE TO IMPLEMENT THE NECESSARY
11	SAFE QUALITY NURSING PRACTICE. ADMISSION TO THE
12	BACCALAUREATE NURSING PROGRAM SHALL REQUIRE PASSING
13	A NATIONAL NURSING ADMISSION TEST (NNAT).
14	The learning experiences shall adhere strictly to specific requirements
15	embodied in the prescribed curriculum as promulgated by the Commission on
16	Higher Education's policies and standards of nursing education.
17	(B) GRADUATE NURSING EDUCATION PROGRAM. – THE GRADUATE
18	NURSING EDUCATION PROGRAM BUILDS ON THE EXPERIENCES
19	AND SKILLS OF A REGISTERED NURSE TOWARDS MASTERY,
20	EXPERTISE AND LEADERSHIP IN PRACTICE, RESEARCH AND
21	EDUCATION. IT INCLUDES A MASTER'S DEGREE AND
22	DOCTORATE DEGREE IN NURSING FOUNDED ON SCIENTIFIC
23	BODY OF KNOWLEDGE AND PRACTICE.
24	GRADUATE AND POST-GRADUATE NURSING PROGRAMS
25	SHALL BE OFFERED ONLY BY LEVEL THREE (3) ACCREDITED
26	HIGHER EDUCATION INSTITUTIONS BASED ON RELEVANT CHED
27	POLICIES AND GUIDELINES.

[SEC. 27] (C) Qualifications of [the] Faculty MEMBERS. -

1	1. BASIC WORSHVG EDOCATION. A member of the faculty in a com-
2	nursing teaching professional courses must:
3	a. Be a registered nurse in the Philippines AND A HOLDER
4	OF A CURRENT VALID PRC ID;
5	b. Have at least [one (1)] THREE (3) yearS of clinical practice
6	in a field of specialization;
7	[(c). Be a member of good standing in the accredited professional
8	organization of nurses; and]
9	[(d)] c. Be a holder of a master's degree in nursing, education, or
10	other allied health sciences conferred by a college of university
11	duly recognized by the Government of the Republic of the
12	Philippines;
13	D. UNDERGO TEACHER TRAINING FOR NURSING
14	EDUCATION PRIOR TO TEACHING EMPLOYMENT; AND
15	E. UNDERGO CLINICAL SKILLS COMPETENCY
16	ENHANCEMENT EVERY TWO (2) YEARS, AS
17	PRESCRIBED AND ACCREDITED BY THE BOARD.
18	[In addition to the aforementioned qualifications, the dean of a college
19	must have a master's degree in nursing. He/She must have at least five (5)
20	years of experience in nursing.]
21	2. GRADUATE NURSING EDUCATION. A MEMBER OF THE
22	FACULTY TEACHING GRADUATE PROFESSIONAL COURSES
23	MUST:
24	a. FOLLOW PRESCRIPTIONS 1 AND 2 OF BASIC
25	NURSING EDUCATION; AND
26	b. BE A HOLDER OF A DOCTORAL DEGREE IN
27	NURSING, EDUCATION, OR OTHER ALLIED HEALTH
28	SCIENCES CONFERRED BY A COLLEGE OF
29	UNIVERSITY DULY RECOGNIZED BY THE

1	GOVERNMENT OF THE REPUBLIC OF THE
2	PHILIPPINES:
3	PROVIDED, FURTHER, THAT HIGHER EDUCATION
4	INSTITUTIONS OFFERING BOTH BASIC AND GRADUATE
5	NURSING EDUCATION PROGRAMS SHALL BE GIVEN THREE
6	(3) YEARS WITHIN WHICH TO COMPLY WITH
7	QUALIFICATION REQUIREMENTS OF FACULTY MEMBERS
8	FROM THE EFFECTIVITY OF THIS ACT.
9	(D) QUALIFICATIONS OF THE DEAN. – THE DEAN OF A COLLEGE OF
10	NURSING MUST:
11	1) BE A REGISTERED NURSE IN THE PHILIPPINES AND A
12	HOLDER OF A CURRENT VALID PRC ID;
13	2) HAVE AT LEAST THREE (3) YEARS OF CLINICAL PRACTICE
14	IN A FIELD OF SPECIALIZATION;
15	3) HAVE AT LEAST THREE (3) YEARS OF NURSING EDUCATION
16	PROGRAM MANAGEMENT EXPERIENCE OR THREE (3) YEARS
17	OF MANAGEMENT IN ANY HEALTH-RELATED INSTITUTION;
18	4) BE A HOLDER OF A MASTER'S DEGREE IN NURSING FOR
19	BACCALAUREATE PROGRAM AND PREFERABLY A DOCTORAL
20	DEGREE IN NURSING FOR DOCTORAL PROGRAM CONFERRED
21	BY AN ACCREDITED COLLEGE OR UNIVERSITY IN THE
22	PHILIPPINES OR ITS EQUIVALENT;
23	5) MUST UNDERGO PROGRESSIVE TRAINING FOR DEANS
24	ACCORDING TO PROGRAM PRESCRIBED BY THE BOARD.
25	[ARTICLE VI
26	[Nursing Practice]
27	SEC. 27. NURSING SERVICE NURSING SERVICES INCLUDE, BUT ARE
28	NOT LIMITED TO, NURSING CARE PROVIDED TO INDIVIDUAL,
29	FAMILY OR GROUP IN ANY HEALTH CARE SETTING SUCH AS

