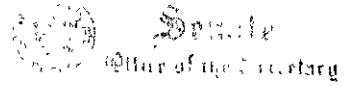


FIFTEENTH CONGRESS OF THE REPUBLIC)
OF THE PHILIPPINES)
Second Regular Session)



12 JAN 12 P4 57

SENATE
S. No. **3094**

REL. BY:

Introduced by Senator Miriam Defensor Santiago

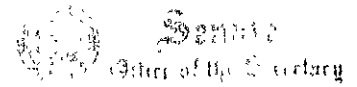
EXPLANATORY NOTE

As the information age progresses, the global community becomes more of a reality to our countrymen. As such, we must continue to pursue means of betterment that will allow our student to be cognizant of foreign cultures, including languages. By learning foreign languages, our citizens will be more competitive in the global market.

In order for a foreign language program to be effective, it must be initiated at the earliest age possible. Thus, we must explore foreign languages programs that ties up with our basic education system from kindergarten onwards. On pilot implementation of this program, we can also limit the implementation of this bill to select students only who have clear aptitude when it comes to learning foreign languages. This way, we can maximize our chances of succeeding by focusing our resources on students who can benefit most from this program.

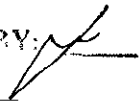
This bill provides grants to partnerships who can develop a foreign language education program to select students in our basic education system.

MIRIAM DEFENSOR SANTIAGO



12 JAN 12 04:57

SENATE
S. No. **3094**

RECORDED BY: 

Introduced by Senator Miriam Defensor Santiago

1 AN ACT
2 ESTABLISHING A PARTNERSHIP PROGRAM IN FOREIGN LANGUAGE EDUCATION

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

3 SECTION 1. *Short Title.* - This Act shall be known as the “Foreign Language Education
4 Partnership Act.”

5 SECTION 2. *Purpose.* - The purpose of this Act is to provide grants for developing and
6 maintaining model programs of articulated foreign language learning for select students from
7 kindergarten through high school that increase the number of students graduating from high
8 school with an advanced level of proficiency in at least one foreign language.

9 SECTION 3. *Grant.* - The Secretary of Education (hereinafter “Secretary”) shall make
10 grants to eligible partnerships to develop and maintain, or to improve and expand, model
11 programs that support articulated foreign language learning in kindergarten through high school
12 for select students who exhibits aptitude for learning foreign language.

13 SECTION 4. *Applications.* - Each eligible partnership, desiring a grant under this Act,
14 shall submit an application to the Secretary at such time, in such manner, and containing such
15 information as the Secretary may require. Each application shall —

16 (A) identify each member of the partnership, provide contact information and
17 letters of commitment for each such member, and describe the
18 responsibilities of each such member, including --

19 (1) identifying the member that will receive and manage the grant;

1 (2) specifying how each member will be involved in the planning,
2 development, and implementation of the activities proposed under
3 the grant;

4 (3) describing the resources to be provided by each member; and

5 (4) describing how each member will contribute to ensuring the
6 continuity of student progress in proficiency from kindergarten
7 through high school in not less than one (1) foreign language to
8 which the program relates;

9 (B) describe how an articulated curriculum for students to achieve an
10 advanced level of proficiency upon graduation in high school in the
11 foreign language will be developed and implemented;

12 (C) identify target proficiency levels in the foreign language for students at
13 critical benchmarks, and describe how progress toward those proficiency
14 levels will be assessed at the benchmarks;

15 (D) describe how the partnership will support and continue the program after
16 the grant has expired, including how the partnership will seek support
17 from other sources, such as State and local governments, foundations, and
18 the private sector; and

19 (E) describe what assessments will be used or, if assessments are not
20 available, how assessments will be developed.

21 SECTION 5. *Use of Grant.* - An eligible partnership receiving a grant under this section
22 shall use grant funds to —

23 (A) design model programs and teaching strategies relating to not less than
24 one foreign language that are informed by the best practices recognized by
25 the field and by available research;

1 (B) develop, for the foreign language to which the model program relates,
2 curriculum materials based on an articulated framework or approach
3 designed to bring students to an advanced level of proficiency upon
4 graduation in high school;

5 (C) recruit students and teachers for the foreign language, such as individuals
6 from heritage populations; and

7 (D) carry out teacher in-service and pre-service professional development
8 programs, including summer institutes, that support the model programs.

9 SECTION 6. *Evaluation.* – The Secretary shall provide for an objective assessment and
10 evaluation system for the beneficiaries of this grant. The Secretary shall include in the
11 implementing rules of this Act the grounds for discontinuance of grant to non-performing
12 beneficiaries.

13 SECTION 7. *Reporting.* – Two (2) years after the initial implementation of this Act and
14 every two (2) years thereafter, the Secretary shall submit a report to the proper committees in
15 Congress. The said report shall contain the recommendations on the improvement of or
16 cessation, if so warranted, of this program.

17 SECTION 8. *Repealing Clause.* – All laws, decrees, orders, rules and regulations or parts
18 thereof inconsistent with the provisions of this Act are hereby repealed, amended or modified
19 accordingly.

20 SECTION 9. *Separability Clause.* – If, for any reason, any provision of this Act is
21 declared to be unconstitutional or invalid, the other sections or provisions hereof which are not
22 affected thereby shall continue to be in full force and effect.

23 SECTION 10. *Effectivity Clause.* – This Act shall take effect after fifteen (15) days
24 following its publication in the *Official Gazette* or in two (2) newspapers of general circulation.

Approved,