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# FOURTEENTH CONGRESS OF THE REPUBLIC OF THE PHILIPPINES Third Regular Session

10 FEB -3 ALL:17

## SENATE

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P. S. Res. No. 1556

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## INTRODUCED BY SENATOR VILLAR

#### RESOLUTION

### **RECOMMENDING TO THE DEPARTMENT OF EDUCATION THE INSTITUTIONALIZATION AND INTEGRATION OF THE OPERATIONS BIG BROTHER MODEL OF THE GAWAD KALINGA TO ENHANCE THE QUALITY OF EDUCATION IN PUBLIC SCHOOLS AND TO ENSURE IMPROVEMENT IN THE QUALITY OF GRADUATES WHICH PUBLIC SCHOOLS PRODUCE**

*Whereas,* Section 1 Article XIV of the 1987 Constitution states that, "The State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all.";

*Whereas*, Section 4(1) Article XIV of the 1987 Constitution states that, "The State recognizes the complementary roles of public and private institutions in the educational system and shall exercise reasonable supervision and regulation of all educational institutions.";

*Whereas,* the United Nations' 2010 Education for All Global Monitoring Report cited the Philippines as a "particularly striking example of underperformance in educational reforms" and that "the education system suffers from chronic shortages of teachers and classrooms, rising class sizes and low levels of learning achievement"<sup>1</sup>;

*Whereas*, Operations Big Brother (OBB) is a project that provides the best secondary level education to the best of the poor, and where these poor but deserving students in public high schools are screened and tested and grouped together in honors sections in chosen public high schools;

*Whereas*, these OBB Scholars are provided an education comparable to that given in the best private high schools through the program's interventions;

*Whereas*, the idea is to create in selected schools an honors section of no more than 40 students selected through a screening process and validated by their performance in an achievement test in each of the  $2^{nd}$ ,  $3^{rd}$  and  $4^{th}$  levels, and assigning in these sections the best teachers in Math, Science and English, while maintaining an average grade of 85% in order to remain in the program ;

Whereas, Operations Big Brother was born in 2001 when Tony Meloto, who had started the Gawad Kalinga Movement, developed an educational program that would raise the educational bar in the GK communities";

<sup>&</sup>lt;sup>1</sup> "To Take A Stand" by Oscar P. Lagman, Jr., BusinessWorld, January 26, 2010

*Whereas*, there are 60 to 100 students per classroom with one textbook for every six students while 84% of public schools do not have running water, 55% without electricity and 62% without toilets;

*Whereas*, of the allocation for education, 85% went to pay for teachers' salaries, the balance went mostly to the minimal maintenance of school buildings, while only a miniscule amount went to education program requirements;

Whereas, the sorry state of the public education system is reflected in the average percentage of yearly high school dropouts at 11.4% and three out of ten first year high school students never reached fourth year;

*Whereas*, it is the responsibility of the State to ensure that the youth, particularly those enrolled in public schools, should have the opportunity to a good education which should prepare them to be globally competitive and productive citizens of the Philippines; NOW THEREFORE BE IT

**RESOLVED**, as it is hereby resolved, to recommend to the Department of Education the institutionalization and integration of the Operations Big Brother Model of the Gawad Kalinga to enhance the quality of education in public schools and to ensure improvement in the quality of graduates which public schools produce.

Adopted,

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MAI LLAR Senator