HOSPITALS, PUBLIC HEALTH INSTITUTIONS OR COMMUNITIES, CLINICS AND OTHERS BY A REGISTERED NURSE. THE NURSE SHALL POSSESS THE CORE COMPETENCIES PRESCRIBED BY THE BOARD OF NURSING. NURSING SERVICE INCLUDES THE PROVISION OF SPECIALIZED, EXPANDED AND ADVANCED PRACTICE SERVICES AS WELL AS NURSING MANAGEMENT.

(A) BEGINNING NURSE PRACTITIONER. — BEGINNING NURSE PRACTITIONER PROVIDES FOR SAFE AND QUALITY CARE TO AN INDIVIDUAL, FAMILY OR GROUP THAT IS INDEPENDENT OR PROVIDED AS PART OF A TEAM BY A NURSE OR A GROUP OF NURSES WHO WILL BE ABLE TO ASSESS, PLAN, IMPLEMENT AND EVALUATE CARE PROVIDED TO CLIENTS BASED ON EVIDENCE DERIVED FROM RESEARCH.

A BEGINNING NURSE PRACTITIONER MUST HAVE THE FOLLOWING MINIMUM QUALIFICATIONS:

- 1) BACHELOR OF SCIENCE IN NURSING GRADUATE
- 2) REGISTERED NURSE WITH CURRENT PRC ID
- 3) MUST BE A MEMBER OF THE ACCREDITED PROFESSIONAL ORGANIZATION (APO)
- 4) MUST NOT BE CONVICTED OF ANY MORAL TURPITUDE
- (B) ADVANCED NURSE PRACTITIONER. ADVANCED NURSE PRACTITIONER IS A REGISTERED NURSE WHO HAS ACQUIRED EXPERT KNOWLEDGE BASE, COMPLEX DECISION-MAKING SKILLS AND CLINICAL COMPETENCIES FOR EXPANDED PRACTICE (ICN, 2002) BASED ON EVIDENCE DERIVED FROM RESEARCH. ADVANCED PRACTICE OF NURSING REQUIRES SUBSTANTIAL THEORETICAL KNOWLEDGE IN THE SPECIALTY AREA OF NURSING PRACTICE AND PROFICIENT CLINICAL UTILIZATION OF THIS KNOWLEDGE IN IMPLEMENTING INDEPENDENT AND INTERDEPENDENT NURSING

1	INTERVENTIONS. SPECIALTIES CAN BE DIFFERENTIATED IN
2	DIFFERENT CATEGORIES: ACCORDING TO FUNCTIONS,
3	DISEASE/PATHOLOGY, SYSTEMS, AGE, SEX, ACUITY, SETTINGS,
4	TECHNOLOGY/THERAPIES. THIS PRACTICE INCLUDES THE
5	ACQUISITION OF NEW KNOWLEDGE AND SKILLS THAT LEGITIMIZE
6	ROLE AUTONOMY WITHIN SPECIFIC AREAS OF PRACTICE (ICN, 1992
7	AND HAMRIC, 2002). A MASTERS DEGREE IS REQUIRED FOR ENTRY
8	LEVEL. THIS INCLUDES BUT IS NOT LIMITED TO THOSE WHO ARE IN
9	EDUCATION, MANAGEMENT AND CLINICAL PRACTICE.
10	AN ADVANCED NURSE PRACTITIONER MUST HAVE THE
11	FOLLOWING MINIMUM QUALIFICATIONS IN ADDITION TO THE
12	REQUIREMENTS OF A BEGINNING NURSE PRACTITIONER:
13	1) RELEVANT MASTERS DEGREE GRADUATE FROM A
14	RECOGNIZED UNIVERSITY-BASED PROGRAM;
15	2) MUST BE CERTIFIED BASED ON THE BOARD OF NURSING
16	PROTOCOL; AND
17	3) MUST BE A MEMBER OF THE ACCREDITED PROFESSIONAL
18	ORGRANIZATION (APO) AND THE CORRESPONDING
19	SPECIALTY ORGANIZATION.
20	[SEC. 29] (C) [Qualification of a] NURSING SERVICE
21	[Administrators]MANAGER A [person] NURSING SERVICE MANAGER IS
22	A PRACTITIONER occupying supervisory or managerial positions requiring
23	LEADERSHIP AND knowledge of nursing [must:] MANAGEMENT.
24	[(a) Be a registered nurse in the Philippines;
25	(b) Have at least two (2) years experience in general nursing service
26	administration;
27	(c) Possess a degree of Bachelor of Science in Nursing, with at least nine
	(1)

(9) units in management and administration courses at the graduate level; and]

1	1) THE FIRST LEVEL MANAGER IS RESPONSIBLE DIRECTLY WITH
2	THE PHYSICAL SET-UP OF THE UNIT, STRUCTURE AND OTHER
3	HUMAN RESOURCES FOR HEALTH.
4	2) THE MIDDLE LEVEL MANAGER IS RESPONSIBLE FOR THE
5	DEPARTMENT OR SECTION HANDLING MORE THAN ONE (1) OR
6	TWO (2) UNITS, TAKES CARE OF THE FINANCIAL, LOGISTIC,
7	OPERATIONAL FUNCTIONS AND OTHERS.
8	3) THE TOP LEVEL MANAGER OVERSEES THAT ALL NURSING
9	UNITS IN TERMS OF THE FINANCIAL, HUMAN RESOURCES FOR
10	HEALTH (NOT JUST OF THE NURSES BUT INCLUDING THE
11	NURSING ASSISTANTS/ADJUNCTS) AND OTHERS.
12	A NURSING SERVICE MANAGER MUST HAVE THE FOLLOWING
13	MINIMUM QUALIFICATIONS IN ADDITION TO THE REQUIREMENTS
14	OF A BEGINNING NURSE PRACTITIONER:
15	a) FOR FIRST LEVEL MANAGERIAL POSITION IN NURSING,
16	EIGHTEEN (18) UNITS OF NURSING MANAGEMENT AND
17	CLINICAL SUBJECTS IN MASTER OF ARTS IN NURSING/MASTER
18	OF SCIENCE IN NURSING AND AT LEAST THREE (3) YEARS OF
19	CLINICAL WORK EXPERIENCE.
20	b) FOR MIDDLE LEVEL MANAGERIAL POSITION IN NURSING,
21	COMPLETED ALL ACADEMIC REQUIREMENTS IN MASTER OF
22	ARTS IN NURSING/MASTER OF SCIENCE IN NURSING AND AT
23	LEAST THREE (3) YEARS OF CLINICAL AND TWO (2) YEARS OF
24	MANAGEMENT EXPERIENCE.
25	c) FOR TOP LEVEL MANAGERIAL POSITION IN NURSING,
26	MASTERS DEGREE IN NURSING OR HEALTH MANAGEMENT-
27	RELATED SCIENCES AND AT LEAST THREE (3) YEARS OF

CLINICAL AND THREE (3) YEARS OF MANAGEMENT

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EXPERIENCE.

1	d) MUST be a member of good standing of the accredited professional
2	organization [of nurses] AND RELEVANT NURSING
3	ORGANIZATIONS:
4	[Provided, That a person occupying the position of chief nurse or director of
5	nursing service shall, in addition to the foregoing qualifications, possess:
6	1. At least five (5) years of experience in a supervisory or managerial
7	position in nursing; and
8	2. A master's degree major in nursing;
9	Provided further, That for primary hospitals, the maximum academic
10	qualifications and experiences for a chief nurse shall be as specified in
11	subsections (a), (b) and (c) of this section: Provided furthermore, That for chief
12	nurses in the public health nursing shall be given priority. Provided, even further,
13	That for chief nurses in military hospitals, priority to those who have finished a
14	master's degree in nursing and the completion of the General Staff Course (GSC):
15	Provided finally, That those occupying such positions before the effectivity of this
16	Act shall be given a period of five (5) years within which to qualify.]
17	PROVIDED, THAT THE ABOVE QUALIFICATIONS SHALL APPLY TO
18	ALL NURSES OCCUPYING SUPERVISORY OR MANAGERIAL
19	POSITIONS ACROSS ALL HEALTH FACILITIES SUCH AS, BUT NOT
20	LIMITED TO PRIMARY OR MILITARY HEALTH FACILITIES, FOR TOP
21	LEVEL MANAGERIAL POSITION OF FIRST AND SECOND LEVELS, AS
22	WELL AS MEDICAL CENTERS NATIONWIDE.
23	SEC. 28. NURSE-PATIENT RATIOTHE GOVERNMENT AND PRIVATE
24	HOSPITALS ARE HEREBY MANDATED TO MAINTAIN THE STANDARD
25	NURSE-PATIENT RATIO SET BY THE DEPARTMENT OF HEALTH:
26	• IN HOSPITALS BASED ON ACUITY AND AUTHORIZED BED
27	CAPACITY (ABC);
28	• IN COMMUNITY BASED ON NEED, POPULATION AND
29	GEOGRAPHY;

1	• IN OCCUPATIONAL OR SCHOOL SETTINGS BASED ON
2	RELEVANT LEGAL INSTRUMENTS (AO, EO, RA).
3	SEC. [26] 29. Requirement for Inactive Nurses Returning to Practice Nurse
4	[who have not actively practiced the profession] ARE DEEMED TO BE
5	INACTIVE WHEN:
6	1) THEY ARE NOT UTILIZING NURSING COMPETENCIES AS
7	DEFINED IN THE SCOPE OF NURSING PRACTICE for five (5)
8	consecutive years.
9	2) THERE IS NON-RENEWAL OF PRC ID FOR FIVE (5) YEARS.
10	3) THEY DO NOT HAVE PROOF OF FIVE (5) YEARS OF
11	CONTINUOUS NURSING PRACTICE.
12	INACTIVE NURSES are required to undergo one (1) month of didaction
13	training and three (3) months of practicum. ONLY the Board shall accredi
14	hospitals AND HEALTH CARE AGENCIES to conduct the said training
15	program.
16	SEC. 7. Article VII of the same Act is hereby amended to read as follows:
17	"ARTICLE VII
18	[Health] HUMAN RESOURCES FOR HEALTH (HRH) Production,
19	Utilization and Development
20	SEC. 30. Studies for Nursing Manpower Needs, Production
21	Utilization and Development The Board in coordination with [the accredited
22	professional organization] RELEVANT NURSING AND OTHER
23	GOVERNMENT AND NON-GOVERNMENT AGENCIES shall initiate
24	undertake and conduct studies on health human resources production, utilization
25	and development. THE BOARD SHALL LIKEWISE ENSURE THE
26	EFFECTIVE IMPLEMENTATION OF HRH DEVELOPMENT STRATEGIES
27	FOR NURSES AND OTHER RELATED PERSONNEL TO ATTAIN A
28	HIGHLY MOTIVATED AND PRODUCTIVE NURSING PERSONNEL

SYSTEM AND WORKFORCE."

"SEC. 31. [Comprehensive] NATIONAL Nursing [Specialty] CAREER PROGRESSION Program (NNCPP). — THERE SHALL BE AN INSTITUTIONALIZED NATIONAL NURSING CAREER PROGRESSION PROGRAM (NNCPP) AS PRESCRIBED IN ARTICLE IV, SEC. 10, LETTER G & H. IN THE IMPLEMENTATION OF THE NNCPP, THE BOARD SHALL COORDINATE WITH THE DEPARTMENT OF HEALTH AND OTHER RELEVANT GOVERNMENT AND PRIVATE AGENCIES.

Within ninety (90) days from the effectivity of this Act, the Board, in coordination with the accredited professional organization, recognized specialty organizations and the Department of Health is hereby mandated to formulate and develop a comprehensive nursing specialty program that would upgrade the level of skill and competence of specialty nurse clinicians in the country, such as but not limited to the areas of critical care, oncology, renal and such other areas as may be determined by the Board[.]:

PROVIDED, THAT ANY REGISTERED NURSE, BEFORE BEING ALLOWED TO WORK IN SPECIALTY AREAS TO PERFORM BEYOND GENERALIST FUNCTION OR HAVE SPECIFIC SPECIALTIES, MUST FINISH THE FORMAL EDUCATION AND TRAINING TOWARDS SPECIALIZATION, POSSESS RECOGNIZED ADVANCED PRACTICE COMPETENCIES AND MUST BE CERTIFIED BY THE BOARD TO BE AN ADVANCED PRACTICE NURSE AND MUST BE A MEMBER OF A RELEVANT AND ACCREDITED NURSING SPECIALTY ORGANIZATION: PROVIDED, FURTHER, THAT NURSING SPECIALTY ORGANIZATIONS WITH ADVANCED PRACTICE SHALL BE RECOGNIZED AND CERTIFIED BY THE BOARD, IN COORDINATION WITH THE ACCREDITED PROFESSIONAL ORGANIZATION.

The beneficiaries of this program are obliged to serve in any Philippine hospital for a period of at least two (2) years of continuous service.

"SEC. 32. [Salary] COMPENSATION. - In order to enhance the general welfare, commitment to service and professionalism of nurses, the minimum base pay of nurses working in the public AND PRIVATE health and HEALTH-RELATED institutions shall BE IN ACCORDANCE WITH PREVAILING SALARY STANDARDS SET BY LAW FOR PROFESSIONALS AND SHALL not be lower than salary grade 15 [prescribed under Republic Act No. 6758, otherwise known as the "Compensation and Classification Act of 1989":] FOLLOWING THE PROVISIONS OF THE SALARY STANDARDIZATION LAW: [Provided, That for nurses working in local government units, adjustment to their salaries shall be in accordance with Sec. 10 of the said law.] PROVIDED, FURTHER, THAT ADVANCED PRACTICE NURSES IN PUBLIC AND PRIVATE HEALTH AND HEALTH-RELATED INSTITUTIONS SHALL BE ENTITLED TO ADDITIONAL REMUNERATION. GOVERNMENT AND NON-GOVERNMENT FINANCIAL INSTITUTIONS SHALL PROVIDE **MECHANISM** FOR REIMBURSEMENTS FOR **SPECIALTY** AND ADVANCED PRACTICE NURSING **SERVICES BASED** ON OUALIFICATIONS PRESCRIBED BY THE BOARD ADHERING TO THE NATIONAL NURSING CAREER PROGRESSION PROGRAM (NNCPP). IN ADDITION, NURSING PROFESSIONAL FEES MAY BE EXACTED DIRECTLY FROM THE CLIENTELE AND PATIENTS WITHIN THE **PROVISIONS** OF ADVANCED PRACTICE NURSING OR COLLABORATIVELY WITH EXPERT NURSES."

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"SEC. 33. Funding for the [Comprehensive] DEVELOPMENT OF THE NATIONAL Nursing [Specialty] CAREER PROGRESSION PROGRAM (NNCPP) AND TRAINING. — The annual financial requirement needed to [train at least ten percent (10%) of the nursing staff of the participating government hospital] IMPLEMENT THE NNCPP IN THE TRAINING OF GOVERNMENT AND PRIVATE NURSES FOR CONTINUAL LIFE-LONG LEARNING shall be [chargeable against] SOURCED FROM:

1	A. TEN PERCENT (10%) OF THE ANNUAL BUDGET OF THE
2	DEPARTMENT OF HEALTH AS SPECIFIED UNDER THE ANNUAL
3	GENERAL APPROPRIATIONS ACT; and
4	B. TEN PERCENT (10%) OF the income of the Philippine Charity
5	Sweepstakes Office and the Philippine Amusement and Games
6	Corporation which [shall equally share in the costs and] shall be released
7	to the Department of Health subject to accounting and auditing
8	procedures: Provided, That the Department of Health shall set the criteria
9	for the availment of this program; AND
10	C. TWENTY PERCENT (20%) OF THE PROFESSIONAL REGULATION
11	COMMISSION'S INCOME FROM THE REGULATION OF THE
12	NURSING PROFESSION."
13	SEC. 34. Incentives and Benefits [The Board of Nursing in coordination
14	with the Department of Health and other concerned government agencies,
15	associating of hospitals and the accredited professional organization] TO THE
16	EXTENT POSSIBLE AS PROVIDED BY LAW, A MECHANISM shall BE
17	establishED BY THE BOARD OF NURSING TO PROVIDE [an] incentiveS and
18	benefitS [system in the form of free hospital care for nurses and their dependents,
19	scholarship grants and other non-cash benefits. The government and private
20	hospitals are hereby mandated to maintain the standard nurse-patient ratio set by
21	the Department of Health.] FOR NURSES IN BOTH GOVERNMENT AND
22	PRIVATE SECTORS.
23	SEC. 8. Article VIII of the same Act is hereby amended to read as follows:
24	"ARTICLE VIII
25	Penal and Miscellaneous Provisions
26	SEC. 35. Prohibitions in the Practice of Nursing. – A fine of not less
27	than [Fifty thousand pesos (P50,000.00)] ONE HUNDRED THOUSAND PESOS
28	(P100,000.00) nor more than [One hundred thousand pesos (P100,000.00)]
29	THREE HUNDRED THOUSAND PESOS (P300,000.00) or imprisonment of not

1	less than one (1) year nor more than six (6) years, or both, upon the discretion of
2	the court, shall be imposed upon THE FOLLOWING CLASSIFICATION OF
3	OFFENSES:
4	1) VIOLATIONS AGAINST CODE OF ETHICS AND PUBLIC
5	MORALS;
6	2) VIOLATIONS AGAINST PROFESSIONAL STANDARDS;
7	3) VIOLATIONS AGAINST HUMAN/PATIENT'S RIGHTS; AND
8	4) OTHER OFFENSES
9	[(a) any person practicing nursing in the Philippines within the meaning of this Act:
10	(1) without a certificate of registration/professional license and professional
11	identification card or special temporary permit or without having been declared
12	exempt from examination in accordance with the provision of this Act; or
13	(2) who uses as his/her own certificate of registration/professional license and
14	professional identification card or special temporary permit of another; or
15	(3) who uses an invalid certificate of registration/professional license, a
16	suspended or revoked certificate of registration/professional license, or an expired or
17	cancelled special/temporary permits; or
18	(4) who gives any false evidence to the Board in order to obtain a certificate of
19	registration/professional license, a professional identification card or special permit;
20	or
21	(5) who falsely poses or advertises as a registered and licensed nurse or uses any
22	other means that tend to convey the impression that he/she is a registered and licensed
23	nurse; or
24	(6) who appends B.S.N./R.N. (Bachelor of Science in Nursing/Registered Nurse)
25	or any similar appendage to his/her name without having been conferred said degree
26	or registration; or
27	(7) who, as a registered and licensed nurse, abets or assists the illegal practice of a
28	person who is not lawfully qualified to practice nursing.

1	(b) any person or the chief executive officer of a judicial entity who undertakes in
2	service educational programs or who conducts review classes for both local and foreign
3	examination without permit/clearance from the Board and the Commission; or
4	(c) any person or employer of nurses who violate the minimum base pay of nurses
5	and the incentives and benefits that should be accorded them as specified in Sections 32
6	and 34; or
7	(d) any person or the chief executive officer of a juridical entity violating any
8	provision of this Act and its rules and regulations.]
9	SEC. 9. Article IX of the same Act is hereby amended to read as follows:
10	ARTICLE IX
11	FINAL PROVISIONS
12	SEC. 36. Enforcement of this Act "XXX.
13	SEC. 37. Appropriations. – "XXX.
14	SEC. 38. Rules and Regulations Within ninety days (90) after the
15	effectivity of this Act, the Board and the Commission, in coordination with the
16	accredited professional organization AND OTHER NURSING PROFESSIONAL
17	ORGANIZATIONS, the Department of Health, the Department of Budget and
18	Management and other concerned government agencies, shall formulate rules and
19	regulations necessary to carry out the provisions of this Act. The implementing
20	rules and regulations shall be published in the Official Gazette or newspaper of
21	general circulation.
22	SEC. 39. Separability Clause "XXX.
23	SEC. 40. Repealing Clause. REPUBLIC ACT NO. 9173, OTHERWISE
24	KNOWN AS THE "PHILIPPINE NURSING ACT OF 2002" IS HEREBY AMENDED
25	All other laws, decrees, orders, circulars, issuances, rules and regulations and parts
26	thereof which are inconsistent with THE AMENDATORY PROVISIONS OF this Act

are hereby repealed, amended or modified accordingly.

SEC. 41. *Effectivity*. This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in any two (2) national newspapers of general circulation [in the Philippines].

Approved,